

Active Revision – History

Assessment Point – Year 11 Summer Exam Series

Research shows that students who do frequent chunks of revision across all 3 stages of revision below are more likely to reach their full potential.

- ✓ **Upload** – consolidate your knowledge
- ✓ **Process** – active retrieval practice
- ✓ **Download** – apply your knowledge



upload



process



download

PAPER 1: Medicine

Section A: The British Sector of The Western Front, 1914-18: injuries, treatment, and the trenches. (Source Skills)

- **Create a Mind Map:** Start by creating a mind map of the different injuries and illnesses facing soldiers on the front line. Challenge: Add in changes from specific battles. E.g. Second battle of Ypres gas was used for the first time.

-**Draw and annotate a diagram of the trench system.**

-**Draw and annotate a diagram of the chain of evacuation**

- **Create Flashcards:** Create flashcards for the different medical advancements. E.g. Thomas Splint, Mobile X ray units.

-**Active Recall Mind Map Practice:** Once the mind map is created, test yourself by trying to recall the information without looking at the mind map. Focus on the main branches. E.g. Causes of disease, Treatment, and Prevention.

-**Flashcard Questioning:** Get a friend or parent / guardian to test your knowledge of the different medical advancements. If working independently see the **Leitner Box Practice Strategy** below in Section B.

-**Exam Questions:** Firstly, make sure you have access to the Key Stage 4 History Sharepoint. Click on Paper 1: Medicine Through Time, next open the folder titled practice exam questions. Choose one to answer. You must then give this to your teacher to be marked.

Question Types

2 marker – Describe one feature of (x2)
 8 marker: How useful are sources A & B for an enquiry into....? Explain your answer using the sources and your own knowledge.
 4 marker: How could you follow up Source A/B to find out more about....?

PAPER 1 Medicine:

Section B: Medicine in Britain 1250 – Present Day (Thematic Study)

Medieval 1250-1500, Renaissance 1500-1700, Industrial 1700-1900, Modern Period 1900 – Present Day.

-Create a Mind Map: Start by creating a mind map of a specific time period. The main branches should be causes of disease, treatment, and prevention. Use keywords, images, and colors to make the mind map visually appealing and memorable. E.g. Galen, The Theory of Opposites et cetera..

-Create Flashcards: Create flashcards for the different factors causing either change or continuity. These factors are: The Role of individuals, Institutions (E.g. Church & Government), Technology, Social Attitudes, Your flashcard should have three to five questions on one the front and the answers on the back. E.g. Edward Jenner, How did Jenner prevent people catching smallpox?, He infected people with a small does of cowpox to build their immunity to smallpox. This was called a vaccine.

-Timelines: Start by choosing one of the following themes: Causes, Treatment, or prevention. Create a timeline from 1250 – Present day. Above your timeline write down any key developments (use keywords), and underneath show examples of continuity.

-Case Studies: Create a poster for each case study. There is one for each time period. The Black Death, The Great Plague, Cholera Outbreak, and Lung Cancer.

-Active Recall Mind Map Practice: Once the mind map is created, test yourself by trying to recall the information without looking at the mind map. Focus on the main branches. E.g. Causes of disease, Treatment, and Prevention.

-Leitner Box Practice: Flashcards are great but if once they are created they are actively used (This is where you process/ learn the information)

Leitner Box 1 – Flash cards for frequent practice. The 'stuff' you're not remembering well – it needs regular review because you're making mistakes. When you get it right – move it to box 2.

Leitner Box 2 – You've only just remembered or got right. If you get it right regularly, move it to box 3.

Leitner Box 3 – Nearly always get this right. You feel confident, even if content is complex.

-Timeline Analysis – Once your timeline has been created. Complete the following tasks. What are the key changes between each time period? What are the continuities (stays the same). New Technology? New ideas from individuals? Increase role of the government?

