

Shut-Down Shout-Outs!

4th June – 18th June



WOUSERS

FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

WOUSERS

FABULOU

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COOL

TOTAL STAR

YES!

Whilst the school is partially closed and most of #TeamNailsea are working from home – we want to offer you some praise where praise is due! We know you are working hard in what are very difficult circumstances and these ‘shout-outs’ are our way to let you know – you are doing extra-great!

Shout-outs are planned to happen every Friday during lock-down. The cut-off date for shout-outs is 10 am on a Thursday, so if you have handed in work after that time you may still get a mention – it will just be carried forward to the following week.

ALL STUDENTS

- Miss Wild would like to give a shout out to all Physical Education students, that took part in the PE challenge. You have recorded the highest participation rate in week 1 in the whole region. Well done team PE!

YEAR 7

- Mr Hellier would like to give Year 7 Dragon House student Aaron B, a shout out for a fantastic Stonehenge cake - and winning 800 Points for Dragon House.
- Ms Jacobs would like to give Year 7 English student Aaron B, a shout out for writing a very convincing news article that used a range of sophisticated vocabulary.
- Ms Thompson would like to give Year 7 Geography student Aaron B, a shout out for superb planning of his eco tourist resort evident and a great final map of it, well-done.
- Mrs Dowland would like to give Year 7 History student Aaron B, a shout out for writing a really good, balanced and detailed answer about the Gunpowder Plot.
- Mr Miles would like to give Year 7 Physical Education student Aaron B, a shout out for consistently entering the challenges each and every week.
- Mrs Dowland would like to give Year 7 History student Aaron H, a shout out for consistently putting a lot of effort into his History work since the beginning of lockdown.
- Mrs Perkins would like to give Year 7 Music student Alba C, a shout out for enthusiasm and really good music work.
- Mr Hellier would like to give Year 7 Dragon House student Alex W, a shout out for a superb White Horse of Uffington cake for the competition.
- Miss Hitchings would like to give Year 7 Drama student Alexa G, a shout out for a fabulous silent film with great effects to make it look like an old movie.
- Mr Miles would like to give Year 7 Physical Education student Alexa G, a shout out for participating in home challenges and getting family members involved.
- Mrs O'Reilly would like to give Year 7 Spanish student April K, a shout out for perseverance in completing tasks despite finding them challenging.
- Mrs Jones would like to give Year 7 Geography student Benji D, a shout out for showing excellent understanding of ecotourism in his report.
- Mrs Dowland would like to give Year 7 History student Billy G, a shout out for impressive and thoughtful History work and for having a go at the Digging Deeper task too.
- Miss S. would like to give Year 7 Spanish student Brittany P, a shout out for spotting a mistake in the answer sheet and for excellent work.
- Miss Kelly would like to give Year 7 Maths student Charlie W, a shout out for excellent attention to detail when giving reasons for angle questions.
- Mr Reddiford would like to give Year 7 History student Charlie H, a shout out for an amazing explanation of why Guy Fawkes was framed.
- Dr Pierpoint would like to give Year 7 Science student Charlie H, a shout out for clear questions in his dichotomous key.

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- Mr Lavelle would like to give Year 7 Technology - Design / Engineering student Charlie H, a shout out for producing great ideas for the upcycling project.
- Miss Hitchings would like to give Year 7 Drama student Charlie W, a shout out for his enthusiastic film clip and most excellent beard stroking.
- Mrs Gardiner would like to give Year 7 Physical Education student Charlie W, a shout out for amazing effort with the PE speed bounce challenge.
- Dr Pierpoint would like to give Year 7 Science student Charlie W, a shout out for fantastic work on food chains and webs.
- Mr Reddiford would like to give Year 7 History student Daisy B, a shout out for a brilliant explanation of whether Guy Fawkes innocent or not.
- Mrs Perkins would like to give Year 7 Music student Daisy B, a shout out for enthusiasm and really good music work.
- Mrs Dowland would like to give Year 7 History student Danny G, a shout out for putting so much effort into his History work and writing a convincing conclusion on the Gunpowder Plot.
- Ms Jacobs would like to give Year 7 English student Darci B, a shout out for writing a very professional news article.
- Mr Graff would like to give Year 7 Phoenix House student Edith D, a shout out for the winning entry for the Spring into Summer House competition.
- Mr Hellier would like to give Year 7 Dragon House student Edwina W, a shout out for being an all-round superstar at home, and for putting in a real effort with all home learning.
- Mrs O'Reilly would like to give Year 7 French student Edwina W, a shout out for completing tasks and challenges to a very high standard.
- Mrs Jones would like to give Year 7 Geography student Edwina W, a shout out for amazing work on settlements and completing the extension work in detail.
- Mrs Booker would like to give Year 7 History student Edwina W, a shout out for an outstanding piece of work on whether the Gunpowder Plotters were framed.
- Dr Pierpoint would like to give Year 7 Science student Edwina W, a shout out for brilliant science work.
- Mr Lavelle would like to give Year 7 IT student Eliza L, a shout out for fantastic presentation of her sequencing work.
- Ms Thompson would like to give Year 7 Geography student Eloise B, a shout out for a superb map of her ecotourism resort- well done!
- Ms Thompson would like to give Year 7 Geography student Eloise B, a shout out for a fantastic report on the ecotourism features of her resort, well one!
- Miss Hitchings would like to give Year 7 Drama student Eloise B, a shout out for her outstanding film clip. It was very well acted with creative special effects.
- Ms Jacobs would like to give Year 7 English student Erica M, a shout out for writing a very successful news article that has a very professional and formal tone.
- Mrs Jones would like to give Year 7 Geography student Evie H, a shout out for an amazing ecotourism project.
- Mr Lavelle would like to give Year 7 Technology - Design / Engineering student Evie H, a shout out for fantastic research and ideas for the upcycling project.
- Mr Jones would like to give Year 7 Religious Education student Finley G, a shout out for excellent effort and detailed work.
- Ms Jacobs would like to give Year 7 English student Fionnuala, a shout out for going above and beyond with the presentation of her news article.
- Mrs Dowland would like to give Year 7 History student Freddie T, a shout out for fantastic answers on the causes of the English Civil War including answering the Digging Deeper questions.



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- Mrs Dowland would like to give Year 7 History student Freddie W, a shout out for a well-argued conclusion about the Gunpowder Plot, backed-up with detailed evidence.
- Mrs O'Reilly would like to give Year 7 French student Freya G, a shout out for an excellent effort on Term 6 work so far.
- Mr Lavelle would like to give Year 7 Technology - Design / Engineering student Freya G, a shout out for fantastic research for the upcycling project.
- Mr Reddiford would like to give Year 7 History student Freya N, a shout out for her very sophisticated explanation of why the gunpowder plotters were not guilty.
- Mrs Mason would like to give Year 7 Maths student George P, a shout out for consistently great work.
- Miss Hitchings would like to give Year 7 Drama student Harrison P, a shout out for his excellent fight scene. Hopefully no parents were injured in the making of it.
- Dr Pierpoint would like to give Year 7 Science student Hattie D, a shout out for a fantastic description of the ecosystem in her garden.
- Mr Miles would like to give Year 7 Physical Education student Henry H, a shout out for participating in home challenges and getting family members involved.
- Ms Jacobs would like to give Year 7 English student Hope E, a shout out for writing a very sophisticated article.
- Ms Thompson would like to give Year 7 Geography student Hope E, a shout out for an amazing model of her ecotourism resort wow wow wow!
- Mrs Dowland would like to give Year 7 History student Hope E, a shout out for a really detailed conclusion on the Gunpowder Plot.
- Mr Hellier would like to give Year 7 Dragon House student Isaac D, a shout out for maintaining a positive attitude during Lockdown, and being extra helpful at home.
- Miss Smith would like to give Year 7 Science student Jack F, a shout out for his amazing comic book strip on the water cycle.
- Ms Scott would like to give Year 7 History student Jack H, a shout out for your hard work and pleasing detail on all the History tasks. Well done!
- Mr Miles would like to give Year 7 Physical Education student Jack R, a shout out for consistently entering the challenges each and every week.
- Mrs Booker would like to give Year 7 History student Jacob T, a shout out for meeting deadlines and always trying his best.
- Mrs Booker would like to give Year 7 History student Jacob W, a shout out for writing a detailed, well supported and convincing argument about the guilt of the gunpowder plotters.
- Mrs O'Reilly would like to give Year 7 French student James R, a shout out for quick, excellent and accurate completion of term 6 week 2 work.
- Mr Graff would like to give Year 7 Physical Education student James R, a shout out for consistently entering the challenges each and every week.
- Mr Lavelle would like to give Year 7 Technology - Design / Engineering student James R, a shout out for great research and brilliant design ideas for the upcycling project.
- Mrs Perkins would like to give Year 7 Music student James R, a shout out for excellent, creative music work.
- Ms Scott would like to give Year 7 History student Jess B, a shout out for your pleasing History work and resilience on every topic you have tackled. Well done!
- Dr Pierpoint would like to give Year 7 Science student Jess E, a shout out for a great labelled diagram to show a local ecosystem.
- Mrs Dowland would like to give Year 7 History student Joe D, a shout out for writing a really well-argued and convincing paragraph on the Gunpowder Plot.
- Ms Thompson would like to give Year 7 Geography student Joseph D, a shout out for a technologically brilliant ecotourism resort-wow!

