

Shut-Down Shout-Outs!

14th May – 21st May



FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

WOUSERS

FABULOU

AMAZING!

COOL

TOTAL STAR

YES!

Whilst the school is partially closed and most of #TeamNailsea are working from home – we want to offer you some praise where praise is due! We know you're working hard in what are very difficult circumstances and these 'shout-outs' are our way to let you know – you're doing extra-great!

Shout-outs are planned to happen every Friday during lock-down. The cut-off date for shout-outs is 10am on a Thursday, so if you've handed in work after that time you may still get a mention – it'll just be carried forward to the following week.

YEAR 7

- Ms Davies would like to give Year 7 Art student Aaron B, a shout out for consistently exceeding expectations with a series of great drawings.
- Ms Jacobs would like to give Year 7 English student Aaron B, a shout out for making fantastic progress in his English work.
- Mrs Truscott would like to give Year 7 English student Aaron H, a shout out for really hard work and a great detailed analysis.
- Mrs Jones would like to give Year 7 Geography student Adam A, a shout out for excellent categorising and justification in his tourism in Kenya work.
- Mr Jones would like to give Year 7 Religious Education student Adam A, a shout out for superb effort and detail.
- Ms Davies would like to give Year 7 Art student Alba C, a shout out for producing an array of outstanding botanical illustrations.
- Mr Dempsey would like to give Year 7 English student Alba C, a shout out for lovely presentation and attitude towards work in English.
- Ms Davies would like to give Year 7 Art student Alexa G, a shout out for completing extra drawings, all to an outstanding standard.
- Mr Lavelle would like to give Year 7 Technology - Design / Engineering student Amy P, a shout out for great lamp designs and model.
- Mrs Truscott would like to give Year 7 English student Calum P, a shout out for excellent analysis paragraph.
- Mr Jones would like to give Year 7 Religious Education student Calum P, a shout out for superb effort and detail.
- Mrs Winter would like to give Year 7 Drama student Charlie W, a shout out for lovely characterisation and performance work.
- Ms Davies would like to give Year 7 Art student Chloe P, a shout out for making an outstanding effort with all tasks, and producing consistently refined and detailed work.
- Mr Jones would like to give Year 7 Religious Education student Chloe P, a shout out for superb effort and detail - really impressive.
- Ms Thompson would like to give Year 7 Geography student Darcie B, a shout out for lovely presentation and categorising of the impacts of tourism on Kenya.
- Ms Davies would like to give Year 7 Art student Edie D, a shout out for excellent approach to learning. Consistently good work submitted.
- Mr Dempsey would like to give Year 7 English student Edwina W, a shout out for extremely impressive PEEZ paragraphs.
- Mrs Booker would like to give Year 7 History student Edwina W, a shout out for always submitting fantastic and detailed work.
- Dr Pierpoint would like to give Year 7 Science student Edwina W, a shout out for a fantastic leaflet explaining why you should all go on holiday to Mars.
- Miss Hitchings would like to give Year 7 Drama student Eloise B, a shout out for an outstanding emotional performance which was thoughtfully conveyed with excellent vocal and physical skills.
- Ms Jacobs would like to give Year 7 English student Eloise B, a shout out for analysing techniques in a piece of writing very well.
- Ms Thompson would like to give Year 7 Geography student Eloise B, a shout out for super categorising of impacts of tourism, well done.

