

Active Revision – History

Assessment Point – Year 10 Mock Assessment

Research shows that students who do frequent chunks of revision across all 3 stages of revision below are more likely to reach their full potential.

- ✓ **Upload** – consolidate your knowledge
- ✓ **Process** – active retrieval practice
- ✓ **Download** – apply your knowledge



upload



process



download

TOPIC: The American West c1835-c1895

-Create a Mind Map: The way of life of the Indigenous people. Reasons why white settlers moved West including the role of the Oregon Trail. Problems faced by farmers on the Plains. Problems of lawlessness in early towns and settlements. How the government tackle lawlessness. The impact of the railway. The life of a cowboy on the ‘long drive’ and on the ranch. Reasons why ranchers and homesteaders disliked each other. The impact of reservations on the way of life for the Indigenous People. The destruction of the Indigenous People’s Way of life.

-Create Flashcards: Problems faced on the Oregon Trail and difficulties in moving west. The

Active Recall Mind Map Practice: Once the mind map is created, test yourself by covering the mindmap and trying to recall the information without looking. Focus on the main branches of the mindmap before trying to recall any smaller details.

-Flashcard Questioning: Get a friend or parent / guardian to test your knowledge of your different flashcards. Only test one topic at a time before moving on to a different topic.

Timeline analysis: Once your timeline is complete, try the same ‘active recall’ practice from your mind maps. Find a friend or relative who you can ‘teach’ the topic to from memory.

-Exam Questions: Firstly, make sure you have access to the Key Stage 4 History Sharepoint. Click on Paper 2: The American West. Next open the folder titled practice exam questions.

Choose one to answer. **You must then give this to your teacher to be marked.**

Make improvements: Once you have had your answer marked, make improvements and give it back to your teacher to see if you have been able to increase your mark.

Create your own exam questions: Use any of your flashcards, mind maps or timelines to create your own questions that match the ones given by the exam board.

new inventions that helped farming on the Homesteads.

-Timeline: Create a timeline for each of the key groups of people (Indigenous People/White Settlers/Law and Order/Railway) and include events, inventions or government actions that impact them.

-Timeline: Create a timeline of the Government policies towards the Indigenous People.

-Timeline: Create a timeline of the development of the railways.

-Timeline: The rise and decline of the cattle industry.

-Case Studies/Fact files: The Mormons. The 1851 Fort Laramie Treaty. The Homestead Act. The Timber Culture Act. Joseph McCoy and Abilene. The Goodnight-Loving Trail. John Illif. The 'Plains Wars: Little Crow, Sand Creek Massacre and Red Cloud's War. The 1868 Fort Laramie Treaty. The Exoduster Movement. The Oklahoma Land Rush. The Johnson County War. The Battle of Little Big Horn. The Wounded Knee Massacre. The Dawes Act 1887.

-Create a key word trigger map using key terms from the topic, such as: Travois, Federal, Frontier, Reservation, Prospector, Manifest Destiny, Marshal, Posse, Sheriff, Vigilantes, Homestead, Rustling, Open Range, Overstocking, Corral, Assimilate.

Timeline analysis - Create a list of questions using your timeline.

-Leitner Box Practice: Flashcards are great but once they are created you need to revisit them frequently.

Leitner Box 1 – Flash cards for frequent practice (each day of the week). The 'stuff' you're not remembering well – it needs regular review because you're making mistakes. When you get it right – move it to box 2.

Leitner Box 2 – You've only just remembered or got right (3 or 4 days a week). If you get it right regularly, move it to box 3.

Leitner Box 3 – Nearly always get this right (Once or twice a week). You feel confident, even if content is difficult.

Question Types:

2 x 4 marker: Explain one consequence of... (1 x PEEL paragraph for each question)

8 Marker: Write a narrative account... Write a narrative/ story of the events with a clear beginning, middle and end using linking phrases such as 'After this, later on, this led to'.

2 x 8 Marker: Explain the importance of... (2 x PEEL paragraphs for each question).