



Characteristics of a More Able and Talent Student in English

- ★ Asks questions to challenge and develop thought and recognises and accepts ambiguity.
- ★ Shows a perceptive critical faculty which enables connections and judgments to be made within and beyond texts.
- ★ Uses an unusually wide vocabulary, often accurately, sometimes experimentally and can often read constantly, voraciously, even indiscriminately.
- ★ Expresses ideas succinctly, sometimes elegantly but may feel detail or support is so obvious as to be unnecessary.
- ★ Identifies main issues in debates and devises strategies quickly to deal with them, in many roles, perhaps in unorthodox ways.
- ★ Understands registers instinctively and can react creatively to others' ideas to mediate and develop them.

How we support More Able and Talent Students in English

- ★ Use a range of carefully calibrated aim higher resources
- ★ Provide additional direction for reading, including critical texts and wider contextual material
- ★ Extend and challenge through open questions and higher order thinking in class
- ★ Identify and provide enrichment opportunities across year groups, focusing on aptitude
- ★ Model sophisticated language and structures of speech through exemplar and explanation
- ★ Differentiate tasks to provide more challenging material
- ★ Provide additional curriculum opportunities, including seminars from Key Stage 4 upwards (our 'Risk of Thinking' project)

How you can support More Able and Talent Students at home

- ★ Support reading habits, using ladders that thread texts together by theme or character, increasing in challenge
- ★ Encourage writing habits, both fiction and non-fiction, including competitions and programmes, with a 'little and often' and 'don't let perfect get in the way of good' approach to production
- ★ Access magazine subscriptions, either online or in print, that add depth and detail to both the curriculum and areas of interest
- ★ Make links between seemingly disparate subject areas, for example between science and literature in Arrival by Ted Chiang, or the literary richness of Carlos Rovelli's books on Physics
- ★ Reinforce the way that aptitude is fostered by hard work and continuity, it takes time and progress can be incremental – the journey is what matters