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- Mr Lavelle would like to give Year 7 IT student Eloise B, a shout out for great Health and Safety observations made and well explained advice in her poster.
- Ms Davies would like to give Year 7 Art student Erica M, a shout out for completing a series of extra drawings and paintings, and showing a great approach to home learning.
- Ms Jacobs would like to give Year 7 English student Erica M, a shout out for a fantastic paragraph analysing a chapter of a story.
- Ms Thompson would like to give Year 7 Geography student Erica M, a shout out for lovely presentation of her mind maps and good categorising evident well done.
- Ms Davies would like to give Year 7 Art student Fionnuala H, a shout out for approaching every task with ambition, creativity and skill.
- Mrs Mason would like to give Year 7 Maths student Fionnuala H, a shout out for great work on Hegarty tasks and extension work also done.
- Mrs Truscott would like to give Year 7 English student Freddie T, a shout out for well explored character and plot. Brilliant detail.
- Ms Thompson would like to give Year 7 Geography student Freddie W, a shout out for super use of PowerPoint to mind map out the impacts of tourism, well done.
- Mrs Truscott would like to give Year 7 English student Freddy J, a shout out for insightful and detailed work.
- Dr Pierpoint would like to give Year 7 Science student Freddy J, a shout out for lovely clear explanations in his science work.
- Miss Figgures would like to give Year 7 English student Freya W, a shout out for insightful analysis of the story.
- Mr Jones would like to give Year 7 Religious Education student Harriette D, a shout out for excellent understanding shown of different religious traditions.
- Miss Hitchings would like to give Year 7 Drama student Harrison P, a shout out for a thoughtful and effective fight scene with some lovely humour.
- Miss Figgures would like to give Year 7 English student Harrison P, a shout out for insightful analysis of the story.
- Miss Scott would like to give Year 7 Geography student Harrison P, a shout out for completing all the work on Kenya with enthusiasm and excellent detail.
- Mrs Jones would like to give Year 7 Geography student Hattie D, a shout out for super categorising of impacts of tourism.
- Mrs Truscott would like to give Year 7 English student Hector S, a shout out for detailed and insightful analysis.
- Mr Dempsey would like to give Year 7 English student Henry H, a shout out for very impressive PEEZ paragraphs.
- Ms Davies would like to give Year 7 Art student Hope E, a shout out for completing a series of extra drawings and paintings, and showing a great approach to home learning.
- Ms Jacobs would like to give Year 7 English student Hope E, a shout out for detailed analysis of a story.
- Mrs Perkins would like to give Year 7 Music student Hope E, a shout out for excellent music work and thoughtful answers.
- Mrs Hounsell would like to give Year 7 Technology - Food student Izzy B-S, a shout out for cooking a variety of delicious dishes at home and showing skill.
- Miss Figgures would like to give Year 7 English student Jack H, a shout out for excellent effort in analysing the story.
- Mr Jones would like to give Year 7 Religious Education student Jack H, a shout out for superb effort and detail - really impressive.
- Ms Jacobs would like to give Year 7 English student Jack K, a shout out for good analysis of techniques in a story.
- Mr Jones would like to give Year 7 Religious Education student Jack K, a shout out for superb effort and detail.

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- Miss Scott would like to give Year 7 Geography student James G, a shout out for completing all the tasks to an excellent standard together with really good detail.
- Mr Graffagnino would like to give Year 7 Physical Education student James R, a shout out for independent and always ready to check understanding prior to starting a task.
- Miss Figures would like to give Year 7 English student Josh D, a shout out for insightful analysis of the story.
- Ms Hancock-Martin would like to give Year 7 Art student Josh S, a shout out for superb photography responses for cycle 3 art.
- Mrs Truscott would like to give Year 7 English student Lewis S, a shout out for really hard and imaginative work.
- Dr Pierpoint would like to give Year 7 Science student Lewis S, a shout out for a fantastic leaflet about a holiday on Mars.
- Mrs Wells would like to give Year 7 Physical Education student Lilly W, a shout out for a brilliant self choreographed and recorded dance routine.
- Ms Thompson would like to give Year 7 Geography student Lily E, a shout out for a super answer using social, economic and environmental reasons to justify her decision. Well done.
- Mr Jones would like to give Year 7 Religious Education student Lily Mae RT, a shout out for excellent understanding shown in work.
- Ms Davies would like to give Year 7 Art student Luke H, a shout out for nuanced and atmospheric application of tone in drawings.
- Mr Jones would like to give Year 7 Religious Education student Maisie Mc, a shout out for superb effort and detail.
- Miss Figures would like to give Year 7 English student Maisy H, a shout out for excellent effort in analysing the story.
- Mr Jones would like to give Year 7 Religious Education student Matthew M, a shout out for superb effort and detail - really impressive.
- Ms Jacobs would like to give Year 7 English student Matthew P, a shout out for a fantastic paragraph analysing a story.
- Mrs Truscott would like to give Year 7 English student Olivia M, a shout out for interesting exploration of ideas.
- Mrs Dowland would like to give Year 7 History student Olivia M, a shout out for fantastic work on the Tudors.
- Miss Hitchings would like to give Year 7 Drama student Ollie T, a shout out for an effective Star Wars fight scene with inventive lightsabers.
- Miss Hitchings would like to give Year 7 Drama student Ollie V, a shout out for an excellent clip with clever and inventive direction and good acting.
- Ms Davies would like to give Year 7 Art student Phoebe S, a shout out for bold and nuanced application of colour pencil to enhance work.
- Miss Hitchings would like to give Year 7 Drama student Rob McA, a shout out for a great performance as Han Solo and some great work from your co-star. Well done for staying in character.
- Miss Hitchings would like to give Year 7 Drama student Roise D, a shout out for an excellent performance with a great accent which you maintained. A great clip.
- Mrs Groves would like to give Year 7 Maths student Roxy M, a shout out for excellent work on cycle 2!
- Mrs Mason would like to give Year 7 Maths student Ruby-Lou P, a shout out for great work on Hegarty tasks and extension work also done.
- Mrs Mason would like to give Year 7 Maths student Rujula S, a shout out for great work on Hegarty tasks and extension work also done.
- Mrs Hounsell would like to give Year 7 student Sam B, a shout out for progressing with independent learning.
- Mrs Truscott would like to give Year 7 English student Sam H, a shout out for a well explored character and plot. Really interesting ideas.

