

Shut-Down Shout-Outs!

7th – 14th May



YEAR 7

- Miss S. would like to give Year 7 Spanish student Aaron H, a shout out for an excellent effort on Cycle 2 Work.
- Miss Hitchings would like to give Year 7 Drama student Alba C, a shout out for the best way she has seen of communicating what you did in their performance and how they used their acting skills.
- Miss Hitchings would like to give Year 7 Drama student Alexa G, a shout out for outstanding Harry Potter video with excellent co-opting of family members.
- Mr Dempsey would like to give Year 7 English student Alexa G, a shout out for fantastic effort with all tasks and great motivation shown towards English.
- Ms Johnson would like to give Year 7 History student Ava J, a shout out for detailed research work on food enjoyed by Henry VIII - well done.
- Mrs Rogers would like to give Year 7 Maths student Ava J, a shout out for a great effort on all tasks.
- Mrs O'Reilly would like to give Year 7 French student Benji D, a shout out for for trying hard to get work in on time and working through each exercise thoroughly.
- Ms Scott would like to give Year 7 History student Callum T, a shout out for excellent History work.
- Ms Scott would like to give Year 7 History student Chloe P, a shout out for superb History work, creative and detailed.
- Mrs Gardiner would like to give Year 7 Religious Education student Darci B, a shout out for brilliant work on the quiz!
- Miss Hitchings would like to give Year 7 Drama student Edie D, a shout out for outstanding video of Legally Blonde scene. Excellent multi-roling.
- Mrs O'Reilly would like to give Year 7 French student Edwina W, a shout out for excellent work on your role-play - well done!
- Mrs Hounsell would like to give Year 7 Technology - Food student Edwina W, a shout out for making elephants to help children in the community.
- Mr Lavelle would like to give Year 7 IT student Eliza L, a shout out for great effort on posters and research into health and safety.
- Mrs Perkins would like to give Year 7 Music student Fred W, a shout out for excellent music work with very creative digging deeper section!
- Ms Scott would like to give Year 7 History student Grace D, a shout out for excellent History work- thoughtful and detailed.
- Mrs Dunn would like to give Year 7 French student Harrison P, a shout out for great effort on the role play task.
- Mrs Gardiner would like to give Year 7 Religious Education student Hope E, a shout out for good effort on cycle 1 and 2 of RE work.
- Mrs Groves would like to give Year 7 Maths student Jack F, a shout out for an excellent start to cycle 2 - well done!
- Mrs Groves would like to give Year 7 Maths student Jack H, a shout out for excellent effort on cycle 2 - well done!
- Mr Miles would like to give Year 7 Physical Education student Jack R, a shout out for completing a range of PE home tasks and a fantastic video showcasing a range of different football and rugby skills.
- Mrs Shoemsmith would like to give Year 7 student Jilma R, a shout out for completing extra work based on mills (Wind and Water).
- Mrs Ginnis would like to give Year 7 Geography student Joesph T, a shout out for excellent Geography work on Kenya.
- Mr Miles would like to give Year 7 Physical Education student Joseph T, a shout out for completing a range of PE home tasks and a brilliant 'On the ball' video of his cricket bowling.
- Miss Hitchings would like to give Year 7 Drama student Lewis S, a shout out for excellent Ferris Bueller video. Really well acted, excellent props and one of my favourite movies.

Shut-Down Shout-Outs!

7th – 14th May



WOUSERS

FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

WOUSERS

FABULOU

AMAZING!

COOL

TOTAL STAR

YES!

