

# Shut-Down Shout-Outs!

21<sup>st</sup> May – 4<sup>th</sup> June



WOUSERS

FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

WOUSERS

FABULOU

AMAZING!

COOL

TOTAL STAR

YES!

Whilst the school is partially closed and most of #TeamNailsea are working from home – we want to offer you some praise where praise is due! We know you're working hard in what are very difficult circumstances and these 'shout-outs' are our way to let you know – you're doing extra-great!

Shout-outs are planned to happen every Friday during lock-down. The cut-off date for shout-outs is 10am on a Thursday, so if you've handed in work after that time you may still get a mention – it'll just be carried forward to the following week.

## YEAR 7

- Mr Hellier would like to give Year 7 Dragon House student Aaron B, a shout out for consistently being involved with Virtual House Challenges.
- Ms Thompson would like to give Year 7 Geography student Aaron B, a shout out for excellent categorising of social, economic and environmental impacts.
- Mrs Truscott would like to give Year 7 English student Aaron H, a shout out for an excellent and well developed story.
- Miss S. would like to give Year 7 Spanish student Aaron H, a shout out for a great job on the Spanish listening exercise and putting accents in the right place.
- Mrs Booker would like to give Year 7 History student Adam A, a shout out for always submitting work that shows effort, thought and detail.
- Dr Pierpoint would like to give Year 7 Science student Adam A, a shout out for good effort on his science revision board game.
- Dr Hewitt would like to give Year 7 Science student Alba C, a shout out for a really well thought out board game testing science knowledge - well done!
- Dr Pierpoint would like to give Year 7 Science student Ashleigh S, a shout out for making a fun pyramid shaped board game.
- Dr Pierpoint would like to give Year 7 Science student Benji D, a shout out for creating a fantastic space board game and cards.
- Dr Pierpoint would like to give Year 7 Science student Calum P, a shout out for making a lovely colourful energy board game.
- Mr Graff would like to give Year 7 Physical Education student Charlie H, a shout out for consistently submitting high quality work.
- Dr Pierpoint would like to give Year 7 Science student Charlie H, a shout out for creating a colour coded game.
- Mrs O'Reilly would like to give Year 7 French student Charlie W, a shout out for great attention to detail when completing work.
- Dr Pierpoint would like to give Year 7 Science student Charlie W, a shout out for his unusually shaped science board game.
- Ms Davies would like to give Year 7 Art student Cianna W, a shout out for expressive and creative response to the photography tasks.
- Ms Jacobs would like to give Year 7 English student Darci B, a shout out for creating a very believable first person narrator.
- Dr Pierpoint would like to give Year 7 Science student Edith D, a shout out for creating a great science revision board game.
- Mrs O'Reilly would like to give Year 7 French student Edwina W, a shout out for highly accurate completion of tasks for Term 5 and always completing the challenges.
- Mrs Jones would like to give Year 7 Geography student Edwina W, a shout out for brilliant and imaginative ecotourism resort.

# Shut-Down Shout-Outs!

21<sup>st</sup> May – 4<sup>th</sup> June



- Dr Pierpoint would like to give Year 7 Science student Edwina W, a shout out for great effort going into her revision board game.
- Ms Jacobs would like to give Year 7 English student Eliza L, a shout out for writing a very heart-warming story.
- Ms Thompson would like to give Year 7 Geography student Eliza L, a shout out for fantastic work on the Kenya topic.
- Mrs Dowland would like to give Year 7 History student Eloise B, a shout out for fantastic work on the Tudors.
- Ms Davies would like to give Year 7 Art student Evie H, a shout out for taking a range of expressive and skilful photographs.
- Mrs Truscott would like to give Year 7 English student Faith D, a shout out for ambitious story telling.
- Ms Jacobs would like to give Year 7 English student Fionnuala H, a shout out for using a wide range of sentence types and vocabulary in her short story.
- Ms Jacobs would like to give Year 7 English student Florence R-I, a shout out for structuring her story well to include a successful flashback.
- Ms Jacobs would like to give Year 7 English student Freddie W, a shout out for writing a story with a fantastic and original moral.
- Dr Pierpoint would like to give Year 7 Science student Freddy J, a shout out for making a great space board game.
- Mrs Dunn would like to give Year 7 French student Harrison P, a shout out for consistently putting in the hours at home to produce some excellent work.
- Dr Pierpoint would like to give Year 7 Science student Hattie D, a shout out for great design for a board game.
- Mrs Truscott would like to give Year 7 English student Hector, a shout out for an intriguing story opening.
- Ms Davies would like to give Year 7 Art student Henry H, a shout out for responding to the photography tasks with precision and imagination.
- Dr Pierpoint would like to give Year 7 Science student Henry H, a shout out for making great use of a scrabble board to practice his key words.
- Ms Hancock-Martin would like to give Year 7 Art student Jack F, a shout out for superb photography composition and editing.
- Ms Davies would like to give Year 7 Art student Jack K, a shout out for taking a range of expressive photographs.
- Mrs O'Reilly would like to give Year 7 French student Jack R, a shout out for an excellent effort on work for Term 6 Week 1.
- Mrs Jones would like to give Year 7 Geography student Jack R, a shout out for for a brilliant answer in his Kenya work.
- Dr Pierpoint would like to give Year 7 Science student Jack R, a shout out for giving clear instructions with his board game.
- Ms Davies would like to give Year 7 Art student Jacob T, a shout out for producing a confident response to the photography tasks, exceeding expectations.
- Dr Pierpoint would like to give Year 7 Science student Jacob T, a shout out for making a great forces board game.
- Mrs O'Reilly would like to give Year 7 French student James R, a shout out for a much improved effort this time around on Cycle 3. Well done!
- Ms Jacobs would like to give Year 7 English student Jayden M, a shout out for creating a lovely and relatable character.
- Mr Lavelle would like to give Year 7 IT student Jayden M, a shout out for showing a great understanding of basic sequencing commands.
- Mr Lavelle would like to give Year 7 IT student Joe B, a shout out for great health and safety observations and advice.



