

Shut-Down Shout-Outs!

18th June – 25th June



WOUSERS

FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

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YES!

Whilst the school is partially closed and most of #TeamNailsea are working from home – we want to offer you some praise where praise is due! We know you are working hard in what are very difficult circumstances and these 'shout-outs' are our way to let you know – you are doing extra-great!

Shout-outs are planned to happen every Friday during lock-down. The cut-off date for shout-outs is 10 am on a Thursday, so if you have handed in work after that time you may still get a mention – it will just be carried forward to the following week.

ALL STUDENTS

- Miss Wild would like to give all entries of the Virtual PE challenge students, a shout out for showing real perseverance trying to beat your own PB's to submit the best score you possibly can. The highest score submitted for the Netball task was 82. You are still the best in the region! Well done.

YEAR 7

- Mrs Truscott would like to give Year 7 English student Aaron H, a shout out for a very engaging and well written article.
- Mrs Perkins would like to give Year 7 Music student Alba C, a shout out for a really enthusiastic response to all her music work.
- Miss Kelly would like to give Year 7 Maths student Alex W, a shout out for his high achievements in Maths.
- Miss Kelly would like to give Year 7 Maths student Alexa G, a shout out for the tremendous effort she is putting into her Maths work.
- Mr Miles would like to give Year 7 Physical Education student Alexa G, a shout out for consistently submitting scores in virtual PE challenges.
- Dr Pierpoint would like to give Year 7 Science student Ashleigh S, a shout out for planning great science investigations.
- Mrs Truscott would like to give Year 7 English student Bethany C, a shout out for a lovely piece of descriptive writing.
- Mrs Truscott would like to give Year 7 English student Charlie H, a shout out for a well researched and interesting article.
- Mr Lavelle would like to give Year 7 Technology - Design / Engineering student Charlie H, a shout out for creating a great specification and design idea for the upcycling project.
- Mrs Perkins would like to give Year 7 Music student Chloe P, a shout out for an excellent response to her music work.
- Mr Miles would like to give Year 7 Physical Education student Chloe P, a shout out for consistently engaging and attempting all tasks and challenges.
- Mrs Truscott would like to give Year 7 English student Daisy B, a shout out for a thoughtful and interesting article.
- Dr Pierpoint would like to give Year 7 Science student Daisy B, a shout out for a great report into her egg dropping experiment.
- Mrs Dowland would like to give Year 7 History student Darci B, a shout out for a fantastic picture of an English Civil War pikeman.
- Miss Kelly would like to give Year 7 Maths student Edwina W, a shout out for her exceptional and consistent results.
- Miss Wild would like to give Year 7 Physical Education student Edwina W, a shout out for her consistent completion of work set at a high level. She has shown a high level of independence for which she should be very proud of herself.
- Mrs Dowland would like to give Year 7 History student Eloise B, a shout out for an impressive picture of a musketeer from the English Civil War.
- Mrs Wells would like to give Year 7 Physical Education student Eloise B, a shout out for consistently engaging with and attempting all home learning tasks.
- Miss Kelly would like to give Year 7 Maths student Evie H, a shout out for her great efforts in maths.
- Mr Lavelle would like to give Year 7 IT student Finley G, a shout out for great work creating an example and advice on Phishing emails.

