

# Shut-Down Shout-Outs!

30<sup>th</sup> April – 7<sup>th</sup> May



WOUSERS

FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

WOUSERS

FABULOU

AMAZING!

COOL

TOTAL STAR

YES!

## YEAR 7

- Mrs Gardiner would like to give Year 7 RE student Aaron B, a shout out for showing a good understanding of the work.
- Mrs Lloyd would like to give Year 7 Technology - Food student Alexa G, a shout out for making tasty looking Banana bread and really colourful woven sample. Well done.
- Mrs Hounsell would like to give Year 7 Technology - Food student April K, a shout out for fabulous cooking - making the veg tart she had designed in school, enthusiasm and skills.
- Ms Davies would like to give Year 7 Art student Callum T, a shout out for doing extra artwork, and exploring a range of ideas.
- Mr Graffagnino would like to give Year 7 PE student Charlie H, a shout out for extensive evidence provided to support his home learning exercise routine.
- Ms Hancock-Martin would like to give Year 7 Art student Charlie H, a shout out for excellent attitude and completion of all tasks in a range of materials.
- Miss Allright would like to give Year 7 Technology - Design / Engineering student Chloe P, a shout out for a quality engineering project submitted, fantastic work!
- Mrs Gardiner would like to give Year 7 RE student Darci B, a shout out for an excellent response to the first task. Impressive stuff.
- Mrs Perkins would like to give Year 7 Music student Darci B, a shout out for excellent music work . Creative response.
- Miss S. would like to give Year 7 Spanish student Darci B, a shout out for great effort and speedy upload in her Spanish work.
- Mrs Macleod would like to give Year 7 Music student Edie D, a shout out for great research into 5 leitmotifs, identifying key musical features that help represent the characterisation.
- Mrs Booker would like to give Year 7 History student Edie D, a shout out for consistently producing work of the highest quality.
- Mrs Macleod would like to give Year 7 Music student Edwina W, a shout out for excellent listening to 5 leitmotifs with musical responses which analyse the composer's decisions in their writing.
- Ms Thompson would like to give Year 7 Geography student Eloise B, a shout out for lovely homework for Geography on the Kenya topic, superb answers and drawings.
- Mrs Wells would like to give Year 7 PE student Eloise B, a shout out for superb indoor cycling challenge showing creativity.
- Ms Davies would like to give Year 7 Art student Eloise B, a shout out for creating art work with a clear concept, with detailed and refined use of pattern and colour.
- Mr Jones would like to give Year 7 RE student Emma W, a shout out for detailed work showing a great understanding.
- Ms Davies would like to give Year 7 Art student Erica M, a shout out for reaching an excellent standard with observational drawing.
- Mrs Macleod would like to give Year 7 Music student Evie H, a shout out for outstanding African song lyrics typical of the culture, such as with call and response.
- Miss S. would like to give Year 7 Spanish student Florence R I, a shout out for excellent work and quality showing determination.
- Miss Figgures would like to give Year 7 English student Freya W, a shout out for thoughtful and detailed analysis of the story.
- Mrs Mason would like to give Year 7 Maths student George P, a shout out for excellent maths work.
- Ms Davies would like to give Year 7 Art student Gracie D, a shout out for interpreting the cycle 1 art tasks in an expressive and personal way.
- Miss Figgures would like to give Year 7 English student Harrison P, a shout out for thoughtful and detailed analysis of the story.
- Mrs Winter would like to give Year 7 Music student Harrison P, a shout out for an accurate and musical explanation of 5 leitmotifs.
- Mrs Macleod would like to give Year 7 Music student Hattie D, a shout out for great African song lyrics, demonstrating call and response.
- Ms Davies would like to give Year 7 Art student Hattie D, a shout out for creating a surreal and magical landscape painting.
- Mrs Macleod would like to give Year 7 Music student Henry H, a shout out for excellent effort in music work, showing real engagement in the listening of the pieces.
- Ms Hancock-Martin would like to give Year 7 Art student Isaac D, a shout out for superb progress and effort with all tasks.
- Miss Figgures would like to give Year 7 English student Isla T, a shout out for thoughtful and detailed analysis of the story.
- Mr Lavelle would like to give Year 7 Technology - Design / Engineering student Isobel P, a shout out for completing the electronics tasks to a great standard. Well done.
- Mr Jones would like to give Year 7 RE student Jack K, a shout out for great effort.
- Mr Jones would like to give Year 7 RE student Jack R, a shout out for excellent RE work.
- Mrs Perkins would like to give Year 7 Music student James R, a shout out for quality music work. Creative response to leitmotifs.
- Miss Britton would like to give Year 7 student James R, a shout out for for being really helpful at home and having a great attitude to his home learning.
- Mr Lavelle would like to give Year 7 Technology - Design / Engineering student Jamie R, a shout out for excellent work done on his Electronics tasks to a very high standard.
- Ms Hancock-Martin would like to give Year 7 Art student Joe T, a shout out for a great response to Hundertwassers work using inventive materials.
- Mrs Truscott would like to give Year 7 English student Joe T, a shout out for excellent detailed analysis paragraph.
- Miss Figgures would like to give Year 7 English student Josh D, a shout out for fantastic effort and great analysis of a story.
- Mrs O'Reilly would like to give Year 7 Spanish student Lewis S, a shout out for being 1st to submit work for Cycle 2 and an excellent effort, particularly on the second, more challenging part.
- Mrs Perkins would like to give Year 7 Music student Lewis S, a shout out for excellent, creative work for music.
- Mrs Wells would like to give Year 7 student Lily B, a shout out for working hard on home learning tasks and other enrichment activities at home.
- Ms Jacobs would like to give Year 7 English student Lily E, a shout out for producing a great analysis of a short story.
- Ms Davies would like to give Year 7 Art student Lucas S, a shout out for completing a range of design ideas, and showing a lot of variety of interpretation in the cycle 1 work.
- Miss S. would like to give Year 7 Spanish student Lucy P, a shout out for for showing a very mature approach to the whole situation, both with school work and helping around the house.



