

Active Revision – MFL

Assessment Point – Yr11 GCSE

Research shows that students who do frequent chunks of revision across all 3 stages of revision below are more likely to reach their full potential.

- ✓ **Upload** – consolidate your knowledge
- ✓ **Process** – active retrieval practice
- ✓ **Download** – apply your knowledge



upload



process



download

Paper 1 - Listening:

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| <ul style="list-style-type: none"> • Create topic-based vocab flashcards (e.g. school, holidays, social issues) • Listen to short audio clips and note key words • List common question types in English and TL | <ul style="list-style-type: none"> • Practice transcribing short dialogues from memory • Use the Leitner method with vocab • Play a clip and pause every 10 seconds – write what you remember | <ul style="list-style-type: none"> • Complete Foundation/Higher past listening papers • Predict question content from key words • Answer under timed conditions |
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Paper 2 - Speaking

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| <ul style="list-style-type: none"> • Memorise key phrases for photo cards and role plays • Prepare sentence starters and opinion phrases • Make a list of key phonetic sounds. • Create flashcards for common speaking themes + 3 tenses • Ensure your speaking booklet is complete and learnt. | <ul style="list-style-type: none"> • Practice role plays with a partner or record yourself • Use your speaking booklet to build confidence • Time yourself answering a photo card and follow-up questions. • Record yourself for the reading aloud tasks. | <ul style="list-style-type: none"> • Record speaking booklet answers • Do a full mock (role play, reading aloud, photo card, follow-up conversation) • Check for fluency, pronunciation, and use of tenses |
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	<ul style="list-style-type: none"> • Use the Leitner method with your speaking booklet questions. 	
Paper 3 - Reading		
<ul style="list-style-type: none"> • Create glossaries for each theme (flashcards/Quizlet/Blooket etc.) • Highlight cognates, false friends, and idioms • Review grammar structures common in reading texts 	<ul style="list-style-type: none"> • Translate short TL texts into English • Cover up answers on past papers and try again • Summarise each text in English • Use the Leitner method with vocab 	<ul style="list-style-type: none"> • Complete full reading past papers • Translate 3 short paragraphs per week • Identify which questions you consistently get wrong – revise related vocab
Paper 4 - Writing		
<ul style="list-style-type: none"> • Collect sentence builders and model paragraphs for key topics (you can use your speaking booklet to help) • Create revision mats with verbs, connectives, and opinions • Learn how to form 3 key tenses (present, past, future) 	<ul style="list-style-type: none"> • Write out 90- and 150-word answers from memory • Use different colours to check you've included 3 tenses and opinions • Rewrite old answers using a model as a scaffold 	<ul style="list-style-type: none"> • Do weekly 90/150-word timed tasks • Self-assess using success criteria • Peer-mark a friend's answer using the mark scheme