- Mrs Dunn would like to give Year 7 French student Lucy P, a shout out for great effort on the role play task.
- Miss Hitchings would like to give Year 7 Drama student Luke H, a shout out for one of the best ways I have seen so far of communicating what you did in your performance and how you did it.
- Mr Graff would like to give Year 7 Physical Education student Luke H, a shout out for excellent work submitted. Luke managed to name and locate all muscles in his anatomy diagram and also submit the digging deeper extension task.
- Miss Allright would like to give Year 7 Technology - Design / Engineering student Luke H, a shout out for quality planning and testing an engineered Ball Ramp.
- Miss Hitchings would like to give Year 7 Drama student Maisie Mc, a shout out for excellent Wizard of Oz scene. Excellent costumes and good to see you getting the family involved.
- Miss Allright would like to give Year 7 Technology - Design / Engineering student Mathew M, a shout out for inspired engineering in the kitchen.
- Ms Hancock-Martin would like to give Year 7 Art student Matt M, a shout out for creating detailed and imaginative drawings for cycle 2.
- Mrs Wells would like to give Year 7 student Matthew M, a shout out for working well on STEM tower building task in school.
- Mrs Wells would like to give Year 7 student Matthew P, a shout out for excellent effort in orienteering task at school.
- Dr Pierpoint would like to give Year 7 Science student Max H, a shout out for consistently good work in science.
- Mrs Hounsell would like to give Year 7 Technology - Food student Maya S, a shout out for cooking a delicious meal for her family and recording what she had done.
- Miss Hitchings would like to give Year 7 Drama student Natalia A, a shout out for fab performance of Clueless. I loved it.
- Mrs Wells would like to give Year 7 student Rhys M, a shout out for excellent effort in orienteering task at school.
- Mrs Hounsell would like to give Year 7 Technology - Food student Rosie D, a shout out for fantastic variety of food cooked at home to an excellent standard.
- Mrs O'Reilly would like to give Year 7 Spanish student Thomas F, a shout out for an excellent effort on Cycle 2 Work.
- Mr Lavelle would like to give Year 7 Technology - Design / Engineering student Thomas N, a shout out for great design and drawing work.
- Mrs Booker would like to give Year 7 History student Willow M, a shout out for excellent work on the worst jobs in Tudor History.
- Miss Hitchings would like to give Year 7 Drama student Zach W, a shout out for excellent Star Wars video. Action and emotion were clear and effective.

YEAR 8

- Ms Johnson would like to give Year 8 HUB student Aeneas S-M, a shout out for resilience, humour and sustained effort - well done!
- Mr Smith would like to give Year 8 Science student Alice H, a shout out for exceptional effort in Cycle 1 Science poster tasks.
- Mrs Cooper would like to give Year 8 English student Ava T, a shout out for confident analysis of 'Paradise Carpet', exploring a range of evidence.
- Mr Smith would like to give Year 8 Science student Ava T, a shout out for exceptional effort in Cycle 1 Science poster tasks.
- Dr Pierpoint would like to give Year 8 Science student Bea E, a shout out for fantastic healthy cell model.
- Mrs Ruty would like to give Year 8 English student Beth D, a shout out for excellent analysis of 'The Paradise Carpet'. Thoughtful and interesting ideas. Well done.
- Mrs Booker would like to give Year 8 History student Beth D, a shout out for a super answer evaluating the significance of the Bristol Bus Boycott.

Shut-Down Shout-Outs!

7th – 14th May



- Mr Smith would like to give Year 8 Science student Brittany P, a shout out for exceptional effort in Cycle 1 Science poster tasks.
- Mrs Cooper would like to give Year 8 English student Cherry B, a shout out for excellent analysis of 'The Paradise Carpet', showing how sympathy is built up through a combination of techniques.
- Ms Johnson would like to give Year 8 Geography student Chloe B, a shout out for a well-researched and detailed project on China.
- Ms Johnson would like to give Year 8 HUB student Chloe B, a shout out for sharing her Lockdown journal with the Hub staff.
- Mrs Elliott would like to give Year 8 student Chloe B, a shout out for fantastic effort in producing her Lockdown Log book.
- Mrs Booker would like to give Year 8 History student David F, a shout out for completing all tasks to the best of his ability.
- Mrs Mason would like to give Year 8 Maths student David F, a shout out for excellent work on proportion!
- Miss Cahill would like to give Year 8 French student Ebony D, a shout out for fantastic translation skills shown on cycle 2 learning.
- Mrs Gardiner would like to give Year 8 Physical Education student Ebony D, a shout out for working hard at home keeping fit.
- Mr Smith would like to give Year 8 Science student Ella M, a shout out for exceptional effort in Cycle 1 Science poster tasks.
- Mr Smith would like to give Year 8 Science student Erica H, a shout out for exceptional effort in Cycle 1 Science poster tasks.
- Mrs Cooper would like to give Year 8 English student Fabio V, a shout out for thoughtful analysis of 'The Paradise Carpet' exploring reader reaction and language effects.
- Mrs Mason would like to give Year 8 Maths student Faith R, a shout out for working on a Hegarty task 6 times to improve her understanding and score - excellent determination!
- Mrs Hounsell would like to give Year 8 Technology - Food student Faith R, a shout out for detailed work on the 8 tips for healthy eating.
- Ms Hancock-Martin would like to give Year 8 Art student Flo D, a shout out for excellent painting response to Micheal Craig Martin's work.
- Mrs Booker would like to give Year 8 History student Flo D, a shout out for consistently producing work to the best of her ability.
- Ms Johnson would like to give Year 8 Hub student Freddie W, a shout out for excellent work on European capitals and flags for Cultural Studies.
- Mrs O'Reilly would like to give Year 8 French student Georgia L, a shout out for highly accurate translation.
- Mr Miles would like to give Year 8 Physical Education student Harvey W, a shout out for completing a range of different PE home activities and creating some of his own home workouts.
- Ms Hancock-Martin would like to give Year 8 Art student Hayleigh B, a shout out for excellent standard of design work and drawing throughout project.
- Miss Wild would like to give Year 8 Physical Education student Ilona A-W, a shout out for a creative physical task. Ilona has set Miss Wild a PE task to do around the house whilst on a space hopper!
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Isabel T, a shout out for great research and designs.
- Mrs Groves would like to give Year 8 Maths student Jacob F, a shout out for an excellent cycle of work, well done!
- Mrs Ruddy would like to give Year 8 English student Joe B, a shout out for such awesome effort! Detailed and well thought through work on 'The Paradise Carpet'.
- Ms Johnson would like to give Year 8 Geography student Josh G, a shout out for well-researched and detailed work on China.