# Shut-Down Shout-Outs!

21<sup>st</sup> May – 4<sup>th</sup> June



- Ms Jacobs would like to give Year 7 English student Joe D, a shout out for writing a very well planned and engaging short story.
- Ms Jacobs would like to give Year 7 English student Jorja F, a shout out for writing a very engaging short story.
- Ms Davies would like to give Year 7 Art student Josh P, a shout out for making creative use of digital editing to enhance photographs.
- Mr Lavelle would like to give Year 7 IT student Joshua P, a shout out for great planning and creative adventure story.
- Mrs Truscott would like to give Year 7 English student Lewis S, a shout out for an imaginative and enjoyable story.
- Dr Pierpoint would like to give Year 7 Science student Lewis S, a shout out for his planet based board game.
- Dr Pierpoint would like to give Year 7 Science student Lilly W, a shout out for her plant palace game.
- Miss S. would like to give Year 7 Spanish student Lily B, a shout out for a great effort on all the tasks.
- Mr Lavelle would like to give Year 7 Technology - Design / Engineering student Lily B, a shout out for great research towards the upcycling project.
- Mr Smith would like to give Year 7 Science student Lily E, a shout out for fantastic effort with the Cycle 2 Science posters.
- Mrs Truscott would like to give Year 7 English student Lily M, a shout out for great use of direct speech.
- Dr Pierpoint would like to give Year 7 Science student Lily M, a shout out for the great effort going into her planet board game.
- Mr Graff would like to give Year 7 Physical Education student Luke H, a shout out for consistently submitting high quality work.
- Dr Pierpoint would like to give Year 7 Science student Maisie M, a shout out for great specialised cell knowledge.
- Ms Jacobs would like to give Year 7 English student Maisy C, a shout out for writing an excellent and original short story.
- Miss S. would like to give Year 7 Spanish student Maisy C, a shout out for sending term 6 week 1 work on day 1 to an excellent standard.
- Dr Pierpoint would like to give Year 7 Science student Max H, a shout out for his addictive flower board game.
- Mrs Truscott would like to give Year 7 English student Mollie W, a shout out for an original and well structured story.
- Mrs Truscott would like to give Year 7 English student Molly P, a shout out for a funny and engaging story.
- Ms Jacobs would like to give Year 7 English student Oli V, a shout out for writing a well-structured story.
- Mrs Groves would like to give Year 7 Maths student Ollie F R, a shout out for excellent work on Hegarty maths.
- Dr Pierpoint would like to give Year 7 Science student Oscar B, a shout out for the drawings of scientific equipment around his board game.
- Ms Davies would like to give Year 7 Art student Phoebe S, a shout out for completing extra artwork with independence, showing a confident and skilful creative ability.
- Dr Pierpoint would like to give Year 7 Science student Phoebe S, a shout out for making a great range of question styles for her board game.
- Ms Jacobs would like to give Year 7 English student Robert M, a shout out for writing a fantastic and very original short story.
- Miss S. would like to give Year 7 Spanish student Robert MacA, a shout out for great result on the Spanish listening task.
- Mr Lavelle would like to give Year 7 IT student Rosie D, a shout out for creating a very imaginative adventure story.



