

Shut-Down Shout-Outs!

9th – 16th July



Whilst the school is partially closed and most of #TeamNailsea are working from home – we want to offer you some praise where praise is due! We know you are working hard in what are very difficult circumstances and these 'shout-outs' are our way to let you know – you are doing extra-great!

Shout-outs have been happening every Friday during lock-down, we hope that you have enjoyed the challenge of trying to make the list and being recognised for all of your efforts in this way.

STAFF

- Mrs Shoesmith would like to give Griffin House Mrs Wells, a shout-out for taking over the amazing Griffins and aceing your monitoring spreadsheets - all the best.
- Mrs Shoesmith would like to give the Pastoral team, a shout-out for putting up with me and continuing being so amazing and supporting Nailsea students.
- Mrs Shoesmith would like to give the Senior Leadership Team, a shout-out for your handling of the current challenges and putting students first.
- Mrs Shoesmith would like to give Griffin House student Tutors, a shout-out for your compassion and support to your tutees and me over the past 7 as Head of Griffin.

STUDENT GROUPS

- Mrs Shoesmith would like to give all Griffin House students, a shout-out for making my days so memorable with your pride and caring attitude towards your fellow Griffins.
- Mrs Shoesmith would like to give her Business Studies group, a shout-out for being amazing to teach and our weekly lessons showed your passion for the subject - long may it continue.
- Ms Johnson would like to give all HUB students, a shout-out for being brilliant during lockdown and making fantastic efforts with their work and learning. Well done!

YEAR 7

- Mrs O'Reilly would like to give Year 7 French student Adam A, a shout-out for completing the task and Silver challenge during week 7 with 100% accuracy.
- Mrs Jones would like to give Year 7 Geography student Adam A, a shout-out for consistently excellent work throughout lockdown.
- Ms Scott would like to give Year 7 History student Alba C, a shout-out for consistently excellent work throughout lockdown and amazing History artwork too!
- Ms Scott would like to give Year 7 History student Antonino L, a shout-out for tackling every task and always writing a cheery email when handing a task in.
- Mrs Wells would like to give Year 7 Physical Education student April K, a shout-out for consistently completing home learning tasks to a high level each week.
- Mrs Booker would like to give Year 7 History student Ashleigh S, a shout-out for always giving 100% to her History work.
- Ms Johnson would like to give Year 7 HUB student Ava J, a shout-out for making a brilliant effort with her work during lockdown.
- Mrs Dunn would like to give Year 7 French student Brooke M, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mrs Winter would like to give Year 7 Drama student Charlie W, a shout-out for a well-directed silent film and a special mention for Mum for her fabulous acting!
- Mrs Jones would like to give Year 7 Geography student Charlie W, a shout-out for brilliant Nerf war settlement and consistently excellent work throughout lockdown.
- Ms Scott would like to give Year 7 History student Chloe P, a shout-out for consistently excellent work.
- Miss Wild would like to give Year 7 Physical Education student Edie D, a shout-out for consistent application to her home learning tasks each week.



