

Religious Studies at Nailsea School

What will I study?

Year 11 GCSE

- Families and Relationships
- Religion and Life Issues
- Religion and Conflict
- Religion, Crime and Punishment

Year 10 GCSE

- Christianity – Beliefs and Practices
- Judaism – Beliefs and Practices

Year 8

- Who is Jesus?
- What did Jesus teach and why is his death and resurrection so significant to Christians?
- What are the main beliefs of Christians?
- What are the main beliefs of Islam?
- The Five Pillars - How do Muslims put into practice their beliefs?
- What are the main beliefs of Sikhs?
- What do the 5Ks tell us about Sikhism?

Year 12 and 13 A Level

- Study of Religion - Christianity
- Philosophy of Religion
- Religion and Ethics

Year 9

- What are human rights? Where do they come from?
- How have Jews suffered persecution throughout the ages?
- How have Jews responded to the Shoah?
- Philosophy - How can we know the truth?
- Does the idea of God make sense?
- What do people in the UK believe?
- What are the main beliefs of Buddhism?

Year 7

- How is religious population distributed in the world?
- What do religions share in common?
- What are the main beliefs of Hindus?
- How important are festivals and worship to Hindus?
- What do the stories in Tenakh teach Jews?

Vision for Religious Studies

To ensure students have a deep knowledge and understanding of the significant role religion has and does play in their world. This will be achieved by delivering an ambitious, knowledge-rich curriculum.

We have five key aims

To develop a deep knowledge and understanding of the origins, development and diversity of the key beliefs of the major world religions.

To ensure by the end of KS3 students have acquired a body of knowledge that prepares them for the rigours of GCSE.

Ignite students' interest with engaging content and questions that spark discussion and help pupils think critically about philosophy and ethics.

In both KS3 and KS4 to deepen knowledge of ethical dilemmas humans face, and how both religious and non-religious people use a value system to determine their actions.

To ensure students at KS5, are given a challenging and highly academic curriculum that develop critical thinking abilities.