# Shut-Down Shout-Outs!

21<sup>st</sup> May – 4<sup>th</sup> June



WOUSERS

FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

WOUSERS

FABULOU

AMAZING!

COOL

TOTAL STAR

YES!

- Mr Hellier would like to give Year 7 Dragon House student Rujula S, a shout out for consistently being involved with Virtual House Challenges.
- Mrs Groves would like to give Year 7 Maths student Ryan S, a shout out for great work on fractions!
- Mrs O'Reilly would like to give Year 7 French student Sam Br, a shout out for completing Cycle 3 tasks to a very high standard.
- Dr Pierpoint would like to give Year 7 Science student Sam E, a shout out for using a exciting range of baddies in his science board game.
- Mrs Truscott would like to give Year 7 English student Sam H, a shout out for an original and entertaining story.
- Dr Pierpoint would like to give Year 7 Science student Sam H, a shout out for creating a great range of questions for his science board game.
- Ms Thompson would like to give Year 7 Geography student Samson C, a shout out for excellent planning evident for his ecotourist resort.
- Ms Jacobs would like to give Year 7 English student Sarah B, a shout out for writing a very creative short story.
- Mr Lavelle would like to give Year 7 IT student Thomas N, a shout out for planning and creating a fantastic story using PowerPoint.
- Ms Davies would like to give Year 7 Art student Tom L, a shout out for skilful and evocative nature photography.
- Mrs Jones would like to give Year 7 Geography student Tom L, a shout out for a brilliant and well thought out ecotourism resort.
- Dr Pierpoint would like to give Year 7 Science student Tom L, a shout out for including many different topics in his board game.
- Dr Pierpoint would like to give Year 7 Science student Tom L, a shout out for even creating a dice to go with his board game, great effort.
- Dr Pierpoint would like to give Year 7 Science student Tom N, a shout out for his plant based board game.
- Dr Pierpoint would like to give Year 7 Science student Will C, a shout out for his solar system board game.
- Dr Pierpoint would like to give Year 7 Science student Willow M, a shout out for good use of graded questions for his revision board game.
- Mrs O'Reilly would like to give Year 7 French student Zac G, a shout out for completion of Cycle 3 tasks to an excellent standard.
- Mr Graff would like to give Year 7 Physical Education student Zach F, a shout out for consistently submitting high quality work.
- Mr Graff would like to give Year 7 Physical Education student Zach G, a shout out for consistently submitting high quality work.
- Mrs Truscott would like to give Year 7 English student Zach W, a shout out for an ambitious and intriguing story.
- Dr Pierpoint would like to give Year 7 Science student Zach W, a shout out for his range of questions and mystery cards.

## YEAR 8

- Mr Smith would like to give Year 8 Science student Alice H, a shout out for fantastic effort with the Cycle 2 Science posters.
- Mrs Winter would like to give Year 8 Drama student Amy P, a shout out for a detailed and creative Aladdin design project.
- Miss Cahill would like to give Year 8 French student Amy P, a shout out for full marks on both exercises in cycle 3.

# Shut-Down Shout-Outs!

21<sup>st</sup> May – 4<sup>th</sup> June



WOUSERS

FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

WOUSERS

FABULOU

AMAZING!

COOL

TOTAL STAR

YES!