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- Mr Jones would like to give Year 7 Religious Education student Joseph T, a shout out for detailed written work.
- Mrs Perkins would like to give Year 7 Music student Lewis S, a shout out for excellent, creative music work.
- Mrs O'Reilly would like to give Year 7 Spanish student Lewis S, a shout out for showing resilience even when finding tasks challenging.
- Mr Lavelle would like to give Year 7 IT student Lilly E, a shout out for producing great sequencing work.
- Ms Hancock- Martin would like to give Year 7 Art student Lily B, a shout out for excellent detailed drawing for term 6 art work.
- Ms Thompson would like to give Year 7 Geography student Lily E, a shout out for super report on her eco-tourism resort, well done!
- Mr Reddiford would like to give Year 7 History student Lily M, a shout out for her great explanation of why the gunpowder plotters were framed.
- Mrs Perkins would like to give Year 7 Music student Lily M, a shout out for great effort with music work.
- Ms Jacobs would like to give Year 7 English student Luke H, a shout out for creating a very formal tone in his news article.
- Ms Thompson would like to give Year 7 Geography student Luke H, a shout out for a well written report explaining the features of his eco-tourism resort- well done.
- Mrs Dowland would like to give Year 7 History student Luke H, a shout out for writing a high-level answer on the Gunpowder Plot which included convincing evaluation of the evidence.
- Mr Jones would like to give Year 7 Religious Education student Maisie M, a shout out for fantastic effort and detailed work.
- Dr Pierpoint would like to give Year 7 Science student Maisie M, a shout out for a fantastic report about her egg drop experiment.
- Mr Lavelle would like to give Year 7 Technology - Design / Engineering student Maisie M, a shout out for great work and presentation of research for the upcycling project.
- Ms Hancock- Martin would like to give Year 7 Art student Maisie M, a shout out for great photography and effort put into all art tasks.
- Miss Hitchings would like to give Year 7 Drama student Maisie McA, a shout out for a great 'Keystone cops' scene with a very creative car made out of chairs.
- Ms Thompson would like to give Year 7 Geography student Matt P, a shout out for lots of thought put into his ecotourism resort, well done!
- Ms Jacobs would like to give Year 7 English student Matthew P, a shout out for writing an excellent article that was structured in a very successful way.
- Mr Hellier would like to give Year 7 Dragon House student Maya S, a shout out for being super helpful at home, especially with new puppy.
- Mrs Groves would like to give Year 7 Maths student Momo H, a shout out for an excellent effort on the work from cycle 2!
- Ms Jacobs would like to give Year 7 English student Noah P, a shout out for challenging himself and including different points of view in his article.
- Mr Hellier would like to give Year 7 Dragon House student Oliver T, a shout out for a brilliant Stonehenge cake for the House Competition.
- Miss S. would like to give Year 7 Spanish student Oliver T, a shout out for super quick submission with an excellent piece of writing.
- Miss Hitchings would like to give Year 7 Drama student Ollie T, a shout out for his excellent Star Wars fight and inventive creation of lightsabers.
- Miss Hitchings would like to give Year 7 Drama student Ollie V, a shout out for his Ollie English performance. It was excellent.
- Ms Thompson would like to give Year 7 Geography student Ollie V, a shout out for a detailed report about his eco tourist report, with full reasons given Well done!

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- Mrs Perkins would like to give Year 7 Music student Oscar B, a shout out for great effort with music work.
- Miss Hitchings would like to give Year 7 Drama student Rob Mc A, a shout out for his most excellent film clip. How he managed to maintain character and not laugh with his co-star I do not know.
- Miss Hitchings would like to give Year 7 Drama student Rosie D, a shout out for her superb clip. Excellent accent and clever performance with thoughtful filming.
- Mrs O'Reilly would like to give Year 7 French student Rosie D, a shout out for attempting the challenges on term 6 week 2 work.
- Mrs Perkins would like to give Year 7 Music student Rosie D, a shout out for excellent, creative music work.
- Ms Jacobs would like to give Year 7 English student Ruby P, a shout out for writing a fantastic introduction to a news article.
- Mr Hellier would like to give Year 7 Dragon House student Rujula S, a shout out for a superb Eiffel Tower cake design.
- Mr Hellier would like to give Year 7 Dragon House student Rujula S, a shout out for excellent entry for the Spring into Summer competition.
- Ms Thompson would like to give Year 7 Geography student Rujula S, a shout out for working so hard in Geography, and producing a great report on her eco-tourism resort.
- Mrs Groves would like to give Year 7 Maths student Ryan S, a shout out for an excellent effort on the work from cycle 2!
- Miss Hitchings would like to give Year 7 Drama student Sam B, a shout out for a superb performance in his drama clip.
- Mr Lavelle would like to give Year 7 Technology - Design / Engineering student Sam B, a shout out for really good research and design for the upcycling project.
- Mrs O'Reilly would like to give Year 7 French student Sam B, a shout out for always attempting the challenges and for a very high standard of work produced.
- Mr Jones would like to give Year 7 Religious Education student Sam H, a shout out for consistency of effort and quality of work.
- Dr Pierpoint would like to give Year 7 Science student Sam H, a shout out for a clear description of the impact lockdown has had on biodiversity.
- Miss Hitchings would like to give Year 7 Drama student Sarah B, a shout out for an outstanding and hilarious quidditch clip.
- Mr Graff would like to give Year 7 Phoenix House student Sarah B, a shout out for entry into the Spring into Summer House competition.
- Mr Miles would like to give Year 7 Physical Education student Sarah B, a shout out for achieving the best score in her teaching group for the 'Around the World' challenge.
- Miss S. would like to give Year 7 Spanish student Sarah B, a shout out for completing all her work and being on Duolingo almost every day to improve her Spanish.
- Mr Lavelle would like to give Year 7 Technology - Design / Engineering student Sarah B, a shout out for her brilliant logo and design for the upcycling project.
- Mrs Dowland would like to give Year 7 History student Summer P, a shout out for convincingly and passionately arguing about whether or not the Gunpowder Plotters were framed.
- Dr Pierpoint would like to give Year 7 Science student Tom F, a shout out for creating a clear dichotomous key.
- Miss Hitchings would like to give Year 7 Drama student Vicky M, a shout out for her bloopers which provided lots of chuckles. Thank you and your co-star.
- Mr Miles would like to give Year 7 Physical Education student Wassim T, a shout out for continuing to push himself with his daily exercise and going out of his comfort zone trying different things.
- Mr Reddiford would like to give Year 7 History student William C, a shout out for a fantastic explanation of whether gunpowder plotters guilty or not.

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- Mrs Perkins would like to give Year 7 Music student William C, a shout out for creative, very good music work.
- Mr Hellier would like to give Year 7 Dragon House student Zac G, a shout out for helping to fundraise for, and support the work of, Holly Hedge animal sanctuary. Great stuff, ZG.
- Mrs Perkins would like to give Year 7 Music student Zach F, a shout out for great effort with music work.
- Mr Graff would like to give Year 7 Physical Education student Zach F, a shout out for consistently entering the challenges each and every week.
- Mrs Perkins would like to give Year 7 Music student Zach G, a shout out for great effort with music work.
- Mrs Perkins would like to give Year 7 Music student Zach W, a shout out for great effort with music work.

