

KS5 Subject: **Product Design**

Objectives for Transition Tasks:

- To start to develop expected 6th form study skills, including independence
- To culture an interest and passion for your chosen subject through enquiry
- To learn core concepts of the subject to use in your studies

Watch:

Bauhaus: Design in a Nutshell:
https://www.youtube.com/watch?v=ZQa0BajKB4Q&ab_channel=OpenLearnfromTheOpenUniversity

Arts and Crafts:
https://www.youtube.com/watch?v=CBq73yxha0o&ab_channel=OpenLearnfromTheOpenUniversity

Youtube – designer, design movements

Google images to include the products made

Dieter Rams – A brave new world of product design



Read:

James Dyson Foundation
https://www.jamesdysonfoundation.com/content/dam/pdf/Standalone_DesignProcess.pdf

James Dyson Product Development – Google



Independent Task (to be submitted):

Design Theory key historical design styles, design movements and influential designers have helped shape product design and manufacture.

Carry out a case study of a design movement or a designer from the list below:

Arts and crafts
 Art Deco
 Modernism
 Streamlining
 Post modernism

Philippe Starck
 James Dyson
 Margaret Calve
 Dieter Rams
 Charles and Ray Eames
 Marianne Brandt



Aim Higher Task:

Compare the products designed and manufactured by your chosen designer or design movement and one other, discuss how 'form follows function' or 'function follows form'.



DEADLINE FOR TRANSITION TASK: Please bring to your first lesson in September.