



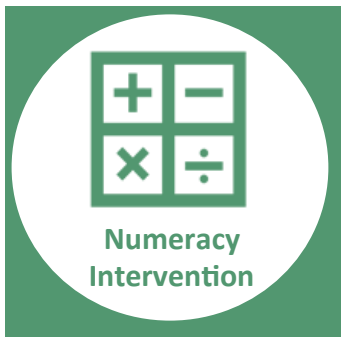
Nailsea School

Special Educational Needs & Disabilities (SEND) Intervention Programme



SEND Intervention Programme

- Three cycles of intervention will run annually.
- Identification of students will be based on a graduated response following data reports and referrals from subject teachers.
- Interventions will be delivered by LSAs and teachers during lesson/tutor and after school sessions.
- Baseline and impact assessment will be utilised to measure impact.



Resources

Nailsea School SEND department are trained in a number of resources to provide your child with a focused and trackable programme of interventions to help aid and measure progress.



Programme

There are six intervention packages that form the Intervention, students will access them as required, further details below.





CATCH UP

Catch Up[®] Literacy is a structured one-to-one intervention for learners who find reading difficult.

- Duration: 13 weeks
- 2/3 x 10/15-minute sessions per week
- Baseline assessment: [YARC](#) (click for further information)
- Impact assessment: [YARC](#) (click for further information)



BESPOKE

Structured small group intervention for learners who require support in several areas of literacy.

- Duration: 13 weeks
- A range of resources used to support progress- to include [TRUGS](#), Corrective reading scheme, [SUMDOG](#) literacy,
- 2 x 30-minute sessions per week
- Baseline assessment: [YARC](#) / [Vernon](#) spelling test/teacher assessment (click for further information)
- Impact assessment: [YARC](#) / [Vernon](#) spelling test/teacher assessment (click for further information)



Corrective reading is a structured one-to-one intervention for learners who find reading difficult. It focusses on developing decoding and comprehension.

- Duration: 13 weeks
- 2 x 15-minute sessions per week
- Baseline assessment: [YARC](#) (click for further information)
- Impact assessment: [YARC](#) (click for further information)





Numeracy
Intervention

BESPOKE

Structured small group (min2/max 4) intervention for learners who require support in several areas of numeracy

- Duration: 13 weeks
- A range of resources used to support progress- based on gaps identified.
- 2 x 30-minute sessions per week
- Baseline assessment: [Sandwell](#) (click for further information)
- Impact assessment: [Sandwell](#) (click for further information)



Numeracy
Intervention

CATCH UP

Structured 1:1 intervention for learners who require support with numeracy.

- Duration: 13 weeks
- A range of resources used to support identified based on gaps in Sandwell assessment /teacher feedback.
- 2 x 30-minute sessions per week
- Baseline assessment: [Sandwell](#) (click for further information)
- Impact assessment: [Sandwell](#) (click for further information)

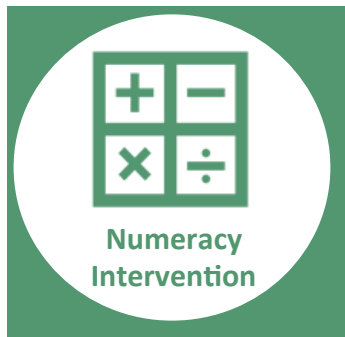


Social Thinking
Intervention

Social thinking for students who struggle with social communication- friendships/conversational skills ASD traits/social communication needs.

- Duration: 13 weeks
- 1 X 3 hour sessions fortnightly
- Baseline assessment: [YARC](#) (click for further information)
- Impact assessment: [YARC](#) (click for further information)





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SEND Intervention Programme

Further Reading / Terms

Catch Up
Corrective Reading Scheme
Sandwell
Sumdog
Trugs
Vernon test
YARC

[for further information click here](#)
[for further information click here](#)
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SEND Team

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