YEAR 8

- Mr Hellier would like to give Year 8 Dragon House student Aeneas S-M, a shout out for a really great Stonehenge cake for the House Competition.
- Mrs Cooper would like to give Year 8 English student Alice H, a shout out for a chilling ghost story with a really well controlled structure.
- Mrs Cooper would like to give Year 8 English student Alice H, a shout out for a positive and uplifting blackout poem.
- Mrs Wells would like to give Year 8 Religious Education student Alice H, a shout out for fantastic notes on Buddhism with superb presentation.
- Mr Hellier would like to give Year 8 Dragon House student Amon S, a shout out for consistently putting in amazing effort with home learning, and for great dedication.
- Mrs Ruddy would like to give Year 8 English student Amon S, a shout out for his atmospheric and carefully controlled 'Haunting' story.
- Mr Lavelle would like to give Year 8 IT student Amon S, a shout out for fantastic work with a great understanding of programming languages and algorithms.
- Miss Hitchings would like to give Year 8 Drama student Amy P, a shout out for a thoughtful and believable portrayal of character in her 'Little Women' clip.
- Miss Cahill would like to give Year 8 French student Amy P, a shout out for beautifully set out work showing real pride and flair. Well done for doing the gold challenge too!
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Amy P, a shout out for completing a design specification and ideas for the safe school project.
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Amy P, a shout out for great research and mind map for the safe school project.
- Mrs Groves would like to give Year 8 Maths student Anaska L, a shout out for a well explained and thought through Cuboid Challenge.
- Miss Wild would like to give Year 8 Physical Education student Anaska L, a shout out for second place in the round the world virtual challenge in her PE class.
- Mrs Groves would like to give Year 8 Maths student Angus C, a shout out for great explanations and use of Excel on the Cuboid Challenge.
- Mrs Wells would like to give Year 8 Religious Education student Angus C, a shout out for detailed notes on Buddhism.
- Mrs Wisby would like to give Year 8 English student Anna A, a shout out for really engaging short story with lots of description.
- Mr Hellier would like to give Year 8 Dragon House student Ava T, a shout out for excellent entry for the Spring into Summer competition.
- Mrs Jones would like to give Year 8 Geography student Ava T, a shout out for brilliant explanation of desert adaptations, it is a GCSE level answer.

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- Mrs Wells would like to give Year 8 Religious Education student Ava T, a shout out for fantastic notes on Buddhism with superb presentation.
- Mrs Wisby would like to give Year 8 English student Beatrice E, a shout out for creating a short story inspired by her keen interest in global warming issues.
- Mrs Groves would like to give Year 8 Maths student Ben J, a shout out for great use of ICT for the Cuboid Challenge!
- Mr Hellier would like to give Year 8 Dragon House student Ben W, a shout out for being super organised and self-motivated with home learning. Great stuff.
- Mrs Dunn would like to give Year 8 French student Beth D, a shout out for excellent use of the vocabulary given to complete the task including a GCSE phrase!
- Mrs Wells would like to give Year 8 Religious Education student Beth D, a shout out for detailed notes on the four noble truths of Buddhism.
- Dr Hewitt would like to give Year 8 Science student Beth D, a shout out for explaining her egg drop practical in a brilliant way that included lots of links to the Science involved.
- Mrs Wells would like to give Year 8 Religious Education student Beth L, a shout out for consistently producing detailed and accurate notes in RE.
- Mrs Perkins would like to give Year 8 Music student Bethany D, a shout out for excellent, creative music work.
- Miss S. would like to give Year 8 Spanish student Bethany D, a shout out for fantastic comprehension in Spanish and doing the extension task as well.
- Miss Lloyd would like to give Year 8 Technology - Food student Bethany D, a shout out for demonstrating an excellent understanding of the nutrients needed to support a healthy diet.
- Mrs Coates would like to give Year 8 Maths student Bethany L, a shout out for impressive work on all the speed tasks.
- Mrs Dunn would like to give Year 8 French student Brittany P, a shout out for always completing all tasks and the challenges to a high standard, showing understanding of the language.
- Mrs Perkins would like to give Year 8 Music student Brittany P, a shout out for excellent, creative music work.
- Mrs Cooper would like to give Year 8 English student Cherry B, a shout out for a sophisticated ghost story that throws the reader into the action and weaves in subtle details.
- Mrs Dunn would like to give Year 8 French student Cherry B, a shout out for excellent use of the vocabulary given to complete the task.
- Mr Graff would like to give Year 8 Phoenix House student Cherry B, a shout out for another amazing entry into the House competition.
- Mr Graff would like to give Year 8 Phoenix House student Cherry B, a shout out for entry into the Spring into Summer House competition.
- Mrs Wells would like to give Year 8 Religious Education student Cherry B, a shout out for detailed and well-presented notes on Buddhism.
- Mrs Shoemith would like to give Year 8 student Chloe B, a shout out for creating a codebreaker.
- Miss Smith would like to give Year 8 Science student Chloe B, a shout out for an excellent model showing the water cycle.
- Mrs Booker would like to give Year 8 History student Connor B, a shout out for always completing work to the best of his ability.
- Mrs Wells would like to give Year 8 Religious Education student Connor B, a shout out for taking on board feedback and using this to help improve his knowledge of the Buddhist faith.
- Mrs Perkins would like to give Year 8 Music student Daniel G, a shout out for great effort with music work.
- Mrs Coates would like to give Year 8 Maths student Daniel J, a shout out for fantastic work on speed.

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- Mr Hellier would like to give Year 8 Dragon House student David F, a shout out for trying really hard at home and showing a positive attitude to feedback.
- Mr Lavelle would like to give Year 8 IT student David F, a shout out for showing great understanding of algorithms and programming.
- Mrs Coates would like to give Year 8 Maths student Ebony B, a shout out for fantastic work on speed.
- Mrs Gardiner would like to give Year 8 Physical Education student Ebony D, a shout out for excellent effort with the PE challenges.
- Mrs Wells would like to give Year 8 Religious Education student Ella M, a shout out for detailed notes on Buddhism.
- Mrs Dunn would like to give Year 8 French student Ella Mc, a shout out for excellent use of the vocabulary given to complete her task including a past tense!
- Mrs Perkins would like to give Year 8 Music student Ella Mck, a shout out for an excellent extended answer in music.
- Mr Hellier would like to give Year 8 Dragon House student Elsie M, a shout out for a superb Pyramid cake entry for the House Competition.
- Mrs Mason would like to give Year 8 Maths student Emmeline C, a shout out for consistently excellent effort with Hegarty maths.
- Mrs Cooper would like to give Year 8 English student Erica H, a shout out for a well-developed ghost story with enjoyable characterisation.
- Mrs Dunn would like to give Year 8 French student Erica H, a shout out for excellent use of the vocabulary given to complete the task.
- Mrs Jones would like to give Year 8 Geography student Erica H, a shout out for her detailed and accurate descriptions of deserts.
- Mrs Wells would like to give Year 8 Religious Education student Erica H, a shout out for excellent research in to Buddhist customs and beliefs.
- Miss Hitchings would like to give Year 8 Drama student Fabio V, a shout out for an excellent vocal performance.
- Mrs Perkins would like to give Year 8 Music student Fabio V, a shout out for consistently good music work.
- Mrs Wells would like to give Year 8 Religious Education student Fabio V, a shout out for continued hard work in RE and for detailed notes on Buddhist customs and beliefs.
- Mrs Mason would like to give Year 8 Maths student Faith R, a shout out for consistently excellent effort with Hegarty maths.
- Mrs Wisby would like to give Year 8 English student Finn B, a shout out for a well-structured story with a range of descriptive details.
- Mrs Wells would like to give Year 8 Religious Education student Flo D, a shout out for excellent research in to Buddhism.
- Mrs Coates would like to give Year 8 Maths student Freddie M, a shout out for impressive work on all the speed tasks.
- Miss Smith would like to give Year 8 Science student Freddie W, a shout out for fabulous research on different types of rock.
- Mrs Elliott would like to give Year 8 student Freddie W, a shout out for working at the family yard preparing trucks to be roadworthy - amazing life skills learnt!
- Mrs Perkins would like to give Year 8 Music student George T, a shout out for a great effort with music work.
- Mrs O'Reilly would like to give Year 8 French student Georgia L, a shout out for completing week 3 tasks and challenges to a very high standard.
- Mrs Perkins would like to give Year 8 Music student Georgia L, a shout out for an excellent extended answer in music.
- Mr Miles would like to give Year 8 Physical Education student Harrison F, a shout out for consistently completing a range of activities and achieving fantastic scores.
- Mrs Cooper would like to give Year 8 English student Hayleigh B, a shout out for a very well controlled ghost story, with well selected vocabulary and an amusing ending.

