



27th February 2026

Dear Parents/carers

Term 4 marks an important phase in the school year, and I'm pleased to welcome everyone back with renewed focus and energy. Over the coming weeks, students will be engaging with key learning milestones, preparing for assessments, and taking part in activities designed to strengthen both their academic progress and personal development. Another exciting few weeks ahead!

Other messages for the week can be found below:

Reading Week – Week Beginning 9th March

As well as celebrating World Book Day with our students this term, we are delighted to be launching another Reading Week for our Key Stage 3 students.

Reading for pleasure has a powerful impact. It supports academic achievement, builds empathy, expands vocabulary and knowledge, and even helps to reduce stress and anxiety. Most importantly, it opens doors to new worlds, ideas and experiences. We are passionate about helping our students develop a genuine love of reading that lasts well beyond their school years.

During reading week, students in Key Stage 3 will have dedicated time in lessons each day to read for pleasure. We would appreciate your support in helping your child choose a book they are excited to read. Students will also have guidance in selecting a suitable reading book during their English Guided Reading session in the library. We hope students will see Reading Week as an opportunity to increase their reading not only in school but at home too.

Students will have until 23rd March to finish their chosen book at home. Once they have informed their tutor or the school librarian that they have finished, they will receive 10 'Book Finisher' house points.

You can visit our library website for up-to-date reading recommendations to inspire your child including our list of 50 books to read before you finish Key Stage 3 generously funded by our PTA. <https://library.nailseaschool.com/>

Get creative for World Book Day

On Thursday 5th March students are encouraged to represent their favourite book or book character with one item: this could be an accessory or object that they wear or carry.

Here are some ideas: carry a magnifying glass for Sherlock Holmes, wear bloody fangs for Dracula, two bolts on your neck for Frankenstein or put on a Gryffindor scarf to represent Harry Potter.

The challenge is come up with one item that will enable others to guess their book or book character. Students can wear or bring their item to school on World Book Day, Thursday 5th March.

IGNITE – Pay it Forward

If you'd like to additionally support the IGNITE enrichment programme you can 'pay it forward' or make a donation in the MCAS store. This donation will help subsidise activities and enable us to purchase additional resources for in-school activities.



Anti-Social Behaviour in Somerset Square

This morning I was visited by a local resident who reported a number of very concerning incidents of anti-social behaviour taking place in Somerset Square. These behaviours have included:

- Climbing onto roofs
- Using stairwells as a toilet
- Vandalism to doors, gardens and shared areas
- Returning to the area late at night
- Throwing eggs through letterboxes
- Intimidating and swearing at residents, including those who are vulnerable

These incidents are understandably causing significant distress within the local community. The police have been informed and will be taking action.

While we cannot confirm that those involved are students from our school, I am asking all parents and carers to please take a moment to speak with your child about respectful behaviour in the community, the seriousness of these actions, and the potential consequences—both for individuals and for those affected.

We value our relationship with local residents and are committed to working together to ensure our neighbourhood remains a safe and welcoming place for everyone. If you have any information that may help, please contact the school or Avon & Somerset Police.

Thank you for your support.

North Somerset Youth Parliament survey

We are incredibly proud of the students who have been selected to represent our school in the North Somerset Youth Parliament. Their commitment to amplifying the voices of young people, engaging thoughtfully with local issues, and contributing to meaningful discussions about our community reflects the maturity and leadership we see in them every day. Taking on this role is a significant responsibility, and they have approached it with enthusiasm, integrity, and a genuine desire to make a positive difference.

As part of their work the group has devised a consultation with children and young people aged 11-19. The focus of this consultation is views on Hate Crime. The link to the survey is below

https://www.smartsurvey.co.uk/s/NSYP_HateCrime_Racism/

Uniform consultation

We are preparing changes to the current school uniform in order to comply with government legislation that comes into force from September. Parent feedback in this process is essential in helping us to make the right decisions for our students. Please take a few moments to put forward your thoughts on the proposed changes in our survey [HERE](#)

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Wessex Learning Trust Student Voice Survey

This week, we are inviting all students to take part in the Wessex Learning Trust Student Voice sample, which gathers honest thoughts and feelings about school life. This is an important opportunity for students to reflect on their experiences and help shape future improvements across the Trust. Their feedback plays a meaningful role in understanding what is working well and where we can strengthen the support, opportunities, and environment we provide. We would be grateful if you could encourage your child to complete the survey thoughtfully so that their voice is fully represented. The survey can be accessed through the QR code.



Finally... on New Year's Day, if you had told me that in a few weeks' time, I would be sat at home on a Saturday night glued to the TV watching a curling final in the Winter Olympics, I would not have believed you. However, that is exactly what was happening in the House of Elliott last weekend. (Readers of a certain vintage will, hopefully, get the tv reference)

Reflecting on the outcome, I still can't fail to draw inspiration from the event, where Canada secured a 9–6 victory over Great Britain after a tense and closely fought match. The game offered several powerful reminders for our students. Great Britain led at key moments, including a 6–5 advantage late in the match, before Canada's three-point surge in the ninth end shifted the momentum decisively. (I told you I was glued!)

This dramatic turnaround highlights the importance of resilience when things don't go to plan, the value of staying composed under pressure, and the impact of small, thoughtful decisions made consistently over time. It also showed the dignity with which athletes can handle disappointment, as Team GB accepted a second consecutive silver medal with professionalism and pride. These are qualities we hope to nurture in our students—perseverance, teamwork, strategic thinking, and the confidence to respond positively to setbacks. As always, we encourage everyone to carry these lessons with them, both in and beyond the classroom.

Take care and be kind



Dee Elliott,
Head teacher

