

Shut-Down Shout-Outs!

2nd – 9th July



Whilst the school is partially closed and most of #TeamNailsea are working from home – we want to offer you some praise where praise is due! We know you are working hard in what are very difficult circumstances and these 'shout-outs' are our way to let you know – you are doing extra-great!

Shout-outs are planned to happen every Friday during lock-down. The cut-off date for shout-outs is 10 am on a Thursday, so if you have handed in work after that time you may still get a mention – it will just be carried forward to the following week.

STAFF

- Mrs Elliott would like to give the Pastoral team, a shout-out for enabling students in years 7, 8 and 9 to come in for face to face check in meetings. Thank you.
- Mrs Elliott would like to give the Teaching staff, a shout-out for their massive efforts and huge bravery in embracing the challenge of live lessons in order to enrich the experiences of our students. Nice one!

YEAR 7

- Mr Hellier would like to give Year 7 Dragon House student Aaron B, a shout-out for an excellent entry in the 'Welcome To Nailsea' task.
- Mrs Mason would like to give Year 7 Maths student Aaron B, a shout-out for consistently excellent work on Hegarty Maths.
- Miss Allright would like to give Year 7 Technology - Design / Engineering student Aaron B, a shout-out for continuing to submit quality work on a weekly basis.
- Mrs Truscott would like to give Year 7 English student Aaron H, a shout-out for a lively and engaging article.
- Mrs Jones would like to give Year 7 Geography student Adam A, a shout-out for completing a great comparison between Nailsea and London.
- Miss Allright would like to give Year 7 Technology - Design / Engineering student Adam A, a shout-out for continuing to submit quality work on a weekly basis.
- Mr Lavelle would like to give Year 7 IT student Anaska L, a shout-out for great presentation of research on how to keep computers safe.
- Ms Hancock-Martin would like to give Year 7 Art student April K, a shout-out for great effort with paint in your Henri Rousseau painting. Great Toucan!
- Mrs Truscott would like to give Year 7 English student April K, a shout-out for a thoughtful article.
- Mrs Shoesmith would like to give Year 7 Griffin House student April K, a shout-out for taking part in lots of House Challenges.
- Mrs Wells would like to give Year 7 Physical Education student April K, a shout-out for consistently completing all of PE school games challenges.
- Mrs Hounsell would like to give Year 7 Technology - Food student April K, a shout-out for excellent engagement with the tasks set for Food and good test scores - star student.
- Ms Johnson would like to give Year 7 HUB student Ava J, a shout-out for showing resilience during lockdown.
- Mrs Hounsell would like to give Year 7 Technology - Food student Benji D, a shout-out for excellent engagement with the tasks set for Food and good test scores.
- Ms Jacobs would like to give Year 7 English student Billy G, a shout-out for writing a very sophisticated news article.
- Mrs Mason would like to give Year 7 Maths student Billy G, a shout-out for consistently excellent work on Hegarty Maths.
- Mrs Truscott would like to give Year 7 English student Charlie H, a shout-out for a lively article that would appeal to younger readers.
- Ms Hancock-Martin would like to give Year 7 Art student Charlie H, a shout-out for consistently trying new art materials and using colour brilliantly.
- Miss Allright would like to give Year 7 Technology - Design / Engineering student Chloe P, a shout-out for continuing to submit quality work on a weekly basis.