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- Mrs O'Reilly would like to give Year 7 French student Edwina W, a shout-out for demonstrating an excellent understanding of the text by completing the task and both challenges with a high degree of accuracy.
- Miss Wild would like to give Year 7 Physical Education student Edwina W, a shout-out for consistently completing home learning tasks to a high level each week.
- Mrs Winter would like to give Year 7 Drama student Eloise B, a shout-out for lovely silent movie work.
- Mrs Wells would like to give Year 7 Physical Education student Eloise B, a shout-out for consistently completing home learning tasks to a high level each week.
- Ms Thompson would like to give Year 7 Geography student Ethan F, a shout-out for using his creative skills to present his diagrams- well done.
- Ms Thompson would like to give Year 7 Geography student Freddie W, a shout-out for presenting his diagrams so creatively, well done.
- Ms Hancock-Martin would like to give Year 7 Art student Freddy J, a shout-out for an amazing mechanical animal design!
- Mrs Mason would like to give Year 7 Maths student George P, a shout-out for excellent work throughout lockdown.
- Mrs Dunn would like to give Year 7 French student Harrison P, a shout-out for dedication and commitment to home learning throughout lockdown.
- Ms Scott would like to give Year 7 History student Harrison P, a shout-out for always putting in a top effort to his work and completing all tasks to a high standard.
- Mr Dempsey would like to give Year 7 English student Henry H, a shout-out for an extremely impressive and professional looking newspaper article.
- Mr Lavelle would like to give Year 7 IT student Hope E, a shout-out for awesome presentation about what has been learned this year in IT.
- Mrs Dunn would like to give Year 7 French student Isla T, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mrs Groves would like to give Year 7 Maths student Jack F, a shout-out for a continued excellent effort in Mathematics!
- Ms Scott would like to give Year 7 History student James G, a shout-out for completing all tasks to a high standard - excellent on the English Civil War topic.
- Mrs O'Reilly would like to give Year 7 French student James R, a shout-out for completion of week 7 work plus Gold challenge task to a very high standard.
- Mrs Dunn would like to give Year 7 French student Maisy H, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mrs Dunn would like to give Year 7 French student Matthew M, a shout-out for dedication and commitment to home learning throughout lockdown.
- Miss S would like to give Year 7 Spanish student Oliver T, a shout-out for great piece of writing using everything we have learned this year.
- Mrs Winter would like to give Year 7 Drama student Robert M, a shout-out for very effective silent movie, special credit to Dad for fabulous acting!
- Mrs Wells would like to give Year 7 Physical Education student Rosie D, a shout-out for consistently completing home learning tasks to a high level each week.
- Ms Scott would like to give Year 7 History student Sam B, a shout-out for superb work on the English Civil War and execution of King Charles I.
- Mrs Winter would like to give Year 7 Drama student Sam E, a shout-out for two creative and expressive films for 'Silent Movies', great work!



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- Mrs Winter would like to give Year 7 Drama student Sarah B, a shout-out for great character work in her silent movie.
- Mrs O'Reilly would like to give Year 7 Spanish student Thomas N, a shout-out for excellent week 7 written work.
- Miss Kelly would like to give Year 7 Maths student Tom Le, a shout-out for his continued commitment to Memri quizzes on Hegarty.
- Mrs Dunn would like to give Year 7 French student Tyler M, a shout-out for dedication and commitment to home learning throughout lockdown.

YEAR 8

- Mrs Shoesmith would like to give Class 8C - Religious Education, a shout-out for handing in the most work over lockdown.
- Mrs Wells would like to give Year 8 Religious Education student Alice H, a shout-out for excellent notes on a range of religious beliefs throughout term 6.
- Miss S would like to give Year 8 Spanish student Alice H, a shout-out for a fantastic piece of writing using everything we have learned this year.
- Mrs Wells would like to give Year 8 Religious Education student Amon S, a shout-out for detailed and thorough note taking throughout term 6.
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Amy P, a shout-out for fantastic research and awesome design, amazing evaluation for environmental project.
- Mrs O'Reilly would like to give Year 8 French student Anaska L, a shout-out for showing resilience in completing all tasks this term.
- Mrs Groves would like to give Year 8 Maths student Anaska L, a shout-out for an excellent descriptive poster of the Diagonal Differences investigation.
- Mrs Wisby would like to give Year 8 English student Andie M, a shout-out for working hard at home since March and writing a story 'Broken Memories' with a dramatic ending.
- Miss Cahill would like to give Year 8 French student Andie M, a shout-out for fabulous cycle 7 work, including the silver challenge task!
- Mrs Dunn would like to give Year 8 French student Angus C, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mrs Wells would like to give Year 8 Religious Education student Angus C, a shout-out for consistently completing home learning to a high standard throughout term 6.
- Mrs Wisby would like to give Year 8 English student Anna A, a shout-out for fantastic short story 'Freedom' - really engaging and descriptive.
- Mrs Cooper would like to give Year 8 English student Ava T, a shout-out for fantastic and original use of description in a story.
- Mrs Booker would like to give Year 8 History student Ava T, a shout-out for a super set of notes and detailed answer on the work of Florence Nightingale.
- Mrs Wisby would like to give Year 8 English student Bea E, a shout-out for creative short story 'The Door' - effective repetition in the final paragraph to create suspense.
- Mrs Dunn would like to give Year 8 French student Beth D, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mrs Booker would like to give Year 8 History student Beth D, a shout-out for an amazing poster on the 1833 Factory Act.
- Mrs Groves would like to give Year 8 Maths student Beth D, a shout-out for a fantastic write up of the Diagonal Differences investigation.
- Mrs Wells would like to give Year 8 Religious Education student Beth D, a shout-out for detailed and thorough note taking throughout term 6.