- Mrs Dunn would like to give Year 8 French student Beth D, a shout out for consistently producing fantastic pieces of work.
- Mrs Booker would like to give Year 8 History student Beth D, a shout out for fantastic detail, content and effort with every task set.
- Ms Hancock-Martin would like to give Year 8 Art student Bethany D, a shout out for consistently creating excellent digging deeper tasks in art.
- Mrs Cooper would like to give Year 8 English student Brittany P, a shout out for a well structured and engaging short story.
- Mr Smith would like to give Year 8 Science student Brittany P, a shout out for fantastic effort with the Cycle 2 Science posters.
- Miss Cahill would like to give Year 8 French student Charles C, a shout out for full marks on both exercises in cycle 3.
- Miss S. would like to give Year 8 Spanish student Cherry B, a shout out for great understanding of the Spanish listening task.
- Ms Davies would like to give Year 8 Art student Chloe B, a shout out for making a consistently excellent effort with all the Art tasks.
- Miss Kelly would like to give Year 8 Maths student Chloe B, a shout out for the extra timetables work she is doing.
- Miss Smith would like to give Year 8 Science student Chloe B, a shout out for a fantastic effort in completing a wide range of science worksheets.
- Ms Davies would like to give Year 8 Art student Courtney F-E, a shout out for creating five excellent photographic edits.
- Mrs Mason would like to give Year 8 Maths student David F, a shout out for showing excellent understanding of pie charts.
- Mr Smith would like to give Year 8 Science student Erica H, a shout out for fantastic effort with the Cycle 2 Science posters.
- Ms Hancock-Martin would like to give Year 8 Art student Erica H, a shout out for making the everyday look dynamic in her photo edits.
- Mrs Cooper would like to give Year 8 English student Fabio V, a shout out for a short story with ambitious vocabulary and likeable characters.
- Mr Graff would like to give Year 8 Physical Education student Fabio V, a shout out for giving tasks a try and emailing if he's unsure.
- Miss S. would like to give Year 8 Spanish student Faye H, a shout out for great work on all the tasks of cycle 3.
- Mrs Dunn would like to give Year 8 French student Florence D, a shout out for submitting term 6 cycle 1 work on day 1 to an excellent standard.
- Miss Kelly would like to give Year 8 Maths student Freddie W, a shout out for the excellent effort being put into his maths.
- Mrs Winter would like to give Year 8 Music student George L, a shout out for accurately researched information on the mute.
- Mrs Winter would like to give Year 8 Drama student Georgia L, a shout out for a detailed and creative Aladdin design project.
- Mrs O'Reilly would like to give Year 8 French student Georgia L, a shout out for an excellent effort on Cycle 3 tasks and for completing the Digging Deeper task to a good standard.
- Mrs O'Reilly would like to give Year 8 French student Georgia L, a shout out for completing task and challenges to a very high standard.

# Shut-Down Shout-Outs!

21<sup>st</sup> May – 4<sup>th</sup> June



FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

WOUSERS

FABULOU

AMAZING!

COOL

TOTAL STAR

YES!

- Mrs Dunn would like to give Year 8 Spanish student Georgia L, a shout out for consistently submitting work of an excellent standard showing understanding of the language.
- Mrs Mason would like to give Year 8 Dragon House student Harvey W, a shout out for completing majority of home learning tasks to a very good standard.
- Mrs Winter would like to give Year 8 Music student Isabel T, a shout out for accurately researched information on the mute.
- Miss Figgures would like to give Year 8 Unicorn House student Isabel T, a shout out for creating a brilliant scarecrow of Chris Whitty and winning 1000 points for Unicorn House.
- Mrs Booker would like to give Year 8 History student Issy B-S, a shout out for enthusiasm and engagement in every task that has been set.
- Mr Smith would like to give Year 8 Science student Izzy B-S, a shout out for fantastic effort with the Cycle 2 Science posters.
- Mrs O'Reilly would like to give Year 8 French student Jacob C, a shout out for completing all tasks in Cycle 3 thoroughly including the Digging Deeper task.
- Mrs Dunn would like to give Year 8 Spanish student Jacob C, a shout out for consistently submitting work of an excellent standard showing understanding of the language.
- Mrs Cooper would like to give Year 8 English student Jacob F, a shout out for a really fun short story with imaginative details.
- Miss Smith would like to give Year 8 Science student Jacob F, a shout out for very clear explanation on circuits.
- Mrs Booker would like to give Year 8 History student Joe B, a shout out for always giving 100% to the tasks set.
- Ms Hancock-Martin would like to give Year 8 Art student Jude W, a shout out for consistently creating detailed and exciting work for the art home learning tasks.
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Khian P, a shout out for great research on creating a safe school environment.
- Miss Kelly would like to give Year 8 Maths student Lauren N, a shout out for the excellent work being produced.
- Miss Smith would like to give Year 8 Science student Lauren N, a shout out for creative and informative science board game 'Lost in space'. Well done!
- Miss S. would like to give Year 8 Spanish student Lilli D, a shout out for sending term 6 week 1 work on day 1 to an excellent standard.
- Ms Hancock-Martin would like to give Year 8 Art student Lily S, a shout out for great circular photo edits.
- Mrs Cooper would like to give Year 8 English student Lily S, a shout out for an epic and imaginative story about a sinister underwater theme park.
- Mrs Jones would like to give Year 8 Geography student Lily S, a shout out for a fantastic desert leaflet.
- Mrs Shoesmith would like to give Year 8 Griffin House student Lizzie C, a shout out for organising virtual classrooms.
- Mrs Mason would like to give Year 8 Dragon House student Maddi D, a shout out for completing majority of home learning tasks to a very good standard.
- Ms Davies would like to give Year 8 Art student Max D, a shout out for completing the 'digging deeper' task, and achieving a great result.
- Mrs Cooper would like to give Year 8 English student Oli W, a shout out for a fun short story about the effects of sleepwalking.
- Miss Smith would like to give Year 8 Science student Oscar H, a shout out for fantastic observations on his mouldy bread experiment and excellent detail on his poster on the importance of handwashing.