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- Ms Davies would like to give Year 7 Art student Samson C, a shout out for using mark-making and textures to enhance drawings.
- Mrs Mason would like to give Year 7 Maths student Samson C, a shout out for great work on Hegarty tasks and extension work also done.
- Miss Hitchings would like to give Year 7 Drama student Sarah B, a shout out for a superb Harry Potter clip including a fabulous guest appearance of the guinea pigs.
- Ms Thompson would like to give Year 7 Geography student Sarah B, a shout out for excellent presentation and colour coding of her mind maps.
- Mrs Truscott would like to give Year 7 English student Scarlet B, a shout out for excellently detailed analysis.
- Mrs Truscott would like to give Year 7 English student Summer P, a shout out for brilliant perseverance to create insightful work.
- Miss Figures would like to give Year 7 English student Thomas C, a shout out for excellent effort in analysing the story.
- Mr Lavelle would like to give Year 7 Technology - Design / Engineering student Thomas FE, a shout out for fantastic lamps designs, really well drawn and explained.
- Mrs Truscott would like to give Year 7 English student Thomas N, a shout out for brilliant range of of detailed work.
- Mrs Truscott would like to give Year 7 English student Tiana M, a shout out for detailed analysis demonstrate good understanding.
- Miss Figures would like to give Year 7 English student Tyler M, a shout out for excellent effort in analysing the story.
- Miss Cahill would like to give Year 7 English student Tyler M, a shout out for your 400 word short story - great effort!
- Miss Hitchings would like to give Year 7 Drama student Vicky M, a shout out for a lovely clip and the bloopers which gave me a good chuckle. Thank you.
- Mrs Truscott would like to give Year 7 English student Yasmin H, a shout out for excellent detailed analysis.
- Mrs Truscott would like to give Year 7 English student Zach W, a shout out for excellent and insightful detail.

YEAR 8

- Miss Cahill would like to give Year 8 Maths student Amelie P, a shout out for excellent work on pie charts in school.
- Mrs Ruddy would like to give Year 8 English student Amon S, a shout out for such brilliant organisation and resilience. Top quality work produced on The Paradise Carpet.
- Mrs Booker would like to give Year 8 Geography student Amy P, a shout out for work of outstanding quality and detail.
- Mr Lavelle would like to give Year 8 IT student Anna A, a shout out for great research, logo and poster for her chosen band.
- Mrs Gardiner would like to give Year 8 Physical Education student Anna A, a shout out for amazing effort on her dig deeper task. Keep the good work up.
- Mrs Wells would like to give Year 8 Religious Education student Beth D, a shout out for excellent work on the Islam task.
- Mrs Wells would like to give Year 8 Religious Education student Beth L, a shout out for fantastic detailed notes on Islam.
- Mrs Perkins would like to give Year 8 Music student Brittany P, a shout out for beautifully presented excellent work for music.
- Miss Allright would like to give Year 8 Technology - Textile student Brittany P, a shout out for an inspired design for a shoe, exceptional quality.
- Mrs Wells would like to give Year 8 Religious Education student Cherry B, a shout out for excellent detailed notes on Islam.
- Mr Jones would like to give Year 8 Religious Education student Cherry B, a shout out for great detail.