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- Mrs Dunn would like to give Year 8 French student Beth L, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mrs Wells would like to give Year 8 Religious Education student Beth L, a shout-out for consistently completing home learning to a high standard throughout term 6.
- Mrs Coates would like to give Year 8 Maths student Bethany L, a shout-out for amazing work on diagonal differences investigation.
- Mrs Wisby would like to give Year 8 English student Charlie C, a shout-out for great short story 'The Crooked Path' Plot was well developed and vocabulary was ambitious.
- Mrs Dunn would like to give Year 8 French student Cherry B, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mrs Booker would like to give Year 8 History student Cherry B, a shout-out for consistently completing all tasks set to a high standard.
- Mrs Cooper would like to give Year 8 English student Connor B, a shout-out for a dramatic and developed short story.
- Mrs Coates would like to give Year 8 Maths student Daniel J, a shout-out for amazing work on diagonal differences investigation.
- Mrs Dunn would like to give Year 8 French student David F, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mrs Mason would like to give Year 8 Maths student David F, a shout-out for fabulous investigation into Diagonal Differences.
- Mrs Wells would like to give Year 8 Religious Education student David F, a shout-out for consistently completing home learning throughout term 6.
- Mrs Wisby would like to give Year 8 English student Ebony D, a shout-out for great short story 'The Door' - well done for working on plot development and description.
- Mrs Booker would like to give Year 8 Geography student Ebony D, a shout-out for her perseverance and hardworking attitude to learning.
- Mrs Jones would like to give Year 8 Geography student Ella M, a shout-out for an excellent desert booklet.
- Mrs Dunn would like to give Year 8 French student Ella Mck, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mrs Wisby would like to give Year 8 English student Elsie M, a shout-out for writing a convincing short story 'Broken Memories'.
- Mrs Dunn would like to give Year 8 Spanish student Emily S, a shout-out for fantastic piece of writing using everything we have learned this year.
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Emily S, a shout-out for great environmentally friendly vehicle design and research.
- Mrs Cooper would like to give Year 8 English student Erica H, a shout-out for a beautiful and moving story that's well structured to engage the reader.
- Mrs Dunn would like to give Year 8 French student Fabio V, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mrs Jones would like to give Year 8 Geography student Fabio V, a shout-out for consistently excellent work throughout lockdown.
- Mrs Wells would like to give Year 8 Religious Education student Fabio V, a shout-out for excellent notes on a range of religious beliefs throughout term 6.
- Mrs Dunn would like to give Year 8 Spanish student Faith R, a shout-out for dedication and commitment to home learning throughout lockdown.



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- Mrs Dunn would like to give Year 8 Spanish student Faith R, a shout-out for using the knowledge she has acquired in Spanish to do some fantastic challenging sentences.
- Mrs Wisby would like to give Year 8 English student Finn B, a shout-out for moving short story 'Broken Memories'.
- Miss Cahill would like to give Year 8 French student Finn B, a shout-out for your best task during lockdown, completing both the silver and gold challenges!
- Mrs Booker would like to give Year 8 Geography student Finn B, a shout-out for designing a great quiz on deserts with excellent props.
- Mrs Cooper would like to give Year 8 English student Florence D, a shout-out for an awesome graphic novel version of her story, with clever use of framing and perspective.
- Mrs Jones would like to give Year 8 Geography student Florence D, a shout-out for consistently excellent work throughout lockdown.
- Mrs Booker would like to give Year 8 History student Florence D, a shout-out for giving 100% to every History task and producing some excellent work throughout lockdown.
- Mrs O'Reilly would like to give Year 8 French student Georgia L, a shout-out for demonstrating an excellent understanding of a text in 3 tenses through completing the task and both challenges with a high degree of accuracy.
- Mrs Dunn would like to give Year 8 Spanish student Georgia L, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Georgia L, a shout-out for fantastic design in how to manage the environment.
- Miss S would like to give Year 8 Spanish student Grace L, a shout-out for a great piece of writing using everything we have learned this year.
- Mrs Wisby would like to give Year 8 English student Harrison F, a shout-out for writing a short story titled 'Freedom' with a well-developed plot.
- Mrs Dunn would like to give Year 8 French student Isabel B, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Isabel T, a shout-out for a great evaluation and awesome model for environmental project.
- Mrs Coates would like to give Year 8 Maths student Isabelle B-S, a shout-out for amazing work on diagonal differences investigation.
- Miss S would like to give Year 8 Spanish student Isabelle B-S, a shout-out for a fantastic piece of writing using everything we have learned this year.
- Mrs Wells would like to give Year 8 Religious Education student Izzy B-S, a shout-out for consistently completing home learning to a high standard throughout term 6, and for excellent detailed notes on non-religious beliefs.
- Mrs Wells would like to give Year 8 Religious Education student Jack M, a shout-out for consistently completing home learning throughout term 6.
- Mrs Dunn would like to give Year 8 Spanish student Jacob C, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mrs Cooper would like to give Year 8 English student Jacob F, a shout-out for fantastic work throughout lockdown, leading to great progress and really enjoyable stories.
- Mrs Jones would like to give Year 8 Geography student Jacob F, a shout-out for consistently excellent work throughout lockdown.
- Ms Scott would like to give Year 8 History student Jacob F, a shout-out for consistently thoughtful History work throughout lockdown.
- Mrs Groves would like to give Year 8 Maths student Jacob F, a shout-out for continued excellent effort in Mathematics.