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4th June – 18th June



- Mrs Wells would like to give Year 8 Religious Education student Hayleigh B, a shout out for well researched and detailed notes on Buddhism.
- Miss J Wild would like to give Year 8 Physical Education student Ilona A-W, a shout out for 84 speed bounce achievement for the Virtual School Games. Great work 3rd place in Miss Wild's Year 8 class.
- Miss Wild would like to give Year 8 Physical Education student Ilona A-W, a shout out for reaching third place in the 'virtual round the world' challenge in her PE class.
- Mrs Dunn would like to give Year 8 French student Isabel B, a shout out for fantastic comprehension in French and for doing the gold challenge.
- Mrs Mason would like to give Year 8 Maths student Isabel B, a shout out for consistently excellent effort with Hegarty maths.
- Mrs Perkins would like to give Year 8 Music student Isabel B, a shout out for very good music work.
- Mrs Wells would like to give Year 8 Religious Education student Isabel B, a shout out for her continued hard work and effort in RE and for detailed notes on Buddhist customs and beliefs.
- Mrs O'Reilly would like to give Year 8 French student Isabel T, a shout out for the excellent descriptive language used when giving her opinions on songs.
- Mrs Dunn would like to give Year 8 French student Isabelle B-S, a shout out for her excellent use of the vocabulary given to complete the task.
- Mr Jones would like to give Year 8 Geography student Isabelle B-S, a shout out for her brilliant desert survival PowerPoint.
- Mrs Wells would like to give Year 8 Religious Education student Izzy BS, a shout out for excellent notes on the four noble truths of Buddhism.
- Miss J Wild would like to give Year 8 Physical Education student Izzy T, a shout out for the video of her completing an assault course challenge with her brother.
- Mrs Perkins would like to give Year 8 Music student Jack M, a shout out for great effort with music work.
- Mr Miles would like to give Year 8 Physical Education student Jacob C, a shout out for consistently entering the challenges each and every week.
- Mrs Cooper would like to give Year 8 English student Jacob F, a shout out for an original and topical ghost story with a strong narrative voice.
- Miss Smith would like to give Year 8 Science student Jacob F, a shout out for his brilliant detail on common organisms in the UK, their habitats and how to identify them.
- Miss Smith would like to give Year 8 Science student Jacob F, a shout out for some very creative ideas on how to protect their egg!
- Mrs Perkins would like to give Year 8 Music student Jacob F, a shout out for excellent extended answer in music.
- Mrs Wells would like to give Year 8 Religious Education student James V, a shout out for excellent research in to Buddhist customs and beliefs.
- Mrs Groves would like to give Year 8 Maths student Joe B, a shout out for excellent work on the Cuboid Challenge!
- Mrs Cooper would like to give Year 8 English student John C, a shout out for an ambitious, funny and surprising story.
- Mrs Dunn would like to give Year 8 French student Joseph B, a shout out for managing to get all work completed on time.
- Mrs Coates would like to give Year 8 Maths student Joseph B, a shout out for impressive scores on the speed tasks.
- Mrs Mason would like to give Year 8 Maths student Josh F, a shout out for consistent excellent effort with Hegarty maths.
- Mrs Coates would like to give Year 8 Maths student Jude W, a shout out for fantastic work on the speed topic.
- Mrs Perkins would like to give Year 8 Music student Jude W, a shout out for consistently good music work.

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TOTAL STAR

YES!

Shut-Down Shout-Outs!

4th June – 18th June



WOWERS

FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

WOWERS

FABULOU

AMAZING!

COOL

TOTAL STAR

YES!

- Miss Hitchings would like to give Year 8 Drama student Kelly S, a shout out for an excellent 3D realisation of her set design for the 'Cave of Wonders'.
- Mrs Cooper would like to give Year 8 English student Kelly S, a shout out for a chilling ghost story with well planted clues to develop tension.
- Mr Miles would like to give Year 8 Physical Education student Kesi N, a shout out for consistently entering the challenges each and every week.
- Mrs Wells would like to give Year 8 Religious Education student Kesi N, a shout out for excellent notes on the four noble truths of Buddhism.
- Mr Hellier would like to give Year 8 Dragon House student Keside N, a shout out for being diligent with his home learning and digging deep with further learning.
- Mrs Perkins would like to give Year 8 Music student Keside N, a shout out for excellent, creative music work.
- Mrs Perkins would like to give Year 8 Music student Khian P, a shout out for a great effort with music work.
- Mr Hellier would like to give Year 8 Dragon House student Lauren N, a shout out for superb work on the Pyramids cake - it looked amazing!
- Miss Smith would like to give Year 8 Science student Lauren N, a shout out for her amazing rock cycle work!
- Mrs Wisby would like to give Year 8 English student Lillian L, a shout out for writing a creative and engaging short story with sophisticated punctuation and vocabulary.
- Miss Smith would like to give Year 8 Science student Lily S, a shout out for her detailed diagrams explaining the investigation.
- Mrs Wells would like to give Year 8 student Lily T, a shout out for an excellent effort in completing the numeracy and literacy escape room tasks.
- Mr Jones would like to give Year 8 Religious Education student Lily-Mae RT, a shout out for a great effort and detail in her work.
- Miss Lloyd would like to give Year 8 Technology - Food student Ilona (Lonnie) A-W, a shout out for the superb design of her mushroom soup dish.
- Mrs Groves would like to give Year 8 Maths student Llony AW, a shout out for excellent work on the Cuboid Challenge!
- Mr Graff would like to give Year 8 Phoenix House student Lucy M, a shout out for another amazing entry into the House competition.
- Mr Graff would like to give Year 8 Phoenix House student Lucy M, a shout out for entering the Spring into Summer House competition.
- Dr Hewitt would like to give Year 8 Science student Lucy M, a shout out for an excellent design to protect a falling egg. The design was well made and documented before finally being explained using science.
- Mrs Perkins would like to give Year 8 Music student Lucy M, a shout out for very good music work.
- Mrs Coates would like to give Year 8 Maths student Martha R, a shout out for fantastic work on speed.
- Mrs Perkins would like to give Year 8 Music student Martha R, a shout out for excellent, creative music work.
- Mrs Cooper would like to give Year 8 English student Oli W, a shout out for a ghost story that builds tension well.
- Mrs Groves would like to give Year 8 Maths student Oliver F, a shout out for a great start to Maths this term!
- Mr Miles would like to give Year 8 Physical Education student Oliver F, a shout out for achieving the top score in his teaching group for the 'Around the World' challenge.
- Mrs Perkins would like to give Year 8 Music student Poppy R, a shout out for consistently excellent, creative music work.
- Mrs Gardiner would like to give Year 8 Physical Education student Poppy R, a shout out for an amazing effort with her walking on the tors recently.

Shut-Down Shout-Outs!

4th June – 18th June



- Miss J Wild would like to give Year 8 Physical Education student Rhian J, a shout out for 139 speed bounce entry for the Virtual School Games! Impressive. 1st place in Miss Wild's Year 8 class.
- Miss Wild would like to give Year 8 Physical Education student Rhian J, a shout out for reaching first place in the 'Round the World' virtual challenge in her PE class.
- Dr Pierpoint would like to give Year 8 Science student Romily S, a shout out for great work in science.
- Miss S. would like to give Year 8 Spanish student Romily S., a shout out for a good piece of writing, introducing yourself in Spanish.
- Miss Smith would like to give Year 8 Science student Sam G, a shout out for giving some excellent suggestions for improvements on the egg drop experiment.
- Mrs Groves would like to give Year 8 Maths student Sammy N, a shout out for their great use of ICT for the Cuboid Challenge!
- Mrs Cooper would like to give Year 8 English student Scarlett P, a shout out for transforming her haunting story in her second draft, showing creative ability and commitment to improvement.
- Miss Smith would like to give Year 8 Science student Scarlett P, a shout out for interesting justifications for the experimental designs.
- Miss Allright would like to give Year 8 Technology - Textile student Scarlett P, a shout out for continuing to consistently complete her work to a high standard.
- Mrs Winter would like to give Year 8 Drama student Seth B, a shout out for showing excellent understanding of voice and movement.
- Mrs Wisby would like to give Year 8 English student Seth B, a shout out for working really hard to create an interesting narrative with ambitious vocabulary.
- Miss Cahill would like to give Year 8 French student Seth B, a shout out for excellent effort made with written work on French songs, well done!
- Mrs Dowland would like to give Year 8 History student Seth B, a shout out for taking pride in his History work and always going the extra mile with the effort he puts in.
- Mrs Winter would like to give Year 8 Music student Seth B, a shout out for brilliant focus in Music playing, listening and analysis. Well done!
- Dr Pierpoint would like to give Year 8 Science student Seth B, a shout out for writing a detailed account of the ecosystem he discovered on his walk.
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Seth B, a shout out for carrying on extensive research for the safe school project.
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Seth B, a shout out for excellent presentation of the design spec and ideas for the safe school project.
- Mr Miles would like to give Year 8 Physical Education student Sonny P, a shout out for consistently achieving high scores in a range of PE challenges.
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Sophie TK, a shout out for an excellently presented mind map for the safe school project.
- Mr Hellier would like to give Year 8 Dragon House student Sophie T-K, a shout out for being super organised with remote learning, and keeping her spirits up when things get tough.
- Mr Hellier would like to give Year 8 Dragon House student Sophie T-K, a shout out for an excellent entry to the Spring into Summer competition.
- Mr Miles would like to give Year 8 Physical Education student Tom F, a shout out for consistently entering the challenges each and every week.
- Mr Miles would like to give Year 8 Physical Education student Will R, a shout out for consistently entering the challenges each and every week.