-Case Studies: Place your four posters one for each case study on a table. Answer the following questions. 1. What are the similarities between each case study in understanding the causes of disease? Are there effective treatments that work for each disease? How is each disease prevented from spreading?

-Exam Questions: Firstly, make sure you have access to the Key Stage 4 History Sharepoint. Click on Paper 1: Medicine Through Time, next open the folder titled practice exam questions. Choose one to answer. You must then give this to your teacher to be marked.

Question Types:

4 marker: Explain one way which was similar / different fom

12 Marker: Explain why (X3 PEEL Paragraphs)

16 Marker: 'Statement' How far do you agree? Explain your answer.

- Introduction
- For Paragraph (PEEL)
- Against Paragraph (PEEL)
- Your Choice (PEEL)
- Conclusion (Provide your judgement)

E.g. No effective treatment for The Great Plague and also no cure or treatment to help patients with cholera. (Continuity)

PAPER 2

TOPIC: The reigns of King Richard I and King John

- **Create a Mind Map on key events/topics, such as:** The role of the church in society. The role and duties of a king. How England was governed in Richard's absence. How England was governed under King John. Life in a village. Life in a town. The causes of the Jewish Pogroms. The causes of the Third Crusade (3 R's). Why Chateau Gaillard was important. The reasons John argued with his barons (4 F's). The reasons why John lost Normandy. The impact of the Interdict and Excommunication. The condition of England by 1216.

-Draw and annotate a diagram of the feudal system.

-Create a fact file on each of the Kings, including: their claim to the throne, how they secure power and their character.

-Create a timeline of events of the Third Crusade, including the key battles and who won.

-Create a timeline of the First Barons' War, Magna Carta, Runnymede and the siege of Rochester.

-Create a key word trigger map using key terms from the topic, such as: Homage, Vassal, Interdict, Excommunication, Crusade, Holy

-Active Recall Mind Map Practice: Once the mind map is created, test yourself by covering the mindmap and trying to recall the information without looking. Focus on the main branches of the mindmap before trying to recall any smaller details.

-Flashcard Questioning: Get a friend or parent / guardian to test your knowledge of your different flashcards. Only test one topic at a time before moving on to a different topic.

Timeline analysis: Once your timeline is complete, try the same 'active recall' practice from your mind maps. Find a friend or relative who you can 'teach' the topic to from memory.

Fact file/timeline analysis - Create a list of questions using your timeline. Look for patterns across your timelines – are events from one timeline having an impact on the people in another timeline?

-Leitner Box Practice: Flashcards are great but once they are created you need to revisit them frequently.

Leitner Box 1 – Flash cards for frequent practice (each day of the week). The 'stuff' you're not remembering well – it needs regular review because you're making mistakes. When you get it right – move it to box 2.

Exam Questions: Firstly, make sure you have access to the Key Stage 4 History Sharepoint. Click on Paper 2: King Richard and King John. Next open the folder titled practice exam questions.

Choose one to answer. **You must then give this to your teacher to be marked.**

Make improvements: Once you have had your answer marked, make improvements and give it back to your teacher to see if you have been able to increase your mark.

Create your own exam questions: Use any of your flashcards, mind maps or timelines to create your own questions that match the ones given by the exam board.

Question Types:

2 marker: Describe one feature of (x2)

12 marker: Explain why... (2 or 3 x PEEL paragraph)

16 marker: How far do you agree...

- Introduction
- For Paragraph (PEEL)
- Against Paragraph (PEEL)
- Your Choice (PEEL)

<p>Land, Charter, Writ, Justicar, Pogrom, Scutage, Tallage, Guild, Crusade, Pilgrimage, Sacrament,</p> <p>- Create Flashcards on: How royal revenue was raised. Who took part in crusades. Why Richard and Phillip quarreled. How Richard's Ransom was raised. Why John argued with the Pope. The role of William Marshall as Protector.</p>	<p>Leitner Box 2 – You've only just remembered or got right (3 or 4 days a week). If you get it right regularly, move it to box 3.</p> <p>Leitner Box 3 – Nearly always get this right (Once or twice a week). You feel confident, even if content is difficult.</p>	<p>- Conclusion (Provide your judgement)</p>
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PAPER 2