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- Mrs Perkins would like to give Year 7 Music student Florence R I, a shout out for an excellent response to her music work.
- Mrs Truscott would like to give Year 7 English student Freddie T, a shout out for a detailed and interesting article.
- Mrs Truscott would like to give Year 7 English student Freddy J, a shout out for an interesting article which was a pleasure to read.
- Mrs Truscott would like to give Year 7 English student Freya N, a shout out for a well structured and interesting article.
- Mrs Perkins would like to give Year 7 Music student Hope E, a shout out for excellent work for music.
- Mr Lavelle would like to give Year 7 IT student Isabel B, a shout out for great research on the dangers to computers.
- Mrs Truscott would like to give Year 7 English student Jack F, a shout out for a detailed and well structured article, excellent work.
- Miss Kelly would like to give Year 7 Maths student Jack R, a shout out for his dedication to making sure a great quality of work is produced.
- Mr Miles would like to give Year 7 Physical Education student Jack R, a shout out for consistently submitting fantastic scores in virtual PE challenges.
- Mrs Booker would like to give Year 7 History student Jacob W, a shout out for enthusiasm, hard work and a real engagement with learning.
- Mr Miles would like to give Year 7 Physical Education student Jake R, a shout out for consistently submitting fantastic scores in virtual PE challenges.
- Miss Kelly would like to give Year 7 Maths student James R, a shout out for her exceptional and consistent results.
- Mr Lavelle would like to give Year 7 Technology - Design / Engineering student James R, a shout out for a very well written specification and great design idea for the upcycling project.
- Mr Hellier would like to give Year 7 Dragon House student Jess E, a shout out for being super helpful at home, especially with aiding her younger sister in reading Gangster Granny!
- Mrs Truscott would like to give Year 7 English student Joe T, a shout out for a very interesting and thoughtful article.
- Mr Miles would like to give Year 7 Physical Education student Joe T, a shout out for a fantastic individual effort in this week's tennis challenge scoring 133!
- Mrs Truscott would like to give Year 7 English student Lewis S, a shout out for a detailed and interesting article.
- Mr Lavelle would like to give Year 7 Technology - Design / Engineering student Lilly W, a shout out for fantastic work on creating a specification and ideas for the upcycling project.
- Mrs Truscott would like to give Year 7 English student Lily M, a shout out for detailed and interesting writing.
- Mrs Truscott would like to give Year 7 English student Maisie M, a shout out for a well written and detailed article.
- Mrs Truscott would like to give Year 7 English student Ned H, a shout out for a detailed and well written article.
- Mrs O'Reilly would like to give Year 7 French student Oliver T, a shout out for perseverance with tasks week in week out however challenging they may be.
- Mr Miles would like to give Year 7 Physical Education student Oliver T, a shout out for achieving a fantastic score in the tap-up tennis challenge and getting members of the family to have a go!
- Mrs Truscott would like to give Year 7 English student Oscar B, a shout out for a well structured article.
- Mrs Perkins would like to give Year 7 Music student Rosie D, a shout out for consistently excellent work for music.
- Mr Hellier would like to give Year 7 Dragon House student Rujula S, a shout out for winning 900 Points for Dragon House with her excellent entry in the EnviroChallenge task.



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- Mrs Booker would like to give Year 7 History student Sam E, a shout out for always giving 100% effort every week to every task.
- Dr Pierpoint would like to give Year 7 Science student Sam E, a shout out for a great effort in his science investigations.
- Mr Lavelle would like to give Year 7 Technology - Design / Engineering student Sarah B, a shout out for a well written specification and design idea for the upcycling project.
- Miss Kelly would like to give Year 7 Maths student Tiger W, a shout out for attempting the harder work.
- Miss Kelly would like to give Year 7 Maths student Tom Le, a shout out for his exceptional efforts with maths.
- Miss Kelly would like to give Year 7 Maths student Willow M, a shout out for his high achievement in home learning.
- Miss Kelly would like to give Year 7 Maths student Zac G, a shout out for the great effort he is putting into his Maths work.
- Mrs Truscott would like to give Year 7 English student Zach W, a shout out for a well researched and well structured article.



YEAR 8

- Miss Wild would like to give Year 8 Physical Education student Alex H, a shout out for his teaching of volleyball skills to another student during his PE lesson. He was solely responsible for the students rapid process and development. Alex showed great motivational and communication skills to ensure success.
- Mrs Cooper would like to give Year 8 English student Alice H, a shout out for a consistently high standard of work, including improving her creative writing with thoughtful changes.
- Mr Hellier would like to give Year 8 Dragon House student Amon S, a shout out for producing an amazing poster for the EnviroChallenge task.
- Dr Pierpoint would like to give Year 8 Science student Amy P, a shout out for a good evaluation of her science experiment.
- Mrs Mason would like to give Year 8 Maths student Andie M, a shout out for tremendous effort on the Unit 10 review.
- Mrs Mason would like to give Year 8 Maths student Ava T, a shout out for fabulous work on the Unit 10 Review.
- Dr Pierpoint would like to give Year 8 Science student Bea E, a shout out for making a great comparison between her egg experiment and your brain.
- Mrs Mason would like to give Year 8 Maths student Bella P, a shout out for fabulous work on the Unit 10 Review.
- Mrs Booker would like to give Year 8 History student Beth D, a shout out for detailed, well written and very well researched work on life in factories.
- Mr Lavelle would like to give Year 8 IT student Bethany D, a shout out for showing a great understanding of how to make computers safe.
- Mr Lavelle would like to give Year 8 IT student Bethany L, a shout out for great presentation and understanding of work on viruses and malware.
- Miss Cahill would like to give Year 8 French student Charles C, a shout out for a great effort on his written opinions of French songs!
- Mrs Cooper would like to give Year 8 English student Connor B, a shout out for fantastic work on description, choosing interesting vocabulary and using complex sentences to create a spooky scene.
- Mrs Booker would like to give Year 8 History student Connor B, a shout out for consistently working to the best of his ability in every task.
- Mrs Mason would like to give Year 8 Maths student Ella M, a shout out for fabulous work on the Unit 10 Review.
- Mrs Wells would like to give Year 8 Religious Education student Ella M, a shout out for detailed and well presented notes on different Buddhist festivals.

