



Characteristics of a More Able and Talent Student in Religious Studies

- ★ Written and verbal responses demonstrate that the student more than comprehends the demands of questions and this is evident throughout the work.
- ★ There is an exceptional selection and use of relevant information to support answers.
- ★ There is an exceptional use of highly detailed knowledge, demonstrating a level of understanding way above the expectations of their age.
- ★ There is an exceptionally impressive level of thorough, accurate and precise use of technical terms and vocabulary in context.
- ★ There are an extensive range of views, including exceptional use and application of the views of scholars, sources of wisdom and authority to demonstrate knowledge and understanding.

How we support More Able and Talent Students in Religious Studies

- ★ By ensuring each unit studied have opportunities for MAT students develop the knowledge gained in lessons and homework, through non-compulsory independent work
- ★ Giving numerous opportunities to demonstrate a deep knowledge through regular quizzes and low-stake tests
- ★ By introducing content into KS3 and KS4 curriculum that stretch and challenge all, especially the More Able. E.g. Year 9 *Jewish responses to the Holocaust* and the *Philosophy of Religion* units and at KS4 for Core RS in Year 11, a taster course for OCR A Level RS *Introduction to Ethical theory*.
- ★ By encouraging MAT students at KS3 and KS4 to write the many evaluative questions set into longer essay style answers
- ★ By ensuring A Level students are clear about the demands of the higher level of responses through clear and student friendly criteria and detailed formative feedback to essay questions

How you can support More Able and Talent Students at home

- ★ Encourage students to use the *Knowledge Organisers* regularly and habitually to ensure knowledge is deep and secure
- ★ Encourage students to watch documentaries, factual programmes and films that deepens and broadens knowledge of curriculum content.
- ★ Encourage students to listen to podcasts and radio programmes that deepens and broadens knowledge of curriculum content.
- ★ Talk to them on a daily basis about the new knowledge they have learned
- ★ Encourage students to read wider on current curriculum content