Shut-Down Shout-Outs!

7th – 14th May



- Ms Johnson would like to give Year 8 History student Josh G, a shout out for thoughtful and reflective work on Martin Luther King Jr.
- Mrs Cooper would like to give Year 8 English student Jude W, a shout out for really clearly explained analysis of 'Paradise Carpet', explaining language and showing overview.
- Mr Smith would like to give Year 8 Science student Kelly S, a shout out for exceptional effort in Cycle 1 Science poster tasks.
- Mr Jones would like to give Year 8 Religious Education student Khian P, a shout out for great effort researching two religions.
- Ms Johnson would like to give Year 8 Geography student Lauren N, a shout out for a well-researched and detailed project on China.
- Mrs Hounsell would like to give Year 8 Technology - Food student Lauren N, a shout out for making a Confetti Cake at home.
- Ms Hancock-Martin would like to give Year 8 Art student Lucy M, a shout out for great independent painting work- inventive use of materials!
- Miss Allright would like to give Year 8 Technology - Textile student Lucy M, a shout out for exceptional contribution making PPE for local keyworkers.
- Mrs Booker would like to give Year 8 History student Maddi C, a shout out for consistently working hard and responding really positively to feedback.
- Mrs Ginnis would like to give Year 8 History student Maddi D, a shout out for an excellent detailed and analytical work on the Bristol Bus Boycott.
- Mrs Gardiner would like to give Year 8 student Martha R, a shout out for entertaining me with her "mock" horse riding skills whilst in lockdown.
- Mrs Shoesmith would like to give Year 8 student Max D, a shout out for consistently working a school day and submitting all his work.
- Mr Jones would like to give Year 8 Religious Education student Molly D, a shout out for fantastic effort in producing her Lockdown Log book.
- Miss Wild would like to give Year 8 Physical Education student Rhian J, a shout out for a very creative and well thought out fitness task.
- Dr Pierpoint would like to give Year 8 Science student Romily S, a shout out for fantastic cell cake, great use of sweets for the different parts of the cell.
- Mrs Booker would like to give Year 8 History student Scarlett L, a shout out for maintaining a positive and hard working approach to every task set.
- Mrs Dowland would like to give Year 8 History student Seth B, a shout out for going the extra mile with his History work and writing detailed, high-level evaluation of the significance of the Bristol Bus Boycott.
- Dr Pierpoint would like to give Year 8 Science student Seth B, a shout out for well done for creating such a healthy looking cell cake.
- Mrs Hounsell would like to give Year 8 Technology - Food student Seth L, a shout out for producing a vegetable tagine at home.
- Mr Miles would like to give Year 8 Physical Education student Sonny P, a shout out for completing all PE tasks, including the dig-deeper challenges. Fantastic skipping skills in video that was shared.
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Yasmin T, a shout out for great designs and model work.



Shut-Down Shout-Outs!

7th – 14th May



FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

WOUSERS

FABULOU

AMAZING!