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- Mrs Cooper would like to give Year 8 English student Ella Mc, a shout out for an ambitious and engaging description, using metaphors and well chosen vocabulary.
- Mrs Jones would like to give Year 8 Geography student Ella Mc, a shout out for an excellent desert leaflet.
- Mrs Mason would like to give Year 8 Maths student Emily S, a shout out for fabulous work on the Unit 10 Review.
- Mrs Perkins would like to give Year 8 Music student Emily S, a shout out for an excellent extended response using music terminology.
- Mrs Mason would like to give Year 8 Maths student Emmeline C, a shout out for tremendous effort on the Unit 10 review.
- Mrs Jones would like to give Year 8 Geography student Erica H, a shout out for a fantastic living in the desert PowerPoint.
- Mrs Mason would like to give Year 8 Maths student Erica H, a shout out for fabulous work on the Unit 10 Review.
- Mrs Perkins would like to give Year 8 Music student Erica H, a shout out for an excellent extended response using music terminology.
- Mrs Wells would like to give Year 8 Religious Education student Fabio V, a shout out for continually applying incredible effort to all RE tasks.
- Mrs Mason would like to give Year 8 Maths student Faith R, a shout out for a tremendous effort on the Unit 10 review.
- Mrs Perkins would like to give Year 8 Music student Faith R, a shout out for a really creative and artistic response to music.
- Mrs Mason would like to give Year 8 Maths student Flo D, a shout out for tremendous effort on the Unit 10 review.
- Miss Smith and Miss Summerell would like to give Year 8 Science student Freddie W, a shout out for excellent work on rocks.
- Mrs Perkins would like to give Year 8 Music student Georgia L, a shout out for an excellent extended response using music terminology.
- Mr Miles would like to give Year 8 Physical Education student Harvey W, a shout out for consistently engaging and attempting all tasks and challenges.
- Mrs Mason would like to give Year 8 Maths student Isabel B, a shout out for fabulous work on the Unit 10 Review.
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Isabel T, a shout out for producing a well written specification and design for the safe school project.
- Mrs Perkins would like to give Year 8 Music student Jacob C, a shout out for really creative artistic response to the music.
- Mrs Groves would like to give Year 8 Maths student Jacob F, a shout out for an excellent use of algebra in your investigation task.
- Mrs Perkins would like to give Year 8 Music student Jacob F, a shout out for excellent extended response using music terminology.
- Mrs Cooper would like to give Year 8 English student James H, a shout out for a gripping ghost story with an unexpected ending and well planted clues.
- Mrs Booker would like to give Year 8 History student Joseph B, a shout out for consistently giving 100% effort to his History work.
- Mrs Mason would like to give Year 8 Maths student Khian P, a shout out for fabulous work on the Unit 10 Review.
- Mrs Mason would like to give Year 8 Maths student Lizzie C, a shout out for fabulous work on the Unit 10 Review.
- Mrs Mason would like to give Year 8 Maths student Maddi C, a shout out for fabulous work on the Unit 10 Review.
- Mrs Mason would like to give Year 8 Maths student Max D, a shout out for fabulous work on the Unit 10 Review.
- Mr Lavelle would like to give Year 8 IT student Ruby D, a shout out for showing a great understanding of possible dangers to computers.



