

KS5 Subject: **History** - Spain

## Objectives for Transition Tasks:

- To start to develop expected 6<sup>th</sup> form study skills, including independence
- To culture an interest and passion for your chosen subject through enquiry
- To learn core concepts of the subject to use in your studies

## Watch:

**Michael Portillo: Digging up the Dead (BBC 2009 -Spanish Civil War).** <https://www.youtube.com/watch?v=qe-mXM YQG4>

Then answer the questions:

- 1.Name the general who won the Spanish Civil War. 1min.52 secs
- 2.What was the “pact of forgetting”? 3. 46 seconds
- 3.What were The Graves of Oblivion? 5.06
- 4.Which side did Michael Portillo’s father support? 6.39
- 5.Write down 3 to 4 things about what Spain was like in the 1930s before the Civil War. 7.05
- 6.What kind of Spain did General Franco want? 9.00.
- 7.Why did Britain **not** support the democratic government in Spain, against the rebel army? 11.25
- 8.What happened in Malaga and when did it finish? 12.05
- 9.Who supported General Franco in the Civil War and who supported the Republican government? 20.08
- 10.Tell the story of the experience of Michael Portillo’s Spanish father in the Civil War.
- 11.Include how his family was split between supporters of Franco and supporters of the Republic.
- 12.What was the death toll in the Republican zones?
- 13.In 1939 at the end of the war what was the penalty for not supporting Franco? 29.40
- 14.What was the death toll in zones controlled by Franco?
- 15.Explain what is shocking about what happened close to the city of Grenada. 30 - 35 mins Include the experience of Pedro.
- 16.What is the “Valley of the Fallen? Who built it and what happened to thousands of the workers? 35.50
- 17.What does the historian, **Paul Preston**, mean when he says, they (the Republicans), were “pounded into passivity”? 37.00 - 39.00
- 18.What happened to the town of Guernica in 1937? 47.06
- 19.On what terms did the British government accept Basque refugees? 49.00
- 20.When was Michael Portillo’s father allowed to return to Spain?



## Read:

## Independent Task (to be submitted):

### Task 1:

Watch the documentary: Michael Portillo: Digging up the Dead (BBC 2009 -Spanish Civil War) and answer the questions.

<https://www.youtube.com/watch?v=qe-mXM YQG4>

### Task 2:

Choose one of the novels. Read it and write a review of 1 side of A4 reviewing it, and what you can learn about this period of History from it.

**Or**, if you are interested in art and History or doing A`level Art, research Picasso’s famous anti-war painting, “Guernica”.

On one side of A4 explain: the historical events of Guernica, then explain /decode! the meaning of Picasso’s painting.

<https://www.youtube.com/watch?v=l VSixma864>  
BBC What inspired Picasso’s Guernica?

<https://www.ft.com/video/a2020f25-9c58-3ab0-9389-a029738ae4c9>

Art Bites: Picasso's Guernica.



*Winter in Madrid*, C.J. Sansom – a recent novel about a British Secret Service agent sent to Franco’s Spain.

*Shadow of the Wind*, Carlos Ruiz Zafón - an atmospheric thriller set in Barcelona in 1945.

*Homage to Catalonia*, George Orwell – Orwell’s account of his experiences fighting in the Spanish Civil War.

*For Whom the Bell Tolls*, Ernest Hemmingway - a novel about an American volunteer in the Spanish Civil War, based on Hemmingway’s experiences.



### Aim Higher Task:

Research the political, economic, social and religious divisions in Spain before the outbreak of the 1936-9 Spanish Civil War. Paul Preston’s “The Spanish Civil War”, Chapter 1, is a good starting point.



**DEADLINE FOR TRANSITION TASK:** Please bring to your first lesson in September.