WOUSERS

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4th June – 18th June



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YES!

- Miss J Wild would like to give Year 8 Physical Education student Yasmin T, a shout out for 103 achieved on the speed bounce challenge for the Virtual School Games! Very quick feet. 2nd place in Miss Wild's Year 8 class.
- Mrs Coates would like to give Year 8 Maths student Zack H, a shout out for great effort on Hegarty speed tasks.

YEAR 9

- Mr Graff would like to give Year 9 Physical Education student Adam H, a shout out for excellent pre GCSE preparation work.
- Ms Jacobs would like to give Year 9 English student Adam S, a shout out for an original analysis of a quote from "Mametz Wood."
- Mrs Mason would like to give Year 9 Maths student Adam S, a shout out for excellent work.
- Mrs Cooper would like to give Year 9 English student Adrian A, a shout out for a fantastic start to GCSE learning, with thoughtful and well expressed analysis.
- Mrs Rogers would like to give Year 9 Maths student Adrian A, a shout out for showing great resilience when completing his maths work, well done!
- Mrs Shoesmith would like to give Year 9 student Alice G, a shout out for improving her math's skills.
- Mrs Rogers would like to give Year 9 Maths student Alice G, a shout out for working incredibly hard on all of the maths work she has been sent and making fantastic progress.
- Miss Wild would like to give Year 9 Physical Education student Amy P, a shout out for the depth and quality of work that has been submitted for every task has been first class. Looking back at what you have achieved in the time we have not been in school you should be really proud of yourself. You have never handed in anything substandard.
- Miss Creswick would like to give Year 9 English student Annabel S, a shout out for thoughtful analysis of the poem, 'Mametz Wood'.
- Miss Cahill would like to give Year 9 French student Annabel S, a shout out for a speedy submission on day 1 of week 3 showing linguistic flair!
- Miss S. would like to give Year 9 Spanish student Annabel S, a shout out for a super quick submission with excellent work.
- Mrs Cooper would like to give Year 9 English student Blake H, a shout out for insightful analysis of Mametz Wood, picking up on a detached tone and evaluating how the poem tells its story.
- Mrs Mason would like to give Year 9 Maths student Blake H, a shout out for excellent effort and accuracy with Hegarty.
- Ms Jacobs would like to give Year 9 English student Cerys B, a shout out for writing a very successful analysis of "Mametz Wood."
- Mrs Dunn would like to give Year 9 French student Cerys B, a shout out for her excellent attitude towards home learning, showing an understanding of the language.
- Mrs Rogers would like to give Year 9 Maths student Cerys B, a shout out for completing all of her Hegarty work to an excellent standard.
- Mr Graff would like to give Year 9 Physical Education student Charlie H, a shout out for excellent pre GCSE preparation work.
- Ms Hancock-Martin would like to give Year 9 Art student Charlotte H, a shout out for effort and determination with GCSE drawing tasks.
- Mrs Dowland would like to give Year 9 History student Ciara M, a shout out for really well-presented work on the Plains Indians.
- Mrs Dowland would like to give Year 9 History student Daniel P, a shout out for making a great start to GCSE History.
- Miss Wild would like to give Year 9 Physical Education student Dylan T, a shout out for completing a vast range of PE work including some at GCSE level which has been fantastic to see. You should be really proud of what you have achieved in the time you have not been in school.
- Mrs Dunn would like to give Year 9 French student Edie C, a shout out for completing week 3 tasks and challenges to a very high standard.
- Ms Thompson would like to give Year 9 Geography student Edie C, a shout out for the thorough research evident in planning her trip to the Antarctic, well done!

Shut-Down Shout-Outs!

4th June – 18th June



WOWERS

FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

WOWERS

FABULOU

AMAZING!

COOL

TOTAL STAR

YES!

- Ms Jacobs would like to give Year 9 English student Ella B, a shout out for excellent language analysis in her response to "Mametz Wood."
- Ms Thompson would like to give Year 9 Geography student Ella B, a shout out for a fantastic poster presentation on Antarctica, very well done!
- Miss Wild would like to give Year 9 Physical Education student Ella B, a shout out for her quality of research. The depth and detail of the work submitted has been superb. Ella has worked to a high level of independence, the kind of level that a successful A-level student would show. Ella should be proud of what she has produced and achieved.
- Ms Jacobs would like to give Year 9 English student Ellie R, a shout out for writing a fantastic and thoughtful analysis of "Mametz Wood."
- Ms Jacobs would like to give Year 9 English student Elliot G, a shout out for fantastic analysis of a quote from "Mametz Wood."
- Mrs Mason would like to give Year 9 Maths student Elliot G, a shout out for consistently great work.
- Mrs Cooper would like to give Year 9 English student Ethan C, a shout out for fantastic effort on his home learning, including thoughtful responses to tasks this week on 'The Soldier' by Brooke.
- Ms Jacobs would like to give Year 9 English student Freya H, a shout out for a thoughtful and original response to "Mametz Wood."
- Ms Thompson would like to give Year 9 Geography student Hannah L, a shout out for superb expedition planned to Antarctica, well done!
- Mr Hellier would like to give Year 9 Dragon House student Hannah O, a shout out for winning 900 Points for Dragon House with the Spring into Summer competition.
- Ms Hancock-Martin would like to give Year 9 Photography student Hannah O, a shout out for her dynamic and creative photography work for the first GCSE tasks.
- Mrs Mason would like to give Year 9 Maths student Harrison C, a shout out for consistently great work.
- Ms Thompson would like to give Year 9 Geography student Harry C, a shout out for working really hard at home, impressive independent learning, well done!
- Mrs Mason would like to give Year 9 Maths student Hollie F, a shout out for working really hard.
- Mrs Jones would like to give Year 9 Geography student Hudson W, a shout out for excellent Antarctic research work.
- Mr Jones would like to give Year 9 Religious Education student Hudson W, a shout out for excellent independent work researching Judaism.
- Ms Jacobs would like to give Year 9 English student Isabel P, a shout out for a very thoughtful response to "Mametz Wood."
- Mrs Hounsell would like to give Year 9 Technology - Food student Isabel P, a shout out for excellent attitude to her studies and commitment to the course.
- Miss J Wild would like to give Year 9 Physical Education student Izzy D, a shout out for her PE passport task, it showed a great depth and range of solutions offered.
- Mr Jones would like to give Year 9 Religious Education student Jack E, a shout out for very detailed work, great presentation and clear understanding of this aspect of Judaism.
- Mrs Ruddy would like to give Year 9 English student Jack S, a shout out for his continued BRILLIANT effort in English. Impressive work on 'Mametz Wood'.
- Mrs Ruddy would like to give Year 9 English student Jack S, a shout out for showing incredible resilience when facing a new topic. Excellent preparation work on 'Mametz Wood'.
- Mrs Mason would like to give Year 9 Maths student Jack S, a shout out for consistently great work.
- Mrs Mason would like to give Year 9 Maths student Jacob S, a shout out for great accuracy on Hegarty, and loads of extensions sought.

Shut-Down Shout-Outs!