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- Miss S would like to give Year 8 Spanish student Joe B, a shout-out for fantastic piece of writing using everything we have learned this year.
- Mrs Cooper would like to give Year 8 English student John C, a shout-out for an empathetic response to the poem 'These are the Hands'.
- Mrs Dunn would like to give Year 8 French student Jude W, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mrs Jones would like to give Year 8 Geography student Jude W, a shout-out for consistently excellent work throughout lockdown.
- Mrs Coates would like to give Year 8 Maths student Jude W, a shout-out for fantastic work on Diagonal Differences investigation.
- Mrs Wells would like to give Year 8 Religious Education student Jude W, a shout-out for consistently completing home learning throughout term 6.
- Mrs Jones would like to give Year 8 Geography student Keside N, a shout-out for consistently completing the home learning tasks to a high standard every week.
- Miss S would like to give Year 8 Spanish student Keside N, a shout-out for a great piece of writing using everything we have learned this year.
- Mrs Wisby would like to give Year 8 English student Lillian L, a shout-out for creating an interesting and original narrative perspective in the short story 'Freedom'.
- Mrs Cooper would like to give Year 8 English student Lily S, a shout-out for a gripping horror story.
- Mrs Cooper would like to give Year 8 English student Lily T, a shout-out for great focus writing an enjoyable story about a cat.
- Mrs Booker would like to give Year 8 History student Lucy M, a shout-out for her excellent work on Florence Nightingale.
- Mrs Mason would like to give Year 8 Maths student Maddi C, a shout-out for fabulous investigation work and following live lessons.
- Miss S would like to give Year 8 Spanish student Martha R, a shout-out for a fantastic piece of writing using everything we have learned this year.
- Mrs Dunn would like to give Year 8 French student Matha R, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mrs Dunn would like to give Year 8 Spanish student Max D, a shout-out for excellent effort at writing.
- Miss Cahill would like to give Year 8 French student Natalia LS, a shout-out for fabulous written opinions about the six songs - well done!
- Mrs Booker would like to give Year 8 Geography student Natalia LS, a shout-out for fantastic work on the Desert topic.
- Mrs Dunn would like to give Year 8 French student Poppy R, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mrs Jones would like to give Year 8 Geography student Poppy R, a shout-out for consistently excellent work throughout lockdown.
- Miss S would like to give Year 8 Spanish student Poppy R, a shout-out for a great piece of writing using everything we have learned this year.
- Miss Wild would like to give Year 8 Physical Education student Rhian J, a shout-out for consistently applying herself to the home learning tasks each week.
- Mrs Cooper would like to give Year 8 English student Sam G, a shout-out for dedication to home learning every week, leading to progress in his creative writing.



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YES!

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YES!