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- Ms Hancock-Martin would like to give Year 7 Art student Daisy B, a shout-out for amazing gradients and a vibrant response in paint to Henri Rousseau.
- Mrs Truscott would like to give Year 7 English student Daisy B, a shout-out for a lively and engaging article.
- Mrs Hounsell would like to give Year 7 Technology - Food student Danny G, a shout-out for excellent engagement with the tasks set for Food and good test scores.
- Mrs Mason would like to give Year 7 Maths student Darci B, a shout-out for consistently excellent work on Hegarty Maths.
- Ms Jacobs would like to give Year 7 English student Eliza L, a shout-out for writing an excellent article and making fantastic progress.
- Mrs Mason would like to give Year 7 Maths student Eliza L, a shout-out for consistently excellent work on Hegarty Maths.
- Mrs Dunn would like to give Year 7 student Eliza L, a shout-out for an imaginative poster for the weird festival lesson.
- Ms Johnson would like to give Year 7 History student Ella H, a shout-out for excellent engagement and contributions made to History lesson on The Victorian Workhouse.
- Ms Jacobs would like to give Year 7 English student Eloise B, a shout-out for adapting her article for a younger audience incredibly successfully.
- Ms Thompson would like to give Year 7 Geography student Eloise B, a shout-out for an amazing leaflet to advertise Bristol. Beautiful presentation, informative and well researched. Well done.
- Mrs Mason would like to give Year 7 Maths student Eloise B, a shout-out for consistently excellent work on Hegarty Maths.
- Mrs Wells would like to give Year 7 Physical Education student Eloise B, a shout-out for consistently completing all of PE school games challenges.
- Mrs Hounsell would like to give Year 7 Technology - Food student Eloise B, a shout-out for excellent engagement with the tasks set for Food and good test scores.
- Ms Thompson would like to give Year 7 Geography student Erica M, a shout-out for an amazing leaflet created all about Bristol, which is both informative and fun.
- Mrs Mason would like to give Year 7 Maths student Erica M, a shout-out for consistently excellent work on Hegarty Maths.
- Mrs Mason would like to give Year 7 Maths student Ethan F, a shout-out for consistently excellent work on Hegarty Maths.
- Mr Hellier would like to give Year 7 Dragon House student Faith D, a shout-out for exceptional behaviour at home during Lockdown, and keeping a positive outlook.
- Ms Davies would like to give Year 7 Art student Fionnuala H, a shout-out for maintaining an outstanding attitude to learning, and responding with skill and creativity to all the art tasks.
- Mrs Mason would like to give Year 7 Maths student Fionnuala H, a shout-out for consistently excellent work on Hegarty Maths.
- Mrs Mason would like to give Year 7 Maths student Florence R, a shout-out for consistently excellent work on Hegarty Maths.
- Mrs Truscott would like to give Year 7 English student Freddie T, a shout-out for a well-developed and interesting article.
- Ms Jacobs would like to give Year 7 English student Freddie W, a shout-out for taking on board feedback and making huge progress in English.
- Mrs Mason would like to give Year 7 Maths student Freddie W, a shout-out for consistently excellent work on Hegarty Maths.
- Mrs Truscott would like to give Year 7 English student Freya N, a shout-out for a lively article.
- Mrs Lloyd would like to give Year 7 Technology - Food student Freya N, a shout-out for an amazing kitchen safety leaflet!
- Mrs Mason would like to give Year 7 Maths student George P, a shout-out for consistently excellent work on Hegarty Maths.
- Ms Hancock-Martin would like to give Year 7 Art student Grace B, a shout-out for the exciting graphic style of your Henri Rousseau work.



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- Mrs Hounsell would like to give Year 7 Technology - Food student Grace B, a shout-out for excellent engagement with the tasks set for Food and good test scores.
- Ms Hancock-Martin would like to give Year 7 Art student Harrison P, a shout-out for a great Henri Rousseau response - plus a sloth!
- Mr Hellier would like to give Year 7 Dragon House student Harrison P, a shout-out for a strong work ethic and positive mind-set throughout Lockdown.
- Mrs Hounsell would like to give Year 7 Technology - Food student Harrison P, a shout-out for excellent engagement with the tasks set for Food and good test scores.
- Miss Kelly would like to give Year 7 Maths student Hattie D, a shout-out for huge improved work effort. Very impressive Hattie Keep it up :-).
- Mrs Truscott would like to give Year 7 English student Hector S, a shout-out for an article that would appeal to a younger reader.
- Mrs Mason would like to give Year 7 Maths student Hope E, a shout-out for excellent effort and accuracy in maths.
- Mrs Mason would like to give Year 7 Maths student Jack K, a shout-out for consistently excellent work on Hegarty Maths.
- Ms Davies would like to give Year 7 Art student Jack R, a shout-out for drawing an expressive composition in the style of Henri Rousseau.
- Ms Thompson would like to give Year 7 Geography student Jayden M, a shout-out for a fantastic leaflet on Bristol making excellent use of photographs.
- Mrs Booker would like to give Year 7 History student Jess E, a shout-out for always giving 100% to her History work.
- Ms Jacobs would like to give Year 7 English student Joe D, a shout-out for writing a fantastic article aimed at young people.
- Mrs Mason would like to give Year 7 Maths student Joe D, a shout-out for consistently excellent work on Hegarty Maths.
- Ms Hancock-Martin would like to give Year 7 Art student Joe T, a shout-out for an exciting and full jungle picture.
- Mrs Truscott would like to give Year 7 English student Joe T, a shout-out for a thoughtful and engaging article.
- Ms Johnson would like to give Year 7 History student Joe T, a shout-out for excellent engagement and contributions made to History lesson on The Victorian Workhouse.
- Mrs Mason would like to give Year 7 Maths student Jorja F, a shout-out for consistently excellent work on Hegarty Maths.
- Mrs Hounsell would like to give Year 7 Technology - Food student Josh D, a shout-out for excellent engagement with the tasks set for Food and good test scores.
- Mrs Hounsell would like to give Year 7 Technology - Food student Joshua P, a shout-out for excellent engagement with the tasks set for Food and good test scores.
- Mrs Truscott would like to give Year 7 English student Lewis S, a shout-out for a detailed and well researched article.
- Mrs Mason would like to give Year 7 Maths student Lily E, a shout-out for consistently excellent work on Hegarty Maths.
- Ms Hancock-Martin would like to give Year 7 Art student Lily M, a shout-out for careful pencil blending in your Henri Rousseau work.
- Mrs Mason would like to give Year 7 Maths student Luke H, a shout-out for consistently excellent work on Hegarty Maths.
- Mr Graffagnino would like to give Year 7 Physical Education student Luke H, a shout-out for consistently producing excellent work and exceeding expectations.
- Mrs Mason would like to give Year 7 Maths student Maisy C, a shout-out for consistently excellent work on Hegarty Maths.
- Mrs Mason would like to give Year 7 Maths student Matthew P, a shout-out for consistently excellent work on Hegarty Maths.
- Mrs Truscott would like to give Year 7 English student Molly P, a shout-out for a well-researched and interesting article.
- Mrs Truscott would like to give Year 7 English student Ned H, a shout-out for a well-researched article.



