

Shut-Down Shout-Outs!

2nd July – 9th July



WOUSERS

FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

WOUSERS

FABULOU

AMAZING!

COOL

TOTAL STAR

YES!

Whilst the school is partially closed and most of #TeamNailsea are working from home – we want to offer you some praise where praise is due! We know you are working hard in what are very difficult circumstances and these 'shout-outs' are our way to let you know – you are doing extra-great!

Shout-outs are planned to happen every Friday during lock-down. The cut-off date for shout-outs is 10 am on a Thursday, so if you have handed in work after that time you may still get a mention – it will just be carried forward to the following week.

STAFF

- Miss Wild would like to give Physical Education teachers Mrs. Wells and Mr. Miles, a shout out for for the support you have given the Year 10 OCR group since March. Thank you!

ALL STUDENTS

- Miss Wild would like to give all Physical Education students, a shout out for your involvement in the Virtual Summer PE challenge. The PE department have been seen some really impressive results.

YEAR 7

- Ms Thompson would like to give Year 7 Geography student Aaron B, a shout out for a beautifully presented leaflet on Bristol, which was really informative.
- Mr Lavelle would like to give Year 7 IT student Aaron B, a shout out for awesome manipulation of pictures using a graphics application.
- Mrs Perkins would like to give Year 7 Music student Aaron B, a shout out for excellent work in response to the Firebird music.
- Mr Miles would like to give Year 7 Physical Education student Aaron B, a shout out for consistently participating in the Virtual School games and for acheiving a fantastic result in the Tennis challenge.
- Mr Miles would like to give Year 7 Physical Education student Aaron H, a shout out for consistently participating in the Virtual School games and for achieving a fantastic result in the Athletics challenge.
- Mr Miles would like to give Year 7 Physical Education student Adam A, a shout out for consistently participating in the Virtual School games and for acheiving an outstanding result in the Tennis challenge.
- Dr Pierpoint would like to give Year 7 Science student Adam A, a shout out for great science work.
- Miss Allright would like to give Year 7 Technology - Design / Engineering student Adam A, a shout out for for continuing to submit impressive work.
- Ms Davies would like to give Year 7 Art student Alba C, a shout out for producing consistently creative and imaginative responses to tasks.
- Mrs O'Reilly would like to give Year 7 French student Alba C, a shout out for completing work to a very high standard during Week 5.
- Mrs Perkins would like to give Year 7 Music student Alba C, a shout out for great picture inspired by the Firebird music.
- Mr Lavelle would like to give Year 7 IT student Alex W, a shout out for great use of effects and manipulation of pictures.
- Mrs Perkins would like to give Year 7 Music student April K, a shout out for creative response to the Firebird music.
- Mr Lavelle would like to give Year 7 IT student Charlie H, a shout out for amazing creation and use of editing effects of pictures.
- Mrs Perkins would like to give Year 7 Music student Charlie H, a shout out for creative response to the Firebird music.
- Mr Graff would like to give Year 7 Physical Education student Charlie H, a shout out for regular participation in the WESPORT school games in term 6.
- Mrs Gardiner would like to give Year 7 Physical Education student Charlie W, a shout out for taking part in all the WESPORT PE challenges.
- Dr Pierpoint would like to give Year 7 Science student Charlie W, a shout out for fantastic findings in his science experiment.
- Ms Davies would like to give Year 7 Art student Chloe P, a shout out for creating a design to express urbanisation and deforestation.