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- Mrs Gardiner would like to give Year 7 RE student Luke H, a shout out for going over and above with work required to a good level.
- Dr Pierpoint would like to give Year 7 Science student Maisie M, a shout out for great effort in her Mars poster and forces diagrams.
- Mr Lavelle would like to give Year 7 Technology - Design / Engineering student Masie Mc, a shout out for fantastic effort on all the electronics tasks, showed amazing understanding.
- Miss Cahill would like to give Year 7 French student Matty M, a shout out for a great effort on French work in 161.
- Mrs Wells would like to give Year 7 PE student Mollie W, a shout out for excellent attempt at the digging deeper PE challenges to Silver.
- Mr Lavelle would like to give Year 7 Technology - Design / Engineering student Mollie W, a shout out for really great work on completing the electronics tasks to a great standard.
- Mrs Wells would like to give Year 7 student Molly P, a shout out for demonstrating resilience towards the home learning challenges.
- Miss S. would like to give Year 7 Spanish student Noah P, a shout out for great effort and speedy upload in his Spanish work.
- Ms Thompson would like to give Year 7 Geography student Oliver V, a shout out for excellent independent work from home on the Kenya topic.
- Mrs Perkins would like to give Year 7 Music student Oliver V, a shout out for musical response to all questions and detailed research on leitmotifs.
- Mrs Hounsell would like to give Year 7 Technology - Food student Olivia M, a shout out for impressive work on nutrition and the Eatwell Guide.
- Miss Cahill would like to give Year 7 Maths student Rhys M, a shout out for excellent effort on maths work in 161.
- Miss S. would like to give Year 7 Spanish student Robert M, a shout out for excellent work for T5 cycle 2.
- Ms Thompson would like to give Year 7 Geography student Ruby Lou P, a shout out for beautifully presented work with her Kenya topic.
- Ms Thompson would like to give Year 7 Geography student Rujula S, a shout out for superb work from cycle on Kenya. Beautifully presented!
- Ms Jacobs would like to give Year 7 English student Rujula S, a shout out for producing an amazing paragraph about the short story she read.
- Miss Cahill would like to give Year 7 French student Sam B, a shout out for a great effort on French work in 161.
- Mr Reddiford would like to give Year 7 History student Sam H, a shout out for brilliant work on Elizabeth and Armada.
- Mr Jones would like to give Year 7 RE student Sam H, a shout out for fantastic work.
- Mrs Lloyd would like to give Year 7 Technology - Design / Engineering student Samson C, a shout out for creative use of plastic to create a weaving.
- Ms Jacobs would like to give Year 7 English student Samson C, a shout out for excellent work produced in the first cycle this term.
- Mrs Perkins would like to give Year 7 Music student Sarah B, a shout out for musical response and detailed research on leitmotifs.
- Ms Davies would like to give Year 7 Art student Sarah B, a shout out for using digital technology to create unique and effective artwork.
- Dr Pierpoint would like to give Year 7 Science student Scarlett B, a shout out for good research about Mars.
- Miss Figgures would like to give Year 7 English student Sidney H, a shout out for a great effort during home learning.
- Mrs Truscott would like to give Year 7 English student Summer P, a shout out for excellent work, putting so much thought and effort into each piece.
- Mrs Truscott would like to give Year 7 English student Thomas F, a shout out for an excellent analysis paragraph. A joy to read.
- Mrs Perkins would like to give Year 7 Music student Thomas F, a shout out for creative, thorough work for music.
- Mrs Macleod would like to give Year 7 Music student Tom L, a shout out for outstanding research into 5 leitmotifs, with accurate comments on musical features that have been emphasised to reflect the characters.
- Mrs Perkins would like to give Year 7 Music student William C, a shout out for excellent music work. Detailed response to all questions.
- Mrs Truscott would like to give Year 7 English student Zach W, a shout out for brilliantly detailed and developed analysis.