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- Ms Jacobs would like to give Year 7 English student Noah P, a shout-out for adapting his article for a younger audience incredibly successfully.
- Mrs Mason would like to give Year 7 Maths student Noah P, a shout-out for consistently excellent work on Hegarty Maths.
- Ms Jacobs would like to give Year 7 English student Oli V, a shout-out for successfully adapting his article for a younger audience.
- Mrs Mason would like to give Year 7 Maths student Oli V, a shout-out for consistently excellent work on Hegarty Maths.
- Mrs Hounsell would like to give Year 7 Technology - Food student Oli V, a shout-out for excellent engagement with the tasks set for Food and good test scores - star student.
- Mrs Hounsell would like to give Year 7 Technology - Food student Olivia M, a shout-out for excellent engagement with the tasks set for Food and good test scores.
- Mrs Elliott would like to give Year 7 student Olivia M, a shout-out for thoughtful responses to the follow up questions after reading the 'Girl of Ink and Stars'.
- Ms Hancock-Martin would like to give Year 7 Art student Olivia M, a shout-out for excellent Henri Rousseau colour work.
- Mrs Truscott would like to give Year 7 English student Oscar B, a shout-out for a well-structured and interesting article.
- Mrs Mason would like to give Year 7 Maths student Robert M, a shout-out for consistently excellent work on Hegarty Maths.
- Mrs Hounsell would like to give Year 7 Technology - Food student Rosie D, a shout-out for excellent engagement with the tasks set for Food and good test scores - star student.
- Mrs Dunn would like to give Year 7 student Rosie D, a shout-out for imaginative poster for the weird festival lesson.
- Mrs Truscott would like to give Year 7 English student Ruby W, a shout-out for writing an interesting article that will appeal to younger readers.
- Mrs Mason would like to give Year 7 Maths student Ruby-Lou P, a shout-out for consistently excellent work on Hegarty Maths.
- Mrs Hounsell would like to give Year 7 Technology - Food student Ruby-Lou P, a shout-out for excellent engagement with the tasks set for Food and good test scores.
- Mr Hellier would like to give Year 7 Dragon House student Rujula S, a shout-out for an excellent entry in the 'Welcome To Nailsea' task.
- Ms Jacobs would like to give Year 7 English student Rujula S, a shout-out for adapting her article for a younger audience incredibly successfully.
- Mrs Mason would like to give Year 7 Maths student Rujula S, a shout-out for consistently excellent work on Hegarty Maths.
- Mrs Hounsell would like to give Year 7 Technology - Food student Rujula S, a shout-out for excellent engagement with the tasks set for Food and good test scores.
- Mrs Elliott would like to give Year 7 student Rujula S, a shout-out for full involvement in reviewing the plot and characters after our Jackanory sessions - great efforts!
- Mrs Dunn would like to give Year 7 student Sam B, a shout-out for lovely poster for the weird festival lesson.
- Ms Jacobs would like to give Year 7 English student Samson C, a shout-out for writing an excellent news article.
- Mrs Mason would like to give Year 7 Maths student Samson C, a shout-out for consistently excellent work on Hegarty Maths.
- Ms Jacobs would like to give Year 7 English student Sarah B, a shout-out for making excellent progress in article writing.
- Mrs Mason would like to give Year 7 Maths student Sarah B, a shout-out for consistently excellent work on Hegarty Maths.
- Mrs Truscott would like to give Year 7 English student Scarlett B, a shout-out for an interesting article.
- Mrs Truscott would like to give Year 7 English student Seb T, a shout-out for a detailed and interesting article.