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- Mrs Perkins would like to give Year 7 Music student Daisy B, a shout out for great picture inspired by the Firebird music.
- Mrs Perkins would like to give Year 7 Music student Darci B, a shout out for well done for drawing a very good picture in response to the Firebird music.
- Ms Davies would like to give Year 7 Art student Edie D, a shout out for drawing a crowded urban scene with detail and expression.
- Miss Allright would like to give Year 7 Technology - Design / Engineering student Edith D, a shout out for for quality pieces of work submitted every week.
- Mrs O'Reilly would like to give Year 7 French student Edwina W, a shout out for completing work with a high level of accuracy, using a variety of vocabulary and completing challenge tasks to an excellent standard during Week 5.
- Mr Lavelle would like to give Year 7 IT student Eliza L, a shout out for amazing edit and manipulation of pictures.
- Mrs Perkins would like to give Year 7 Music student Freya M, a shout out for drawing a very good picture in response to the Firebird music. Well done.
- Ms Thompson would like to give Year 7 Geography student Hope E, a shout out for an amazing leaflet on Bristol. Beautifully presented and informative, well done.
- Mrs Wells would like to give Year 7 Physical Education student Hope E, a shout out for consistently working hard to complete home learning tasks.
- Mr Miles would like to give Year 7 Physical Education student Jack H, a shout out for participating in the Virtual School games and achieving a brilliant score in the Tennis challenge.
- Mr Miles would like to give Year 7 Physical Education student Jack R, a shout out for completing the PE 'Five Guys' challenge.
- Mrs O'Reilly would like to give Year 7 French student Jacob W, a shout out for persevering with challenging tasks and for a very good effort on a writing task during Week 5.
- Mr Lavelle would like to give Year 7 IT student James G, a shout out for great manipulation and use of effects in editing pictures.
- Ms Davies would like to give Year 7 Art student Josh P, a shout out for creating a complex and expressive painting.
- Mr Miles would like to give Year 7 Physical Education student Lewis S, a shout out for a fantastic score in the Virtual School games Cricket challenge and consistently entering each and every challenge.
- Mrs O'Reilly would like to give Year 7 Spanish student Lewis S, a shout out for complete the task and both challenges to an excellent standard in Week 5.
- Ms Davies would like to give Year 7 Art student Lily E, a shout out for good visual communication of an idea.
- Mrs Perkins would like to give Year 7 Music student Lily E, a shout out for excellent work in response to the Firebird music.
- Mrs Perkins would like to give Year 7 Music student Lily M, a shout out for great picture inspired by the Firebird music.
- Mrs O'Reilly would like to give Year 7 Spanish student Lily M, a shout out for completion of work to a very high standard during the 'Live lesson'.
- Mrs O'Reilly would like to give Year 7 Spanish student Maisie M, a shout out for excellent completion of work during the 'Live lesson'.
- Mrs Rogers would like to give Year 7 Maths student Matthew M, a shout out for attempting one of the extension questions from the Maths live lesson.
- Mrs Perkins would like to give Year 7 Music student Oliver V, a shout out for great picture inspired by the Firebird music.
- Ms Thompson would like to give Year 7 Geography student Ollie V, a shout out for a fantastic leaflet about Bristol, well done.
- Mr Graff would like to give Year 7 Physical Education student Robert M, a shout out for regular participation in the WESPORT school games in term 6.
- Mrs Wells would like to give Year 7 Physical Education student Rosie D, a shout out for excellent dedication to home learning tasks.

