

# GCSE Music

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## Course Outline:

Music GCSE is a creative and exciting subject that gives students opportunities to find out more about how music is made, to perform and collaborate with others, and to create their own compositions in a variety of different styles.

### Component 1: Performing

Solo Performing

Ensemble Performing

Two pieces on an instrument of your choice (including voice).

### Component 2: Composing

Two compositions, one of which must be in response to a brief set by the exam board. Each one linked to a different area of study. The second composition is a free composition for which learners set their own brief.

### Component 3: Appraising

This component is assessed via a listening examination, including topics such as popular music, music for stage and screen, music from around the world, instrumental music and vocal music.

### Skills/attributes developed/required:

Students should have experience of playing a musical instrument or singing. They should be practising at home regularly, and may be having individual instrument tuition. As a guideline, it is useful for students to be performing at around a grade 3 or above level on their instrument or voice (although they do not need to have sat any exams). For students who are newer to their instrument or who don't yet play regularly, please see the vocational music course which can be taken by students at any level of prior musical experience.

### Additional considerations:

We would encourage students to take part in Music extra – Curricular activities of which there are many at Nailsea School. Students would also benefit from taking part in our concerts and events; this would help them gain confidence as a performer.

## Examination Information

**Exam Board:** Edexcel

### Exam Outline:

Component 1: Performing 30% of the qualification. Internally assessed, externally moderated

Component 2: Composing 30% of the qualification. Internally assessed, externally moderated

Component 3: Appraising 40% of the qualification. Externally assessed via a listening examination. 1 hour and 15 minutes. Students respond to music from a CD provided by the Exam board.

## Where can it take me?

**Next Steps:** A Level Music, A Level Creative & Performing Arts, BTEC Music Level 3

**Future career opportunities that this subject may lead to:** Performer, Composer, Sound Design, Music Therapy, Music Teacher, Community Music, Music Theatre, Sound Engineer, Producer, Music Journalist, Music & Media, and Music Event Management.

## What Key Skills will I gain by taking Music?

<input checked="" type="checkbox"/> Analysing	<input checked="" type="checkbox"/> Independent Learning
<input type="checkbox"/> Communication - Verbal	<input type="checkbox"/> Independent Thinking
<input checked="" type="checkbox"/> Communication - Written	<input checked="" type="checkbox"/> Listening Skills
<input checked="" type="checkbox"/> Creative Thinking	<input type="checkbox"/> Presentation Skills
<input type="checkbox"/> Debating	<input type="checkbox"/> Problem Solving
<input type="checkbox"/> Decision Making	<input type="checkbox"/> Reading
<input type="checkbox"/> Evaluating	<input type="checkbox"/> Research
<input checked="" type="checkbox"/> Hands-On / Technical Skills	<input checked="" type="checkbox"/> Team Work