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- Miss Allright would like to give Year 7 Technology - Design / Engineering student Thomas C, a shout-out for producing some fantastic prints using his 3d printer.
- Miss Allright would like to give Year 7 Unicorn House student Thomas C, a shout-out for continuing to work on his 3d printing project with impressive outcomes.
- Mrs Truscott would like to give Year 7 English student Thomas F, a shout-out for a detailed and engaging article.
- Mrs Macleod would like to give Year 7 Music student Thomas L, a shout-out for a fantastic piece of art work representing Stravinsky's 'The Firebird'.
- Mr Lavelle would like to give Year 7 Technology - Design / Engineering student Thomas N, a shout-out for fantastic idea and creation of product using recycled materials.
- Mrs Truscott would like to give Year 7 English student Tom N, a shout-out for a well-structured and interesting article.
- Ms Johnson would like to give Year 7 History student Tyler K, a shout-out for excellent engagement and contributions made to History lesson on The Victorian Workhouse.
- Mrs Hounsell would like to give Year 7 Technology - Food student Tyler M, a shout-out for excellent engagement with the tasks set for Food and good test scores.
- Mrs Hounsell would like to give Year 7 Technology - Food student Will C, a shout-out for excellent engagement with the tasks set for Food and good test scores - star student.
- Mrs Truscott would like to give Year 7 English student Yasmin H, a shout-out for a detailed and interesting article.
- Mrs Hounsell would like to give Year 7 Technology - Food student Yasmin H, a shout-out for excellent engagement with the tasks set for Food and good test scores - star student.
- Mr Graffagnino would like to give Year 7 Physical Education student Zach F, a shout-out for consistently producing excellent work and exceeding expectations.
- Mrs Truscott would like to give Year 7 English student Zach W, a shout-out for writing an article that appeals to a younger audience.

YEAR 8

- Mrs Booker would like to give Year 8 History student Fabio V, a shout-out for a detailed and thoughtful answer about living conditions during the Industrial Revolution.
- Ms Johnson would like to give Year 8 HUB student Aeneas SM, a shout-out for showing resilience during lockdown and keeping a good sense of humour.
- Ms Johnson would like to give Year 8 HUB student Alex A, a shout-out for showing resilience during lockdown and keeping a good sense of humour.
- Mrs Coates would like to give Year 8 Maths student Amelia P, a shout-out for great work on ratio.
- Miss S. would like to give Year 8 Spanish student Amy P, a shout-out for an excellent job on the reading task.
- Mr Lavelle would like to give Year 8 IT student Amy P, a shout-out for great research on how to keep computers safe.
- Mrs Groves would like to give Year 8 Maths student Anaska L, a shout-out for great work on diagonal differences investigation.
- Mr Lavelle would like to give Year 8 IT student Anna A, a shout-out for amazing presentation of research on how to keep computers safe.
- Mrs Cooper would like to give Year 8 English student Ava T, a shout-out for reflective changes to her ghost story to increase tension.
- Mrs Jones would like to give Year 8 Geography student Ava T, a shout-out for excellent research and explanation about life in Dubai.
- Mrs Dunn would like to give Year 8 student Aydan C, a shout-out for imaginative poster for the weird festival lesson.
- Mr Miles would like to give Year 8 Physical Education student Ben W, a shout-out for smashing the tennis challenge record. Achieving 180 tap-ups in a minute and providing video evidence of this. Well done Ben!