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- Ms Cowling would like to give Year 8 English student Chloe B, a shout out for continued hard work in English and working really hard on producing some beautiful pieces of creative writing.
- Mrs Mason would like to give Year 8 Maths student Courtney F-E, a shout out for great work on Hegarty tasks and textbook work also done.
- Mr Jones would like to give Year 8 Religious Education student Daniel J, a shout out for superb effort and detail - really impressive.
- Mrs Perkins would like to give Year 8 Music student David F, a shout out for excellent work for music. Really detailed , thoughtful response.
- Mr Jones would like to give Year 8 Religious Education student Elizabeth C, a shout out for a great project on Islam.
- Miss Allright would like to give Year 8 Technology - Textile student Elizabeth C, a shout out for very detailed textiles tasks, they've been completed with lots of care.
- Miss S. would like to give Year 8 Spanish student Ella M, a shout out for excellent work on Spanish cycle 3.
- Mrs Perkins would like to give Year 8 Music student Ella McK, a shout out for excellent work for music. Really creative and musical.
- Ms Davies would like to give Year 8 Art student Emily S, a shout out for personal and creative interpretation of tasks.
- Mrs Perkins would like to give Year 8 Music student Emily S, a shout out for excellent work for music. Really creative and musical.
- Mrs Jones would like to give Year 8 Geography student Erica H, a shout out for consistently completing her home learning to a high standard.
- Mrs Perkins would like to give Year 8 Music student Faith R, a shout out for excellent work for music. Really detailed response.
- Miss Allright would like to give Year 8 Technology - Textile student Faye H, a shout out for continuing to submit quality pieces of work.
- Mrs Wells would like to give Year 8 Religious Education student Flo D, a shout out for excellent fact sheet on Islam.
- Mrs Perkins would like to give Year 8 Music student Flo D, a shout out for excellent work for music. Really detailed response.
- Mrs Jones would like to give Year 8 Geography student Florence D, a shout out for excellent work on her Three Gorges Dam work.
- Ms Davies would like to give Year 8 Art student Georgia L, a shout out for intricate and detailed design work.
- Mrs Perkins would like to give Year 8 Music student Georgia L, a shout out for excellent work for music. Really detailed response.
- Mrs Perkins would like to give Year 8 Music student Harley M, a shout out for excellent work for music. Really detailed , thoughtful response.
- Mr Jones would like to give Year 8 Religious Education student Harrison F, a shout out for superb effort and detail.
- Mrs Perkins would like to give Year 8 Music student Harvey W, a shout out for excellent work for music. Really detailed response.
- Mrs Booker would like to give Year 8 History student Isabel B, a shout out for producing an amazingly detailed set of notes on immigration.
- Mrs Perkins would like to give Year 8 Music student Isabelle B-S, a shout out for excellent work for music. Really detailed response.
- Ms Hancock-Martin would like to give Year 8 Art student Izzy B-S, a shout out for great independent cartoon ideas!
- Mrs Perkins would like to give Year 8 Music student Jacob C, a shout out for excellent work for music. Really creative.