- Mrs Dunn would like to give Year 8 French student Sam N, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mrs Cooper would like to give Year 8 English student Scarlett P, a shout-out for a graphic novel version of her story which shows great understanding of the genre, including angles of pictures and transitions.
- Mrs Cooper would like to give Year 8 English student Scarlett P, a shout-out for great commitment to learning during lockdown.
- Mrs Dunn would like to give Year 8 French student Scarlett P, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mrs Jones would like to give Year 8 Geography student Scarlett P, a shout-out for consistently excellent work throughout lockdown.
- Miss S would like to give Year 8 Spanish student Scarlett P, a shout-out for a great piece of writing, especially about all the reptiles you have!
- Mrs Wisby would like to give Year 8 English student Seth B, a shout-out for a gripping and tense short story 'The Door' - effective sentence structure and punctuation created suspense right to the end.
- Miss Cahill would like to give Year 8 French student Seth B, a shout-out for dedication to home learning throughout lockdown!
- Mrs Wisby would like to give Year 8 English student Seth L, a shout-out for creating an interesting setting through descriptive details in a short story titled 'The Crooked Path'.
- Mrs Booker would like to give Year 8 Geography student Seth L, a shout-out for responding really positively to feedback.
- Mrs Dunn would like to give Year 8 Spanish student Sophie TK, a shout-out for excellent effort at writing.
- Mrs Wisby would like to give Year 8 English student Thomas H, a shout-out for writing a short story titled 'The Door' with a convincing central character.
- Mrs Wisby would like to give Year 8 English student Will R, a shout-out for crafting a short story with an engaging and intense ending.
- Mrs Booker would like to give Year 8 Geography student Will R, a shout-out for always submitting great work and creating a super desert fact file and quiz.
- Mrs Groves would like to give Year 8 Maths student Yasmin T, a shout-out for an excellent PowerPoint presentation on the Diagonal Differences investigation.
- Miss S would like to give Year 8 Spanish student Yasmin T, a shout-out for great piece of writing using everything we have learned this year.
- Mrs Dunn would like to give Year 8 French student Zoe V, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mrs Jones would like to give Year 8 Geography student Zoe V, a shout-out for consistently excellent work throughout lockdown.
- Miss S would like to give Year 8 Spanish student Zoe V, a shout-out for a very speedy submission to a great standard.

YEAR 9

- Mrs Cooper would like to give Year 9 English student Adam H, a shout-out for strong progress during lockdown and very perceptive analysis.
- Mrs Dunn would like to give Year 9 French student Adam H, a shout-out for dedication and commitment to home learning throughout lockdown. Great start to GCSE learning!
- Mrs Mason would like to give Year 9 Maths student Adam S, a shout-out for very punctual work every week.
- Mrs Cooper would like to give Year 9 English student Adrian A, a shout-out for fantastic, explorative analysis which shows great understanding of 'The Manhunt'.
- Miss Wild would like to give Year 9 Physical Education student Amy P, a shout-out for consistently completing all tasks set to a high standard. Well done!

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- Miss Cahill would like to give Year 9 French student Annabel S, a shout-out for dedication and commitment to home learning throughout lockdown. Great start to GCSE learning!
- Miss S would like to give Year 9 Spanish student Annabel S, a shout-out for dedication and commitment to home learning throughout lockdown. Great start to GCSE learning!
- Mrs Dunn would like to give Year 9 French student Cerys B, a shout-out for dedication and commitment to home learning throughout lockdown. Great start to GCSE learning!
- Ms Scott would like to give Year 9 History student Cerys B, a shout-out for consistently excellent work through the lockdown.
- Miss S would like to give Year 9 Spanish student Charlotte H, a shout-out for dedication and commitment to home learning throughout lockdown. Great start to GCSE learning!
- Mrs Dunn would like to give Year 9 French student Edie C, a shout-out for dedication and commitment to home learning throughout lockdown. Great start to GCSE learning!
- Miss Wild would like to give Year 9 Physical Education student Ella B, a shout-out for consistent application to a high level on the home learning tasks you have completed in preparation for your GCSE PE course next year. Well done!
- Mrs Cooper would like to give Year 9 English student Ethan C, a shout-out for always putting effort in to his home learning.
- Miss S would like to give Year 9 Spanish student Freya H, a shout-out for dedication and commitment to home learning throughout lockdown. Great start to GCSE learning!
- Ms Hancock-Martin would like to give Year 9 Photography student Hannah O, a shout-out for great exploration of the topic in photography. Excellent editing too!
- Miss S would like to give Year 9 Spanish student Hannah O, a shout-out for dedication and commitment to home learning throughout lockdown. Great start to GCSE learning!
- Mrs Cooper would like to give Year 9 English student Hannah O, a shout-out for fantastic commitment to learning over lockdown.
- Ms Hancock-Martin would like to give Year 9 Photography student Hollie F, a shout-out for excellent photography work and editing for cycle 2.
- Mrs Groves would like to give Year 9 Maths student Hudson W, a shout-out for consistently making an excellent effort in Maths throughout lockdown.
- Mrs O'Reilly would like to give Year 9 Spanish student Hudson W, a shout-out for an excellent first attempt at describing the GCSE-style photo card.
- Mrs Mason would like to give Year 9 Maths student Isabel P, a shout-out for consistently fabulous work during lockdown.
- Miss S. would like to give Year 9 Spanish student Isabel P, a shout-out for dedication and commitment to home learning throughout lockdown. Great start to GCSE learning!
- Ms Johnson would like to give Year 9 HUB student Jack S, a shout-out for taking inspiration from author Matt Dickinson who visited Nailsea School earlier this year by reading all his books on Mount Everest.
- Mrs Mason would like to give Year 9 Maths student Jacob S, a shout-out for completing much accurate extension work during lockdown.
- Miss Wild would like to give Year 9 Physical Education student Jess A, a shout-out for having a consistent approach to your home learning, which will give you a great start on your GCSE PE course next year.
- Miss Wild would like to give Year 9 Physical Education student Jess C, a shout-out for consistent high level of approach to the completion of each task set for you.
- Mrs Dowland would like to give Year 9 History student Jessica C, a shout-out for an outstanding diary of the Oregon Trail full of vivid descriptions and historical details.
- Mrs Cooper would like to give Year 9 English student Kenzie G, a shout-out for a really thoughtful response to Michael Rosen's 'These are the hands'.