# Shut-Down Shout-Outs!

21<sup>st</sup> May – 4<sup>th</sup> June



WOUSERS

FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

WOUSERS

FABULOU

AMAZING!

COOL

TOTAL STAR

YES!

- Miss Cahill would like to give Year 8 French student Romily S, a shout out for submitting term 6 cycle 1 work on day 1 to an excellent standard.
- Mrs Shoemith would like to give Year 8 Griffin House student Romily S, a shout out for consistently putting in school hours at home.
- Miss Smith would like to give Year 8 Science student Sam G, a shout out for clear and accurately drawn circuit diagrams.
- Ms Davies would like to give Year 8 Art student Scarlett P, a shout out for creating sophisticated and expressive photographic edits.
- Miss S. would like to give Year 8 Spanish student Scarlett P, a shout out for sending term 6 week 1 work on day 1 to an excellent standard.
- Mrs Booker would like to give Year 8 Geography student Seth B, a shout out for a fantastic and detailed summary of the climate of Riyadh.
- Miss S. would like to give Year 8 Spanish student Seth B, a shout out for sending term 6 week 1 work on day 1 to an excellent standard.
- Miss Cahill would like to give Year 8 French student Seth L, a shout out for submitting term 6 cycle 1 work on day 1 to an excellent standard.
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Sophie T, a shout out for demonstrating a clear understanding of CAD and CAM.
- Ms Davies would like to give Year 8 Art student Tobias B, a shout out for an energetic and creative response to the photography tasks.
- Mrs Mason would like to give Year 8 Maths student Tom F, a shout out for repeating Hegarty tasks to improve understanding and score.
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Yasmin T, a shout out for showing really good understanding of the use of CAD and CAM.
- Miss S. would like to give Year 8 Spanish student Zoe V, a shout out for very good and independent work.
- Miss S. would like to give Year 8 Spanish student Zoe V, a shout out for sending term 6 week 1 work on day 1 to an excellent standard.

## YEAR 9

- Mrs Rogers would like to give Year 9 Maths student Adrian A, a shout out for consistently gaining 100% on all his Hegarty tasks.
- Mr Graff would like to give Year 9 Physical Education student Adrian A, a shout out for asking questions and checking with teachers during a project.
- Mrs O'Reilly would like to give Year 9 Spanish student Alexandre R, a shout out for going above and beyond with the Passport Project.
- Mrs Mason would like to give Year 9 Maths student Alfie L, a shout out for great maths work.
- Ms Thompson would like to give Year 9 Geography student Amy B, a shout out for superb planning for her Arctic expedition, especially when meeting a polar bear!
- Miss S. would like to give Year 9 Spanish student Annabel S, a shout out for handing in week 1 work of Term 6 on the first day to a great standard. I like your flash cards!
- Mrs Rogers would like to give Year 9 Maths student Ben A, a shout out for a great set of Hegarty results.
- Mrs Mason would like to give Year 9 Maths student Cassia M, a shout out for repeating Hegarty tasks to improve understanding and score.
- Mrs Cooper would like to give Year 9 English student Charlotte H, a shout out for writing a short story that uses contrast and expresses relatable themes.

# Shut-Down Shout-Outs!

21<sup>st</sup> May – 4<sup>th</sup> June



FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

WOUSERS

FABULOU

AMAZING!

COOL

TOTAL STAR

YES!