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- Mrs Mason would like to give Year 8 Maths student Ruby D, a shout out for a tremendous effort on the Unit 10 review.
- Mrs Cooper would like to give Year 8 English student Sam G, a shout out for great editing of his story, top effort on his home learning throughout and an enjoyable blackout poem.
- Mrs Mason would like to give Year 8 Maths student Sam G, a shout out for fabulous work on the Unit 10 Review.
- Mrs Wells would like to give Year 8 Religious Education student Sammy N, a shout out for detailed notes on Sikh customs and beliefs.
- Mrs Winter would like to give Year 8 Music student Seth B, a shout out for a consistently sophisticated level of music analysis.
- Dr Pierpoint would like to give Year 8 Science student Seth B, a shout out for the fantastic presentation of his science experiments.
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Seth B, a shout out for great presentation of specification and designs for the safe school project.
- Mrs Mason would like to give Year 8 Maths student Seth L, a shout out for fabulous work on the Unit 10 Review.
- Mrs Perkins would like to give Year 8 Music student Sophie T- K, a shout out for a really creative artistic response to the music.
- Mrs Mason would like to give Year 8 Maths student Tom F, a shout out for fabulous work on the Unit 10 Review.

YEAR 9

- Mrs Rogers would like to give Year 9 Maths student Adam H, a shout out for achieving 100% consistently on Hegarty maths and successfully completing the extension task. Well done.
- Mrs Cooper would like to give Year 9 English student Adrian A, a shout out for thoughtful work on this topic, sustained effort and strong evaluation of ideas.
- Mrs Perkins would like to give Year 9 Music student Annabel S, a shout out for a very good response to music work.
- Mrs Perkins would like to give Year 9 Music student Charlotte H, a shout out for a prompt, very good response to music work.
- Ms Thompson would like to give Year 9 Geography student Edie C, a shout out for excellent detailed notes on human impacts in the Arctic.
- Mrs Perkins would like to give Year 9 Music student Ela S, a shout out for a very good response to music work.
- Ms Thompson would like to give Year 9 Geography student Freya H, a shout out for excellent detailed mind map of the human impacts on the Arctic.
- Mr Hellier would like to give Year 9 Dragon House student Hannah O, a shout out for writing an emotive, excellent poem for the EnviroChallenge task.
- Mrs Cooper would like to give Year 9 English student Hannah O, a shout out for really thoughtful notes, showing strong understanding of 'The Soldier' by Brooke.
- Mrs Rogers would like to give Year 9 Maths student Hannah O, a shout out for gaining 100% in all her Hegarty maths tasks and for also achieving 100% in the extension tasks, great work!
- Mr Miles would like to give Year 9 Physical Education student Jack G, a shout out for really good work on his GCSE term 3 and 4 pre-course tasks.
- Ms Thompson would like to give Year 9 Geography student Jacob S, a shout out for fantastic work being completed for Geography and well done for doing the dig deeper tasks, super to see.
- Mrs O'Reilly would like to give Year 9 French student Jess A, a shout out for highly accurate translations in Week 3 and continually working on her EBIs.

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- Mrs Cooper would like to give Year 9 English student Lily BJ, a shout out for a consistently high standard of work every week, responding to feedback and making great progress.
- Mrs Perkins would like to give Year 9 Music student Lily K, a shout out for superb detailed response using music terminology.
- Mrs Wells would like to give Year 9 Physical Education student Lily K, a shout out for consistently engaging with and attempting all home learning tasks.
- Mrs Groves would like to give Year 9 Maths student Ruby C, a shout out for excellent work on Hegarty maths!
- Miss Cahill would like to give Year 9 French student Sam F, a shout out for an excellent translation and written skills on the topic of physical descriptions.
- Mr Hellier would like to give Year 9 Dragon House student Sam H, a shout out for working really hard at home, and for being the first to apply to be House Captain for NEXT YEAR!
- Mrs Elliott would like to give Year 9 student Sawyer H, a shout out for using amazing skills to build a chicken shed from scratch, plank by plank - a tremendous job!
- Mrs Perkins would like to give Year 9 Music student Thomas R, a shout out for superb detailed response using music terminology.
- Mrs Wells would like to give Year 9 Physical Education student Thomas R, a shout out for consistently engaging with and attempting all home learning tasks.
- Mr Miles would like to give Year 9 Physical Education student Thomas S, a shout out for really good work on his GCSE term 3 and 4 pre-course tasks.
- Mrs Rogers would like to give Year 9 Maths student Tom E, a shout out for having a good attempt at some of the equation extension work, well done!
- Ms Thompson would like to give Year 9 Geography student Tom R, a shout out for a fantastic mind map of the human impacts in the Arctic- well done.
- Mrs O'Reilly would like to give Year 9 French student Will R, a shout out for excellent green pen work.
- Ms Thompson would like to give Year 9 Geography student Will R, a shout out for fantastic use of diagrams to illustrate the human impacts on the Arctic.



