

# Future A-Level Geographers

Hello Year 11 Geographers,

If you are considering Geography A-Level next year or are just interested in continuing to develop your geography knowledge over the coming weeks, why not use this time to explore the subject a little more. These pages are just ideas that you can dip in and out of as much as you like or use as a starting point to find other resources you find interesting – Enjoy!

As a bridging task students taking Geography A Level should complete 3 of these activities and provide written evidence that you have completed them.

## OPEN LEARN

The Open University have a huge number of free online courses that you can study. They tell you how long they take and give an outline of what is included. You also get a free statement of participation on completion. Take a look and see if any take your interest. Some recommended ones linked to the A Level course are listed below:

Free course

### Managing coastal environments



About this free course

1 3 hours study

2 Level 2: Intermediate

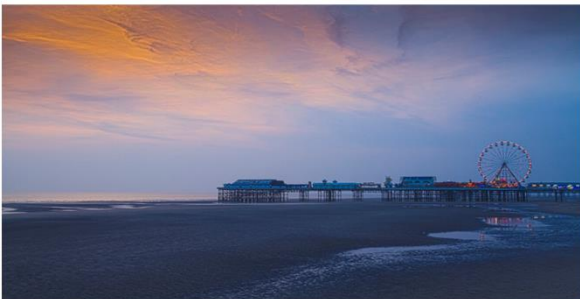
Ratings ★★★★★  
3.9 out of 5 stars

Get recognition for your learning

Enrol to access the full course, track your progress and on completion gain a free statement of participation.

Enrol now

Saved for later



<https://www.open.edu/openlearn/nature-environment/the-environment/environmental-science/managing-coastal-environments/content-section-0?active-tab=description-tab>

Free course

### Global water resources



About this free course

1 2 hours study

2 Level 2: Intermediate

Ratings ★★★★★  
4.6 out of 5 stars

Get recognition for your learning

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Enrol now

Saved for later



<https://www.open.edu/openlearn/science-maths-technology/science/environmental-science/global-water-resources/content-section-0?active-tab=description-tab>

## WHAT TO WATCH?

### THE ECONOMIST VIDEOS

<https://www.youtube.com/user/EconomistMagazine/videos>

E.g. 'Mangroves: How they help the ocean?' and 'Can you insure against climate change?'

### TED TALKS

<https://www.ted.com/talks?sort=newest&topics%5B%5D=Global+issues>

### SIR DAVID ATTENBOROUGH BOX SETS

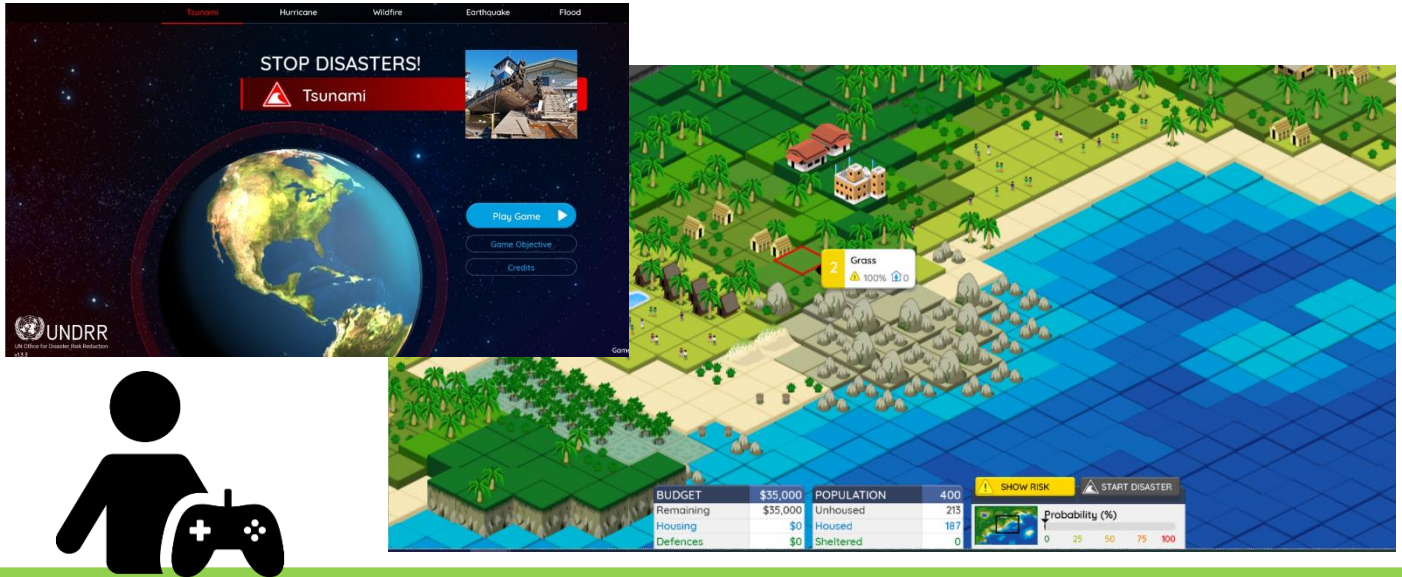
<https://www.bbc.co.uk/iplayer/group/p06m42d9>