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- Mr Jones would like to give Year 8 Religious Education student Jacob C, a shout out for superb effort and detail - really impressive.
- Mrs Dunn would like to give Year 8 Spanish student Jacob C, a shout out for continuing to submit quality pieces of work and the dig deep tasks.
- Mrs Dunn would like to give Year 8 French student Joe B, a shout out for excellent effort on the superlative and comparatives in French, doing the silver challenge.
- Mr Lavelle would like to give Year 8 IT student Joe B, a shout out for great reserach on your band, and very good logo and poster.
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Jude W, a shout out for well explained pen design using biomimicry based on a carrot.
- Mrs Mason would like to give Year 8 Maths student Kelly S, a shout out for excellent repeated effort with Hegarty tasks.
- Miss Summerell would like to give Year 8 Science student Lauren N, a shout out for consistently working hard and producing great work.
- Mrs Booker would like to give Year 8 Geography student Lillian L, a shout out for a fact filled newspaper report on the Three Gorges Dam.
- Mrs Dunn would like to give Year 8 French student Lily S, a shout out for excellent effort on the dig deeper challenge.
- Mrs Elliott would like to give Year 8 student Lucy M, a shout out for wholeheartedly throwing herself into the Virtual House Challenges - amazing entries.
- Mrs Cooper would like to give Year 8 English student Martha R and Poppy R, a shout out for co-writing an absolutely epic story online.
- Ms Cowling would like to give Year 8 English student Molly D, a shout out for working very hard in English and producing some amazing analysis of a story.
- Mrs Elliott would like to give Year 8 student Oscar H, a shout out for impressing two of his teachers so much this week that I have been sent copies of submitted work. Excellent tea dunking!
- Ms Davies would like to give Year 8 Art student Oscar H, a shout out for responding to tasks with creativity and imagination.
- Ms Cowling would like to give Year 8 English student Oscar H, a shout out for working really hard in English and producing a very insightful paragraph on Wendy.
- Miss Summerell would like to give Year 8 Science student Oscar H, a shout out for working hard in all of his science work, and for his great poster on washing hands.
- Mrs Perkins would like to give Year 8 Music student Poppy R, a shout out for excellent work for music. Really creative and musical.
- Mrs Booker would like to give Year 8 Geography student Romily S, a shout out for a super newspaper report on the impact of the Three Gorges Dam.
- Miss Allright would like to give Year 8 Technology - Design / Engineering student Sam G, a shout out for an exceptional amount of quality work submitted.
- Mrs Elliott would like to give Year 8 student Sammy N, a shout out for regular participation in the Virtual House Challenges - Unicorn House owe you!.
- Mrs Perkins would like to give Year 8 Music student Samuel N, a shout out for excellent work for music. Really creative and musical.
- Mrs Perkins would like to give Year 8 Music student Scarlett L, a shout out for excellent work for music. Really creative and musical.
- Mrs Gardiner would like to give Year 8 Religious Education student Scarlett P, a shout out for excellent work on the Islam task.

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- Miss Cahill would like to give Year 8 French student Seth B, a shout out for full marks on both tasks in cycle 3 and submitted early :).
- Mrs Winter would like to give Year 8 Music student Seth B, a shout out for excellent musical analysis.
- Mrs Perkins would like to give Year 8 Music student Sophie T-K, a shout out for excellent work for music. Really creative and musical.
- Mr Jones would like to give Year 8 Religious Education student Sophie TN, a shout out for superb effort and detail - really impressive.

YEAR 9

- Mrs Cooper would like to give Year 9 English student Adam H, a shout out for outstanding analysis, really exploring reader reaction and a range of writer devices.
- Mrs Rogers would like to give Year 9 Maths student Adam H, a shout out for fantastic Hegarty work and well done for gaining 100% in the extension tasks too.
- Miss J Wild would like to give Year 9 Physical Education student Adam H, a shout out for a fab GCSE PE Passport Project.
- Miss Dee would like to give Year 9 Science student Adam H, a shout out for superb quality of work for Cycle 2 including the digging deeper task - well done!
- Ms Jacobs would like to give Year 9 English student Adam S, a shout out for consistently working hard and producing great work.
- Mr Jones would like to give Year 9 Religious Education student Adam S, a shout out for great effort on the Passport work.
- Miss J Wild would like to give Year 9 Physical Education student Alex C, a shout out for consistency in completion of PE tasks.
- Mr Dempsey would like to give Year 9 English student Amy B, a shout out for amazing effort with English lessons.
- Miss J Wild would like to give Year 9 Physical Education student Amy P, a shout out for great application of research done into her OCR passport project.
- Miss J Wild would like to give Year 9 Physical Education student Annabel S, a shout out for great depth for your OCR Passport Project.
- Miss Cahill would like to give Year 9 History student Barry F, a shout out for working hard in school on their Passport Project.
- Mrs Cooper would like to give Year 9 English student Ben A, a shout out for phenomenal analysis of 'Paradise Carpet', tracing the writer's development of our sympathy.
- Miss Dee would like to give Year 9 Science student Blake H, a shout out for superb quality of work for Cycle 2.
- Ms Jacobs would like to give Year 9 English student Cerys B, a shout out for fantastic analysis of a short story.
- Miss J Wild would like to give Year 9 Physical Education student Charlie H, a shout out for fab GCSE Passport Project.
- Ms Jacobs would like to give Year 9 English student Charlie R, a shout out for a fantastic analysis of a story.
- Mrs Elliott would like to give Year 9 student Dylan T, a shout out for not only working hard but also supporting mum and younger brother. A great role model for us all.
- Mr Dempsey would like to give Year 9 English student Edie C, a shout out for outstanding analysis and descriptive writing in English.
- Miss Figures would like to give Year 9 English student Ela S, a shout out for thoughtful analysis of a short story.
- Mrs Perkins would like to give Year 9 Music student Ela S, a shout out for excellent, musical passport performances.
- Ms Jacobs would like to give Year 9 English student Ella B, a shout out for taking on board feedback and then writing an amazing paragraph.