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## YEAR 8

- Mrs Wells would like to give Year 8 RE student Abi O'L, a shout out for lovely detailed notes on Christianity.
- Miss Cahill would like to give Year 8 Science student Alfie T, a shout out for a great piece of work completed on Model Cells in 161.
- Mrs Ruddy would like to give Year 8 English student Amon S, a shout out for such effort and focus. Truly superb work being produced!
- Mrs Perkins would like to give Year 8 Music student Amy P, a shout out for extended, excellent response to music.
- Mrs Wisby would like to give Year 8 English student Amy P, a shout out for detailed analytical response to extract given. Outstanding effort in all tasks set for Cycle 1.
- Mrs Perkins would like to give Year 8 Music student Andie M, a shout out for creative presentation of excellent music work.
- Mrs Lloyd would like to give Year 8 Technology - Food student Bethany D, a shout out for excellent effort on a tasty looking stir fry dish. Well done.
- Ms Hancock-Martin would like to give Year 8 Art student Bethany D, a shout out for superb use of colouring pencil and tone in all art tasks.
- Ms Davies would like to give Year 8 Art student Chloe B, a shout out for drawing a range of interpretations in response to a task, and maintaining a high quality throughout.
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Courtney F, a shout out for completing all the tasks on researching mechanisms and wood, well done.
- Ms Davies would like to give Year 8 Art student Daniel G, a shout out for creating a series of effective designs.
- Mr Jones would like to give Year 8 RE student Daniel G, a shout out for excellent work.
- Dr Pierpoint would like to give Year 8 Science student Elsie M, a shout out for wonderful detail on her cell biscuit.



