

Nailsea School Curriculum Map – Spanish

		Topic Title	Key Skills	Content
Year 7	Term 1	The Basics	Construct simple sentences	Greetings, alphabet, numbers & dates, age & birthday, weather, colours & school objects
	Term 2	My life	Pronouncing key sounds	Talking about personality, brothers/sisters, pets, getting used to Spanish pronunciation
	Term 3	Freetime	Giving opinions + infinitive	Talking about what you like to do, describing the weather, saying what you do in your freetime, sports
	Term 4	My school	Using the negative	School subjects, opinions & reasons, describing your school, talking about break time
	Term 5	My family & friends	Using possessive adjectives	Describing your family, hair/eye colours, what others look like and describing where you live
	Term 6	My town	Using the near future tense	Describing your town/village, telling the time, ordering in a café, saying what you will do at the weekend
Year 8		Topic Title	Key Skills	Content
	Term 1	My holidays	Using the preterite (past) tense	Talking about a past holiday, what you did on holiday, the last day of your holiday, opinion of what the holiday was like
	Term 2	My life	Using two tenses & the comparative	Saying what you use your phone for, what type of music you like, TV programmes, what you did yesterday
	Term 3	To eat	Using three tenses together	Saying what food you like, describing mealtimes, ordering a meal, discussing what to buy for a party & describing the party
	Term 4	What shall we do?	Using reflexive verbs	Arranging to go out, making excuses, discussing getting ready to go out, talking about clothes and sporting events
	Term 5	Summer plans	Using the superlative	Describing a holiday home, holiday activities, asking for directions, talking about summer camps, describing a world trip
	Term 6	Consolidation of grammar/revision	Ability to apply grammar learnt this year when speaking/writing	Revision of Y7/8 content as illustrated above and the different grammatical structures, in particular, different tenses
Year 9		Topic Title	Key Skills	Content
	Term 1	That's the way we are	Revisit using three tenses	Talking about things you like, your week, films, a birthday and life as a celebrity
	Term 2	Find your bearings	Adjectival agreements	Saying what you have to do at work, jobs you would like to do in the future, describing your job
	Term 3	In shape/Keeping fit	Conjugate stem-changing & reflexive verbs	Talking about diet, an active lifestyle, your daily routine, getting fit, ailments
	Term 4	Youths in action	Using modal verbs	Talking about children's rights, fair trade, recycling, how a town has changed, fundraising
	Term 5	An adventure in Madrid	Revisit the superlative & using three tenses	Meeting/greeting people, talking about a treasure hunt, discussing buying souvenirs, saying what you will do, making yourself understood
	Term 6	Consolidation of grammar/revision	Ability to apply grammar learnt this year when speaking/writing	Revision of KS3 content as illustrated above and the different grammatical structures, in particular, different tenses
Year 10		Topic Title	Key Skills	Content
	Term 1	Holidays	Using three tenses together	Discussing holidays & weather, saying what you do in the summer, talking about holiday preferences, saying what you did on holiday, where you stayed, booking accommodation & dealing with problems
	Term 2	Life in school	Using object pronouns, negatives, comparative/superlative	Giving opinions of school subjects, describing school facilities, uniform and the school day, describing your school, talking about school rules & problems, plans for a school exchange, activities and achievements
	Term 3	My people	Revisiting present tense & adjectival agreements	Talking about friends & family, describing people, talking about social networks, making arrangements, expressing reading preferences

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	Term 4	Interests	Using a range of past tenses, in particular, the imperfect	Talking about free-time activities, TV programmes & films, what you usually do, sports, what's trending, different types of entertainment, who inspires you
	Term 5	Town	Using the conditional; using demonstrative adjectives	Talking about places in a town, shops, describing the features of a region and planning what to do, shopping for clothes/presents, talking about problems in a town, describing a visit in the past
	Term 6	Consolidation/Speaking Focus	Revision of tenses	Focus on the speaking exam component (mock practice); revision of key grammatical structures at GCSE -tenses, opinions, connectives, comparatives/superlatives, pronouns
Year 11		Topic Title	Key Skills	Content
	Term 1	Customs/traditions	Using the passive and knowing when to avoid it	Describing mealtimes, talking about illnesses/injuries, typical foods, comparing different festivals, describing a special day, ordering in a restaurant, talking about a music festival
	Term 2	World of work	Revising the conditional; using the subjunctive with <i>cuando</i>	Talking about different jobs, how you earn money, work experience, applying for a summer job, discussing gap years and plans for the future
	Term 3	Towards a better world	Using the pluperfect tense	Considering global issues, local actions, healthy lifestyles, talking about international sporting events and natural disasters
	Term 4	Speaking exam focus	Ability to speak spontaneously/fluentlly	Specific focus on the speaking exam (3 components) and success criteria
	Term 5	Revision/exam practice	Ability to complete tasks in exam conditions	Practice exam papers and revision tasks at the end of each module
	Term 6	Exams	Ability to cope under pressure; stress busting	N/A
Year 12		Topic Title	Key Skills	Content
	Term 1	Family	Cognate recognition, use of accents	Types of 21 st C Spanish Family and how these differ from the family model of the past, trends in marriage, situation regarding divorce, the religious history of Spain and the changes in the influence of the church
	Term 2	Cyber Society	Summarise from listening; use idiomatic expressions with impersonal verbs	Positive/negative influence of the internet, positive/negative effect of smartphones, influence social networks have on society
	Term 3	Equality of the sexes	Translation skills	Women in the world of work, role of women at home, male chauvinism and the role of feminism, gay marriage in Spain, changes to LGBT rights
	Term 4	The influence of idols	Using connectives to improve spoken/written work	Positive/negative influence singers/musicians have on people, positive/negative effect TV and cinema stars have in our society, influence fashion models have on youths
	Term 5	Regional identity in Spain	Gap fill in a text	Spanish customs/traditions, similarities and differences in the gastronomy of Spain, languages that are spoken in Spain and the issues surrounding them
	Term 6	Cultural Heritage/Introducton	Ability to break down comprehension tasks	Understand civilisations that contributed to the cultural heritage of Spain, pre-Columbian heritage of Latin America, role of architecture in Spain, the diversity of Hispanic music and dance
Year 13		Topic Title	Key Skills	Content
	Term 1	Immigration/Racism	Using synonyms, expressing approval/disapproval	Positive/negative aspects of immigration, problems illegal migrants face; racist/xenophobic attitudes, measures to combat racism, existing legislation and possible new legislation
	Term 2	Coexistence/Youths of today	Structure an argument, talk about data	Different ways cultures integrate, issues surrounding the integration, coexistence of various religions; politics in young people's lives, unemployment situation, type of society youths want to live in
	Term 3	Monarchies/Dictatorships/Popular movements	Reading for gist; infer meaning from extracts	Impact of civil war, the transition from dictatorship to monarchy, dictatorships in Latin America; effectiveness of protests/strikes, power of trade unions, 15-M Movement in Spain
	Term 4	Set text/film – Paper 2	Essay writing & analysis	In depth study of a set text/film – theme, characters, social and cultural context
	Term 5	Revision/Speaking Exam	Exam skill practice	Practice exam papers and revision tasks at the end of each module; speaking exam – 30% of final grade
	Term 6	Exams	Ability to cope under pressure	N/A

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NB Our philosophy is one of nurturing a love of language learning through the development of four main skills – Listening, Reading, Speaking and Writing.