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- Miss J Wild would like to give Year 9 Physical Education student Ella B, a shout out for great research into her GCSE Passport Project, clearly a lot of time and effort had gone into this. Best GCSE project I have seen.
- Ms Jacobs would like to give Year 9 English student Elliot G, a shout out for taking on board all feedback and using this to improve his next piece of work.
- Miss Britton would like to give Year 9 Media Studies student Emily M, a shout out for using an excellent colour scheme in her magazine.
- Mrs Perkins would like to give Year 9 Music student Eva S, a shout out for excellent, musical passport performances.
- Mrs Wells would like to give Year 9 Physical Education student Hannah L, a shout out for brilliant digging deeper task on performance enhancing drugs.
- Miss J Wild would like to give Year 9 Physical Education student Hannah L, a shout out for best passport I have seen for OCR course, well done.
- Mrs Wells would like to give Year 9 Physical Education student Izzy D, a shout out for excellent research of performance enhancing drugs and case study on Lance Armstrong.
- Ms Jacobs would like to give Year 9 English student Izzy K, a shout out for making excellent progress between Cycle 1 and Cycle 2 work.
- Miss J Wild would like to give Year 9 Physical Education student Jack S, a shout out for great work for your OCR project with a range of ideas looked at.
- Mrs Hounsell would like to give Year 9 Technology - Food student Jacob S, a shout out for a vivid description of making a burger and banana cake for his Passport Project.
- Mrs Hounsell would like to give Year 9 Technology - Food student Jacob W, a shout out for making a delicious Thai meal family for his Passport Project which showed a variety of techniques and skills.
- Miss Figgures would like to give Year 9 English student James R, a shout out for always producing thoughtful and considered analysis.
- Miss Britton would like to give Year 9 Media Studies student Jamie G, a shout out for working hard to learn about magazine covers.
- Miss J Wild would like to give Year 9 Physical Education student Jess A, a shout out for a fantastic effort on her GCSE Passport Project.
- Miss J Wild would like to give Year 9 Physical Education student Jess C, a shout out for great detail on her GCSE PE Passport Project.
- Miss J Wild would like to give Year 9 Physical Education student Joe C, a shout out for superb Passport Project for his OCR course next year.
- Miss Figgures would like to give Year 9 English student Katy B, a shout out for consistently thoughtful and insightful analysis.
- Ms Jacobs would like to give Year 9 English student Kay B, a shout out for an excellent analysis of a short story.
- Mrs Hounsell would like to give Year 9 Technology - Textile student Kayleigh B, a shout out for excellent Passport Project making a lemon drizzle cake.
- Mr Dempsey would like to give Year 9 English student Lauren B, a shout out for impressive work analysing a story in English.
- Miss Figgures would like to give Year 9 English student Lauren H, a shout out for consistently thoughtful and insightful analysis.
- Miss Figgures would like to give Year 9 English student Lauren P, a shout out for working hard on her analysis of a short story.
- Mrs Cooper would like to give Year 9 English student Lily B-J, a shout out for skilful use of contrast in her short story.
- Miss J Wild would like to give Year 9 Physical Education student Lily B-J, a shout out for fab work on her OCR Passport Project.
- Ms Thompson would like to give Year 9 Geography student Lily H, a shout out for a fantastic Passport Project on avalanches in the Alps, thoroughly researched and well presented.