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- Mrs Perkins would like to give Year 8 Music student Emily S, a shout out for creative, excellent, detailed work for music.
- Mrs Mason would like to give Year 8 Maths student Emmeline C, a shout out for great work on Hegarty plus textbook work.
- Mrs Perkins would like to give Year 8 Music student Faith R, a shout out for excellent, thoughtful work for music.
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student George T, a shout out for great work on the mechanisms and wood research tasks.
- Mrs Perkins would like to give Year 8 Music student Georgia L, a shout out for outstanding, detailed work for music.
- Mr Jones would like to give Year 8 RE student Georgia L, a shout out for detailed RE work.
- Mrs Wells would like to give Year 8 RE student Izzy B-S, a shout out for excellent detailed notes on Christianity.
- Mrs Dunn would like to give Year 8 Spanish student Jacob C, a shout out for fantastic work on cycle 2 and good understanding of the grammar in the dig deep exercise.
- Ms Davies would like to give Year 8 Art student Jacob F, a shout out for using annotation to express a wealth of design concepts.
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Joe B, a shout out for fantastic effort on the tasks on mechanisms and wood research, well done.
- Miss Smith would like to give Year 8 Science student Lauren N, a shout out for some eggcellent science experiments.
- Ms Hancock-Martin would like to give Year 8 Art student Lonny A-W, a shout out for excellent design ideas and use of materials in all tasks.
- Miss S. would like to give Year 8 Spanish student Poppy R, a shout out for great effort and speedy upload in her Spanish work.
- Miss Cahill would like to give Year 8 French student Romily S, a shout out for going beyond the basic task and showed flair in her written skills!
- Mrs Perkins would like to give Year 8 Music student Seth B, a shout out for outstanding, detailed, musical response.
- Mrs Shoemsmith would like to give Year 8 RE student Seth B, a shout out for well researched and personal addition to finding out about the internal parts of a church.
- Mrs Wisby would like to give Year 8 English student Seth B, a shout out for outstanding effort in completing all tasks set for Cycle 1.
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Seth B, a shout out for completing the research on wood and mechanisms. Well done.
- Mrs Wisby would like to give Year 8 English student Seth L, a shout out for a detailed response to how tension is created in the story with lots of analysis of language features.
- Dr Pierpoint would like to give Year 8 Science student Seth L, a shout out for great creativity with his pizza cell.
- Mrs Perkins would like to give Year 8 Music student Sophie T-K, a shout out for beautifully presented work and excellent effort with his home learning.
- Ms Davies would like to give Year 8 Art student Sophie T-K, a shout out for selecting a challenging object to draw, and achieving a great result.
- Mrs Wisby would like to give Year 8 English student William R, a shout out for detailed analytical response to extract given. Outstanding effort in all tasks set for Cycle 1.
- Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Yasmin T, a shout out for fantastic research work on mechanisms and wood, well done.



## YEAR 9

- Mr Graffagnino would like to give Year 9 PE student Adrian A, a shout out for really impressive work and consistently meeting deadlines.
- Miss Britton would like to give Year 9 student Adrian A, a shout out for working hard on his home learning and on his passport projects.
- Miss Figures would like to give Year 9 English student Annabel S, a shout out for excellent effort and understanding of the text.
- Ms Jacobs would like to give Year 9 English student Beth F, a shout out for a beautiful painting of 'paradise.'
- Mrs Coates would like to give Year 9 Maths student Clarke L, a shout out for great perimeter/circle work.
- Miss Dee would like to give Year 9 Science student Edie C, a shout out for wonderful work on Covalent Bonding including some excellent answers for longer questions. Well done.
- Mrs Hounsell would like to give Year 9 Technology - Food student Edie C, a shout out for a belated shout out for Edie's work on nutrition and lifestages. Shows an in depth understanding and succinct writing.
- Mr Jones would like to give Year 9 RE student Ella B, a shout out for excellent work on Philosophy of Religion.
- Mr Jones would like to give Year 9 RE student Elliot G, a shout out for excellent project.
- Mrs Mason would like to give Year 9 Maths student Ethan C, a shout out for excellent Maths work.
- Miss Figures would like to give Year 9 English student Eva F, a shout out for thoughtful and considered analysis of the text.
- Ms Jacobs would like to give Year 9 English student Hannah C, a shout out for really pushing herself when analysing a story.
- Miss Britton would like to give Year 9 Media Studies student Harry G, a shout out for good work on his passport project for Film Studies.
- Ms Jacobs would like to give Year 9 English student Harry P, a shout out for going above and beyond with his work.
- Mrs Mason would like to give Year 9 Maths student Isabel P, a shout out for excellent Maths work.
- Mrs Wells would like to give Year 9 PE student Izzy D, a shout out for super identification and reflection of the different skills in Irish dancing for the digging deeper challenge.
- Ms Jacobs would like to give Year 9 English student Izzy D, a shout out for really pushing herself to achieve great work.
- Mr Jones would like to give Year 9 RE student Jack E, a shout out for great detailed work.
- Mrs Rutty would like to give Year 9 English student Jack S, a shout out for awesome effort and focus when analysing 'The Hate U Give'. Fantastic writing.
- Mrs Mason would like to give Year 9 Maths student Jacob J, a shout out for excellent Maths work.
- Mr Jones would like to give Year 9 RE student James R, a shout out for excellent detailed and thoughtful work.
- Ms Jacobs would like to give Year 9 English student Jenny C, a shout out for a fantastic analyse of a short story.



