

# Year 12 Transition

Welcome to Nailsea Sixth Form



KS5 Subject: **English Language**

## Objectives for Transition Tasks:

- To start to develop expected 6<sup>th</sup> form study skills, including independence
- To culture an interest and passion for your chosen subject through enquiry
- To learn core concepts of the subject to use in your studies

## Listen:

- [BBC Radio 4 - Word of Mouth, Jeffrey Boakye on black-related words](#)
- [BBC Radio 4 - Word of Mouth, Young Women as Linguistic Innovators](#)
- [BBC Radio 4 - Word of Mouth, Social Register](#)
- [BBC Radio 4 - Word of Mouth, Slang](#)
- [BBC Radio 4 - Word of Mouth, Language Evolution: A Gene for Language?](#)
- [BBC Radio 4 - Word of Mouth, Emoji: The Future of Language?](#)



## Read:

For some articles, you will need to register with The Guardian: *this is free*.

- [It's bare sick that the OED cares how young people speak | Coco Khan | The Guardian](#)
- [Resistance to changes in grammar is futile, say researchers | Language | The Guardian](#)
- [Is language like fashion, or the weather? | David Shariatmadari | The Guardian](#)
- [ICYMI, English language is changing faster than ever, says expert | Language | The Guardian](#)

Five research articles from this link (scroll to see articles):

[Linguistics Research Digest: Language Change \(linguistics-research-digest.blogspot.com\)](http://linguistics-research-digest.blogspot.com)



## Independent Task (to be submitted):

Create your own opinion article where you express your views about whether language change is positive and natural or is instead ruining the language.

Your article should include:

- your opinion on the topic
- knowledge from what you've watched and read – make it clear where you've gotten this knowledge from
- examples of how language has changed (either from what you've watched/read or your own examples)

Make sure your article is written in the correct style of an opinion article.



## Aim Higher Task:

Read this article and identify different techniques used by the writer, such as direct address, metaphor, hyperbole, etc.

[Why it's time to stop worrying about the decline of the English language | Language | The Guardian](#)

Then use this article as a style model to help you write your own article when you do the independent task above. Aim to take on the same style of writing.



**DEADLINE FOR TRANSITION TASK: Please bring to your first lesson in September.**