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- Miss S. would like to give Year 8 Spanish student Bethany D, a shout-out for an excellent job on the reading task.
- Mrs Dunn would like to give Year 8 student Charlie C, a shout-out for an imaginative poster for the weird festival lesson.
- Miss S. would like to give Year 8 Spanish student Cherry B, a shout-out for an excellent job on the reading task.
- Ms Johnson would like to give Year 8 History student Chloe B, a shout-out for consistent hard work and effort.
- Miss Allright would like to give Year 8 Technology - Textile student Dan J, a shout-out for continuing to submit quality work on a weekly basis.
- Mr Lavelle would like to give Year 8 IT student David F, a shout-out for great research and advice of how to keep computers safe.
- Mrs Jones would like to give Year 8 Geography student Ella M, a shout-out for excellent research and explanation about life in Las Vegas.
- Mrs Booker would like to give Year 8 History student Elsie M, a shout-out for a super fact file on Dubai.
- Miss S. would like to give Year 8 Spanish student Elsie M, a shout-out for an excellent job on the reading task.
- Miss Allright would like to give Year 8 Technology - Textile student Erica H, a shout-out for the time and creativity she put into embellishing her t-shirt.
- Mrs Cooper would like to give Year 8 English student Fabio V, a shout-out for making consistently good effort with home learning.
- Ms Johnson would like to give Year 8 Geography student Freddie W, a shout-out for consistent hard work and effort.
- Ms Johnson would like to give Year 8 History student Freddie W, a shout-out for consistent hard work and effort.
- Mrs Hounsell would like to give Year 8 Technology - Food student Freddie W, a shout-out for designing and making an amazing looking beef burger.
- Mrs Gardiner would like to give Year 8 Physical Education student George T, a shout-out for an amazing effort, achieving platinum with the pentathlon challenge.
- Mrs Elliott would like to give Year 8 student George T, a shout-out for super follow up work, completing the forms questions, after our Jackanory sessions.
- Mrs O'Reilly would like to give Year 8 French student Georgia L, a shout-out for an excellent effort for week 5 work completing task and both challenges to a very high standard.
- Mrs Dunn would like to give Year 8 Spanish student Georgia L, a shout-out for consistently sending in completed tasks of the highest quality.
- Ms Johnson would like to give Year 8 History student Harley M, a shout-out for excellent engagement and contributions made to History lesson on The Victorian Workhouse.
- Miss Allright would like to give Year 8 Technology - Textile student Isabel B, a shout-out for continuing to submit quality work on a weekly basis.
- Mrs Coates would like to give Year 8 Maths student Isabelle B-S, a shout-out for fantastic next step work.
- Mr Graffagnino would like to give Year 8 Physical Education student Isabelle B-S, a shout-out for consistently producing excellent work and exceeding expectations.
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Isabelle T, a shout-out for creating an awesome design and prototype for the safe school project.
- Ms Johnson would like to give Year 8 History student Izzy H, a shout-out for excellent engagement and contributions made to History lesson on The Victorian Workhouse.
- Mrs Dunn would like to give Year 8 Spanish student Jacob C, a shout-out for consistently sending in completed tasks of the highest quality.
- Mrs Shoesmith would like to give Year 8 Griffin House student James H, a shout-out for trying his best in recent weeks.
- Ms Johnson would like to give Year 8 History student Joshua G, a shout-out for consistent hard work and effort.



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- Ms Johnson would like to give Year 8 Religious Education student Joshua G, a shout-out for thoughtful and reflective work on Buddhist beliefs.
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Jude W, a shout-out for coming up with great idea for the safe school project.
- Mr Early would like to give Year 8 Science student Khian P, a shout-out for an excellent effort and engagement with home learning.
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Khian P, a shout-out for creating an amazing model of a product for the safe schools project.
- Mr Hellier would like to give Year 8 Dragon House student Lauren N, a shout-out for winning 800 Points for Dragon House in the 'Welcome to Nailsea' task.
- Ms Johnson would like to give Year 8 Geography student Lauren N, a shout-out for consistent hard work and effort.
- Ms Johnson would like to give Year 8 History student Lauren N, a shout-out for consistent hard work and effort.
- Mrs Lloyd would like to give Year 8 Technology - Food student Lonnie A-W, a shout-out for superb research on kitchen safety!
- Ms Johnson would like to give Year 8 History student Lucio B, a shout-out for excellent engagement and contributions made to History lesson on The Victorian Workhouse.
- Mr Graffagnino would like to give Year 8 Phoenix House student Lucy M, a shout-out for outstanding contribution to the House.
- Ms Johnson would like to give Year 8 History student Molly D, a shout-out for excellent engagement and contributions made to History lesson on The Victorian Workhouse.
- Miss S. would like to give Year 8 Spanish student Oliver F, a shout-out for an excellent job on the reading task.
- Ms Johnson would like to give Year 8 History student Oscar H, a shout-out for consistent hard work and effort.
- Miss Smith would like to give Year 8 Science student Oscar H, a shout-out for informative videos explaining the investigation and successfully creating bridges which didn't collapse!
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Poppy R, a shout-out for creating an amazing idea for keeping people safe in school.
- Mrs Shoemsmith would like to give Year 8 Griffin House student Romily S, a shout-out for completing homework and taking care of her friends.
- Miss S. would like to give Year 8 Spanish student Romily S, a shout-out for an excellent job on the reading task.
- Mr Hellier would like to give Year 8 Dragon House student Ruby D, a shout-out for exceptional behaviour at home during lock down, and keeping a positive outlook.
- Mrs Cooper would like to give Year 8 English student Sam G, a shout-out for imaginative creative writing, showing the power of nature.
- Mrs Ruddy would like to give Year 8 English student Scarlett L, a shout-out for making a consistently superb effort with English home learning - and for pushing herself to complete the Digging Deeper task.
- Mrs Coates would like to give Year 8 Maths student Scarlett L, a shout-out for great work on volume.
- Mr Hellier would like to give Year 8 Dragon House student Scarlett P, a shout-out for maintaining a strong work ethic and positive attitude during lockdown.
- Miss Cahill would like to give Year 8 French student Seth B, a shout-out for super punctual submission of work and going above and beyond in completing the silver challenge!
- Miss S. would like to give Year 8 Spanish student Thomas H, a shout-out for an excellent job on the reading task.