# Shut-Down Shout-Outs!

30<sup>th</sup> April – 7<sup>th</sup> May



- Ms Jacobs would like to give Year 9 English student Joe C, a shout out for being incredibly motivated and producing fantastic work.
- Miss Britton would like to give Year 9 Media Studies student Katy B, a shout out for excellent work on her Film Studies passport project.
- Mrs Mason would like to give Year 9 Maths student Kiera H, a shout out for excellent Maths work.
- Mrs Wells would like to give Year 9 PE student Lauren B, a shout out for completing the digging deeper challenge in PE and accurately naming the different bones of the human body.
- Miss Figgures would like to give Year 9 English student Lauren H, a shout out for excellent effort and understanding of the text.
- Miss Figgures would like to give Year 9 English student Leo W, a shout out for excellent effort and understanding of the text.
- Mrs Hounsell would like to give Year 9 Technology - Food student Lily B, a shout out for excellent passport project, really well presented with an excellent outcome.
- Miss Britton would like to give Year 9 Media Studies student Lily B, a shout out for working hard on her Media Studies passport project.
- Ms Jacobs would like to give Year 9 English student Lily H, a shout out for an incredibly sophisticated response to a short story.
- Miss Britton would like to give Year 9 Media Studies student Louis Hodgetts, a shout out for working hard on his passport project for Film Studies.
- Miss Figgures would like to give Year 9 English student Louis T, a shout out for thoughtful and considered analysis of the text.
- Mrs Wells would like to give Year 9 PE student Maddie P, a shout out for detailed and superbly presented passport project & digging deeper tasks.
- Miss Dee would like to give Year 9 Science student Martha L, a shout out for great methods used to complete cycle one work. Wonderful research task on Diamond too.
- Ms Jacobs would like to give Year 9 English student Megan A, a shout out for fantastic motivation in making her work the best it can be.
- Miss Figgures would like to give Year 9 English student Molly D, a shout out for excellent effort and understanding of the text.
- Mrs Mason would like to give Year 9 Maths student Molly W, a shout out for excellent Maths work.
- Mrs Mason would like to give Year 9 Maths student Nikita H, a shout out for excellent Maths work.
- Mrs Coates would like to give Year 9 Maths student Ollie S, a shout out for great start to perimeter work.
- Miss Cahill would like to give Year 9 French student Sam F, a shout out for an excellent grasp of tenses in Passport Project - well done!
- Miss Figgures would like to give Year 9 English student Sam F, a shout out for thoughtful and considered analysis of the text.
- Mrs Elliott would like to give Year 9 student Sammy N, a shout out for an amazing music video to support his entry for the Lyrical Lockdown Challenge. Superb!
- Ms Thompson would like to give Year 9 Geography student Scout E, a shout out for her excellent response to feedback on her passport project.
- Ms Jacobs would like to give Year 9 English student Scout E, a shout out for her thoughtful analysis of a short story.
- Ms Jacobs would like to give Year 9 English student Theo S, a shout out for making fantastic progress.
- Mrs Wells would like to give Year 9 PE student Thomas R, a shout out for completing a range of home exercises and staying active.
- Mr Jones would like to give Year 9 RE student Thomas R, a shout out for excellent detailed and thoughtful work.
- Ms Jacobs would like to give Year 9 English student Toby A, a shout out for always wanting to achieve his best.