TOPIC: The American West c1835-c1895

<p>-Create a Mind Map: The way of life of the Indigenous people. Reasons why white settlers moved West including the role of the Oregon Trail. Problems faced by farmers on the Plains. Problems of lawlessness in early towns and settlements. How the government tackle lawlessness. The impact of the railway. The life of a cowboy on the 'long drive' and on the ranch. Reasons why ranchers and homesteaders disliked each other. The impact of reservations on the way of life for the Indigenous People. The destruction of the Indigenous People's Way of life.</p> <p>-Create Flashcards: Problems faced on the Oregon Trail and difficulties in moving west. The new inventions that helped farming on the Homesteads.</p> <p>-Timeline: Create a timeline for each of the key groups of people (Indigenous People/White Settlers/Law and Order/Railway) and include events, inventions or government actions that impact them.</p> <p>-Timeline: Create a timeline of the Government policies towards the Indigenous People.</p>	<p>Active Recall Mind Map Practice: Once the mind map is created, test yourself by covering the mindmap and trying to recall the information without looking. Focus on the main branches of the mindmap before trying to recall any smaller details.</p> <p>-Flashcard Questioning: Get a friend or parent / guardian to test your knowledge of your different flashcards. Only test one topic at a time before moving on to a different topic.</p> <p>Timeline analysis: Once your timeline is complete, try the same 'active recall' practice from your mind maps. Find a friend or relative who you can 'teach' the topic to from memory.</p> <p>Timeline analysis - Create a list of questions using your timeline.</p> <p>-Leitner Box Practice: Flashcards are great but once they are created you need to revisit them frequently.</p> <p>Leitner Box 1 – Flash cards for frequent practice (each day of the week). The 'stuff' you're not remembering well – it needs regular review</p>	<p>-Exam Questions: Firstly, make sure you have access to the Key Stage 4 History Sharepoint. Click on Paper 2: The American West. Next open the folder titled practice exam questions.</p> <p>Choose one to answer. You must then give this to your teacher to be marked.</p> <p>Make improvements: Once you have had your answer marked, make improvements and give it back to your teacher to see if you have been able to increase your mark.</p> <p>Create your own exam questions: Use any of your flashcards, mind maps or timelines to create your own questions that match the ones given by the exam board.</p> <p>Question Types:</p> <p>2 x 4 marker: Explain one consequence of... (1 x PEEL paragraph for each question)</p> <p>8 Marker: Write a narrative account... Write a narrative/ story of the events with a clear beginning, middle and end using linking phrases such as 'After this, later on, this led to'.</p>
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<p>-Timeline: Create a timeline of the development of the railways.</p> <p>-Timeline: The rise and decline of the cattle industry.</p> <p>-Case Studies/Fact files: The Mormons. The 1851 Fort Laramie Treaty. The Homestead Act. The Timber Culture Act. Joseph McCoy and Abilene. The Goodnight-Loving Trail. John Illif. The 'Plains Wars: Little Crow, Sand Creek Massacre and Red Cloud's War. The 1868 Fort Laramie Treaty. The Exoduster Movement. The Oklahoma Land Rush. The Johnson County War. The Battle of Little Big Horn. The Wounded Knee Massacre. The Dawes Act 1887.</p> <p>-Create a key word trigger map using key terms from the topic, such as: Travois, Federal, Frontier, Reservation, Prospector, Manifest Destiny, Marshal, Posse, Sheriff, Vigilantes, Homestead, Rustling, Open Range, Overstocking, Corral, Assimilate.</p>	<p>because you're making mistakes. When you get it right – move it to box 2.</p> <p>Leitner Box 2 – You've only just remembered or got right (3 or 4 days a week). If you get it right regularly, move it to box 3.</p> <p>Leitner Box 3 – Nearly always get this right (Once or twice a week). You feel confident, even if content is difficult.</p>	<p>2 x 8 Marker: Explain the importance of... (2 x PEEL paragraphs for each question).</p>
<p>PAPER 3 TOPIC: The USA: conflict at home and abroad Civil Rights (conflict at home)</p>		
<p>- Create a Mind Map on key events/topics, such as: The situation in the USA in the 1950s. The Brown v Topeka case including the short term and long term significance. The events at Little Rock High School. The Montgomery Bus Boycott including the role of the MIA, Martin Luther King, Rosa Parks and the outcome. The Greensboro sit-in. The Freedom Rides. The campaign in Birmingham Alabama. The events at Selma. The riots of 1965-67. King's Campaign in the North.</p>	<p>-Active Recall Mind Map Practice: Once the mind map is created, test yourself by covering the mindmap and trying to recall the information without looking. Focus on the main branches of the mindmap before trying to recall any smaller details.</p> <p>-Flashcard Questioning: Get a friend or parent / guardian to test your knowledge of your different flashcards. Only test one topic at a time before moving on to a different topic.</p>	<p>-Exam Questions: Firstly, make sure you have access to the Key Stage 4 History Sharepoint. Click on Paper 3: The USA at home and abroad. Next open the folder titled practice exam questions.</p> <p>Choose one to answer. You must then give this to your teacher to be marked.</p> <p>Make improvements: Once you have had your answer marked, make improvements and give it</p>

