



5th June 2026

Dear Parents/carers

As we begin Term 6, I would like to extend a warm welcome back to all our students and families. This final term of the academic year is always an important one, bringing with it a strong sense of purpose and focus—particularly for those students who are currently in the midst of their external examinations. We are incredibly proud of the maturity, commitment and resilience our students are showing during this period, and we encourage them to continue approaching their studies with determination and confidence.

Whilst relaxing over the break, and ahead of the World Cup, I had the opportunity to watch the tv version of *Dear England*, centred on Gareth Southgate's leadership of the England football team. The story provides a compelling reminder of the importance of resilience, teamwork, self-belief and learning from setbacks. Southgate's approach—placing emphasis on character, responsibility and growth—resonates strongly within our school community. It is a message for both our students and staff: that success is not just measured in outcomes, but in how we grow, support one another, and respond to challenges.

As a school, we aim to foster this same culture—where every individual feels valued, encouraged to take risks in their learning, and supported to achieve their potential. Term 6 is a chance to finish the year with pride, reflecting on how far we have come and continuing to strive for excellence in all that we do. Thanks, as ever, for your support.

Other messages for the week can be found below:

Attendance Matters because your child's future Matters

We are delighted to recognise the outstanding efforts of 382 students who have improved their attendance from Term 4 to Term 5, achieving an average increase of 7%. This is a significant accomplishment and reflects real commitment, resilience, and determination from our students, alongside the strong support of families and staff. Well done to every student who has made this positive step—your effort truly matters. I hope the certificates issued during tutor time have made their way home so families can celebrate together. You can find further highlights related to Term 5's attendance on the attached document.

Regular attendance plays a vital role in a student's success at school. Being present every day ensures that students can fully engage in lessons, build knowledge consistently, and develop important skills over time. Even small gaps in attendance can make it more difficult to keep up with learning, so these improvements have a meaningful impact on academic progress.

Attendance is also closely linked to wellbeing. Being in school provides students with routine, structure, and opportunities to build friendships and a sense of belonging. Positive relationships with peers and staff can boost confidence, support emotional wellbeing, and make learning a more



enjoyable experience. We encourage all students to continue striving for strong attendance as we move forward. Every day in school counts, and together we can ensure that all students have the best possible opportunity to thrive both academically and personally.

Celebrating the Successes of Term 5

We are incredibly proud to share that 270 students achieved 100% attendance throughout last term. This is an outstanding accomplishment and reflects the commitment of both students and families in prioritising learning. In addition, a further 291 students achieved attendance of 95% or higher. These high levels of attendance make a significant difference to students' progress, wellbeing, and sense of belonging in school.

We are also delighted to recognise students' positive behaviour and contributions last term. 293 students have been awarded certificates this week—Diamond, Gold, Silver, or Bronze—based on the number of times they have been “caught doing the right thing.” These awards celebrate the many positive choices students make every day, from showing kindness and resilience to demonstrating excellent effort in their work.

Many students have achieved both strong attendance and recognition awards, demonstrating their consistent effort, dedication, and focus throughout the term. We are immensely proud of them.

Looking ahead, we are pleased to share that the awarding of these recognition certificates will become a regular event at the start of each term, allowing us to continue celebrating student achievements in a meaningful and visible way. We very much hope that you will join us in celebrating these successes at home. Please do take the time to acknowledge your child's achievements—whether through conversation, praise, or proudly displaying their certificates on the fridge!

Social Time Improvements

We have been really pleased with the positive impact of the social time changes introduced last term, particularly the explicit expectation for students to remain seated while eating indoors. This has helped to create a calmer, more respectful atmosphere across the building and has significantly reduced litter.

We are very proud of the way our students have responded to these expectations. Their cooperation and maturity have made a noticeable difference, contributing to a more pleasant environment for everyone in the school.

Lost Property

We have noticed an increase in the number of items currently in lost property. Please can you ask your child to check and collect any missing items. At the end of term lost property will be emptied and items donated to local charities.

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6th Form Social Action Week – Wk Comm 29th June

A group of year 12 students have been working hard to introduce a 'Social Action Week' to Nailsea Sixth Form. Throughout this week, students will be raising money for chosen charities close to their hearts by running an activity every day for the Sixth Formers to be involved in. The week will run from June 29th - 3rd July (minus Transition Day on Thursday!). The Friday (3rd July) will be a whole school non-uniform day, where, if possible, we would like everyone to wear the colours associated with our charities. The selected charities are Weston Hospice care (orange, blue, green and pink) and Cancer Research UK (pink, blue and purple). Students are encouraged to donate at least a pound to whichever charity they wish. Links to the Just Giving pages have been provided below - Thank you in advance for your support.

https://www.justgiving.com/page/nssocialactionweek-westonhospicecare?utm_medium=FA&utm_source=CL

https://www.justgiving.com/page/nssocialactionweek-cancerresearchuk?utm_medium=FA&utm_source=CL

Reminder about Uniform Changes for September

As a reminder to all families, the new school polo shirt, which was introduced earlier this academic year, will be a mandatory part of the uniform from September. It has been noticed that an increasing number of students are wearing them on the return to term 6, hopefully ahead of some future further warmer weather!