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- Mr Lavelle would like to give Year 7 IT student Ruby-Lou P, a shout out for fantastic manipulation and use of effects using a graphics application.
- Mrs Rogers would like to give Year 7 Maths student Rujula S, a shout out for correctly answering all of the extension questions from the Maths live lesson.
- Mrs Perkins would like to give Year 7 Music student Sam Bo, a shout out for excellent work in response to the Firebird music.
- Ms Davies would like to give Year 7 Art student Sam Br, a shout out for building a composition in layers so that it expresses an idea.
- Mrs Perkins would like to give Year 7 Music student Sam Br, a shout out for drawing a very good picture in response to the Firebird music. Well done.
- Ms Davies would like to give Year 7 Art student Sam E, a shout out for drawing two very expressive compositions to depict urbanisation.
- Mrs Booker would like to give Year 7 History student Sam E, a shout out for a great letter home about the execution of King Charles I.
- Ms Davies would like to give Year 7 Art student Sarah B, a shout out for creating an expressive landscape drawing.
- Mr Lavelle would like to give Year 7 IT student Sarah B, a shout out for amazing use of effects in editing pictures.
- Mrs Perkins would like to give Year 7 Music student Sarah B, a shout out for a great picture inspired by the Firebird music.
- Ms Davies would like to give Year 7 Art student Thomas L, a shout out for good visual communication of an idea.
- Mr Lavelle would like to give Year 7 Technology - Design / Engineering student Thomas N, a shout out for an excellent evaluation of his upcycling project.
- Ms Davies would like to give Year 7 Art student Tom L, a shout out for effective use of perspective in a drawing.
- Mrs Dunn would like to give Year 7 student Tyler M, a shout out for an excellent effort at putting together the rules for his weird festival.
- Mrs Gardiner would like to give Year 7 Physical Education student Willow M, a shout out for having a go at some of the WESPORT school games events.
- Ms Davies would like to give Year 7 Art student Zac G, a shout out for creating a thoughtful composition that expresses an idea about urbanisation.
- Mrs Perkins would like to give Year 7 Music student Zac G, a shout out for drawing a very good picture in response to the Firebird music. Well done.
- Mrs Perkins would like to give Year 7 Music student Zach W, a shout out for well done for drawing a very good picture in response to the Firebird music.

YEAR 8

- Mrs Cooper would like to give Year 8 English student Alice H, a shout out for a chilling story with great realistic details.
- Mrs Perkins would like to give Year 8 Music student Amon S, a shout out for excellent work using music terminology.
- Mrs Wells would like to give Year 8 Religious Education student Amon S, a shout out for detailed note taking on different religious beliefs.
- Dr Pierpoint would like to give Year 8 Science student Amy P, a shout out for detailed explanations and fantastic effort in her science work.
- Mr Miles would like to give Year 8 Physical Education student Angus C, a shout out for two very good scores in both the Gymnastics and Netball challenges in the Virtual School games.
- Mrs Booker would like to give Year 8 History student Beth D, a shout out for an outstanding answer on the impact of Florence Nightingale on nursing.

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- Mrs Wells would like to give Year 8 Religious Education student Beth L, a shout out for completing all work in RE to a high standard and making efforts to complete green pen feedback.
- Mrs Perkins would like to give Year 8 Music student Brittany P, a shout out for intelligent response to the music task.
- Mrs Gardiner would like to give Year 8 Physical Education student Cherry B, a shout out for good effort in the WESPORT school games challenges.
- Ms Davies would like to give Year 8 Art student Chloe B, a shout out for responding to all the tasks set with creativity and imagination, and demonstrating a consistently excellent approach to learning.
- Mr Hellier would like to give Year 8 Dragon House student Connor B, a shout out for putting in great effort across all his subjects during Lockdown, and keeping a positive attitude to home learning.
- Mrs Booker would like to give Year 8 History student Connor B, a shout out for for his commitment to every task set in every cycle of work.
- Mrs Wells would like to give Year 8 Religious Education student Connor B, a shout out for completing all home learning tasks showing insightful research in to different religions.
- Mrs Booker would like to give Year 8 History student David F, a shout out for for consistently pushing himself and producing work of a high standard.
- Mrs Perkins would like to give Year 8 Music student David F, a shout out for intelligent response to the music task.
- Mr Miles would like to give Year 8 Physical Education student Dexter S, a shout out for a brilliant result in the Athletics challenge for the Virtual School games.
- Miss Allright would like to give Year 8 Technology - Textile student Elizabeth C, a shout out for for neat presentation of work consistently submitted.
- Mrs Cooper would like to give Year 8 English student Ella M, a shout out for well presented and thoughtful notes following a live lesson.
- Mrs Booker would like to give Year 8 History student Ella M, a shout out for a super answer about the impact of Florence Nightingale on nursing.
- Mrs O'Reilly would like to give Year 8 French student Emily S, a shout out for completing the task and Silver challenge to a very high standard during Week 5.
- Mrs Perkins would like to give Year 8 Music student Emily S, a shout out for outstanding work again for music, well done.
- Mrs Jones would like to give Year 8 Geography student Erica H, a shout out for an amazing justification about how to reduce desertification.
- Mrs Perkins would like to give Year 8 Music student Fabio V, a shout out for very good reponse to the music task.
- Mrs O'Reilly would like to give Year 8 French student Faith R, a shout out for being inquisitive and always following up on her EBI tasks.
- Miss Allright would like to give Year 8 Technology - Textile student Faye H, a shout out for for quality pieces of work submitted every week.
- Mrs Gardiner would like to give Year 8 Physical Education student Flo D, a shout out for having a go at some of the WESPORT school games events.
- Ms Hancock-Martin would like to give Year 8 Art student Freddie M, a shout out for great efforts and responses to the art tasks.
- Ms Davies would like to give Year 8 Art student Georgia L, a shout out for completing the 'digging deeper' photography challenge, and producing outstanding edits.
- Mrs Perkins would like to give Year 8 Music student Georgia L, a shout out for outstanding work again for music, well done.
- Miss S. would like to give Year 8 Spanish student Harry S, a shout out for for having done all of term 6 work in one go!