<p>-Create a fact file on: Martin Luther King. The Plessy v Ferguson case. The 1975 Civil Rights Act. The James Meredith case. The March on Washington. President Kennedy and President Johnson including how they supported civil rights. Malcolm X.</p> <p>-Create a timeline of the ‘home’ topic of Civil Rights including key legislation and key events and protests.</p> <p>-Create a key word trigger map using key terms from the topic, such as: Segregation, Discrimination, Jim Crow, KKK, Boycott, Sit-in, Militant.</p> <p>- Create Flashcards on: The various Civil Rights Organisations (NAACP, CORE, Church Groups, SCLC). The Black Power Movement. The Black Panthers.</p>	<p>Timeline analysis: Once your timeline is complete, try the same ‘active recall’ practice from your mind maps. Find a friend or relative who you can ‘teach’ the topic to from memory.</p> <p>Fact file analysis - Create a list of questions using your timeline. Look for patterns across your timelines – are events from one timeline having an impact on the people in another timeline?</p> <p>-Leitner Box Practice: Flashcards are great but once they are created you need to revisit them frequently.</p> <p>Leitner Box 1 – Flash cards for frequent practice (each day of the week). The 'stuff' you're not remembering well – it needs regular review because you're making mistakes. When you get it right – move it to box 2.</p> <p>Leitner Box 2 – You've only just remembered or got right (3 or 4 days a week). If you get it right regularly, move it to box 3.</p> <p>Leitner Box 3 – Nearly always get this right (Once or twice a week). You feel confident, even if content is difficult.</p>	<p>back to your teacher to see if you have been able to increase your mark.</p> <p>Create your own exam questions: Use any of your flashcards, mind maps or timelines to create your own questions that match the ones given by the exam board.</p> <p>Question Types:</p> <p>Civil Rights could be the topic for any of the questions below:</p> <p>4 marker: Give 2 inferences from a source</p> <p>12 marker: Explain why (2 or 3 PEEL paragraphs)</p> <p>8 marker: How useful are sources B and C...(PUCKU structure)</p> <p>4 marker: What is the difference between interpretation 1 and 2?</p> <p>4 marker: Why are interpretation 1 and 2 difference?</p> <p>16 marker (+ 4 SPAG): How far do you agree with interpretation 2...</p> <ul style="list-style-type: none"> - Introduction - Agree Paragraph (PEEL) - Disagree Paragraph (PEEL) - Your Choice (PEEL) - Conclusion (Provide your judgement)
<p>PAPER 3: TOPIC: The USA: conflict at home and abroad The War in Vietnam (conflict abroad)</p>		
<p>-Create a Mind Map: Why French rule ended in Vietnam. The new government in Vietnam</p>	<p>Active Recall Mind Map Practice: Once the mind map is created, test yourself by covering</p>	<p>-Exam Questions: Firstly, make sure you have access to the Key Stage 4 History Sharepoint.</p>

