



Nailsea School

Homework Policy

Policy start July 2017

(Updated April 2018)

Headteacher Mrs D. Elliott

Homework Policy

1. Rationale

- 1.1 Properly designed homework, embedded in planned teaching and learning, can play a vital part in a student's education and prepare them for a lifetime of learning. One hour of homework a night represents a 20% increase in the taught learning during the school day.
- 1.2 The setting of homework prepares students for directed and independent learning after they leave Nailsea School.
- 1.3 Work done outside of lessons is important in order to consolidate, extend and reinforce learning. It also helps re-enforce a student's responsibility to organise their learning.
- 1.4 Homework is an opportunity to develop a partnership between school and home and therefore should be used to involve parents in their children's learning.

2. Purpose

- 2.1 To provide guidelines relating to the quantity and quality of homework that should be expected for students at different stages of their school career.
- 2.2 To ensure that staff, students and parents have realistic expectations about homework.
- 2.3 To emphasise the importance that the school places on homework.

3. Guidelines

- 3.1 Students in KS3, KS4 and KS5 will work to an expected level of homework over a term.
- 3.2 The designated member of SLT will monitor the quantity, quality and frequency of homework set for all Key Stages. This will be achieved through reporting on Show My Homework, direct observation, student interviews and parent questionnaires.
- 3.3 The designated member of SLT will ensure that the guidance on homework in the staff handbook and student planner are consistent, current and relevant to the needs of the curriculum and standards of achievement.
- 3.4 Teachers are responsible for ensuring that homework is set clearly. This will be set on Show My Homework for all Key Stages and will enable students to have at least 3 days to submit this piece.
- 3.5 The nature and lengths of homework assignments will reflect differences in students' ages, learning needs and work / life balance. As a guide:

	Weekly ¹ length of subject Homework	Total time expected to be spent on Homework per term (per subject) ²
3.5.1 Year 7	15-30 min. assignment	1 hour 30 mins – 3 hours
3.5.2 Year 8	15-30 min. assignment	1 hour 30 mins – 3 hours
3.5.3 Year 9	15-30 min. assignment	1 hour 30 mins – 3 hours ³

¹ The times are based on weekly homework being set but some subjects may wish to set longer projects. There will be an expectation that by the end of a term, the total expected time for designated homework would be set

² Based on a 6-week term (used as a guideline)

³ To increase in Yr9 to help with the transition to GCSE

3.5.4	Year 10 & 11	30 – 60 min. assignment	3 – 6 hours
3.5.5	Year 12/13	4-5 hours per subject per week	24-30 hours

- 3.6 As homework is regarded as an important part of the learning process it must be treated accordingly by staff and students. It must always be acknowledged, assessed according to the school's marking and feedback policy, and the quality of achievement and/or effort rewarded appropriately
- 3.7 Homework assignments may include written tasks, revision or making. They may involve research, discussion with parents/ carers, application of learning done in school or any valid learning experience that can be done outside the lesson.
- 3.8 When setting homework, as for all learning activities, teachers must ensure that the students have the resources to carry out the work, and differentiate tasks to allow for the;
- 3.8.1 different socio-economic backgrounds that students come from
- 3.8.2 different religious/ ethnic/ cultural backgrounds that students are from
- 3.8.3 range of ability within the group (including sub groups of PP / SEND / CLA / EAL / MA&T)
- 3.8.4 Any students that may have special educational needs
- 3.9 Homework should generally involve stand-alone tasks that can be completed on the night set. Where extended projects are set, they should have clear stages and a timescale for the completion of each stage that is checked by the teacher. The complexity and nature of each stage should be appropriate to the age and ability of the students for whom the work is set.

4. Monitoring and Enforcement of Policy

- 4.1 Every student who submits homework on the deadline will be rewarded with 2 house points by their class teacher.
- 4.2 Homework reports will be run on a weekly basis to establish which students have failed to complete homework tasks. Parents will be informed.
- 4.3 Any student in KS3 and KS4 that fails to submit 2 pieces of homework in a week will be referred to Study Club for the following week to complete the missing work.
- 4.4 Termly house points will be allocated to houses dependent on the number of students completing homework across the school.

5. Review

- 5.1 This policy will be reviewed at 3 yearly intervals and will be next reviewed July 2020
- 5.2 The Chair of the Education committee and the designated member of SLT are responsible for the review.

6. Related Documents

- 6.1 Marking and Feedback Policy
- 6.2 Teaching and Learning Policy
- 6.3 Literacy Marking Policy