YEAR 9

- Mrs Cooper would like to give Year 9 English student Adam H, a shout-out for really reflective learning over the past weeks, applying previous feedback to subsequent tasks to make great progress.



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- Mr Graffagnino would like to give Year 9 Physical Education student Adam H, a shout-out for making an excellent start to examination PE.
- Miss Britton would like to give Year 9 Media Studies student Adam S, a shout-out for using film terminology in his Film Studies response.
- Mr Graffagnino would like to give Year 9 Physical Education student Adam S, a shout-out for consistently producing excellent work and exceeding expectations.
- Miss Dee would like to give Year 9 Science student Adam S, a shout-out for an excellent set of questions during the live Science lesson that showed some great depth of thought.
- Mr Graffagnino would like to give Year 9 Physical Education student Adrian A, a shout-out for making an excellent start to examination PE.
- Ms Johnson would like to give Year 9 student Alice G, a shout-out for showing resilience during lockdown and keeping a good sense of humour.
- Miss Cahill would like to give Year 9 French student Annabel S, a shout-out for consistent effort throughout lockdown on GCSE topic, well done!
- Ms Jacobs would like to give Year 9 English student Ciara M, a shout-out for excellent understanding of the poem "The Soldier."
- Mrs Elliott would like to give Year 9 student Clark L, a shout-out for excellent scores following the Jackanory sessions showing real understanding of the novel.
- Ms Davies would like to give Year 9 Art student Edie C, a shout-out for an outstanding response to the 3D Art tasks, showing a refined and creative approach whilst drawing and designing.
- Miss Britton would like to give Year 9 Media Studies student Emily M, a shout-out for impressive media response.
- Miss S. would like to give Year 9 Spanish student Eva S, a shout-out for a super-fast submission and a good level of writing, using a range of tenses.
- Ms Jacobs would like to give Year 9 English student Freya H, a shout-out for excellent effort when analysing "The Soldier."
- Mrs Cooper would like to give Year 9 English student Hannah O, a shout-out for an evaluative analysis of 'The Soldier' tracing how Brooke's message is conveyed.
- Miss Cahill would like to give Year 9 French student Harry P, a shout-out for a fabulous translation - virtually word perfect!
- Miss S. would like to give Year 9 Spanish student Isabel P, a shout-out for a consistent effort throughout lockdown on GCSE topic, well done!
- Ms Jacobs would like to give Year 9 English student Izzy K, a shout-out for her consistent effort towards her English work.
- Mr Graffagnino would like to give Year 9 Physical Education student Jack S, a shout-out for making an excellent start to examination PE.
- Ms Thompson would like to give Year 9 Geography student Jacob S, a shout-out for a super homework submitted and great to see you completing the dig deeper task again.
- Mr Hellier would like to give Year 9 Dragon House student Jess P, a shout-out for an excellent entry in the 'Welcome To Nailsea' task.
- Miss Cahill would like to give Year 9 French student Josh L, a shout-out for super punctual submission of work and very good translating skills shown!
- Mr Hellier would like to give Year 9 Dragon House student Kenzie G, a shout-out for showing resilience and maintaining a positive attitude despite tough times.
- Ms Jacobs would like to give Year 9 English student Kieran J, a shout-out for writing a fantastic analysis of "The Soldier."
- Mrs Wells would like to give Year 9 Physical Education student Lauren B, a shout-out for excellent GCSE PE transition tasks.
- Miss Creswick would like to give Year 9 English student Lauren H, a shout-out for a wonderful comparison of the two poems.
- Miss Cahill would like to give Year 9 French student Lauren H, a shout-out for word perfect translation!