- Ms Jacobs would like to give Year 9 English student Ciara M, a shout out for very good description of a character's emotions in her story.
- Mrs Mason would like to give Year 9 Maths student Dylan T, a shout out for completing lots of paper based home learning tasks.
- Mrs Rogers would like to give Year 9 Maths student Edie C, a shout out for superb Hegarty results.
- Miss S. would like to give Year 9 Spanish student Ela S, a shout out for excellent piece of work on the Passport Project.
- Ms Jacobs would like to give Year 9 English student Ellie R, a shout out for excellent description in the opening paragraph of her story.
- Mrs Cooper would like to give Year 9 English student Ethan C, a shout out for an enjoyable short story with sophisticated phrasing, raising important questions.
- Mrs Mason would like to give Year 9 Maths student Ethan C, a shout out for continued good work.
- Mrs Rogers would like to give Year 9 Maths student Eva S, a shout out for an excellent set of Hegarty scores, even when the topic is tough.
- Mrs Rogers would like to give Year 9 Maths student Hannah O, a shout out for amazing Hegarty scores.
- Ms Jacobs would like to give Year 9 English student Harry G, a shout out for writing a very interesting story in second person.
- Mrs Groves would like to give Year 9 Maths student Hudson W, a shout out for excellent catch up work on Hegarty.
- Ms Jacobs would like to give Year 9 English student Isabel P, a shout out for writing an amazing story about someone being transported back in time to a previous holiday.
- Mrs Mason would like to give Year 9 Maths student Isabel P, a shout out for great maths work.
- Mrs Dunn would like to give Year 9 French student Izzy D, a shout out for completing week 1 of GCSE project to a good level.
- Ms Jacobs would like to give Year 9 English student Izzy K, a shout out for making excellent progress with her writing.
- Ms Thompson would like to give Year 9 Geography student Jacob S, a shout out for a well researched and planned out Passport Project on forest fires. Super fieldwork completed to investigate forests, well done.
- Ms Thompson would like to give Year 9 Geography student Jacob S, a shout out for impressive research for his expedition to the Arctic, well done.
- Mrs Coates would like to give Year 9 Maths student Jamie G, a shout out for great perimeter and area work.
- Ms Jacobs would like to give Year 9 English student Jenny C, a shout out for writing an amazing creative story.
- Ms Jacobs would like to give Year 9 English student Kieran J, a shout out for making excellent progress with his creative writing.
- Miss Cahill would like to give Year 9 French student Lauren H, a shout out for submitted work for term 6 cycle 1 on day 1 showing real flair in translation and written skills. Spotted her own mistakes and resubmitted EBI corrections.
- Mrs Coates would like to give Year 9 Maths student Lauren P, a shout out for great perimeter and area work.
- Ms Jacobs would like to give Year 9 English student Lily H, a shout out for writing an excellent and engaging short story.
- Mrs Rogers would like to give Year 9 Maths student Martha L, a shout out for fantastic effort and task results.
- Ms Jacobs would like to give Year 9 English student Millie F, a shout out for writing a fantastic and very touching story.
- Ms Thompson would like to give Year 9 Geography student Molly P, a shout out for fantastic poster presentation for the Passport Project, well done!



# Shut-Down Shout-Outs!

21<sup>st</sup> May – 4<sup>th</sup> June



WOUSERS

FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

WOUSERS

FABULOU

AMAZING!

COOL

TOTAL STAR

YES!

- Ms Thompson would like to give Year 9 Geography student Niamh H, a shout out for planning an exciting expedition to Antarctica, well done.
- Mrs O'Reilly would like to give Year 9 Spanish student Owen S, a shout out for an excellent effort on the Passport Project.
- Mrs Cooper would like to give Year 9 English student Rocco E, a shout out for a well controlled short story with relatable themes.
- Mrs Rogers would like to give Year 9 Maths student Rowan M, a shout out for consistent results with all her Hegarty tasks.
- Mrs Cooper would like to give Year 9 English student Ruby S, a shout out for a gripping short story that had me on the edge of my seat!
- Ms Jacobs would like to give Year 9 English student Sam T, a shout out for fantastic use of description in his short story.
- Miss Cahill would like to give Year 9 French student Thomas R, a shout out for going above and beyond with the Passport Project.
- Miss Kelly would like to give Year 9 Maths student Tom R, a shout out for his work on Seneca.
- Ms Jacobs would like to give Year 9 English student Will R, a shout out for writing a fantastic short story.
- Miss Kelly would like to give Year 9 Maths student Will Ro, a shout out for his Memri Quizzes.