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- Mrs Perkins would like to give Year 9 Music student Lily K, a shout out for excellent, musical passport performances.
- Miss J Wild would like to give Year 9 Physical Education student Maddi P, a shout out for really good work on your OCR Passport Project.
- Ms Jacobs would like to give Year 9 English student Maddie P, a shout out for working hard on the targets set and producing a fantastic piece of work.
- Ms Jacobs would like to give Year 9 English student Max R, a shout out for producing an excellent analysis of a short story.
- Ms Jacobs would like to give Year 9 English student Millie S, a shout out for fantastic progress on her analysis of a short story.
- Ms Jacobs would like to give Year 9 English student Molly P, a shout out for excellent analysis of techniques in her paragraph.
- Miss J Wild would like to give Year 9 Physical Education student Molly P, a shout out for great work and application of knowledge on her Passport Project for GCSE PE.
- Miss Scott would like to give Year 9 History student Nikita H, a shout out for a fantastic effort on the History Passport Project.
- Miss Figures would like to give Year 9 English student Riley W, a shout out for working hard on his analysis of a short story.
- Miss Scott would like to give Year 9 History student Rosie L-J, a shout out for your enthusiasm and completing the History Passport Project with fascinating research and thoughtful answers on the Vietnam War.
- Miss J Wild would like to give Year 9 Physical Education student Ruby C, a shout out for fab work for your OCR Passport Project, great range of solutions.
- Ms Jacobs would like to give Year 9 English student Ryan H, a shout out for producing quality analysis of a short story.
- Miss Figures would like to give Year 9 English student Sam F, a shout out for consistently thoughtful and insightful analysis.
- Miss J Wild would like to give Year 9 Physical Education student Sam F, a shout out for great work on his GCSE Passport Project.
- Mr Reddiford would like to give Year 9 History student Sam H, a shout out for a fantastic Passport Project on Vietnam, and really well presented.
- Ms Jacobs would like to give Year 9 English student Sam T, a shout out for an excellent analysis of a short story.
- Mrs Perkins would like to give Year 9 Music student Thomas Rix, a shout out for an outstanding passport guitar performance.
- Miss Scott would like to give Year 9 History student Tom E, a shout out for completing the History Passport Project at a high standard together with some fascinating detail.
- Miss Dee would like to give Year 9 Science student Tom E, a shout out for fantastic research task on Alloys.
- Ms Jacobs would like to give Year 9 English student Tom R, a shout out for writing an amazing analysis of a short story.
- Miss Figures would like to give Year 9 English student Will W, a shout out for consistently thoughtful and insightful analysis.

YEAR 10

- Ms Thompson would like to give Year 10 Geography student Aaron W, a shout out for always always being prompt to complete work and super mind map to summarise the Mumbai topic.
- Ms Thompson would like to give Year 10 Geography student Abbie R, a shout out for a fantastic mind map summarising the Mumbai topic, well done.
- Mrs Truscott would like to give Year 10 English student Alexandra O, a shout out for writing such a challenging and original story. Well done.
- Mrs Ruddy would like to give Year 10 English student Amelia L, a shout out for real dedication to her English studies. Tackling a brand new text head on!
- Miss Britton would like to give Year 10 English student Anna W, a shout out for her excellent work on An Inspector Calls.

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YES!

- Mrs Rogers would like to give Year 10 Maths student Bela R, a shout out for great perseverance with her Hegarty tasks.
- Mrs Wells would like to give Year 10 Physical Education student Bela R, a shout out for determination towards the practical coursework and not giving up when finding it hard.
- Mrs Dowland would like to give Year 10 History student Brooke M, a shout out for fantastic effort in completing all the History work and really good exam answers.
- Miss Creswick would like to give Year 10 English student Chloe T, a shout out for such a confident piece of narrative writing.
- Mrs Dunn would like to give Year 10 Spanish student Chloe T, a shout out for continuing to submit quality pieces of work.
- Ms Jacobs would like to give Year 10 English student Chris W, a shout out for writing a fantastic story.
- Mrs Booker would like to give Year 10 History student Chris W, a shout out for perseverance, determination and resilience.
- Mr Graffagnino would like to give Year 10 student Connie B, a shout out for applying to be House Captain.
- Miss Scott would like to give Year 10 History student Darren S, a shout out for a fantastic effort on home learning and engaging in all the History tasks.
- Mrs Truscott would like to give Year 10 English student Eddie R, a shout out for cleverly controlled and engaging narrative.
- Mrs Wells would like to give Year 10 Physical Education student Hallam H, a shout out for making great progress with the OCR coursework write up and booklet tasks.
- Mr Graffagnino would like to give Year 10 student Hallam H, a shout out for applying to be House Captain.
- Mrs Coates would like to give Year 10 Maths student Hermione H, a shout out for great Hegarty work.
- Mrs Wells would like to give Year 10 Physical Education student Jack W, a shout out for making great progress with the OCR coursework write up and booklet tasks.
- Mrs Truscott would like to give Year 10 English student Jane P, a shout out for an excellent and engaging story and interesting reflections on the literature text.
- Miss Britton would like to give Year 10 Media Studies student Jane P, a shout out for excellent work on the TV drama sequence.
- Miss Britton would like to give Year 10 Media Studies student Jess W-S, a shout out for working very hard to produce a brilliant TV sequence and including her brothers in it!
- Mrs Truscott would like to give Year 10 English student Jessica S, a shout out for an intriguing and well developed story.
- Mrs Dunn would like to give Year 10 French student Jessica S, a shout out for fantastic effort in completing the translation from English to French.
- Miss Britton would like to give Year 10 Media Studies student Katie B-G, a shout out for excellent effort on radio adverts.
- Mrs Wells would like to give Year 10 Physical Education student Katie E, a shout out for excellent effort with practical coursework write up and responding well to feedback.
- Ms Jacobs would like to give Year 10 English student Maisy R, a shout out for amazing analysis in her "An Inspector Calls" essay.
- Miss Creswick would like to give Year 10 English student Mayzee Q-D, a shout out for amazing work on 'The Woman in Black'.
- Mr Graffagnino would like to give Year 10 student Mayzee Q-D, a shout out for applying to be House Captain.
- Ms Jacobs would like to give Year 10 English student Megan N, a shout out for producing two excellent pieces of work for Cycle 2.
- Ms Jacobs would like to give Year 10 English student Mollie L, a shout out for consistently producing excellent English work.
- Mrs Wells would like to give Year 10 Physical Education student Nathan W, a shout out for making a good start with the OCR coursework write up showing attention to detail.