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- Miss Britton would like to give Year 9 Media Studies student Lauren H, a shout-out for excellent consideration of the representation of women in media texts.
- Miss Allright would like to give Year 9 Technology - Design / Engineering student Lauren P, a shout-out for her positive approach towards her GCSE work, I'm looking forward to working with her.
- Mrs Dunn would like to give Year 9 student Lauren P, a shout-out for an imaginative poster for the weird festival lesson.
- Mrs Cooper would like to give Year 9 English student Lily B, a shout-out for great resilience in learning, maintaining top effort over every week of home learning.
- Mrs Wells would like to give Year 9 Physical Education student Lily BJ, a shout-out for excellent OCR PE transition tasks.
- Miss Cahill would like to give Year 9 French student Lily H, a shout-out for fastest submission on record! Great translation skills illustrated too.
- Mrs Shoesmith would like to give Year 9 Griffin House student Lily K, a shout-out for taking part in lots of House Challenges.
- Miss Creswick would like to give Year 9 English student Louis T, a shout-out for a sensitive and well written response to the poem.
- Ms Davies would like to give Year 9 Art student Martha L, a shout-out for showing an inventive and creative response to the 3D Art tasks, including drawing onto the skin of a banana!
- Mrs Dunn would like to give Year 9 student Martha L, a shout-out for imaginative poster for the weird festival lesson.
- Ms Jacobs would like to give Year 9 English student Millie F, a shout-out for her fantastic continued effort towards her poetry analysis.
- Miss S. would like to give Year 9 Spanish student Molly D, a shout-out for a super-fast submission with an excellent writing skill on GCSE level.
- Ms Davies would like to give Year 9 Art student Niamh H, a shout-out for demonstrating an explorative use of materials when responding to the work of Peter Randall-Page.
- Mr Hellier would like to give Year 9 Dragon House student Nicole H, a shout-out for an excellent entry in the 'Welcome To Nailsea' task.
- Mrs Mason would like to give Year 9 Maths student Nikita H, a shout-out for tremendous continued effort with Hegarty Maths.
- Miss Creswick would like to give Year 9 English student Ollie S, a shout-out for a great analytical paragraph.
- Ms Jacobs would like to give Year 9 English student Oscar V-W, a shout-out for working so hard and producing such amazing work.
- Mr Graffagnino would like to give Year 9 Physical Education student Rocco E, a shout-out for making an excellent start to examination PE.
- Mr Hellier would like to give Year 9 Dragon House student Rosie L-J, a shout-out for an excellent entry in the 'Welcome To Nailsea' task.
- Miss Creswick would like to give Year 9 English student Sam F, a shout-out for a thoughtful and sensitive responses to 'Mametz Wood'.
- Mrs Cooper would like to give Year 9 English student Sawyer H, a shout-out for a really clear analysis of 'The Soldier', linking word choices to the overall meaning and making links across the poem.
- Mrs Rogers would like to give Year 9 Maths student Scout E, a shout-out for consistently watching the Hegarty videos and as a result obtaining great scores in all tasks - well done!
- Ms Jacobs would like to give Year 9 English student Theo S, a shout-out for his excellent work when analysing "The Soldier."
- Ms Davies would like to give Year 9 Art student Thomas M, a shout-out for inventive and inquisitive responses to the work of Peter Randall-Page.
- Miss Cahill would like to give Year 9 French student Thomas R, a shout-out for amazing translation skills - virtually word perfect!
- Ms Jacobs would like to give Year 9 English student Will R, a shout-out for consistently producing excellent English work.
- Miss Cahill would like to give Year 9 French student William Wo, a shout-out for a fabulous translation - virtually word perfect!



Shut-Down Shout-Outs!