# UNDRR STOP DISASTER EMERGENCY PLANNING GAME

[https://www.stopdisastersgame.org/stop\\_disasters/](https://www.stopdisastersgame.org/stop_disasters/)

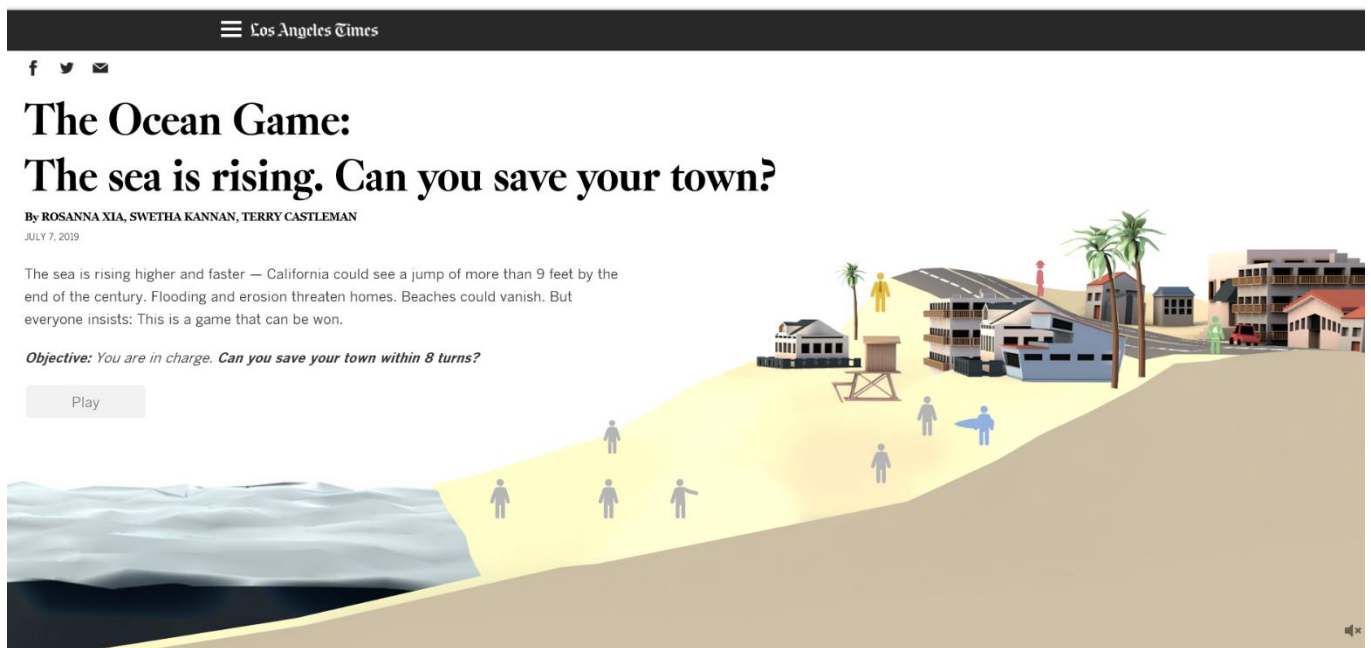
UNDRR stands for the UN Office for Disaster Risk Reduction. This online game aims to teach you how to build safer villages and cities against disasters. You will learn how the location and the construction materials of houses can make a difference when disasters strike and how early warning systems, evacuation plans, and education can save lives. You are the future architects, mayors, doctors, and parents of the world of tomorrow. If you know what to do to reduce the impact of disasters, they will create a safer world.



# LA TIMES CLIMATE CHANGE RISING OCEANS GAME

<https://www.latimes.com/projects/la-me-climate-change-ocean-game/>

The sea is rising higher and faster — California could see a jump of more than 9 feet by the end of the century. Flooding and erosion threaten homes. Beaches could vanish. But everyone insists: This is a game that can be won.



## WHAT TO LISTEN TO?

Search for these Podcasts on your phone!