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- Mr Miles would like to give Year 8 Physical Education student Harvey W, a shout out for consistently participating in home activities and getting family members to participate in snakes and ladders.
- Mrs Perkins would like to give Year 8 Music student Isabel B, a shout out for excellent response to the music tasks.
- Mrs Jones would like to give Year 8 Geography student Isabelle B-S, a shout out for a fantastic explanation of how the Amazon Rainforest could turn into a desert.
- Mrs Perkins would like to give Year 8 Music student Isabelle B-S, a shout out for an intelligent response to the music task.
- Mrs Perkins would like to give Year 8 Music student Isabelle G, a shout out for a very good response to the music task.
- Mrs Cooper would like to give Year 8 English student Izzy B-S, a shout out for a really enjoyable, controlled story that brightened her day.
- Mrs Perkins would like to give Year 8 Music student Jack M, a shout out for an excellent response to the music tasks.
- Mrs Wells would like to give Year 8 Religious Education student Jack M, a shout out for working hard to complete all home learning tasks.
- Mrs O'Reilly would like to give Year 8 French student Jacob C, a shout out for completing the 'Digging Deeper' task during Week 4.
- Mr Miles would like to give Year 8 Physical Education student Jacob C, a shout out for consistently participating in the Virtual School games and for achieving fantastic results in both the Tennis and Athletics challenge.
- Mrs Cooper would like to give Year 8 English student Jacob F, a shout out for a totally entertaining and original story that made me smile.
- Mrs Perkins would like to give Year 8 Music student Jacob F, a shout out for excellent work using music terminology.
- Ms Davies would like to give Year 8 Art student Josh G, a shout out for making an outstanding effort with all of the design tasks, and producing consistently detailed and meaningful work.
- Mrs Perkins would like to give Year 8 Music student Jude W, a shout out for excellent work using music terminology.
- Mr Miles would like to give Year 8 Physical Education student Jude W, a shout out for consistently participating in the Virtual School games and for achieving a fantastic result in the Athletics challenge.
- Mrs Wells would like to give Year 8 Religious Education student Jude W, a shout out for showing an improved level of detail in note taking.
- Mrs Cooper would like to give Year 8 English student Kesi N, a shout out for an original short story in the dystopia genre that captured her imagination.
- Miss Smith would like to give Year 8 Science student Lauren N, a shout out for fantastic work on bridges. A very impressive structure!!
- Miss S would like to give Year 8 Spanish student Lilli D, a shout out for making excellent effort and submitting work of a high quality.
- Mrs Winter would like to give Year 8 Music student Maddie D, a shout out for her continuous improvement in music listening and analysis. Well done!
- Mrs Wells would like to give Year 8 Religious Education student Martha R, a shout out for detailed and well presented notes for all home learning tasks.
- Mrs Winter would like to give Year 8 Music student Oliver F, a shout out for engaging with the music work every week to a consistently good standard.
- Mrs Wells would like to give Year 8 Religious Education student Poppy R, a shout out for completing all home learning tasks showing insightful research into different religions.
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Seth B, a shout out for an excellent evaluation and improved design for the safe school project.
- Mr Graff would like to give Year 8 Physical Education student Seth L, a shout out for participating in the WESPORT school games in term 6.