4th June – 18th June



- Mrs Dowland would like to give Year 9 History student Jacob W, a shout out for making such a fantastic start to GCSE history.
- Mrs Cooper would like to give Year 9 English student James B, a shout out for thoughtful notes about war poetry and poetic techniques.
- Ms Hancock- Martin would like to give Year 9 Art student Jasmine H, a shout out for a great start to her GCSE art tasks.
- Ms Thompson would like to give Year 9 Geography student Jason B, a shout out for excellent use of visuals to describe his trip to the south pole.
- Miss Cahill would like to give Year 9 French student Jenny C, a shout out for prompt submission of week 3 work, showing great use of 3 tenses in her writing.
- Mrs Dowland would like to give Year 9 History student Jenny C, a shout out for putting so much thought and effort into her work on the Plains Indians.
- Miss Wild would like to give Year 9 Physical Education student Jess A, a shout out for the depth of detail in the work she has submitted throughout the time we have not been in school. You should be really proud of your achievements.
- Mrs O'Reilly would like to give Year 9 French student Jess C, a shout out for completing term 6 tasks quickly and efficiently.
- Miss Wild would like to give Year 9 Physical Education student Jess C, a shout out for the level of detail she has presented, showing a very good grasp of the tasks completed. Jess has consistently gone above and beyond the minimum expectations set each time, this shows the commitment Jess has to her education and future.
- Mrs Cooper would like to give Year 9 English student Jess P, a shout out for thoughtful and thorough note taking about war poetry.
- Mrs Dowland would like to give Year 9 History student Jessica A, a shout out for an enthusiastic start to GCSE History and for putting so much effort into her work.
- Mrs Dowland would like to give Year 9 History student Jessica C, a shout out for a fantastic effort on her American West work including impressive illustrations.
- Mrs Hounsell would like to give Year 9 Technology - Food student Jessica C, a shout out for submitting a clear and well explained set of notes and achieving 100% in the quiz.
- Mrs Coates would like to give Year 9 Maths student Kayleigh B, a shout out for great work on area of a circle.
- Mr Hellier would like to give Year 9 Dragon House student Kenzie G, a shout out for staying positive during tough times.
- Mrs Hounsell would like to give Year 9 Technology - Food student Lauren B, a shout out for submitting a clear and well explained set of notes and achieving 100% in the quiz.
- Miss Creswick would like to give Year 9 English student Lauren H, a shout out for an amazing analysis and work on 'Mametz Wood'. You have clearly put loads of effort into this work.
- Miss Cahill would like to give Year 9 French student Lauren H, a shout out for the successful use of 3 tenses in written work on physical descriptions.
- Mrs Mason would like to give Year 9 Maths student Lily B, a shout out for consistently great work.
- Mrs Hounsell would like to give Year 9 Technology - Food student Lily B, a shout out for an excellent attitude to her studies and completing work to a high standard.
- Miss Cahill would like to give Year 9 French student Lily H, a shout out for superb linguistic flair shown in translation from French to English and back again!
- Miss Wild would like to give Year 9 Physical Education student Lily H, a shout out because she never settles for second best in any of the work she submits. The detail and range of supporting evidence that is provided, is first class and something Miss Wild would normally expect to see from an outstanding A-level student.
- Mrs Cooper would like to give Year 9 English student Lily K, a shout out for top effort on all her home learning so far and for a developed explanation of personification in Mametz Wood.
- Miss S would like to give Year 9 Spanish student Maisie J, a shout out for an excellent and faultless translation on Spanish sentences.

Shut-Down Shout-Outs!

4th June – 18th June



FABULOUS!

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COOL

TOTAL STAR

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YES!

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YES!

- Mrs Rogers would like to give Year 9 Maths student Martha L, a shout out for fantastic effort on all the work that has been set and for showing great perseverance.
- Mrs Mason would like to give Year 9 Maths student Max R, a shout out for excellent effort.
- Ms Jacobs would like to give Year 9 English student Megan A, a shout out for including very sophisticated elements in her analytical paragraph.
- Mrs Dowland would like to give Year 9 History student Megan A, a shout out for making a fantastic start to GCSE History.
- Miss Wild would like to give Year 9 Physical Education student Millie F, a shout out for your consistent application to each task set. Taking on board feedback and advice given. You should be really proud of the quality of work you have produced for the tasks I have set. The commitment you have shown will help you be successful on the OCR course.
- Mrs Mason would like to give Year 9 Maths student Millie S, a shout out for excellent effort.
- Miss Creswick would like to give Year 9 English student Molly D, a shout out for great analysis of 'Mametz Wood'.
- Mrs Coates would like to give Year 9 Maths student Molly D, a shout out for fantastic work on area problems.
- Miss Wild would like to give Year 9 Physical Education student Molly P, a shout out for the commitment you have shown to your education in the time we have not been in school. You have really shown your ability to work to a high level independently. You have always gone above and beyond the minimum I have expected without letting the quality slip.
- Mrs Ruddy would like to give Year 9 English student Molly W, a shout out for amazing resilience. Great work on Mametz Wood, Molly.
- Mrs Rogers would like to give Year 9 Maths student Niamh H, a shout out for consistently working hard and obtaining excellent Hegarty scores.
- Ms Jacobs would like to give Year 9 English student Nicole H, a shout out for writing an excellent story that drew on her own interests.
- Mrs Coates would like to give Year 9 Maths student Nicole H, a shout out for great notes and workings out.
- Mrs Ruddy would like to give Year 9 English student Nikita H, a shout out for excellent resilience and effort. Staying on top of all the new remote learning for English. Well done.
- Mrs Mason would like to give Year 9 Maths student Nikita H, a shout out for consistent excellent effort with Hegarty maths.
- Mrs Coates would like to give Year 9 Maths student Ollie S, a shout out for impressive reverse trapezium questions.
- Ms Jacobs would like to give Year 9 English student Oscar V, a shout out for writing an incredibly thoughtful response to a short story.
- Mrs Mason would like to give Year 9 Maths student Oscar V, a shout out for great work on catching up.
- Mrs Hounsell would like to give Year 9 Technology - Food student Phoebe L, a shout out for cooking an amazing looking pizza very independently and following a recipe.
- Ms Jacobs would like to give Year 9 English student Reuben M, a shout out for excellent analysis of a key theme of "Mametz Wood".
- Miss Creswick would like to give Year 9 English student Riley W, a shout out for detailed and thoughtful work on 'Mametz Wood'. You should be very proud.
- Mrs Coates would like to give Year 9 Maths student Riley W, a shout out for impressive reverse trapezium questions.
- Mrs Mason would like to give Year 9 Maths student Rocco E, a shout out for excellent effort.
- Ms Jacobs would like to give Year 9 English student Rose L-J, a shout out for excellent analysis of techniques in "Mametz Wood".
- Mrs Dunn would like to give Year 9 French student Rosie L-J, a shout out for excellent attitude towards home learning, showing an understanding of the language.
- Mrs Cooper would like to give Year 9 English student Rowan M, a shout out for a perceptive response to Mametz Wood, exploring different possible meanings of lines and explaining their emotional impact.

Shut-Down Shout-Outs!

4th June – 18th June



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- Mrs Cooper would like to give Year 9 English student Rowan M, a shout out for perceptive and well organised notes on the war poetry topic.
- Mrs Dowland would like to give Year 9 History student Ruby C, a shout out for high quality work on the Plains Indians.
- Miss Wild would like to give Year 9 Physical Education student Ruby C, a shout out for the quality of evidence you have submitted for your work. You have really been inventive and resourceful when completing the tasks set. You should be really proud of your achievements. I am still amazed by the professional fitness video you set me.
- Mrs Mason would like to give Year 9 Maths student Ruby L-S, a shout out for consistently great work.
- Mrs Cooper would like to give Year 9 English student Ruby S, a shout out for a fantastic start to GCSE learning, explaining the emotional impact of war poetry.
- Miss Creswick would like to give Year 9 English student Sam F, a shout out for amazing work on 'Mametz Wood'.
- Miss Cahill would like to give Year 9 French student Sam F, a shout out for made flashcards to learn GCSE vocabulary.
- Mrs Cooper would like to give Year 9 English student Sam H, a shout out for really thorough note taking on GCSE poetry and always putting effort into his English studies.
- Mrs Mason would like to give Year 9 Maths student Sam H, a shout out for excellent effort and accuracy with Hegarty maths.
- Mr Jones would like to give Year 9 Religious Education student Samuel H, a shout out for excellent independent work researching Judaism.
- Mrs Cooper would like to give Year 9 English student Sawyer H, a shout out for clear notes showing great empathy and awareness of different perspectives.
- Mrs Mason would like to give Year 9 Maths student Sawyer H, a shout out for taking real care with questions.
- Mr Graff would like to give Year 9 Physical Education student Sawyer H, a shout out for scoring really high on the speed bounce challenge.
- Mr Graff would like to give Year 9 Physical Education student Sawyer H, a shout out for superb entry into the weekly WESPORT challenges.
- Mrs Rogers would like to give Year 9 Maths student Scout E, a shout out for always giving each task her best and achieving a great set of scores on Hegarty.
- Mrs Mason would like to give Year 9 Maths student Takeshi L, a shout out for excellent work.
- Miss Cahill would like to give Year 9 French student Thomas R, a shout out for taking time to submit your EBI corrections and learn from your errors.
- Mrs Perkins would like to give Year 9 Music student Thomas R, a shout out for an excellent extended answer in music.
- Ms Jacobs would like to give Year 9 English student Toby A, a shout out for an excellent analysis of "Mametz Wood."
- Mrs Rogers would like to give Year 9 Maths student Toby A, a shout out for applying knowledge of distance, speed and time to a digging deeper task.
- Ms Thompson would like to give Year 9 Geography student Tom E, a shout out for a thoughtfully planned expedition to Antarctica with thorough research evident. Brilliant!
- Mrs Rogers would like to give Year 9 Maths student Tom E, a shout out for fantastic effort on real life graphs and re-attempting until he achieved 100%, well done!
- Mrs Hounsell would like to give Year 9 Technology - Food student Tom E, a shout out for submitting clear notes and 100% in the quiz.
- Ms Jacobs would like to give Year 9 English student Tom R, a shout out for going above and beyond in his analysis of "Mametz Wood."

