

Nailsea School Careers Programme

Aims

At Nailsea we have an achievement focused culture where there is no ceiling on what our students can accomplish. We will never compromise on excellence so that all students thrive and achieve their absolute best.

Through high quality teaching, strong pastoral systems and a focus on personal and social development we seek to prepare each unique student for the bright and optimistic future they have ahead of them.

When we **aspire** and **believe** together, our community **succeeds**.

Our careers information, advice and guidance programme aims to fully equip students for their futures. A combination of information, inspiration and opportunities for work related learning encourage students to explore a range of career paths, recognise their talents and raise ambitions.

Aspire	Believe	Succeed
Assemblies, events, visits and trips aim to inspire our students, open their minds to explore different careers and provide information to raise expectations of the opportunities available to them.	Advice and guidance is available for all. Students are encouraged to experience the world of work through work experience and volunteering as well as encounters with employers and further education providers.	We celebrate the many diverse stories of former students around the school: an MP, national sport coach, small business owners, big business managers, professional sports stars, engineers, artists, linguists, medics, teachers, musicians and more.

We intend our students to:

- Develop a broad understanding of the world of work and ability to respond to changing opportunities.
- Develop independent research skills so that they can make good use of information and guidance.
- Develop their understanding of employability skills and how to improve these.
- Develop skills that allow them to review and reflect on their own achievements, make decisions and plan future actions.

A careers journey through Nailsea School – what to expect

Below is an indicative outline by year group of the careers activities that form the foundation of the school careers programme. Visits, presentations, workshops and other events are added according to need and opportunity.

In addition to the focused year group activities, students should monitor the careers noticeboard, notices in the careers office, department careers displays, whole school displays, articles and notices in the newsletter and on school social media.

Students should be aware of the different ways careers is taught in lessons, through subject related trips and competitions, employer visits and workshops, House assemblies, the pastoral programme and tutor themed work. All staff contribute to the CEIAG programme with information specific to their subject, highlighting skills and links to industry and career pathways where appropriate.



<https://www.skillsbuilder.org>

The ABSolute Curriculum aims to promote learning outside of the classroom including building life skills, careers guidance, citizenship and British values.

Students are encouraged to drop into the Careers Office for help and guidance, to browse careers material and select prospectuses or to book careers guidance appointments.

ABSolute themes:

These themes are covered in our assemblies led by tutor groups (tutor and students)

Theme 1: **Aspire**

Theme 2: **Believe**

Theme 3: **Succeed**

Theme 4: **Ambition**

Theme 5: **Respect**

Theme 6: **Kindness**

Theme 7: **Pride**

Theme 8: **Community & British Values**

<p>Year 7 Careers Awareness - employability skills, reflection, exploring careers and futures.</p>	<p>Year 8 Ambition - exploring opportunities, labour market information, decisions and the future.</p>
<p>ABSolute Curriculum – resilience, reflection, futures and looking forward.</p> <p>Opportunities to attend ‘Lunchtime Lectures’ and ‘The Career Conversation’. Science Fair</p> <p>Term 3 – National Apprenticeship Week (online events and activities to be shared via SchoolComms and social media).</p> <p>Term 4 – National Careers Week (online talks and presentations from a variety of employers)</p> <p>ABSolute Term 4 – Planning for my future, aspirations and money & me.</p>	<p>ABSolute Curriculum – ambition, careers, aspirations, community</p> <p>Opportunities to attend ‘Lunchtime Lectures’ and ‘The Career Conversation’.</p> <p>Term 3 – National Apprenticeship Week (online events and activities to be shared via SchoolComms and social media).</p> <p>Term 4 – National Careers Week (online talks and presentations from a variety of employers)</p>
<p>Year 9 Guided Choices - recognising strengths, interests, transferable skills, post 16 choices.</p>	<p>Year 10 Experience - world of work, identifying strengths.</p>
<p>ABSolute Curriculum – Planning for my future, how can I contribute to my community?, Finance & budgeting.</p> <p>Guided Choices & UniFrog Launch Prep for GCSE assemblies</p> <p>Opportunities to attend ‘Lunchtime Lectures’ and ‘The Career Conversation’.</p> <p>Term 3 – National Apprenticeship Week (online events and activities to be shared via SchoolComms and social media).</p> <p>Term 4 – National Careers Week (online talks and presentations from a variety of employers)</p>	<p>ABSolute Curriculum – CV building, apprenticeships, exploring careers, how to use Unifrog to support your research, business and enterprise.</p> <p>Opportunities to attend ‘Lunchtime Lectures’ and ‘The Career Conversation’.</p> <p>Term 3 – National Apprenticeship Week (online events and activities to be shared via SchoolComms and social media).</p> <p>Term 4 – National Careers Week (online talks and presentations from a variety of employers)</p> <p>Work Experience Week DofE Bronze Aspire into 6th Form taster day</p>

Year 11 Prep for success - individual guidance, career planning, aspirations	6th Form Informed Choice - skills development, applications, HE, apprenticeships, consolidation
<p>ABSolute Curriculum – supporting Post 16 choices, interviews and applications.</p> <p>Opportunities to attend ‘Lunchtime Lectures’ and ‘The Career Conversation’.</p> <p>Term 3 – National Apprenticeship Week (online events and activities to be shared via SchoolComms and social media).</p> <p>Term 4 – National Careers Week (online talks and presentations from a variety of employers)</p> <p>Post 16 assembly. Careers guidance interview. Post 16 Open Evening. 6th Form Induction week. DofE Silver.</p>	<p>ABSolute Curriculum – Life after 6th Form, UCAS applications, Building your Unifrog profile, Interview skills, mock interviews, Team University or Team Apprenticeship?, Getting ready to apply, Finance, writing applications, boosting skills, work experience</p> <p>Settling in Information Evening Y12 Universities and Apprenticeship Fair Y12/Y13</p> <p>Opportunities to attend ‘Lunchtime Lectures’ and ‘The Career Conversation’.</p> <p>Term 3 – National Apprenticeship Week (online events and activities to be shared via SchoolComms and social media).</p> <p>Term 4 – National Careers Week (online talks and presentations from a variety of employers)</p> <p>Careers guidance interview Oxbridge experience visit DofE Gold Virtual University tours and lectures</p>