

The Universal Offer is basic entitlement that ALL disadvantaged students have access to. If underperformance is identified, then the student will move to Tier 2. If this persists, the student will move through the offer.

TIER 1: Universal Offer:

- All staff aware of disadvantaged students.
- All staff made aware of students' **reading standardised score** and use recommended strategies.
- **In class, barriers differentiated for. In class expectations:**
 - ✓ seating plan,
 - ✓ targeted questions – at least 3 per lesson,
 - ✓ first check-in,
 - ✓ work marked first,
 - ✓ provide equipment where needed.
- This provision will be regularly monitored through QA (see QA timetable.)
- Quality of Teaching and Learning high priority for **all staff**.
- **Priority Parents' Evening bookings** and other informative events (Prep for Success/Info evenings etc).
- **Subsidised enrichment opportunities** (including trips and music lessons).
- Across Curriculum areas, students will be actively encouraged to **participate in extra-curricular opportunities**.
- **Enhanced CIAG opportunities** (DB)
- Y10 work experience support (AW/SOR/DB)
- x3 Progress Reviews per academic year with follow up meetings where appropriate (PP Leads & SOR).

TIER 2: Curriculum Support:

- 1:1 discussion with student (identify possible barriers)
- Class teacher to call home
- PP Curriculum Lead to monitor (along with class teacher) and support student and teacher.
- Set short term curriculum targets (2 weekly check)

TIER 3: Academic Mentoring/Pastoral Team Support:

- Round Robin collected (via forms)
- Parental meeting held
- Mentor (academic or pastoral – dependent on need) meets with student fortnightly.
- Clear targets set and monitored. Shared with teaching staff and tutor.
- Directed afterschool/lunchtime interventions - Homework club or subject specific sessions.

TIER 4: Targeted Interventions:

Parental support and contact will continue. Regular contact to be made.

Staff working with the student to be made aware of interventions and any targets set.

Academic:

PP lead check ins.
Mentor sessions/interventions.
SEN intervention (if appropriate)

Attendance:

Clinics
Home visits
Parental contact
PCSO involvement.

SEMH:

Engagement work though HoH.
Wellspring Therapist
DEN
Nailsea Connect Worker
CAMHs referral