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- Ms Scott would like to give Year 9 History student Lauren B, a shout-out for responding to feedback and completing excellent work in the American West topic.
- Mrs Wells would like to give Year 9 Physical Education student Lauren B, a shout-out for consistent application to a high level on the home learning tasks you have completed in preparation for your GCSE PE course next year. Well done!
- Miss Cahill would like to give Year 9 French student Lauren H, a shout-out for perfect translation task and dedication to home learning throughout Term 6.
- Miss Wild would like to give Year 9 Physical Education student Lauren P, a shout-out for consistent application to task set for you to a high level. This will give you a good base for next year.
- Mrs Cooper would like to give Year 9 English student Lily B, a shout-out for sustained effort in home learning each week.
- Mrs Wells would like to give Year 9 Physical Education student Lily B-J, a shout-out for consistent completion of tasks set, which will set you up well for your OCR PE course next year.
- Mrs Cooper would like to give Year 9 English student Lily B-J, a shout-out for analysis of 'The Manhunt' that shows great empathy and evaluation of language.
- Miss Cahill would like to give Year 9 French student Lily H, a shout-out for dedication and commitment to home learning throughout lockdown. Great start to GCSE learning!
- Miss Wild would like to give Year 9 Physical Education student Lily H, a shout-out for high level of consistency in the research and application of understanding to tasks set for you.
- Mrs Dunn would like to give Year 9 French student Lily K, a shout-out for dedication and commitment to home learning throughout lockdown. Great start to GCSE learning!
- Mrs Wells would like to give Year 9 Physical Education student Lily K, a shout-out for commitment to home learning tasks throughout term 6.
- Miss S would like to give Year 9 Spanish student Maisie J, a shout-out for dedication and commitment to home learning throughout lockdown. Great start to GCSE learning!
- Miss Wild would like to give Year 9 Physical Education student Millie F, a shout-out for consistent completion of tasks set, which will set you up well for your OCR PE course next year.
- Mrs Dunn would like to give Year 9 French student Millie S, a shout-out for dedication and commitment to home learning throughout lockdown. Great start to GCSE learning!
- Mrs Coates would like to give Year 9 Maths student Molly D, a shout-out for fantastic work throughout Term 5 & 6.
- Miss S would like to give Year 9 Spanish student Molly D, a shout-out for dedication and commitment to home learning throughout lockdown. Great start to GCSE learning!
- Miss Wild would like to give Year 9 Physical Education student Molly P, a shout-out for consistently completing all tasks above the minimum expectation. Well done!
- Ms Hancock-Martin would like to give Year 9 Art student Molly W, a shout-out for great responses to Van Gogh drawing work.
- Ms Hancock-Martin would like to give Year 9 Photography student Olivia M, a shout-out for consistently excellent photographs exploring our theme. Well done.
- Mrs Coates would like to give Year 9 Maths student Ollie S, a shout-out for really impressive effort and standard of work throughout Term 5 & 6.
- Mrs Coates would like to give Year 9 Maths student Riley W, a shout-out for really impressive effort and standard of work throughout Term 5 & 6.
- Mrs Mason would like to give Year 9 Maths student Rocco E, a shout-out for continued excellent effort on Hegarty tasks throughout lockdown.
- Mrs Dowland would like to give Year 9 History student Ruby C, a shout-out for writing an imaginative, moving and historically accurate diary of the Oregon Trail.