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- Ms Davies would like to give Year 8 Art student Sonny P, a shout out for creating a personal and meaningful design in the style of Robert Indiana.
- Ms Davies would like to give Year 8 Art student Sophie T-K, a shout out for going above and beyond in response to tasks, often completing more than was asked for. Excellent attitude to learning.
- Mrs Perkins would like to give Year 8 Music student Sophie T-K, a shout out for very good, creative response to the music task.
- Mr Graff would like to give Year 8 Physical Education student Sophie T-K, a shout out for participated in the WESPORT school games in term 6.
- Mrs Wisby would like to give Year 8 English student Thomas H, a shout out for for consistently working hard at home on the tasks set every week.
- Mrs Booker would like to give Year 8 Geography student Tom H, a shout out for for his excellent set of notes on desertification.



YEAR 9

- Mrs Cooper would like to give Year 9 English student Adam H, a shout out for excellent notes on 'The Manhunt', exploring language and structure in the poem.
- Mr Miles would like to give Year 9 Physical Education student Adam S, a shout out for consistently participating in the Virtual School games and for achieving a fantastic result in the Netball challenge.
- Mr Graff would like to give Year 9 Physical Education student Adam S, a shout out for regular participation in the WESPORT school games in term 6.
- Ms Thompson would like to give Year 9 Geography student Alexandre R, a shout out for excellent work on the Antarctic treaty- well done.
- Mrs O'Reilly would like to give Year 9 Spanish student Amy B, a shout out for an excellent first attempt at a GCSE-style writing question.
- Ms Thompson would like to give Year 9 Geography student Charlie R, a shout out for super notes on tourism in Antarctica.
- Miss S. would like to give Year 9 Spanish student Charlotte H, a shout out for going the extra mile to do so well!
- Mrs Hounsell would like to give Year 9 Technology - Food student Ciara M, a shout out for making an excellent start in their Food GCSE course, consistently submitting work of a high quality by the deadline.
- Ms Thompson would like to give Year 9 Geography student Edie C, a shout out for detailed notes on tourism in Antarctica well done.
- Miss S. would like to give Year 9 Spanish student Ela S, a shout out for for trying really hard on the Spanish tasks in term 6.
- Ms Thompson would like to give Year 9 Geography student Ella B, a shout out for excellent understanding of the issues of tourism in Antarctica.
- Mrs Hounsell would like to give Year 9 Technology - Food student Ella B, a shout out for making an excellent start in their Food GCSE course, consistently submitting work of a high quality by the deadline.
- Miss S would like to give Year 9 Spanish student Freya H, a shout out for work completed to a high standard during this term.
- Mrs Hounsell would like to give Year 9 Technology - Food student Freya H, a shout out for making an excellent start in their Food GCSE course, consistently submitting work of a high quality by the deadline.
- Mrs Hounsell would like to give Year 9 Technology - Food student Hannah L, a shout out for making an excellent start in their Food GCSE course, consistently submitting work of a high quality by the deadline.
- Ms Hancock-Martin would like to give Year 9 Art student Hannah O, a shout out for excellent extension experiments in GCSE Photography.
- Mrs Rogers would like to give Year 9 Maths student Hannah O, a shout out for achieving 100% in all the Hegarty digging deeper tasks - well done.
- Miss S would like to give Year 9 Spanish student Hannah O, a shout out for work completed to a high standard during this term.