Shut-Down Shout-Outs!

14th May – 21st May



WOUSERS

FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

WOUSERS

FABULOU

AMAZING!

COOL

TOTAL STAR

YES!

- Miss Dee would like to give Year 10 Chemistry student Nell B, a shout out for amazing work on the Cycle 2 tasks showing great progress and determination - well done!
- Miss Britton would like to give Year 10 English student Nell B, a shout out for a fantastic use of descriptive language in her short story.
- Miss Britton would like to give Year 10 Media Studies student Phoebe V, a shout out for excellent effort on media production.
- Ms Hancock-Martin would like to give Year 10 Art student Rebecca B, a shout out for superb quality of coursework pages.
- Mrs Jones would like to give Year 10 Geography student Roise H, a shout out for excellent approach to home learning. Consistently good work submitted.
- Mrs Dowland would like to give Year 10 History student Sophie J, a shout out for really impressive exam answers on King John.
- Mr Graffagnino would like to give Year 10 Physical Education student Thomas H, a shout out for consistently completing the various cycles of work set during term 5.
- Ms Thompson would like to give Year 10 Geography student Tom H, a shout out for detailed mind map of the Mumbai topic- excellent work!

YEAR 12

- Mrs Macleod would like to give Year 12 Health & Social Care student Anna-May P, a shout out for exemplary effort and hard work throughout exam unit tasks, resulting in an outstanding leaflet about the social disengagement theory.
- Mrs Macleod would like to give Year 12 Health & Social Care student Emily N, a shout out for great quality exam answers considering the psychological impact of ageing.
- Mrs Macleod would like to give Year 12 Health & Social Care student Lucy H, a shout out for consistent hard work and effort with exam work, particularly the exam question answers. Well done.
- Mrs Macleod would like to give Year 12 Health & Social Care student Megan M, a shout out for exemplary effort and hard work throughout exam unit tasks, resulting in outstanding exam answer into the impact that the social disengagement theory and activity theory has on ageing.
- Mrs Macleod would like to give Year 12 Health & Social Care student Millie L, a shout out for consistent hard work and effort, resulting in an outstanding exam answer regarding the physical effects of ageing and increased risks of falls.
- Mrs Macleod would like to give Year 12 Health & Social Care student Naomi M, a shout out for outstanding effort throughout her exam unit work, resulting in excellent exam answers.
- Mrs Macleod would like to give Year 12 Health & Social Care student Rebecca E, a shout out for excellent exam answer about the activity theory and social disengagement theory.
- Mrs Macleod would like to give Year 12 Health & Social Care student Ruby D, a shout out for consistently high levels of engagement, effort and exemplary exam work - well done.
- Mrs Macleod would like to give Year 12 Health & Social Care student Yasmin H, a shout out for outstanding effort in all set exam tasks, resulting in very good exam questions about the psychological effects of ageing.