### THE ECONOMIST PODCASTS

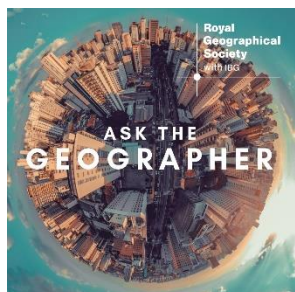
<https://www.economist.com/podcasts/>

### ASK THE GEOGRAPHER – Royal Geographical Society

<https://www.rgs.org/schools/teaching-resources/ask-the-expert-podcasts/>

You can then listen on Soundcloud or iTunes

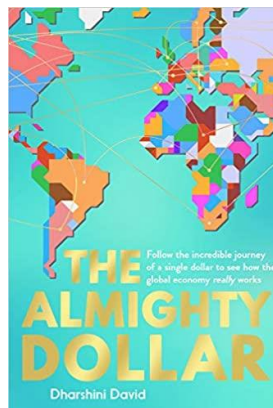
'Hazards and volcanic gas emissions' with Dr Tom Pering, 'Forests and the Carbon Cycle' with Professor Rob MacKenzie and Professor Jerry Pritchard, 'Extreme weather in the UK; past, present and future' with Professor Georgina Endfield.



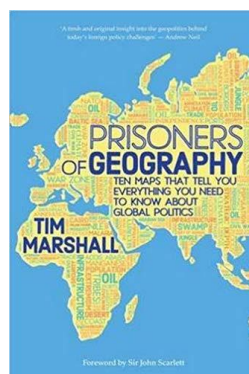
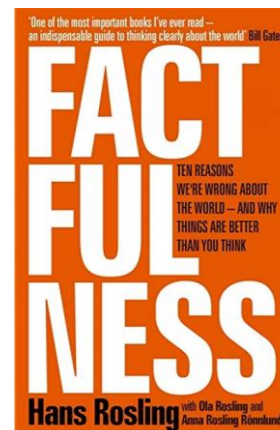
## WHAT TO READ?



Darshini David -  
[The Almighty Dollar](#)



Hans Rosling –  
[Factfulness](#)



Tim Marshall –  
[Prisoners of Geography](#)

## EXPLORE CAREERS IN GEOGRAPHY

Explore the links below to see the further education and career opportunities linked to Geography!

Royal  
Geographical  
Society  
with IBG

Click the link below and at the bottom of the page click on the '**Going Places with Geography Brochure**' link. Explore why Geography is so valuable to study, the skills you gain through your studies and how these can link to future careers.

<https://www.rgs.org/schools/teaching-resources/going-places-with-geography-brochure/>

The link below takes you to a page where you can see the huge range of jobs geographers can go onto do!



<https://www.rgs.org/iamageographer/>

## HOW TO IMPROVE YOUR GENERAL GEOGRAPHY KNOWLEDGE ...

Use Sporcle to see how good your country and capital city knowledge is.

Start with Europe ...



<https://www.sporcle.com/games/g/europe>

## 6. Geographical Essays & Competitions

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When students write for teachers, it can feel like an assignment. When they write for a real purpose, they are empowered! Student writing contests are an easy and inspiring way to try writing for an authentic audience. On the other end is a real panel of judges, and also the possibility of prize money! We've gathered a list of student writing contests with a geographical twist. Your teachers will be happy to support you with your entry. Furthermore, essays and competitions are a great way to explore your subject of interest in greater depth and allows you to develop and experience independent study skills which are needed in order to do well at A level and university.

### The Royal Geographical Society's: Young Geographer of the Year Competition

<https://www.rgs.org/schools/competitions/young-geographer-of-the-year/>

The Young Geographer competition, run by the Royal Geographical Society and Journal 'Geographical', has been running for over 20 years and in 2019 over 15,000 young people took part. This year's Young Geographer of the Year competition gives young people the chance to explore the potential that geography holds. The competition this year is asking young people to explore their wider geographical horizons by providing entries to explore the geography of 'The world beyond my window'. We strongly advise you enter this particular competition, particularly as an A Level Geographer and somebody who may be considering Geography at University. We are more than happy to support your entries. Find out more by following the link above.

### Lucy Cavendish Essay Prize on Contemporary Issues – University of Cambridge

[https://www.lucy.cam.ac.uk/sites/default/files/inline-files/Lucy%20Cavendish%20Essay%20Prize%20in%20Contemporary%20Issues%202020\\_0.pdf](https://www.lucy.cam.ac.uk/sites/default/files/inline-files/Lucy%20Cavendish%20Essay%20Prize%20in%20Contemporary%20Issues%202020_0.pdf)

The Lucy Cavendish Essay gives you the choice of 4 contemporary titles to address in 1000-1500 words. With a cash prize pot of £200 and the lure of digging your teeth into a hot global topic, this isn't an essay to be missed!

### The Bank of England & Financial Times School Blog Competition

<https://www.bankofengland.co.uk/education/competitions/ftblog/school-blog-2019-2020> The Bank of England in partnership with the Financial Times invite school and college students, aged between 16 and 19, to send a blog of up to 500 words on this year's theme: the economy and climate change. Whilst this term's competition has closed, they are released on a termly basis. Keep your eyes peeled! Cash prizes along with your blog featuring on the Bank of England's website are surely good enough reasons to get involved!