



Nailsea School

**Careers Education
Information, Advice and
Guidance Policy -
including Provider Access
Statement**

Nailsea School Careers Programme

Aims

At Nailsea we have an achievement focused culture where there is no ceiling on what our students can accomplish. We will never compromise on excellence so that all students thrive and achieve their absolute best.

Through high quality teaching, strong pastoral systems and a focus on personal and social development we seek to prepare each unique student for the bright and optimistic future they have ahead of them.

When we **aspire** and **believe** together, our community **succeeds**.

Our careers information, advice and guidance programme aims to fully equip students for their futures. A combination of information, inspiration and opportunities for work related learning encourage students to explore a range of career paths, recognise their talents and raise ambitions.

We intend our students to:

- Develop a broad understanding of the world of work and ability to respond to changing opportunities.
- Develop independent research skills so that they can make good use of information and guidance.
- Develop their understanding of employability skills and how to improve these.
- Develop skills that allow them to review and reflect on their own achievements, make decisions and plan future actions.

Aspire

Aspirations

Careers assemblies, events, trips and lunchtime careers information pop ups aim to inspire students, open their minds to explore different careers and provide information to raise expectations of the opportunities available.

Ex Students are welcomed and encouraged to return to talk about their career paths. For example previous students have talked in lessons about how maths skills are a key part of their work; the range of benefits and opportunities for anyone training to be an Army Officer, the different roles within surveying; the importance of STEM subjects for a variety of careers.

Believe

Advice and
Guidance

All students, where required, have a 1-2-1 interview with our impartial Careers and employability co-ordinator.
Career activities throughout the year. Signposting to open days and local opportunities including courses, apprenticeships, training, jobs and more.
Information about online tools and websites that can help with career planning.
Careers events and trips

Y10 take part in a WEX week in the summer term.
Opportunities to experience the world of work from visits, trips, presentations, workshops all led by employers.
Informed help to fill out personal statements, course and job applications.
Opportunities for volunteering and gaining experience to fill CVs and develop employability skills.

Succeed

Relatable success

We celebrate the many diverse success stories of former students around school, in presentations and assemblies: an MP, small business owners, big business managers, sports stars, engineers, artists, linguists, medics, teachers, musicians and more.

Assemblies, tutor group activity and curriculum focus around promoting aspirations, setting goals, success stories, motivational messages.

A careers journey through Nailsea School – what to expect

Below is an indicative outline by year group of the careers activities that form the foundation of the school careers programme. Visits, presentations, workshops and other events are added according to need and opportunity.

In addition to the focused year group activities, students should monitor the careers noticeboard, notices in the careers office, department careers displays, whole school displays, articles and notices in the newsletter and on school social media.

Students should be aware of the different ways careers is taught in lessons, through subject related trips and competitions, employer visits and workshops, House assemblies, the pastoral programme and tutor themed work. All staff contribute to the CEIAG programme with information specific to their subject, highlighting skills and links to industry and career pathways where appropriate.



<https://www.skillsbuilder.org>

The ABSolute Curriculum aims to promote learning outside of the classroom including building life skills, careers guidance, citizenship and British values.

Students are encouraged to drop into the Careers Office for help and guidance, to browse careers material and select prospectuses or to book careers guidance appointments.

ABSolute themes:

These themes are covered in our assemblies led by tutor groups (tutor and students)