## YEAR 10

- Mrs Shoesmith would like to give Year 10 Griffin House student Abi R, a shout out for producing a well structured House Captain application.
- Mrs Truscott would like to give Year 10 English student Alex O, a shout out for excellent effort.
- Dr Hewitt would like to give Year 10 Physics student Alex O, a shout out for excellent extension work on efficiencies.
- Mrs Dunn would like to give Year 10 Spanish student Alex O, a shout out for consistently submitting work of an excellent standard showing understanding of the language.
- Miss Figures would like to give Year 10 Unicorn House student Alex O, a shout out for producing an excellent House Captain application.
- Ms Thompson would like to give Year 10 Geography student Alexandre R, a shout out for excellent research for his expedition to Antarctica, well done!
- Mrs Groves would like to give Year 10 Maths student Amelia L, a shout out for fantastic effort on Hegarty maths!
- Ms Jacobs would like to give Year 10 Religious Education student Amelia L, a shout out for fantastic work on her RE project.
- Ms Thompson would like to give Year 10 Geography student Anna W, a shout out for superb notes and great independent work.
- Mrs Rogers would like to give Year 10 Maths student Anna W, a shout out for great effort shown, even when she is finding the work tough.
- Mrs Coates would like to give Year 10 Maths student Brooke M, a shout out for great Hegarty work.
- Miss Smith would like to give Year 10 Science student Brooke M, a shout out for excellent effort and work on climate change. Well done!
- Mrs Coates would like to give Year 10 Maths student Bruce L, a shout out for great percentages work.
- Mrs Booker would like to give Year 10 History student Chloe S, a shout out for a super answer to an exam question on King John.
- Mrs Dunn would like to give Year 10 Spanish student Chloe T, a shout out for consistently submitting work of an excellent standard showing understanding of the language.

# Shut-Down Shout-Outs!

21<sup>st</sup> May – 4<sup>th</sup> June



WOUSERS

FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

WOUSERS

FABULOU

AMAZING!

COOL

TOTAL STAR

YES!

- Mr Hellier would like to give Year 10 Dragon House student Chris W, a shout out for an excellent application to be House Captain.
- Mr Graff would like to give Year 10 Phoenix House student Connie B, a shout out for producing an outstanding video to support her school captain application.
- Mrs Truscott would like to give Year 10 English student Connor M, a shout out for great effort and hard work.
- Mrs Shoesmith would like to give Year 10 Business Studies student Dan V, a shout out for producing an excellent research table.
- Mrs Shoesmith would like to give Year 10 Business Studies student Darren S, a shout out for producing quality hat designs.
- Mrs Truscott would like to give Year 10 English student Eddie R, a shout out for excellent work exploring all tasks in thoughtful detail.
- Mrs Booker would like to give Year 10 History student Eddie R, a shout out for a fantastic answer to an exam question on King John.
- Mrs Shoesmith would like to give Year 10 Business Studies student Ella B, a shout out for producing high quality hat designs.
- Mrs Jones would like to give Year 10 Geography student Ella B, a shout out for consistently excellent work.
- Mrs Coates would like to give Year 10 Maths student Ella B, a shout out for great Hegarty work.
- Mrs Dunn would like to give Year 10 Spanish student Ella B, a shout out for consistently submitting work of an excellent standard showing understanding of the language.
- Mrs Shoesmith would like to give Year 10 Religious Education student Ella R, a shout out for using the scriptures to produce a well balanced argument for/against the death penalty.
- Mrs Booker would like to give Year 10 History student Eva M, a shout out for meeting every deadline for work in term 5 and giving 100% effort to the work that was set.
- Miss Smith would like to give Year 10 Science student Eva M, a shout out for excellent answers on impact of climate change.
- Mrs Coates would like to give Year 10 Maths student Frankie P, a shout out for great percentages work.
- Ms Thompson would like to give Year 10 Geography student Gemma N, a shout out for superb mind map summarising the Mumbai topic, well done.
- Mrs Truscott would like to give Year 10 English student Harry L, a shout out for an excellent range of detailed notes.
- Miss Figures would like to give Year 10 Unicorn House student Hermione H, a shout out for producing an excellent House Captain application.
- Mrs Truscott would like to give Year 10 English student Hollie F, a shout out for excellent effort showing good understanding.
- Mrs Coates would like to give Year 10 Maths student Holly P, a shout out for great Hegarty work.
- Ms Jacobs would like to give Year 10 Religious Education student Holly P, a shout out for detailed and thoughtful work on her RE project.
- Ms Jacobs would like to give Year 10 English student Jack C, a shout out for a great start to his study of Macbeth.
- Miss Smith would like to give Year 10 Science student Jack W, a shout out for excellent work and effort on global warming.
- Mrs Truscott would like to give Year 10 English student Jane P, a shout out for excellent note taking and a thoughtful response.

# Shut-Down Shout-Outs!

21<sup>st</sup> May – 4<sup>th</sup> June



WOWERS

FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

WOWERS

FABULOU

AMAZING!

COOL

TOTAL STAR

YES!