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- Mrs O'Reilly would like to give Year 9 Spanish student Hudson W, a shout out for work completed to a very high standard during this term.
- Mrs Hounsell would like to give Year 9 Technology - Food student Isabel P, a shout out for making an excellent start in their Food GCSE course, consistently submitting work of a high quality by the deadline.
- Mrs Hounsell would like to give Year 9 Technology - Food student Jack G, a shout out for making an excellent start in their Food GCSE course, consistently submitting work of a high quality by the deadline.
- Mrs Hounsell would like to give Year 9 Technology - Food student Jacob S, a shout out for making an excellent start in their Food GCSE course, consistently submitting work of a high quality by the deadline.
- Mrs Hounsell would like to give Year 9 Technology - Food student Jess C, a shout out for making an excellent start in their Food GCSE course, consistently submitting work of a high quality by the deadline.
- Mrs Hounsell would like to give Year 9 Technology - Food student Kayleigh B, a shout out for making an excellent start in their Food GCSE course, consistently submitting work of a high quality by the deadline.
- Ms Thompson would like to give Year 9 Geography student Lauren B, a shout out for lovely neat notes on tourism in Antarctica, well done.
- Mrs Wells would like to give Year 9 Physical Education student Lauren B, a shout out for completing all home learning menu tasks showing excellent understanding.
- Mrs Hounsell would like to give Year 9 Technology - Food student Lauren B, a shout out for making an excellent start in their Food GCSE course, consistently submitting work of a high quality by the deadline.
- Mrs Hounsell would like to give Year 9 Technology - Food student Lily B, a shout out for making an excellent start in their Food GCSE course, consistently submitting work of a high quality by the deadline.
- Mrs Wells would like to give Year 9 Physical Education student Lily BJ, a shout out for completing all home learning menu tasks showing excellent understanding.
- Ms Thompson would like to give Year 9 Geography student Lily H, a shout out for excellent notes on the impact of tourism in Antarctica.
- Mrs Cooper would like to give Year 9 English student Lily K, a shout out for producing high quality notes from a live lesson which make a great revision aid.
- Mrs Cooper would like to give Year 9 English student Lily K, a shout out for fantastic independence in learning, completing a story in her own time that she started when she was in year 7!
- Miss S would like to give Year 9 Spanish student Maisie J, a shout out for work completed to a high standard during this term.
- Mrs Cooper would like to give Year 9 English student Matthew K-K, a shout out for excellent note taking on GCSE poems.
- Mrs Hounsell would like to give Year 9 Technology - Food student Millie F, a shout out for making an excellent start in their Food GCSE course, consistently submitting work of a high quality by the deadline.
- Miss S would like to give Year 9 Spanish student Molly D, a shout out for work completed to a high standard during this term.
- Mrs Hounsell would like to give Year 9 Technology - Food student Niamh H, a shout out for making an excellent start in their Food GCSE course, consistently submitting work of a high quality by the deadline.
- Ms Hancock-Martin would like to give Year 9 Art student Nicole H, a shout out for effort and perseverance with photography editing.
- Mr Miles would like to give Year 9 Physical Education student Sam H, a shout out for consistently participating in the Virtual School games and for achieving a fantastic result in the Netball challenge.
- Mr Graff would like to give Year 9 Physical Education student Sam H, a shout out for regular participation in the WESPORT school games in term 6.
- Mr Miles would like to give Year 9 Physical Education student Sawyer H, a shout out for consistently participating in the Virtual School games and for achieving fantastic results in both the Tennis and Athletics challenge.