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YES!

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YES!

- Mrs Groves would like to give Year 9 Maths student Ruby C, a shout-out for consistently working at a high standard throughout lockdown!
- Miss Wild would like to give Year 9 Physical Education student Ruby C, a shout-out for consistently seeking ways to develop her knowledge ensuring she is completing tasks to the highest standards.
- Mrs Cooper would like to give Year 9 English student Sam H, a shout-out for always putting top effort in to make great progress.
- Mrs Cooper would like to give Year 9 English student Sam H, a shout-out for sustained effort in home learning, week in, week out, allowing him to make great progress.
- Mrs Cooper would like to give Year 9 English student Sawyer H, a shout-out for commitment to learning during lockdown.
- Ms Hancock-Martin would like to give Year 9 Photography student Sawyer H, a shout-out for continued great presentation and range of photographs. A huge range great of edits- well done.
- Ms Hancock-Martin would like to give Year 9 Photography student Scout E, a shout-out for a consistently high standard presentation and editing in photography projects. A great start to GCSE!
- Mrs Wells would like to give Year 9 Physical Education student Thomas R, a shout-out for commitment to home learning tasks throughout term 6.
- Miss Kelly would like to give Year 9 Maths student Tom Ri, a shout-out for his continued commitment to Memri quizzes on Hegarty and his Seneca work.
- Ms Thompson would like to give Year 9 Geography student Will R, a shout-out for excellent detailed answers on the Antarctic treaty.
- Miss Kelly would like to give Year 9 Maths student Will Ro, a shout-out for his continued commitment to Memri quizzes on Hegarty.

YEAR 10

- Ms Thompson would like to give Year 10 Geography student Abi R, a shout-out for excellent use of GIS to understand typhoon Haiyan.
- Mrs Dunn would like to give Year 10 Spanish student Alex O, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mrs Wells would like to give Year 10 Physical Education student Bela R, a shout-out for effort and endeavour with the OCR PE coursework.
- Mrs Coates would like to give Year 10 Maths student Brooke M, a shout-out for fantastic level of achievement throughout lockdown.
- Mrs Coates would like to give Year 10 Maths student Bruce L, a shout-out for fantastic work throughout Term 5 & 6.
- Mrs Dunn would like to give Year 10 French student Chloe S, a shout-out for continued excellent effort with the writing exercise.
- Mrs Dunn would like to give Year 10 Spanish student Chloe T, a shout-out for consistently working to a high standard throughout lockdown!
- Miss Kelly would like to give Year 10 Maths student Chris W, a shout-out for consistently completing all tasks set to a high standard. Well done!
- Mrs Booker would like to give Year 10 History student Eva M, a shout-out for an excellent answer to an exam question on Medicine through time.
- Mrs Dunn would like to give Year 10 French student Gemma N, a shout-out for dedication and commitment to home learning throughout lockdown.
- Ms Thompson would like to give Year 10 Geography student Gemma N, a shout-out for impressive use of GIS to better understand typhoon Haiyan.

Shut-Down Shout-Outs!