- Mrs Dunn would like to give Year 10 Spanish student Jess O, a shout out for consistently submitting work of an excellent standard showing understanding of the language.
- Ms Jacobs would like to give Year 10 Religious Education student Jessie S, a shout out for working so well on her RE project.
- Ms Jacobs would like to give Year 10 Religious Education student Katie B-G, a shout out for going into fantastic detail with her RE project.
- Mrs Coates would like to give Year 10 Maths student Keara H, a shout out for fantastic Hegarty work.
- Miss Smith would like to give Year 10 Science student Lauren P, a shout out for fantastic effort on the climate change lesson.
- Miss Figgures would like to give Year 10 Unicorn House student Lauren P, a shout out for producing an excellent House Captain application.
- Mrs Shoesmith would like to give Year 10 Business Studies student Lauren P, a shout out for a distinction quality break even calculations and explanations.
- Miss Figgures would like to give Year 10 Unicorn House student Lillie A-W, a shout out for producing an excellent House Captain application.
- Mrs Shoesmith would like to give Year 10 Griffin House student Lily C, a shout out for producing a professional House Captain application.
- Mr Hellier would like to give Year 10 ASDAN student Lucas B, a shout out for producing a great meal from another country for his ASDAN Challenges.
- Ms Jacobs would like to give Year 10 Religious Education student Milli S, a shout out for fantastic effort with her RE project.
- Ms Jacobs would like to give Year 10 Religious Education student Mollie L, a shout out for fantastic work and effort on her RE project.
- Mrs Shoesmith would like to give Year 10 Griffin House student Mollie L, a shout out for producing a mature and professional House Captain application.
- Mrs Coates would like to give Year 10 Maths student Molly L, a shout out for fantastic Hegarty work.
- Mrs Shoesmith would like to give Year 10 Griffin House student Nathan P, a shout out for producing a well considered House Captain application.
- Mrs Rogers would like to give Year 10 Maths student Ollie H, a shout out for continually working really hard on Hegarty.
- Mrs Dunn would like to give Year 10 Spanish student Phoebe V, a shout out for consistently submitting work showing understanding of the language.
- Ms Jacobs would like to give Year 10 Religious Education student Rebecca B, a shout out for amazing effort and detail with her RS project.
- Miss Smith would like to give Year 10 Science student Rebecca B, a shout out for clear and detailed notes on the greenhouse effect.
- Mrs Shoesmith would like to give Year 10 Griffin House student Reece S, a shout out for being helpful around the house and doing the garden.
- Miss Figgures would like to give Year 10 Unicorn House student Rosie H, a shout out for producing an excellent House Captain application.
- Mrs Booker would like to give Year 10 History student Sam M, a shout out for meeting every deadline for work in term 5 and writing great answers to practice exam questions on King John.
- Mrs Coates would like to give Year 10 Maths student Sonny C, a shout out for great percentages work.

# Shut-Down Shout-Outs!

21<sup>st</sup> May – 4<sup>th</sup> June



WOWSERS

FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

WOWSERS

FABULOU

AMAZING!

COOL

TOTAL STAR

YES!

- Mrs Shoemsmith would like to give Year 10 Business Studies student Sophie J, a shout out for completing her break even calculations.
- Mrs Shoemsmith would like to give Year 10 Griffin House student Sophie J, a shout out for producing a clear outline and targeted House Captain application.
- Miss Smith would like to give Year 10 Science student Sophie J, a shout out for clear and detailed notes on the greenhouse effect.
- Ms Thompson would like to give Year 10 Geography student Thomas H, a shout out for a brilliant Bristol poster and excellent notes!
- Miss Smith would like to give Year 10 Science student Thomas H, a shout out for phenomenal quantity and quality of work completed on the greenhouse effect.
- Ms Jacobs would like to give Year 10 English student Tyler F-J, a shout out for fantastic effort put into his Cycle 3 work on Macbeth.

## YEAR 11

- Mrs Wells would like to give Year 11 student Emma L, a shout out for completing an open university course in climate change and sustainability.
- Mrs Elliott would like to give year 11 student Neave L, a shout out for being such a great help to her little sister and great granny during lockdown.

## YEAR 12

- Mrs Hastings would like to give Year 12 Psychology student Amy D, a shout out for always meeting work deadline and working to an excellent standard.
- Mrs Lloyd would like to give Year 12 Technology - Textile student Clare B, a shout out for great research on NEA task.
- Mrs Hastings would like to give Year 12 Psychology student Emily P, a shout out for always meeting work deadline and working to an excellent standard.
- Mrs Lloyd would like to give Year 12 Technology - Textile student Ethan W, a shout out for superb research on NEA task.
- Mrs Hastings would like to give Year 12 Psychology student Lauren H, a shout out for always meeting work deadline and working to an excellent standard.
- Mrs Lloyd would like to give Year 12 Technology - Textile student Michaela A, a shout out for thorough research on NEA task.