YEAR 10

- Mrs Dunn would like to give Year 10 Spanish student Abi R, a shout out for consistently completing all work to the highest level.
- Mrs Truscott would like to give Year 10 English student Alex O, a shout out for detailed and thorough work.
- Mrs Dunn would like to give Year 10 Spanish student Alex O, a shout out for consistently completing all work to the highest level.
- Mrs Elliott would like to give Year 10 student Anna W, a shout out for being such an asset to the community, supporting habitats of local wildlife.
- Mrs Dunn would like to give Year 10 French student Chloe S, a shout out for an excellent presentation using different tenses about free time activities.
- Mrs Dunn would like to give Year 10 Spanish student Chloe T, a shout out for consistently completing all work to the highest level.
- Ms Jacobs would like to give Year 10 English student Chris W, a shout out for fantastic work when analysing "Macbeth".
- Mrs Coates would like to give Year 10 Maths student Ella B, a shout out for consistently producing high quality work.
- Mrs Dunn would like to give Year 10 Spanish student Ella B, a shout out for consistently completing all work to the highest level.



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- Ms Jacobs would like to give Year 10 English student Eva M, a shout out for excellent language analysis of a key scene in "Macbeth."
- Mrs Dunn would like to give Year 10 French student Gemma N, a shout out for an excellent speaking presentation and use of the subjunctive.
- Miss Kelly would like to give Year 10 Maths student Hollie F, a shout out for her hard work and dedication.
- Mrs Truscott would like to give Year 10 English student Jane P, a shout out for thoughtful and detailed work.
- Mrs Dunn would like to give Year 10 French student Jess O, a shout out for an excellent presentation using different tenses about free time activities.
- Mrs Dunn would like to give Year 10 Spanish student Jessie S, a shout out for consistently completing all work to the highest level.
- Mrs Dunn would like to give Year 10 Spanish student Katie BG, a shout out for consistently completing all work to the highest level.
- Mrs Dunn would like to give Year 10 French student Lauren P, a shout out for an excellent presentation using different tenses about free time activities.
- Miss Kelly would like to give Year 10 Maths student Lauren P, a shout out for her aspirations and her ability to turn this into success.
- Mrs Coates would like to give Year 10 Maths student Mayzee Q-D, a shout out for 100% scores on Hegarty.
- Mrs Dunn would like to give Year 10 French student Megan N, a shout out for a faultless presentation about a picture in French.
- Mrs Ruddy would like to give Year 10 English student Mikey A, a shout out for consistently high level of effort with his home learning tasks. Well done Mikey.
- Mrs Dunn would like to give Year 10 French student Mikey A, a shout out for an excellent presentation using different tenses about free time activities.
- Ms Jacobs would like to give Year 10 English student Mollie L, a shout out for making fantastic progress with her "Macbeth" analysis.
- Mrs Dunn would like to give Year 10 Spanish student Mollie L, a shout out for consistently completing all work to the highest level.
- Mrs Dunn would like to give Year 10 Spanish student Phoebe V, a shout out for consistently completing all work to the highest level.
- Mrs Dunn would like to give Year 10 Spanish student Rosie H, a shout out for consistently completing all work to the highest level.
- Mrs Dunn would like to give Year 10 French student Sam C, a shout out for an excellent use of a comparative in your speaking presentation.
- Mrs Dunn would like to give Year 10 French student Sam McL, a shout out for an excellent presentation using different tenses about free time activities.
- Mrs Cooper would like to give Year 10 English student Will H, a shout out for insightful contributions to class discussion when in school which showed strong understanding of the poem and helped us all to explore it.

YEAR 10 & 12

- Mrs Elliott would like to give Year 10 and 12 students, a shout out for being so positive and focused during their face to face sessions when in school. It was wonderful to see your faces! I have missed you.