9th – 16th July



- Ms Scott would like to give Year 10 History student Gemma N, a shout-out for top marks on an exam style question on Medicine Through Time unit.
- Mrs Wells would like to give Year 10 Physical Education student Hallam H, a shout-out for meeting the OCR PE coursework deadline and submitting a detailed assignment.
- Mrs Dunn would like to give Year 10 Spanish student Hallam H, a shout-out for giving the oral exam question a go during the face to face lesson.
- Miss Kelly would like to give Year 10 Maths student Hollie F, a shout-out for consistently completing all tasks set alongside the completion of the Memri Quizzes. Well done!
- Ms Thompson would like to give Year 10 Geography student Izzy B, a shout-out for superb use of GIS to understand typhoon Haiyan.
- Mrs Coates would like to give Year 10 Maths student Jack H, a shout-out for great work on simultaneous equations.
- Ms Scott would like to give Year 10 History student Jane P, a shout-out for giving 100% to every History task plus completing all tasks to a superb standard.
- Mrs Dunn would like to give Year 10 French student Jess O, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mrs Wells would like to give Year 10 Physical Education student Jess O, a shout-out for consistently responding positively to feedback and making excellent progress with coursework.
- Mrs Wells would like to give Year 10 Physical Education student Jess O, a shout-out for responding to feedback, making improvements and meeting deadlines for the OCR PE coursework.
- Mrs Dowland would like to give Year 10 History student Jess W-S, a shout-out for impressive, detailed comparisons between the Black Death and Coronavirus and the way the government has responded.
- Mrs Dunn would like to give Year 10 French student Jessie S, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mrs Wells would like to give Year 10 Physical Education student Katie E, a shout-out for positive attitude to feedback on coursework and making necessary changes.
- Mrs Coates would like to give Year 10 Maths student Keara H, a shout-out for really impressive effort and standard of work throughout Term 5 & 6.
- Miss Kelly would like to give Year 10 Maths student Matricia H, a shout-out for your Hegarty task work alongside the Memri quizzes.
- Mrs Booker would like to give Year 10 History student Matthew G, a shout-out for consistently completing home learning tasks to a high level each week.
- Mrs Dunn would like to give Year 10 French student Megan N, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mrs Dunn would like to give Year 10 Spanish student Megan N, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mrs Coates would like to give Year 10 Maths student Mollie L, a shout-out for great work on simultaneous equations.
- Mrs Dunn would like to give Year 10 Spanish student Mollie L, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mrs Dunn would like to give Year 10 Spanish student Mollie R, a shout-out for giving the oral exam question a go during the face to face lesson.
- Miss Wild would like to give Year 10 Physical Education student Molly L, a shout-out for having a good level of physical activity in her life throughout the period of home learning. You have had a great balanced approach and should be very proud of your achievements.



Shut-Down Shout-Outs!

9th – 16th July



- Mrs Dunn would like to give Year 10 Spanish student Phoebe V, a shout-out for dedication and commitment to home learning throughout lockdown.
- Ms Thompson would like to give Year 10 Geography student Rebecca B, a shout-out for excellent use of GIS to deepen her understanding of Haiyan- well done.
- Mrs Jones would like to give Year 10 Geography student Rosie H, a shout-out for consistently completing her work to a very high standard and always adding a lovely comment.
- Mrs Wells would like to give Year 10 Physical Education student Rosie H, a shout-out for responding positively to feedback and making progress with OCR coursework.
- Mrs Dunn would like to give Year 10 Spanish student Rosie H, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mrs Dunn would like to give Year 10 French student Sam C, a shout-out for dedication and commitment to home learning throughout lockdown.
- Mrs Coates would like to give Year 10 Maths student Sam C, a shout-out for fantastic work throughout Term 5 & 6.
- Mrs Wells would like to give Year 10 Physical Education student Sam C, a shout-out for meeting the OCR PE coursework deadlines and submitting your assignment.
- Mrs Coates would like to give Year 10 Maths student Sonny C, a shout-out for great work commitment throughout Term 5 & 6. Well done.
- Mrs Wells would like to give Year 10 Physical Education student Sophie P, a shout-out for making progress with OCR coursework.
- Mrs Shoesmith would like to give the whole group of Year 10 Business Studies students, a shout-out for embracing the subject and applying practical awareness to your business ideas.

YEAR 12

- Mrs Wisby would like to give Year 12 English student Alana B, a shout-out for working hard independently on close reading coursework preparation.
- Miss Wild would like to give Year 12 Physical Education student Alix S, a shout-out for consistently completing tasks to a high level using all resources that have been available to you to ensure you achieve. Well done!
- Mrs Wisby would like to give Year 12 English student Anna May P, a shout-out for consistently working hard independently on wider reading and coursework preparation..
- Miss Wild would like to give Year 12 Physical Education student Dillon H, a shout-out for using all support available and being resilient with the feedback received on the leadership LO.
- Miss Wild would like to give Year 12 Physical Education student Jack B, a shout-out for turning around your tracking grid for your coursework and using all support available.
- Miss Wild would like to give Year 12 Physical Education student Jack R, a shout-out for using all feedback efficiently and effectively to complete your coursework to a good level.
- Mrs Wisby would like to give Year 12 English student Mayah B, a shout-out for independent work on coursework essay.
- Mrs Shoesmith would like to give Year 12 Business Studies student Natalia S, a shout-out for taking part in an online lesson and still completing coursework from Poland
- Miss Wild would like to give Year 12 Physical Education student Toby G, a shout-out for responding quickly to feedback and producing very articulate coursework.
- Mrs Shoesmith would like to give Year 12 Criminology students, a shout-out for your willingness to inform me of local crimes and share your knowledge of a 'friend' of mine.....