Shut-Down Shout-Outs!

4th June – 18th June



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- Mr Hellier would like to give Year 9 Dragon House student Tom S, a shout out for showing a really improved, positive attitude towards remote learning. Really great to hear, Tom.
- Ms Thompson would like to give Year 9 Geography student Will R, a shout out for a fantastic expedition plan which was thoroughly researched, well done!
- Mrs Dowland would like to give Year 9 History student Will R, a shout out for making an excellent start to GCSE History - fantastic, detail answers.
- Miss Cahill would like to give Year 9 French student William W, a shout out for accurate translation and written skills about your family.
- Miss Cahill would like to give Year 9 French student William Wo, a shout out for virtually faultless work on physical descriptions.

YEAR 10

- Mr Stokes would like to give Year 10 Technology - Design / Engineering student Aaron W, a shout out for excellent detailed notes on engineering testing, simulation and quality control checks.
- Ms Thompson would like to give Year 10 Geography student Abi R, a shout out for excellent use of images in her Bristol poster, fantastic work, well done.
- Mrs Truscott would like to give Year 10 English student Alex O, a shout out for detailed and insightful analysis.
- Dr Pierpoint would like to give Year 10 Science student Alex O, a shout out for getting 100% in the carbon cycle quiz.
- Mr Miles would like to give Year 10 Physical Education student Alexandra O, a shout out for demonstrating real resilience and determination to continuously improve her OCR Sport coursework.
- Mrs Ruddy would like to give Year 10 English student Amelia L, a shout out for her effort and focus when dealing with a brand new text. Resilience at its best!
- Mrs Hounsell would like to give Year 10 Technology - Food student Amelia L, a shout out for consistently working hard and showing commitment and progress.
- Mrs Groves would like to give Year 10 Maths student Anna W, a shout out for a continued great effort on Hegarty maths.
- Mrs Hounsell would like to give Year 10 Technology - Food student Anna W, a shout out for consistently working hard and showing commitment and progress in Food Studies.
- Ms Jacobs would like to give Year 10 English student Bruce L, a shout out for showing real understanding of the character of Lady Macbeth in Act 1, scene 5.
- Mr Stokes would like to give Year 10 Technology - Design / Engineering student Bruce L, a shout out for excellent understanding of a new topic.
- Mrs Coates would like to give Year 10 Maths student Chloe G, a shout out for your 100% scores in Hegarty tasks.
- Miss Creswick would like to give Year 10 English student Chloe S, a shout out for amazing effort on 'Macbeth'.
- Dr Pierpoint would like to give Year 10 Science student Chloe S, a shout out for getting 100% in the carbon cycle quiz.
- Mr Hellier would like to give Year 10 Dragon House student Chloe T, a shout out for completing lots of home learning and also helping with deliveries and community projects in her free time.
- Dr Pierpoint would like to give Year 10 Science student Chloe T, a shout out for getting 100% in the carbon cycle quiz.
- Mrs Hounsell would like to give Year 10 Technology - Food student Chloe T, a shout out for the highest SENECA score and continued commitment to her Food studies.
- Dr Pierpoint would like to give Year 10 Science student Chris W, a shout out for getting 100% in the carbon cycle quiz.
- Mr Stokes would like to give Year 10 Technology - Design / Engineering student Chris W, a shout out for superb effort and attitude to learning during lockdown.

Shut-Down Shout-Outs!

4th June – 18th June



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YES!

- Mrs Rogers would like to give Year 10 Maths student Connor M, a shout out for excellent surface area work and for consistently watching Hegarty videos and making good notes.
- Ms Davies would like to give Year 10 Photography student Connor M, a shout out for excellent attitude towards home learning, including responding to feedback to make improvements to his work.
- Dr Pierpoint would like to give Year 10 Science student Dan V, a shout out for getting 100% in the carbon cycle quiz.
- Dr Pierpoint would like to give Year 10 Science student Darren S, a shout out for getting 100% in the carbon cycle quiz.
- Mrs Truscott would like to give Year 10 English student Eddie R, a shout out for detailed analysis, using a range of quotations to explore ideas.
- Dr Pierpoint would like to give Year 10 Science student Eddie R, a shout out for getting 100% in the carbon cycle quiz.
- Mr Stokes would like to give Year 10 Technology - Design / Engineering student Eddie R, a shout out for excellent attitude to learning during lockdown.
- Mrs Perkins would like to give Year 10 Music student Eddie R, a shout out for consistently excellent music work.
- Mrs Rogers would like to give Year 10 Maths student Ella R, a shout out for putting great effort into her Hegarty work and re-attempting tasks until she gains 100%.
- Ms Jacobs would like to give Year 10 English student Eva M, a shout out for showing detailed understanding of Shakespeare's presentation of Lady Macbeth.
- Mrs Coates would like to give Year 10 Maths student Eva M, a shout out for great work on circle theorems.
- Mrs Rogers would like to give Year 10 Maths student Eve H, a shout out for consistently working hard and obtaining excellent scores in her Hegarty work.
- Miss Creswick would like to give Year 10 English student Gemma N, a shout out for great notes and analysis on 'Macbeth'.
- Ms Scott would like to give Year 10 History student Gemma N, a shout out for superb answers to the GCSE exam style questions on King Richard and King John topic. Well done!
- Mrs Coates would like to give Year 10 Maths student George S, a shout out for consistently working to a high standard. Well done.
- Mr Stokes would like to give Year 10 Technology - Design / Engineering student George S, a shout out for answering all the challenge questions.
- Miss Creswick would like to give Year 10 English student Hallam H, a shout out for perseverance when faced with tricky concepts.
- Mrs Wells would like to give Year 10 Physical Education student Hallam H, a shout out for taking on board the constructive feedback and using it to make significant improvements to his coursework.
- Miss Dee would like to give Year 10 Chemistry student Hannah G, a shout out for excellent work on global warming and greenhouse effect.
- Mrs Coates would like to give Year 10 Maths student Hannah G, a shout out for consistently producing high quality work.
- Mrs Truscott would like to give Year 10 English student Harry L, a shout out for great insight into Lady Macbeth's character.
- Mr Stokes would like to give Year 10 Technology - Design / Engineering student Harry L, a shout out for brilliant level of detail in his notes for engineering testing methods.
- Dr Pierpoint would like to give Year 10 Science student Harry T, a shout out for getting 100% in the carbon cycle quiz.
- Mrs Truscott would like to give Year 10 English student Hollie F, a shout out for detailed exploration of Lady Macbeth's character.
- Ms Thompson would like to give Year 10 Geography student Hollie F, a shout out for excellent structured notes which are neatly presented, well done!
- Ms Thompson would like to give Year 10 Geography student Hollie F, a shout out for super drawings and annotations illustrating the importance of Bristol.

Shut-Down Shout-Outs!

4th June – 18th June



WOUSERS

FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

WOUSERS

FABULOU

AMAZING!

COOL

TOTAL STAR

YES!

