

# Year 12 Transition

Welcome to Nailsea Sixth Form



KS5 Subject:

**Fashion and Textiles**

## Objectives for Transition Tasks:

- To start to develop expected 6<sup>th</sup> form study skills, including independence
- To culture an interest and passion for your chosen subject through enquiry
- To learn core concepts of the subject to use in your studies

## Watch:

100 years of Fashion

[https://www.youtube.com/watch?v=M4z90wlwYs8&ab\\_channel=Glam%2CInc](https://www.youtube.com/watch?v=M4z90wlwYs8&ab_channel=Glam%2CInc)

Coco Chanel

[https://www.youtube.com/watch?v=CBq73yxha0o&ab\\_channel=OpenLearnfromTheOpenUniversity](https://www.youtube.com/watch?v=CBq73yxha0o&ab_channel=OpenLearnfromTheOpenUniversity)

Vivienne Westwood

[https://www.youtube.com/watch?v=ECZJE16uyPw&ab\\_channel=i-D](https://www.youtube.com/watch?v=ECZJE16uyPw&ab_channel=i-D)

Alexander McQueen

[https://www.youtube.com/watch?v=MrfbKS-p7As&ab\\_channel=HoodCoutureMagazine](https://www.youtube.com/watch?v=MrfbKS-p7As&ab_channel=HoodCoutureMagazine)



## Read:

Victoria and Albert museum (visit)

<https://www.vam.ac.uk/>

History of Fashion

<https://glamourdaze.com>

Vogue Fashion Magazine

<https://www.vogue.co.uk/>



## Independent Task (to be submitted):

Design Theory – key historical design styles, design movements and influential designers have helped shape fashion and textile design and manufacture.

Carry out a case study of a design movement or a designer from the list below:

Art Nouveau  
Art Deco  
Pop Art  
Minimalism  
Punk  
Coco Chanel  
Christian Dior  
Vivienne Westwood  
Alexander McQueen  
Paul Poiret  
Mary Quant  
Yves St Laurent  
Pierre Cardin



## Aim Higher Task:

Compare the products designed and manufactured by your chosen designer or design movement and one other, discuss how 'form follows function' or 'function follows form'.



**DEADLINE FOR TRANSITION TASK:** Please bring to your first lesson in September.