

Being a Historian at Nailsea School

What key questions will I be exploring?

- How were people in the past ruled?
- How did people in the past live?
- What did people in the past believe?
- How do we know about the past?

What topics will I learn?

Year 11

- The Western Front
- Medicine Through Time (c.1900-present)
- The US Civil Rights Movement
- US involvement in the Vietnam War?

Year 10

- The American West
- King Richard and King John
- Medicine Through Time (c.1250-c.1900)

Year 8

- How significant was the French Revolution?
- How different were peoples' experience of Empire?
- What was the role of Bristol and Britain in the the Slave Trade?
- Did the Industrial Revolution bring progress and improvement for Britain?
- What has the impact of migration been on Britain?

Year 9

- How different were peoples' experiences of Empire?
- Why did WWI break out in 1914?
- How should we remember the First World War?
- Why was Hitler voted into power in 1933
- What was life like in Nazi Germany?
- Why did the latter 20th century take the shape it did?
- The American West: Plains Indians' Culture and Beliefs

6th form

- Nationalism, dictatorship and democracy in 20th century Europe:
 - Germany and West Germany, 1918-89
 - Spain, 1930-78
- Lancastrians, Yorkists and Henry VII, 1399-1509
- Coursework on a historical controversy of your choice

Year 7

- How did the Normans gain control of England?
- Was life as a peasant in England all doom and gloom in the 14th Century?
- How much power did Medieval monarchs have?
- How did people react to the religious rollercoaster of the English Reformation?
- How was England "turned upside down" in the 1640s?
- What was 16th and 17th century society like?

What skills will I develop at Nailsea School in order to be a successful historian?

- How to evaluate sources of **evidence** that tell us about the past
- How to evaluate historians' **interpretations** of the past
- How to explain the **causes and consequences** of events
- How to judge and explain the **significance** of events and people in the past
- How to make a convincing and justified **judgement**
- How to analyse **key features** of the past and **change and continuity**