2nd – 9th July



YEAR 10

- Mrs Truscott would like to give Year 10 English student Alex O, a shout-out for an excellent exploration of events and characters.
- Mrs Dunn would like to give Year 10 Spanish student Alex O, a shout-out for an excellent effort with the speaking assessment homework.
- Mrs Hounsell would like to give Year 10 Technology - Food student Amelia L, a shout-out for showing a real commitment to her work and submitting tasks on time.
- Miss Creswick would like to give Year 10 English student Anabela R, a shout-out for a wonderful response to Act 4 of 'Macbeth'.
- Mrs Hounsell would like to give Year 10 Technology - Food student Anna W, a shout-out for very detailed notes which show an excellent understanding of the task.
- Mrs Dunn would like to give Year 10 Spanish student Chloe T, a shout-out for excellent effort with the speaking assessment homework.
- Mrs Hounsell would like to give Year 10 Technology - Food student Chloe T, a shout-out for consistently submitting work of a high quality before the deadline.
- Mrs Truscott would like to give Year 10 English student Eddie R, a shout-out for detailed and insightful responses.
- Mrs Mason would like to give Year 10 Maths student Eddie R, a shout-out for great work on circle theorems, spotting an error in the answers.
- Miss Creswick would like to give Year 10 English student Gemma N, a shout-out for amazing work on 'Macbeth' all term.
- Ms Thompson would like to give Year 10 Geography student Gemma N, a shout-out for a superb mind map of the Bristol topic, demonstrating excellent understanding.
- Mrs Hounsell would like to give Year 10 Technology - Food student Gemma N, a shout-out for excellent note taking and submitting work consistently on time.
- Mrs Wells would like to give Year 10 Physical Education student Hallam H, a shout-out for responding to feedback and making continued improvements to OCR coursework.
- Mrs Truscott would like to give Year 10 English student Harry L, a shout-out for detailed and insightful answers.
- Mr Miles would like to give Year 10 Physical Education student Harry L, a shout-out for a fantastic first draft of his OCR coursework write-up.
- Mrs Truscott would like to give Year 10 English student Hollie F, a shout-out for great note taking demonstrating detailed understanding.
- Mrs Hounsell would like to give Year 10 Technology - Food student Hollie F, a shout-out for consistently engaging with tasks and producing high quality work.
- Ms Thompson would like to give Year 10 Geography student Issy B, a shout-out for fantastic mind map of the Bristol topic, very well done.
- Mrs Mason would like to give Year 10 Maths student Izzy V, a shout-out for great work on circle theorems.
- Miss Allright would like to give Year 10 Technology - Design / Engineering student James P, a shout-out for continuing to submit quality work on a weekly basis.
- Ms Scott would like to give Year 10 History student Jane P, a shout-out for consistent excellent work in History.
- Mrs Wells would like to give Year 10 Physical Education student Jess O, a shout-out for resilience when responding to feedback and making improvements to OCR coursework.
- Miss Britton would like to give Year 10 English student Jess W-S, a shout-out for awesome responses to Macbeth.
- Mrs Hounsell would like to give Year 10 Technology - Food student Matthew G, a shout-out for producing clear notes and consistently engaging with the tasks set.
- Ms Scott would like to give Year 10 History student Millie L, a shout-out for consistently excellent effort in History.



Shut-Down Shout-Outs!

2nd – 9th July



- Mrs Britton, Careers Advisor would like to give Year 10 student Millie S, a shout-out for asking questions about her plans and ideas after year 11.
- Ms Davies would like to give Year 10 Photography student Mollie L, a shout-out for an outstanding approach to learning, including responding to feedback and completing the 'digging deeper' tasks.
- Mrs Dunn would like to give Year 10 Spanish student Mollie L, a shout-out for excellent effort with the speaking assessment homework.
- Mrs Dunn would like to give Year 10 Spanish student Phoebe V, a shout-out for excellent effort with the speaking assessment homework.
- Mrs Truscott would like to give Year 10 English student Rebecca B, a shout-out for great note taking demonstrating detailed understanding.
- Mrs Mason would like to give Year 10 Maths student Rebecca B, a shout-out for great work on circle theorems.
- Mrs Dunn would like to give Year 10 student Ronnie H, a shout-out for imaginative poster for the weird festival lesson.
- Mrs Mason would like to give Year 10 Maths student Rosie H, a shout-out for great work on circle theorems.
- Mrs Hounsell would like to give Year 10 Technology - Food student Tallulah S, a shout-out for neat and detailed note taking and submitting tasks on time.
- Mrs Britton, Careers Advisor would like to give Year 10 student Thomas H, a shout-out for asking about courses at sixth form and thinking about plans for year 11.
- Mrs Mason would like to give Year 10 Maths student Thomas H, a shout-out for great work on circle theorems and excellent workings.
- Mr Graffagnino would like to give Year 10 Physical Education student Thomas H, a shout-out for consistently producing excellent work and exceeding expectations.
- Mr Hellier would like to give Year 10 Dragon House student Tiah G, a shout-out for showing resilience and maintaining a positive attitude despite tough times.

YEAR 12

- Mrs Shoesmith would like to give Year 12 Business Studies student Harry W, a shout-out for for consistently taking part in online lessons.
- Mrs Shoesmith would like to give Year 12 Business Studies student Kieran W, a shout-out for producing high quality coursework and consistently taking part in online lessons.
- Mrs Shoesmith would like to give Year 12 Business Studies student Natalia S, a shout-out for producing high quality work for Unit 16 and 20.
- Mrs Macleod would like to give Year 12 Health & Social Care student Ruby D, a shout-out for exceptional research into the statistics evidencing the successes of the Change4Life Campaign, and very thought provoking report. Well done!
- Mrs Shoesmith would like to give Year 12 Business Studies student Sam L, a shout-out for consistently taking part in online lessons.
- Mrs Shoesmith would like to give Year 12 Business Studies student Tom B, a shout-out for asking questions to improve his coursework to the highest level and consistently taking part in online lessons.

