Nailsea School Curriculum Map – Film Studies

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Year 10 2021	Term 1	introduction	Deconstructing a text Applying basic theories Explaining audience effects	Key elements of film form – cinematography, MES, aesthetics. Editing, framing, sound, character development
	Term 2	Ferris	Deconstructing a text Linking a text to its context	Generic conventions of teen films and evolution John Hughes auteur style 1980s context, including latch-key children and working mums Ferris analysis – characters, key scenes. Themes, Narrative.
	Term 3	Rebel	Deconstructing a text Linking a text to its context Making comparisons	1950s context and emergence of teenagers. Moral panic. Rebel analysis – characters, themes, key scenes, narrative Comparison with Ferris.
	Term 4	Juno	Deconstructing a text Linking a text to its context Evaluating critic reviews	Understanding the role, purpose and limitations of critic reviews. Analysing the film – creating own personal response to themes, characters, narrative Analysing critic reviews and applying these to the film
	Term 5	Global film	Deconstructing a global text Linking a text to its context	Global film – what it is, advantages and limitations. Global cinema. Context of Tsotsi – African apartheid, gang culture. Tsotsi analysis – focus on character and representation of characters/themes
	Term 6	NEA	Understanding conventions of screenplays. Planning own film sequence. Writing own screenplay. Shooting script skills. Filming skills Evaluating project.	Explore conventions of screen plays. What makes a great film? Revision of films already studied. Independent work on writing screenplay/filming sequence. How to write an effective evaluation.
Year 11 2022		Topic Title	Key Skills	Content
	Term 1	Attack The Block	Deconstructing a text Linking a text to its context Analyse the aesthetics	British film – criteria, typical style. Science fiction generic conventions, Horror generic conventions. Hybrid genre. What is aesthetics? Context of film – link to London riots. Analysis of the film – deconstructing key scenes to uncover the 'look' of the film.
	Term 2	Slumdog Millionaire	Deconstructing a text Linking a text to its context Analyse the narrative structure	Context of film – slums, Mumbai, Who wants to be a millionaire? Game show. Narrative structures – Todorov, Propp, Flashback/forward, non-linear, Hollywood 3 act structure Analyse the film – narrative, characters, key scenes
	Term 3	Slumdog Millionaire	Deconstructing a text Linking a text to its context Analyse the narrative structure	Context of film – slums, Mumbai, Who wants to be a millionaire? Game show. Narrative structures – Todorov, Propp, Flashback/forward, non-linear, Hollywood 3 act structure Analyse the film – narrative, characters, key scenes
		Tsotsi	Deconstructing a text Linking a text to its context Analyse the representations	Context of film – South Africa history. Genre conventions of non-English language global films Representations and how KEOFF create these Analyse the film –characters, key scenes, context How to write MEDAL responses
	Term 4	NEA final prep Juno Ferris/Rebel Slumdog M	Revision Analysis of critic reviews Analysing key scenes	Revision of plot/characters/narrative/representation. How to write MEDAL responses Revision of plot/characters/narrative/representation. Comparison of key scenes/characters/themes

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	Term 5	Exam revision	All skills	All content previously taught
	Term 6	Exam		
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Year 13 2022	- 1	Topic Title	Key Skills	Content
	Term 1	Introduction to Film Language (2	Deconstructing a text using the correct terminology	Film Language – cinematography, mise-en-scene, editing (Kuleshov effect, paradigms/syntagms), sound, framing, aesthetics, Propp, Todorov, Levi-Strauss, lighting
		weeks)	Basics of film analysis	Analysis of sequences.
		Global Film	Analysis skills	Pan's Lab and Wild Tales
	Term 2	Hollywood 1930-	Deconstructing a film	Vertigo: Old Hollywood
		1990	Comparison skills	Auteur essays and debates Analysing KEOFF in key sequences
	Term 3	Hollywood 1930-	Deconstructing a film	Do The Right Thing: Modern Hollywood
		1990	Comparison skills	Auteur debates
				Analysing KEOFF in key sequences
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	Term 4	American Film since 2005: Carol	Independent film v Hollywood	Analysing sequences using KEOFF
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	Term 5	American Film	Independent film v	Analysing sequences using KEOFF
		since 2005:	Hollywood	
		Winter's Bone	Analysing KEOFF	
	Term 6	NEA	AO3: Ability to produce	Study of key short films for Critical Evaluation
			either a digital storyboard +	WAGOLLS – what have previous students produced?
			screenplay OR 5 mins short film	Planning of short film: initial ideas, screen play, casting, time lines etc Production time
		Topic Title	Key Skills	Content
	Term 1	British Film since	Applying British Film criteria	British Film criteria.
		2005 – 1 and 2	Analysis of key scenes.	Analysis of films and key scenes.
	Term 2	Amy	Deconstructing the	Documentary style – study into two documentary directors and comparison of their techniques with Kapadia
		Buster Keaton	documentary film Analysis of silent films	Critical analysis of the digital style and its impact on Amy History of American Silent Cinema
			Analysis of silent films	Key discussions on realism vs expressionism
				Analysis of KEOFF in key sequences
	Term 3	Amy	See above	See above
		Experimental film	Understanding Tarantino's	What makes a film experimental?
			film making style.	How is Pulp Fiction experimental?
	Torm 4	Dovision	Application of theory to film. AO1 and AO2	Analysis of film and key scenes. All films
	Term 4 Term 5	Revision Revision	AO1 and AO2 AO1 and AO2	All films All films
	Term 6	V C AIRIOLI	AOT drid AOZ	All IIII II
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