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- Mr Graff would like to give Year 9 Physical Education student Sawyer H, a shout out for being featured in the WESPORT video showcasing his performances across term 6.
- Ms Hancock-Martin would like to give Year 9 Art student Scout E, a shout out for comprehensive and creative responses to the GCSE photography tasks.
- Mrs Hounsell would like to give Year 9 Technology - Food student Theo S, a shout out for making an excellent start in their Food GCSE course, consistently submitting work of a high quality by the deadline.
- Miss S would like to give Year 9 Spanish student Toby A, a shout out for work completed to a good standard during this term.
- Mrs O'Reilly would like to give Year 9 Spanish student Tom E, a shout out for excellent fluency in writing using 3 different tenses and an extended variety of vocabulary on a GCSE-style writing question.
- Mrs Hounsell would like to give Year 9 Technology - Food student Tom E, a shout out for making an excellent start in their Food GCSE course, consistently submitting work of a high quality by the deadline.
- Ms Thompson would like to give Year 9 Geography student Tom R, a shout out for really detailed notes on tourism in Antarctica, well done.
- Mrs Hounsell would like to give Year 9 Technology - Food student Tom R, a shout out for making an excellent start in their Food GCSE course, consistently submitting work of a high quality by the deadline.
- Ms Thompson would like to give Year 9 Geography student Will R, a shout out for excellent work completed on tourism in Antarctica.
- Miss S would like to give Year 9 Spanish student William W, a shout out for an excellent effort on some of the tasks during this term.

YEAR 10

- Mrs Truscott would like to give Year 10 English student Alex O, a shout out for thorough note taking and interesting notes on Lady Macbeth.
- Mrs Truscott would like to give Year 10 English student Alfie B, a shout out for thorough note taking.
- Mrs Gardiner would like to give Year 10 Physical Education student Anna W, a shout out for really impressive effort in the WESPORT challenges.
- Ms Jacobs would like to give Year 10 English student Bruce L, a shout out for a very thoughtful consideration of the character of Lady Macbeth.
- Ms Jacobs would like to give Year 10 English student Chris W, a shout out for a fantastic assessment of Lady Macbeth's character.
- Mrs Truscott would like to give Year 10 English student Eddie R, a shout out for thorough note taking and interesting exploration of character.
- Mrs Truscott would like to give Year 10 English student Harry L, a shout out for interesting exploration of Lady Macbeth's character.
- Ms Hancock-Martin would like to give Year 10 Art student Hermione H, a shout out for great individual responses to art tasks.
- Mrs Truscott would like to give Year 10 English student Hollie F, a shout out for keeping up well and making detailed notes.
- Ms Hancock-Martin would like to give Year 10 Art student Izzy V, a shout out for a superb response to feedback to develop paintings.
- Ms Thompson would like to give Year 10 Geography student Izzy V, a shout out for excellent work on the new development topic, well done.
- Mrs Truscott would like to give Year 10 English student Jane P, a shout out for detailed note taking demonstrating good insight into Lady Macbeth's character.
- Ms Hancock-Martin would like to give Year 10 Art student Jess O, a shout out for excellent presentation and creative response to all art tasks set.
- Mrs Dunn would like to give Year 10 Spanish student Megan N, a shout out for excellent effort with the speaking presentation.

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- Ms Jacobs would like to give Year 10 English student Mollie L, a shout out for developing an independent opinion about Lady Macbeth and supporting that opinion in detail.
- Mrs Truscott would like to give Year 10 English student Rebecca B, a shout out for insightful exploration of Lady Macbeth's character.
- Ms Davies would like to give Year 10 Photography student Rebecca B, a shout out for completing a range of expressive photographic edits.
- Ms Hancock-Martin would like to give Year 10 Art student Thomas H, a shout out for continued effort and exploration of different ways to compose paintings.
- Ms Thompson would like to give Year 10 Geography student Tom H, a shout out for fantastic response to feedback on his exam questions, very well done.
- Miss Cahill would like to give Year 10 French student Year 10 class X French students (invited in), a shout out for great effort during the face to face lesson in school.

YEAR 12

- Miss Wild would like to give Year 12 Physical Education student Alix S, a shout out for for her response to feedback and turn around of coursework whilst balancing a job as a Key Worker.
- Miss Cahill would like to give Year 12 French student Sadie P, a shout out for fabulous speaking card performance!

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