- Mrs Perkins would like to give Year 10 Music student Hollie F, a shout out for very good music work.
- Mrs Coates would like to give Year 10 Maths student Isabella R, a shout out for great work on circle theorems.
- Mrs Coates would like to give Year 10 Maths student Jack H, a shout out for great work on circle theorems.
- Ms Scott would like to give Year 10 History student Jane P, a shout out for sustained impressive work on the King Richard and King John topic. Well done!
- Mrs Wells would like to give Year 10 Physical Education student Jess O, a shout out for making great progress on her first coursework draft.
- Dr Pierpoint would like to give Year 10 Science student Jess S, a shout out for getting 100% in the carbon cycle quiz.
- Mrs Gardiner would like to give Year 10 Physical Education student Jess W-S, a shout out for excellent effort with the PE challenges.
- Mrs Gardiner would like to give Year 10 Physical Education student Jess W-S, a shout out for really good number of speed bounces in 1 minute.
- Dr Pierpoint would like to give Year 10 Science student Jess W-S, a shout out for getting 100% in the carbon cycle quiz.
- Mrs Dowland would like to give Year 10 History student Jessica W-S, a shout out for full marks on her exam question.
- Mrs Rogers would like to give Year 10 Maths student Katie B, a shout out for working really hard on the work set, even when she finds it challenging. Keep it up!
- Ms Jacobs would like to give Year 10 English student Katie B-G, a shout out for writing an amazing paragraph that explores how Lady Macbeth is presented.
- Ms Davies would like to give Year 10 Photography student Katie B-G, a shout out for consistently high standard of response to all of the photography tasks.
- Miss Smith would like to give Year 10 Science student Katie B-G, a shout out for full marks on carbon cycle exam question.
- Dr Pierpoint would like to give Year 10 Science student Katie E, a shout out for getting 100% in the carbon cycle quiz.
- Ms Hancock-Martin would like to give Year 10 Art student Katie E, a shout out for excellent multiview drawing - well done for persevering with this task!
- Ms Hancock-Martin would like to give Year 10 Art student Kira M, a shout out for a great standard of painting achieved at home. Perseverance wins!
- Mrs Ruddy would like to give Year 10 English student Lauren P, a shout out for showing excellent resilience and producing a really strong piece of writing on a brand new Literature text. Brilliant stuff.
- Ms Jacobs would like to give Year 10 English student Lily E, a shout out for writing an amazing news article that strikes the perfect tone.
- Dr Pierpoint would like to give Year 10 Science student Luke B, a shout out for getting 100% in the carbon cycle quiz.
- Mrs Ruddy would like to give Year 10 English student Matthew G, a shout out for continuing to stay on top of his English work. Brilliant organisation and focus.
- Mrs Booker would like to give Year 10 History student Matthew G, a shout out for consistently showing excellent effort in his work.
- Mrs Hounsell would like to give Year 10 Technology - Food student Matthew G, a shout out for always completing work to a high standard.
- Mr Hellier would like to give Year 10 Dragon House student Megan N, a shout out for superb work on the Pyramids cake - it looked amazing!
- Ms Jacobs would like to give Year 10 English student Megan N, a shout out for thoughtfully considering the audience's reaction to the character of Lady Macbeth.
- Mrs Dowland would like to give Year 10 History student Megan N, a shout out for great effort on all of her History work and for getting full marks on her last exam question.

Shut-Down Shout-Outs!

4th June – 18th June



WOUSERS

FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

WOUSERS

FABULOU

AMAZING!

COOL

TOTAL STAR

YES!

- Ms Thompson would like to give Year 10 Geography student Millie L, a shout out for great independent work and always meeting deadlines, well done.
- Ms Hancock-Martin would like to give Year 10 Art student Millie S, a shout out for great effort and clarity in her art coursework pages.
- Ms Jacobs would like to give Year 10 English student Mollie L, a shout out for exploring Shakespeare's intentions when creating the character Lady Macbeth.
- Ms Thompson would like to give Year 10 Geography student Mollie R, a shout out for fantastic notes which are beautifully presented, well-done!
- Ms Davies would like to give Year 10 Photography student Mollie R, a shout out for detailed and articulate analysis of photographs.
- Dr Pierpoint would like to give Year 10 Science student Mollie R, a shout out for getting 100% in the carbon cycle quiz.
- Miss J Wild would like to give Year 10 Physical Education student Molly L, a shout out for beating her PB in her running!
- Mrs Coates would like to give Year 10 Maths student Nathan P, a shout out for your recent maths work. Keep going.
- Mrs Perkins would like to give Year 10 Music student Nathan P, a shout out for excellent, thorough music work.
- Dr Pierpoint would like to give Year 10 Science student Nathan W, a shout out for getting 100% in the carbon cycle quiz.
- Mrs Groves would like to give Year 10 Maths student Nell B, a shout out for a continued great effort in Maths.
- Mrs Gardiner would like to give Year 10 Physical Education student Nell B, a shout out for super circuit designed at home to keep active.
- Mr Stokes would like to give Year 10 Technology - Design / Engineering student Oli S, a shout out for incredibly detailed notes on new subject content and a great attitude to learning.
- Ms Thompson would like to give Year 10 Geography student Ollie S, a shout out for consistently working hard through lockdown, meeting every deadline set. Well done.
- Mrs Perkins would like to give Year 10 Music student Ollie S, a shout out for consistently excellent music work.
- Dr Pierpoint would like to give Year 10 Science student Ollie S, a shout out for getting 100% in the carbon cycle quiz.
- Mr Graff would like to give Year 10 Phoenix House student Phoebe V, a shout out for entry into the Spring into Summer House competition.
- Miss Smith would like to give Year 10 Science student Rosie H, a shout out for full marks on carbon cycle exam question.
- Mrs Dowland would like to give Year 10 History student Sam C, a shout out for consistently completing all the work to a good standard.
- Mrs Coates would like to give Year 10 Maths student Sam L, a shout out for great circle theorem work.
- Mr Stokes would like to give Year 10 Technology - Design / Engineering student Sam M, a shout out for detailed understanding of new subject content; engineering testing methods.
- Ms Hancock-Martin would like to give Year 10 Art student Sophie P, a shout out for excellent standard of drawing in coursework book. Keep up this accurate and expressive use of tone.
- Mrs Hounsell would like to give Year 10 Technology - Food student Tallulah S, a shout out for sending me pictures of her delicious bakes and keeping in touch.
- Mr Graff would like to give Year 10 Physical Education student Thomas H, a shout out for consistently entering the challenges each and every week.
- Ms Hancock-Martin would like to give Year 10 Art student Thomas H, a shout out for consistently working hard to develop his GCSE Fine Art coursework and seeking feedback.

Shut-Down Shout-Outs!

4th June – 18th June



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TOTAL STAR

SO BRILLIANT!

YES!

WOUSERS

FABULOU

AMAZING!

COOL

TOTAL STAR

YES!

- Mr Hellier would like to give Year 10 Dragon House student Tiah G, a shout out for being super-supportive for other family members during tough times.
- Mrs Coates would like to give Year 10 Maths student Tyler F-J, a shout out for great work on new content.

YEAR 12

- Mrs Wisby would like to give Year 12 English student Anna-May P, a shout out for consistently submitting work of a high standard demonstrating commitment and insight.
- Miss Wild would like to give Year 12 Physical Education student Dillon H, a shout out for using all resources and being very proactive to improve upon your coursework. You have shown real resilience during the time we have not been in school and should be proud of what you have achieved whilst also balancing your own job.
- Mrs Hastings would like to give Year 12 Psychology student Elodie T, a shout out for always having a go at all work set and showing an excellent understanding of statistics.
- Mrs Wisby would like to give Year 12 English student Eloisa F, a shout out for her most recent essay that was detailed, analytical and well-structured.
- Miss Wild would like to give Year 12 Physical Education student Harry W, a shout out for the best P4/M2 coursework I have seen in the time the course has been going. You showed a high level of understanding and ability to evaluate each point. More of the same please, fantastic!
- Miss Wild would like to give Year 12 Physical Education student Jack B, a shout out for dedication to your PE course. Taking on board and using all resources available to you to improve upon your coursework. This has enabled you to produce some high quality work, well done.
- Miss Wild would like to give Year 12 Physical Education student Jack R, a shout out for the level of detail provided in your coursework using the feedback you have been given. You have shown a high level of independence and not wanting to settle for second best which are great skills to have moving forward to enable you to be highly successful.
- Mrs Macleod would like to give Year 12 Health & Social Care student Megan M, a shout out for being proactive in continuing with WEX and enrichment during lockdown, including online training through a variety of University programmes.
- Mrs Macleod would like to give Year 12 Health & Social Care student Molly H, a shout out for in-depth, detailed research into Cancer Research UK and how the charity works.
- Mrs Macleod would like to give Year 12 Health & Social Care student Naomi M, a shout out for very detailed research into post-16 courses, supporting her research with online University courses.
- Ms Thompson would like to give Year 12 Geography student Rebecca E, a shout out for always meeting deadlines and putting a huge effort into her exam answers, well done.
- Ms Cook would like to give Year 12 Health & Social Care student Ruby D, a shout out for consistently handing in work on time and to a high standard, ensuring an understanding of the material by reading around the subject and applying the knowledge gained to the set tasks..
- Mrs Macleod would like to give Year 12 Health & Social Care student Ruby D, a shout out for excellent research in the Start 4 Life campaign, well done.
- Mrs Macleod would like to give Year 12 Health & Social Care student Yasmin H, a shout out for interesting and relevant choice of public health campaign - 'we are undefeatable', and supporting the choice with excellent use of statistics.