



Nailsea School

Admissions Entry & Exit Criteria

ASD Resource Base

Headteacher Mrs D. Elliott

ADMISSION CRITERIA FOR THE ASD Resource Base

- All pupils will have an Education, Health and Care plan
- Must be in the age range appropriate to the school unless individual agreement has been negotiated with the commissioner
- Have a primary diagnosis of ASD, although related diagnoses could also be considered. Irrespective of the terminology of the diagnosis the learner will exhibit significant difficulties in the triad of Communication, Socialisation and flexibility of thinking which hinder or prevent them from engaging in mainstream education on a full-time basis.
- Have a range of significant secondary needs such as speech language and communication, behaviour, emotional, social, physical, medical, sensory sensitivity.
- Be able to access a mainstream classroom for part of the week (30% by the end of Term 2 in the academic year of entry)
- Be able to work in small groups (of no more than 10 pupils) and not reliant on 1:1 adult support.
- Pupils will have the potential to cope in an environment that is fully integrated with the mainstream, with appropriate support.
- Pupils will be able to verbally communicate without the need of communication aids. They may still need support and programmes devised by a Speech and Language Therapist (SALT).

Exit Criteria

- A change of educational placement will be considered at the annual review in line with the code of practice.
- The outcomes general to the resource base have been met.
- The pupil is able to manage mainstream provision with or without adult support for at least 80% of lesson time.
- In some cases, more specialist provision may be required. Evidence of this would be that, despite being in the resource base for more than one academic year, the pupil is still unable to access a mainstream classroom for at least 30% of lesson time. Any change of placement must be recommended through the annual review process with decisions being made by the Local Authority.

REFUSAL OF ADMISSION

- The agreed number of brought places by the authority is fully subscribed, or the number of children with EHCPs in the required year group is at maximum, and admitting children over this number would be incompatible with the provision of the efficient education or the efficient use of resource
- There is insufficient evidence of a clear diagnosis of ASD.
- There is evidence that the pupil is unable to access small group work without individual support.
- There is evidence of severe or complex learning difficulties
- The admission of a pupil would compromise the health and safety of the pupils/or staff within the School or would compromise or disrupt the education of pupils already in attendance. Siblings are not automatically admitted.
- The needs of the child are such that it would be expected that their local mainstream school should be able to meet need or make necessary adaptations e.g. training staff to enable needs to be met.