## YEAR 10

- Miss Creswick would like to give Year 10 English student Chloe S, a shout out for amazing effort and focus in cycle 1 English work.
- Dr Pierpoint would like to give Year 10 Science student Chloe S, a shout out for doing so well with biology in the first cycle.
- Mrs Dunn would like to give Year 10 French student Chloe T, a shout out for completing cycle 2 work in the first week.
- Miss Creswick would like to give Year 10 English student Darren S, a shout out for taking the cycle 1 work so seriously and showing such diligence.
- Miss Dee would like to give Year 10 Chemistry student Eddie R, a shout out for the excellent work on Ionic Bonding. Well done.
- Ms Davies would like to give Year 10 Photography student Eddie R, a shout out for responding to tasks with creativity and ingenuity.
- Dr Pierpoint would like to give Year 10 Science student Eddie R, a shout out for great effort in term 5 cycle 1 biology.
- Miss Smith would like to give Year 10 Science student Ella B, a shout out for fantastic effort with their Biology work.
- Miss Smith would like to give Year 10 Science student Eva M, a shout out for fantastic effort and clear answers on land use for humans.
- Mrs Wells would like to give Year 10 PE student Frankie P, a shout out for determination and resilience with OCR coursework.
- Miss Dee would like to give Year 10 Chemistry student Gemma N, a shout out for fantastic work on the Term 5, Cycle 1 tasks.
- Miss Creswick would like to give Year 10 English student Hallam H, a shout out for detailed poetry annotations and effort in the work produced at home.
- Mrs Coates would like to give Year 10 Maths student Hannah G, a shout out for fantastic graph work.
- Dr Pierpoint would like to give Year 10 Science student Harry T, a shout out for clear understanding of a new topic, well done.
- Miss Smith would like to give Year 10 Science student Hollie F, a shout out for fantastic explanations on changes to human population.
- Mrs Hounsell would like to give Year 10 Technology - Food student Isabel B, a shout out for high standard of work submitted, particularly the exam question.
- Ms Davies would like to give Year 10 Photography student Isobel B, a shout out for maintaining a meticulous and creative approach to work.
- Miss Allright would like to give Year 10 Technology - Design / Engineering student Jame P, a shout out for perseverance and making improvements to your work.
- Mrs Truscott would like to give Year 10 English student Jane P, a shout out for writing a gripping and original story.



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30<sup>th</sup> April – 7<sup>th</sup> May



- Ms Hancock-Martin would like to give Year 10 Art student Jess O, a shout out for excellent standard of drawing in coursework sketchbook.
- Mrs Gardiner would like to give Year 10 PE student Jess W, a shout out for challenging herself whilst keeping active.
- Miss Dee would like to give Year 10 Chemistry student Jessica S, a shout out for fantastic work on the Term 5, Cycle 1 tasks.
- Ms Jacobs would like to give Year 10 English student Katie B-G, a shout out for for writing an excellent speech.
- Miss Dee would like to give Year 10 Chemistry student Keara H, a shout out for the excellent work on Ionic Bonding. Well done.
- Ms Hancock-Martin would like to give Year 10 Art student Kira M, a shout out for excellent cubist and contemporary study.
- Miss Britton would like to give Year 10 English student Lauren R, a shout out for for excellent progress on her poetry essay.
- Dr Pierpoint would like to give Year 10 Science student Lauren R, a shout out for great effort in her biology work.
- Ms Jacobs would like to give Year 10 English student Lucas B, a shout out for for excellent green penning on his speech.
- Ms Davies would like to give Year 10 Photography student Lucy F, a shout out for producing a consistent and explorative body of work.
- Mrs Hounsell would like to give Year 10 Technology - Food student Matthew G, a shout out for continuing to cook at home with great results and submitting work.
- Dr Pierpoint would like to give Year 10 Science student Mayzee Q-D, a shout out for great work on plant hormones.
- Miss Britton would like to give Year 10 Media Studies student Mayzee Q-D, a shout out for for an excellent Statement of Intent.
- Mrs Ruddy would like to give Year 10 English student Mikey A, a shout out for a fantastic analysis of Blake's London. High quality work and excellent effort.
- Mrs Dunn would like to give Year 10 French student Mikey A, a shout out for outstanding essay showing excellent knowledge of French grammar.
- Ms Thompson would like to give Year 10 Geography student Millie L, a shout out for amazing work on urban futures being completed at home, well done.
- Dr Pierpoint would like to give Year 10 Science student Nathan W, a shout out for a great score in the submitted task.
- Mrs Lloyd would like to give Year 10 Technology - Textile student Nell B, a shout out for producing a very original TEAM GB Olympics designwear range.
- Dr Pierpoint would like to give Year 10 Science student Oliver S, a shout out for good biology work.
- Mr Hellier would like to give Year 10 ASDAN student Ollie H, a shout out for cooking a fantastic Mexican themed meal that can be used as an ASDAN Challenge - looked amazing!
- Miss Creswick would like to give Year 10 English student Ollie H, a shout out for for being so resilient and overcoming challenges.
- Mrs Wells would like to give Year 10 PE student Sam C, a shout out for making excellent progress with the OCR PE coursework.
- Mrs Wells would like to give Year 10 PE student Sophie P, a shout out for a good start on the OCR coursework.
- Mrs Hounsell would like to give Year 10 Technology - Food student Tallulah S, a shout out for showing commitment and organisation.
- Ms Thompson would like to give Year 10 Geography student Tom H, a shout out for beautifully presented work and excellent effort with his home learning.