COOL

TOTAL STAR

YES!

YEAR 9

- Mrs Rogers would like to give Year 9 Maths student Adam H, a shout out for watching the Hegarty videos and gaining 100% in each task, well done.
- Mrs Wells would like to give Year 9 Religious Education student Adrian A, a shout out for detailed green pen feedback on cycle 1 work.
- Miss S. would like to give Year 9 Spanish student Adrian A, a shout out for excellent effort on the Passport project Spanish.
- Miss Wild would like to give Year 9 Physical Education student Alex R, a shout out for consistently applying himself to all the PE tasks set to a high level. He has also completed the PE passport task for GCSE PE even though it is not one of his options next year. Superstar.
- Mr Dempsey would like to give Year 9 English student Alexandre R, a shout out for unbelievably strong work in English - amazing effort and motivation demonstrated.
- Ms Davies would like to give Year 9 Art student Edie C, a shout out for outstanding observations and design work completed for the 3D Art passport project.
- Mrs Ruddy would like to give Year 9 English student Jack S, a shout out for excellent effort that produced thoughtful and detailed work on 'The Paradise Carpet'. Well Done.
- Ms Johnson would like to give Year 9 HUB student Jack S, a shout out for resilience and sustained effort - well done!
- Miss Wild would like to give Year 9 Physical Education student Jess A, a shout out for a GCSE Passport task, which has been well researched.
- Mrs Rogers would like to give Year 9 Maths student Lauren B, a shout out for gaining 100% in all of the Hegarty tasks and watching the videos.
- Miss Britton would like to give Year 9 Media Studies student Lauren H, a shout out for excellent work on passport project.
- Mrs Hounsell would like to give Year 9 Technology - Food student Lauren H, a shout out for sharing pictures of her cooking at home which was done to a high standard.
- Mrs Wells would like to give Year 9 student Lauren P, a shout out for working well on STEM tower building task in school.
- Mrs Wells would like to give Year 9 Physical Education student Lily BJ, a shout out for excellent detailed digging deeper notes on drugs in sport.
- Mrs Cooper would like to give Year 9 English student Lily B-J, a shout out for outstanding analysis of 'The Paradise Carpet', combining different analytical descriptions of language.
- Mrs Rogers would like to give Year 9 Maths student Lily K, a shout out for a fantastic effort completing her Hegarty tasks.
- Ms Johnson would like to give Year 9 HUB student Molly W, a shout out for resilience and sustained effort - well done!
- Ms Hancock-Martin would like to give Year 9 Art student Owen S, a shout out for completing extension work for 3D Art passport project.
- Ms Hancock-Martin would like to give Year 9 Art student Owen S, a shout out for great developments of 3D Art passport project.
- Mrs Rogers would like to give Year 9 Maths student Owen S, a shout out for well done for attempting the area and circumference extension tasks :-).
- Miss S. would like to give Year 9 Spanish student Rosie L-J, a shout out for excellent effort on the Passport project Spanish.
- Mrs Cooper would like to give Year 9 English student Rowan M, a shout out for very perceptive and thorough explanation of language in 'The Paradise Carpet'.
- Miss Wild would like to give Year 9 Physical Education student Ruby C, a shout out for their creation of very professional looking videos to support a fitness task she had created for me.
- Mrs Cooper would like to give Year 9 English student Seb F, a shout out for confident analysis of 'Paradise Carpet', explaining the effect of repetition.

Shut-Down Shout-Outs!

7th – 14th May



WOWERS

FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

WOWERS

FABULOU

AMAZING!

COOL

TOTAL STAR

YES!

- Mrs Rogers would like to give Year 9 Maths student Theo S, a shout out for completing all of the Hegarty tasks set and then teaching himself a new topic and getting all these questions correct - Well done!
- Ms Thompson would like to give Year 9 Geography student Tom E, a shout out for impressive passport project on the Nepal earthquake, thoroughly researched and excellent presentation.