Theme 1: **Aspire**

Theme 2: **Believe**

Theme 3: **Succeed**

Theme 4: **Ambition**

Theme 5: **Respect**

Theme 6: **Kindness**

Theme 7: **Pride**

Theme 8: **Community & British Values**

<p>Year 7 Careers Awareness - employability skills, reflection, exploring careers and futures</p> <p>ABSolute Curriculum – resilience, reflection, futures and looking forward.</p> <p>Opportunities to attend ‘Lunchtime Lectures’ and ‘The Career Conversation’. Science Fair</p> <p>Term 3 – National Apprenticeship Week (online events and activities to be shared via SchoolComms and social media).</p> <p>Term 4 – National Careers Week (online talks and presentations from a variety of employers)</p> <p>ABSolute Term 4 – Planning for my future, aspirations and money & me.</p>	<p>Year 8 Ambition - exploring opportunities, labour market information, decisions and the future</p> <p>ABSolute Curriculum – ambition, careers, aspirations, community</p> <p>Opportunities to attend ‘Lunchtime Lectures’ and ‘The Career Conversation’.</p> <p>Term 3 – National Apprenticeship Week (online events and activities to be shared via SchoolComms and social media).</p> <p>Term 4 – National Careers Week (online talks and presentations from a variety of employers)</p>
<p>Year 9 Guided Choices - recognising strengths, interests, transferable skills, post 16 choices.</p> <p>ABSolute Curriculum – Planning for my future, how can I contribute to my community?, Finance & budgeting.</p> <p>Guided Choices & UniFrog Launch Prep for GCSE assemblies</p> <p>Opportunities to attend ‘Lunchtime Lectures’ and ‘The Career Conversation’.</p> <p>Term 3 – National Apprenticeship Week (online events and activities to be shared via SchoolComms and social media).</p> <p>Term 4 – National Careers Week (online talks and presentations from a variety of employers)</p>	<p>Year 10 Experience - world of work, identifying strengths</p> <p>ABSolute Curriculum – CV building, apprenticeships, exploring careers, how to use Unifrog to support your research, business and enterprise.</p> <p>Opportunities to attend ‘Lunchtime Lectures’ and ‘The Career Conversation’.</p> <p>Term 3 – National Apprenticeship Week (online events and activities to be shared via SchoolComms and social media).</p> <p>Term 4 – National Careers Week (online talks and presentations from a variety of employers)</p> <p>Work Experience Week DofE Bronze Aspire into 6th Form taster day</p>
<p>Year 11 Prep for success - individual guidance, career planning, aspirations</p>	<p>6th Form Informed Choice - skills development, applications, HE, apprenticeships, consolidation</p>

<p>ABSolute Curriculum – supporting Post 16 choices, interviews and applications.</p> <p>Opportunities to attend ‘Lunchtime Lectures’ and ‘The Career Conversation’.</p> <p>Term 3 – National Apprenticeship Week (online events and activities to be shared via SchoolComms and social media).</p> <p>Term 4 – National Careers Week (online talks and presentations from a variety of employers)</p> <p>Post 16 assembly. Careers guidance interview. Post 16 Open Evening. 6th Form Induction week. DofE Silver.</p>	<p>ABSolute Curriculum – Life after 6th Form, UCAS applications, Building your Unifrog profile, Interview skills, mock interviews, Team University or Team Apprenticeship?, Getting ready to apply, Finance, writing applications, boosting skills, work experience</p> <p>Settling in Information Evening Y12 Universities and Apprenticeship Fair Y12/Y13</p> <p>Opportunities to attend ‘Lunchtime Lectures’ and ‘The Career Conversation’.</p> <p>Term 3 – National Apprenticeship Week (online events and activities to be shared via SchoolComms and social media).</p> <p>Term 4 – National Careers Week (online talks and presentations from a variety of employers)</p> <p>Careers guidance interview Oxbridge experience visit DofE Gold Virtual University tours and lectures</p>
--	---

Nailsea School: Provider Access Policy

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

All students in years 8 – 13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through a variety of methods including options events, assemblies, group discussions, lunchtime pop ups and taster events (**from January 2023** two encounters that are mandatory to attend in each 'phase Y8&9, Y10&11, Y12&13);
- To understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure

A provider wishing to request access should contact:

Name Sophie Ruddy
Job title Careers Leader
Telephone 01275 852251
Email sruddy@nailseaschool.com

Opportunities for access

A number of events and opportunities to come into school and talk to students, staff and/or parents including:

- The Careers Conversation – please contact the school, this will typically take place twice per term on Wednesday lunchtimes.
- Assemblies – Bookings available throughout the year but typically Tuesdays 1.20-2.00pm
- Other opportunities granted on request in line with student availability and the school calendar

Premises and facilities

The following are available in discussion with the Careers Leader about the most suitable space:

- Auditorium or Science Lecture Theatre for presentations/assemblies
- Private meeting room or classrooms for discussions/workshops/activities
- AV equipment available for presentations/film etc with provider supplying flash drive or emailing content ahead of event
- Prospectus and course literature can be distributed to students via the independent careers advisor and available in the careers resource centre for all students to access

Approval and review

Author: S Ruddy

Date: November 2022

Governor signatory: J Hopkinson

Date: November 2022

Next review date: November 2023