As you will be aware, the school has allowed a six-month transition period to give families sufficient time to purchase and prepare for this change. That transition period will conclude in September, and all students are expected to attend school wearing the correct uniform every day at the start of the new academic year. Some concerns had been expressed regarding the quality and appearance of the polo shirts, including comments about them being “see-through.”

Please be assured that:

- These concerns have been fully reviewed by the school
- Senior staff, including myself, have worn the shirts themselves to assess them
- The shirts have been deemed appropriate, fit for purpose, and in line with school standards

Where students feel additional comfort is needed, simple measures such as wearing appropriate undergarments or ensuring correct sizing can address these concerns.

From September

- All students must wear the school polo shirt correctly
- Students not in correct uniform will be expected to change into spare uniform where available
- Continued failure to comply will result in sanctions in line with our behaviour policy

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We remain committed to supporting families where there are genuine barriers. If you are experiencing any financial difficulty, have difficulty obtaining the uniform or have specific medical or sensory needs please contact the school as soon as possible so we can work with you to find an appropriate solution. We appreciate your support in maintaining high standards and consistency across the school. A clear and shared approach to uniform helps promote a positive learning environment and a strong sense of community.

House Challenges – Student Feedback

We'd love to hear student feedback on the House Challenge programme, we'd appreciate it if you could take 3 minutes to complete this short survey. We will use your feedback to refine and improve the programme.

[House Challenge Student Feedback Survey – Fill in form](#)

Morning Drop off – Site Access Reminder

A reminder to all parents and carers that, in the interests of student safety, cars are not permitted on the school site between 8:15am and 8:35am. This restriction is in place to ensure a safe and calm environment for students arriving on foot at a particularly busy time of the morning.

The only exceptions to this are:

- Students with specific physical needs, and
- Students transported by North Somerset Council

We have recently seen an increase in requests from parents to drive onto site during this restricted period, often due to traffic delays or running late. While we understand these pressures, we are not able to make exceptions. We kindly ask that you do not put staff in the position of having to refuse these requests at the gate. This can create unnecessary difficulty and inconsistency, and most importantly, it risks undermining a system that is in place to keep all students safe. Thank you for your understanding and your support.

Nailsea Town Council Community Clean Up – 6th June

Nailsea Town Council, working in partnership with the Nailsea Climate Emergency Group, is inviting residents to come together for a special community clean-up as part of Great Big Green Week 2026.

- Date: Saturday 6 June 2026
- Time: From 1:00 PM (Meet at 12:45 PM)
- Meeting Point: Millennium Park near the Skate Park
- Equipment: Provided by Nailsea Town Council and Nailsea Climate Emergency Group. If you have your own gloves or litter-picking tools, feel free to bring them—along with your enthusiasm!

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These events are a fantastic way to take positive action for our environment while connecting with others who care about Nailsea. Every piece of litter picked makes a difference, and together we can make our town look its very best for the summer ahead.

Finally... today we have recognised World Environment Day, an important global event that reminds us all of the role we play in protecting our planet. It is an opportunity to reflect on how small, everyday actions can make a meaningful difference to the environment—both locally and globally.

At school, we are committed to helping our students develop a strong sense of responsibility for their surroundings. Through our Eco Club, overseen by Mrs Bicknell, students have been actively involved in improving our school environment and promoting sustainable practices across the site. Recent initiatives have included working to improve the appearance of outdoor spaces, promoting litter reduction and recycling awareness and developing ideas to make our school more environmentally friendly. If you would like to support our students in their plans please find the link to the fund raising page here: [Nailsea School-from grey to green - a Schools crowdfunding project in Bristol by Nailsea School-from grey to green](#)

We are proud of the enthusiasm and leadership shown by our Eco Club students, who are helping to create a cleaner, greener school community for everyone. We would also encourage families to support this important message at home by talking about simple ways to reduce waste, protect nature, and make environmentally conscious choices. Together, we can help our young people understand the importance of caring for the world around them—both now and in the future.

Have a lovely weekend



Dee Elliott,

Head teacher

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