YEAR 10

- Ms Jacobs would like to give Year 10 English student Abi R, a shout out for a fantastic response to "Sonnet 43."
- Mr Miles would like to give Year 10 Physical Education student Alex O, a shout out for consistently working hard on her OCR Sport coursework and responding positively to feedback.
- Miss Britton would like to give Year 10 Media Studies student Alfie B, a shout out for for making good progress on radio adverts.
- Mrs Hounsell would like to give Year 10 Technology - Food student Amelia L, a shout out for showing commitment to her Food Studies work - an excellent effort.
- Mrs Ruddy would like to give Year 10 English student Brooke M, a shout out for excellent effort in all tasks so far. Quality work.
- Mr Miles would like to give Year 10 Physical Education student Brooke M, a shout out for consistently working hard on her OCR Sport coursework and responding positively to feedback.
- Ms Jacobs would like to give Year 10 English student Bruce L, a shout out for an amazing analysis of "Afternoons."
- Mrs Dunn would like to give Year 10 Spanish student Chloe T, a shout out for completing all work to highest standard and promptly.
- Ms Davies would like to give Year 10 Photography student Connor M, a shout out for explorative an effective use of editing techniques.
- Ms Jacobs would like to give Year 10 English student Eva M, a shout out for an amazing analysis of poetry.
- Mrs Hounsell would like to give Year 10 Technology - Food student Gemma N, a shout out for sound planning around macronutrients which was used effectively in the exam question answer.
- Ms Hancock-Martin would like to give Year 10 Art student Hermione H, a shout out for personal responses to coursework brief.
- Mrs Rogers would like to give Year 10 Maths student Isaac B, a shout out for attempting a Hegarty task 4 times until 100% was achieved - well done.
- Mrs Hounsell would like to give Year 10 Technology - Food student Isobel B, a shout out for excellent answer to the exam question on macronutrients.
- Mrs Wells would like to give Year 10 Physical Education student Jess O, a shout out for working hard on OCR coursework and responding to feedback in detail.
- Mrs Dowland would like to give Year 10 History student Jessica W-S, a shout out for brilliant effort and an excellent exam question.
- Mrs Dowland would like to give Year 10 History student Jessie S, a shout out for excellent effort and motivation on History work.
- Mrs Dowland would like to give Year 10 History student Katie B-G, a shout out for consistent effort and high quality work.
- Mrs Coates would like to give Year 10 Maths student Keara H, a shout out for fantastic graph work.
- Miss Britton would like to give Year 10 Media Studies student Kristian G, a shout out for for working hard on radio adverts.
- Mrs Ruddy would like to give Year 10 English student Lauren P, a shout out for top quality standard of work and effort. Great narrative writing!

Shut-Down Shout-Outs!

7th – 14th May



WOUSERS

FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

WOUSERS

FABULOU

AMAZING!

COOL

TOTAL STAR

YES!

- Mrs Dowland would like to give Year 10 History student Lauren P, a shout out for fantastic essays. Well done!
- Miss Britton would like to give Year 10 Media Studies student Lauren R, a shout out for for super work on radio adverts.
- Mrs Dowland would like to give Year 10 History student Megan N, a shout out for excellent effort put into Hlstory work and exam answers.
- Ms Hancock-Martin would like to give Year 10 Art student Mille S, a shout out for superb use of paint and pencil in Cubist work.
- Mrs Dowland would like to give Year 10 History student Millie S, a shout out for incredible notes, revision resources and exam answers.
- Mrs Coates would like to give Year 10 Maths student Mollie L, a shout out for fantastic graph work.
- Ms Davies would like to give Year 10 Photography student Mollie L, a shout out for detailed response to feedback completed. Excellent attitude to home learning tasks.
- Miss Wild would like to give Year 10 Physical Education student Mollie L, a shout out for maintaining own fitness.
- Miss Wild would like to give Year 10 Physical Education student Phoebe V, a shout out for maintaining own fitness.
- Mrs Dowland would like to give Year 10 History student Rebecca B, a shout out for consistently high quality work.
- Ms Davies would like to give Year 10 Photography student Rebecca B, a shout out for perceptive use of analysis to develop creative ideas.
- Ms Hancock-Martin would like to give Year 10 Art student Rebecca B, a shout out for superb quality of coursework painting.
- Mr Hellier would like to give Year 10 ASDAN student Ronnie H, a shout out for great WEX work during Lockdown for ASDAN.
- Mrs Dowland would like to give Year 10 History student Sam C, a shout out for excellent effort in completing all his History work and exam questions.
- Mrs Ruty would like to give Year 10 English student Sammy FB, a shout out for a fantastic short story. We have a future author in the making!
- Mr Miles would like to give Year 10 Physical Education student Tallulah, a shout out for consistently working hard on her OCR coursework and responding positively to feedback.
- Mr Miles would like to give Year 10 Physical Education student Toby B, a shout out for demonstrating excellent resillience and perseverance with his OCR Sport coursework.
- Mr Graff would like to give Year 10 Physical Education student Tyler F-J, a shout out for being organised and emailing me to find out some more information prior to starting a task set. This shows great independence and thought.

