



6th February 2026

Dear Parents/carers

Thank you to the parents and students that attended the Yr 13 Subject Evening last night – the very last one they will attend as a student of Nailsea School, which is quite a milestone. As we approach the exam season, these appointments are key in identifying and working on the marginal gains that have been identified. I know the year group will continue to rise to the challenge.

It's been great for me to continue to spend time with year 11 students as part of the 6th form interview process. I am sure I am saying things that parents/carers are already well aware of but where has the time gone? Many of the students I have interviewed this week, I vividly remember taking on prospective parent tours when they were in year 6. It has been a huge privilege to see them grow and develop to this point – one that is hugely unique to the teaching profession.

Other messages for the week can be found below:

E-scooter use in the precinct

E-scooters are becoming increasingly popular with young people in our precinct, but they also present serious safety risks—particularly for children and teenagers.

Local police have seen a rise in incidents involving e-scooters, including collisions with cars and pedestrians, loss of control at speed, and riders not wearing helmets. Many injuries have occurred on footpaths and roads where e-scooters are not permitted, or when more than one rider is using the same scooter.

For information

- E-scooters can reach high speeds and are difficult to control, especially for younger riders
- Helmets are often not worn, increasing the risk of head injury
- Riding on roads, footpaths, or at night greatly increases danger
- Passengers on e-scooters are unsafe and illegal
- Riders may be unaware of local laws and restrictions

Parents are strongly encouraged to talk with their children about the risks and legal requirements around e-scooter use, and to supervise their use where possible. What may seem like a harmless activity can quickly lead to serious injury. Working together as a community can help keep our children safe. Thank you for your support

Your Space

Parents and carers of children with SEND or SEMH are invited to the next Your Space drop in coffee morning. Tuesday 24th February 9.00 – 10.15. Please see attached flyer for more information.

Smoothwall Filtering and Monitoring

Please see the attached letter from the Wessex Learning Trust with an update on filtering and monitoring of online activity.

Mobile Phones During the School Day

A gentle reminder to families that students should not be contacted on their mobile phones during the school day. Messages and calls can be distracting and may disrupt learning, even when well-intentioned. As you know the use of phones by young people is a current political issue and although phones are not currently banned at Nailsea, students are aware that they should be 'off and away for the whole school day'.

If you need to pass on important information or have an urgent message for your child, please contact reception. Staff will ensure the message is delivered promptly and appropriately. Thank you for helping us maintain a focused, calm learning environment for all students.

Nut-Free Reminder

To ensure the safety of students with severe allergies, we remind parents and carers that the school is a nut-free environment. Please do not bring or send any food or items containing nuts (including peanuts and tree nuts) onto school premises.

INSET DAY - 13TH February

As a reminder school staff are involved in the Wessex Learning Trust INSET day on Friday 13th February. Term 3 will finish for students on Thursday 12th February at 3pm. Term 4 begins on Monday 23rd February which will be a week 2

Finally... next week signals Children's Mental Health Week and within this, on Tuesday 10th, Safer Internet Day. As such I wanted to take a moment to highlight just how important emotional wellbeing is for every child, every day.

Children's mental health affects how they learn, build friendships, manage challenges and develop confidence. By encouraging open conversations, recognising emotions, and showing children that it's okay to ask for help, we help them build skills that will support them throughout their lives.

Within school during our Extended Tutor programme, students have taken part in activities focused on understanding feelings, self-care, and kindness towards themselves and others. These conversations don't have to stop here. Simple actions at home—such as listening without judgement, checking in regularly, and celebrating effort rather than perfection—can make a big difference.

Thank you for your continued support in working with us to create a safe, caring environment where every child feels valued, heard, and supported.

Have a lovely weekend



Dee Elliott,
Head teacher