<p>including why Diem was so weak/ unpopular. How Kennedy increases US involvement. Why the Vietcong were more of a threat in 1964. Vietnamisation including the features, successes and failures. Why there was opposition to the war in America including public opinion, student movements, the media and the My Lai Massacre. Why there was support for the war in America including fear of communism, 'hard hats' , the 'silent majority' and political support. The cost of the war to America. Why did the USA fail in Vietnam including political, economic, geographical, cultural and political factors.</p> <p>-Create Flashcards: The US tactics including Rolling Thunder, Search and Destroy and Chemical warfare. The failure of Vietnamisation.</p> <p>-Create a timeline of the 'abroad' topic of The Vietnam War including key legislation and key events and protests.</p> <p>-Create a timeline of the Gulf of Tonkin incident.</p> <p>-Create a timeline of how Nixon expands the war.</p> <p>-Create a timeline of how the war ends</p> <p>-Case Studies/Fact files: The Strategic Hamlet Program. The Tet Offensive. The Nixon Doctrine. The Kent State shootings.</p> <p>-Create a key word trigger map using key terms from the topic, such as: Colony, Communist, Domino Theory, Guerilla, pacification, Conscription, Draft</p>	<p>the mindmap and trying to recall the information without looking. Focus on the main branches of the mindmap before trying to recall any smaller details.</p> <p>-Flashcard Questioning: Get a friend or parent / guardian to test your knowledge of your different flashcards. Only test one topic at a time before moving on to a different topic.</p> <p>Timeline analysis: Once your timeline is complete, try the same 'active recall' practice from your mind maps. Find a friend or relative who you can 'teach' the topic to from memory.</p> <p>Fact file analysis - Create a list of questions using your timeline.</p> <p>-Leitner Box Practice: Flashcards are great but once they are created you need to revisit them frequently.</p> <p>Leitner Box 1 – Flash cards for frequent practice (each day of the week). The 'stuff' you're not remembering well – it needs regular review because you're making mistakes. When you get it right – move it to box 2.</p> <p>Leitner Box 2 – You've only just remembered or got right (3 or 4 days a week). If you get it right regularly, move it to box 3.</p> <p>Leitner Box 3 – Nearly always get this right (Once or twice a week). You feel confident, even if content is difficult.</p>	<p>Click on Paper 3: The USA at home and abroad. Next open the folder titled practice exam questions.</p> <p>Choose one to answer. You must then give this to your teacher to be marked.</p> <p>Make improvements: Once you have had your answer marked, make improvements and give it back to your teacher to see if you have been able to increase your mark.</p> <p>Create your own exam questions: Use any of your flashcards, mind maps or timelines to create your own questions that match the ones given by the exam board.</p> <p>Question Types:</p> <p>Civil Rights could be the topic for any of the questions below:</p> <p>4 marker: Give 2 inferences from a source</p> <p>12 marker: Explain why (2 or 3 PEEL paragraphs)</p> <p>8 marker: How useful are sources B and C...(PUCKU structure)</p> <p>4 marker: What is the difference between interpretation 1 and 2?</p> <p>4 marker: Why are interpretation 1 and 2 difference?</p> <p>16 marker (+ 4 SPAG): How far do you agree with interpretation 2...</p> <ul style="list-style-type: none"> - Introduction - Agree Paragraph (PEEL) - Disagree Paragraph (PEEL)
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