YEAR 11

- Mrs Perkins would like to give Year 11 Music student Jemma S, a shout out for an excellent music composition chosen for School tour video .

YEAR 12

- Mrs Macleod would like to give Year 12 Health & Social Care student Amelia B, a shout out for outstanding effort and quality of work across all tasks - well done.
- Mrs Hounsell would like to give Year 12 Technology - Textile student Clare B, a shout out for completing work on Design Movements to a high standard.
- Mrs Hounsell would like to give Year 12 Technology - Textile student Ethan W, a shout out for completing work on Design Movements to a high standard.
- Mrs Macleod would like to give Year 12 Health & Social Care student Lucy H, a shout out for constant hard work, excellent effort and motivation to achieve high quality exam work and exam answers. Well done.

Shut-Down Shout-Outs!

7th – 14th May



FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

WOUSERS

FABULOU

AMAZING!

COOL

TOTAL STAR

YES!

- Mrs Macleod would like to give Year 12 Health & Social Care student Makenzie Q-D, a shout out for great effort in the dementia report.
- Mr Mawford would like to give Year 12 Health & Social Care student Meg M, a shout out for exceptional effort and quality of work across her exam unit, include knowledge organisers and research tasks.
- Ms Scott would like to give Year 12 History student Megan M, a shout out for hard work, fantastic organisation - every piece in early, good questions asked.
- Mrs Macleod would like to give Year 12 Health & Social Care student Melody B, a shout out for excellent effort and approach to dementia coursework.
- Mrs Hounsell would like to give Year 12 Technology - Textile student Michaela A, a shout out for completing work on Design Movements to a high standard.
- Mrs Macleod would like to give Year 12 Health & Social Care student Millie L, a shout out for excellent consolidation of knowledge to create knowledge organisers and some great exam question answers.
- Mrs Macleod would like to give Year 12 Health & Social Care student Molly H, a shout out for outstanding quality of work and exceptional research.
- Mr Mawford would like to give Year 12 Health & Social Care student Molly H, a shout out for excellent effort with coursework.
- Mrs Macleod would like to give Year 12 Health & Social Care student Molly H, a shout out for great research and report into the person-centred approach to care when working with dementia patients.
- Mrs Macleod would like to give Year 12 Health & Social Care student Naomi M, a shout out for exceptional effort and quality of work across her exam unit, include knowledge organisers and research tasks.
- Mrs Macleod would like to give Year 12 Health & Social Care student Naomi M, a shout out for excellent investigation into person-centred care when caring for dementia patients, and a very good report.
- Mrs Macleod would like to give Year 12 Health & Social Care student Olivia C, a shout out for great resilience and effort in approaching the dementia coursework, well done.
- Mrs Macleod would like to give Year 12 Health & Social Care student Poppy L, a shout out for fantastic effort, research and report writing in the dementia coursework.
- Mrs Macleod would like to give Year 12 Health & Social Care student Rebecca E, a shout out for outstanding research and quality of work, particularly in her knowledge organisers and exam answers.
- Mrs Dowland would like to give Year 12 History student Rhiannon P, a shout out for really impressive revision notes on Germany.
- Ms Scott would like to give Year 12 History student Rhiannon P, a shout out for achieving a top grade for difficult source essay.
- Mrs Macleod would like to give Year 12 Health & Social Care student Ruby D, a shout out for consistent hard work and positive approach across all units, culminating in excellent quality research and standard of exam work and coursework.
- Mrs Macleod would like to give Year 12 Health & Social Care student Ruby D, a shout out for excellent commitment, effort and quality of work in the dementia coursework.
- Mrs Macleod would like to give Year 12 Health & Social Care student Tobias F, a shout out for excellent hard work throughout the tasks resulting in a very good set of exam answers. Well done!
- Mrs Macleod would like to give Year 12 Health & Social Care student Yasmin H, a shout out for excellent effort, engagement and hard work throughout all tasks - well done.
- Mrs Macleod would like to give Year 12 Health & Social Care student Yasmin H, a shout out for excellent effort and commitment to completing and improving the dementia coursework.