## YEAR 11

- Mrs Elliott would like to give Year 11 student Chloe T, a shout out for being the first student to submit a birthday card for a local resident due to celebrate her 90th birthday. She will love it!

## YEAR 12

- Mr Jones would like to give Year 12 Criminology student Aimee F, a shout out for consistency and meeting deadlines.
- Mrs Wisby would like to give Year 12 English student Alana B, a shout out for detailed responses to all the tasks set in Cycle 1 of English Lit A Level work.
- Mrs Dowland would like to give Year 12 History student Amy D, a shout out for amazing revision resources and impressive effort and dedication.
- Mrs Macleod would like to give Year 12 Health & Social Care student Anna-May P, a shout out for outstanding level and quality of work, including research, notes and exam questions.
- Mrs Wisby would like to give Year 12 English student Anna-May P, a shout out for detailed responses to all the tasks set in Cycle 1 of English Lit A Level work.
- Ms Hancock-Martin would like to give Year 12 Art student Eleanor B, a shout out for excellent standard of cycle 1 drawing tasks.
- Mrs Elliott would like to give Year 12 student Ellie J, a shout out for concerted efforts in working with the Nailsea Covid-19 support group. Amazing community spirit.
- Mrs Dowland would like to give Year 12 History student Lauren H, a shout out for fantastic organisation and effort on her History work.
- Mrs Macleod would like to give Year 12 Health & Social Care student Megan M, a shout out for high quality exam work, knowledge organisers and exam questions.
- Mr Jones would like to give Year 12 Criminology student Michaela A, a shout out for consistency and meeting deadlines.
- Mr Jones would like to give Year 12 Criminology student Rebecca E, a shout out for consistency and meeting deadlines.
- Mr Mawford would like to give Year 12 Health & Social Care student Ruby D, a shout out for excellent work so far on her dementia coursework.
- Mr Jones would like to give Year 12 Criminology student Tobias F, a shout out for consistency and meeting deadlines.

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## YEAR 13

- Mr Mawford and Mrs Macleod would like to give Year 13 Health & Social Care student Alice H, a shout out for fantastic standard of completed coursework and outstanding treatment plan.
- Mrs Macleod would like to give Year 13 Health & Social Care student Charlotte R, a shout out for thorough research and a great treatment plan for an asthmatic service user, showing a high level of understanding of the HSC sector.
- Mr Mawford and Mrs Macleod would like to give Year 13 Health & Social Care student Jess D, a shout out for fantastic standard of completed coursework and excellent treatment plan for an asthmatic service user.
- Mr Mawford and Mrs Macleod would like to give Year 13 Health & Social Care student Mackenzie E-P, a shout out for fantastic standard of completed coursework and very comprehensive treatment plan.
- Mr Mawford and Mrs Macleod would like to give Year 13 Health & Social Care student Maddie P, a shout out for fantastic standard of completed coursework, excellent research skills and an innovative treatment plan.
- Mr Mawford and Mrs Macleod would like to give Year 13 Health & Social Care student Ruby J, a shout out for fantastic standard of completed coursework and a thoroughly researched treatment plan for an asthmatic service user.