



Message from the Head

We have had a hugely productive Term 3 and it's great to see the school starting to look more my like it did during pre-Covid times. Sporting fixtures have resumed in earnest and I have enjoyed both standing on the side lines and hearing about the results in the post-match emails that the PE team kindly send out. Congratulations to everyone who has taken part and represented the school so positively.



Two particularly important key dates fall in Term 3, the Holocaust Memorial day in January and the LGBTQ+ History Month in February, both dates remind us that respect, understanding, and friendship is key to creating a safe and happy community. Each were marked with assemblies, which I am sure provoked interesting dialogue amongst the students and made us all consider what differences we can make to improving our community.

A traditionally busy time for schools, Term 3 is often seen as a 'transfer window' when staffing for the next academic year is considered and the planning starts to take place. We have advertised numerous positions and have had interviews taking place in school. We were pleased to work with the Wessex Learning Trust in the recruitment of a new Deputy Headteacher. The interview processes were rigorous, and I was thrilled to hear such positive feedback from the candidates that visited our school – thank you to everyone that helped. Congratulations to Mr Jones who was promoted to the role from Head of English & Drama Mr Jones has a vast array of teaching knowledge, life experience and a background as a Headteacher.

The February half term break is one to prepare for Spring and all that it brings, we look forward to being off-timetable for a time, resting and planning for the new growth ahead.

Have a good break and I look forward to seeing the 'green shoots' of Term 4. Stay safe and be kind.

Mrs Elliott
Headteacher

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Wessex
Learning Trust
We Learn Together!

A Word from the Wessex Learning Trust

We have now reached the halfway point of our academic year and it's hard to know where the time has gone! Nevertheless, it is clear that staff and students at Nailsea have not wasted a second.



For instance, at the start of this term I was very excited to see staff at Nailsea joining with staff from across our sixteen schools in taking part in our Speech, Language and Communication (SLC) training day – led by Director of Learning, Sarah Hobbs; and Educational School Improvement Consultant, Sue Roles. The virtual training day saw staff from all our schools working together to share ideas, as well as learn from Sarah and Sue about how best to approach SLC in the classroom. This sort of collaboration and sharing of best practice between our settings is one of the many great advantages of the Trust model and will, I know, have helped staff develop their SLC teaching skills to support our young people in this most important area of their development, post pandemic.

I must also extend a word of congratulations and thanks to the staff at Nailsea who supported the return to school at the start of this term and worked so hard to enable on-site lateral flow testing for our learners once again. I am incredibly proud of our staff going above and beyond and taking on these additional responsibilities in order to enable a safe and smooth return to school for our learners.

Since returning, I am also ecstatic to see the continued amazing work of Nailsea's learners; be that in the classroom with their teachers, or outside of it – for instance in your school teams' recent footballing successes against St. Katherine's and Holyrood schools. It's fantastic to see activities like these in full swing again since they were paused by the pandemic.

Therefore, as we move into the February half-term I hope you all enjoy the break, satisfied in the knowledge of all the great things you've achieved this term. Stay safe, and be sure to take some time to reflect on the year so far and contemplate what you would like to achieve over the next three terms. I can't wait to hear what you get up to!

Gavin Ball

Chief Executive

A Message from the Governors

The Governors are delighted to see how busy the school is with extra-curricular clubs, sports events, revision booster sessions, House events and Guest speakers as part of the ABSolute curriculum and Friday lectures. Well done to all students who are taking part in new challenges, stretching themselves and extending their aspirations for the future.

It is an important time for Year 9 students selecting their options, and we thank all the staff who have been working hard to provide information to parents and to support students with their choices.

We have been continuing to meet for our Governor meetings and have been progressing our supporting work, including governor visits, to ensure we are meeting our objectives of school improvement. This has included working with our partners in the Wessex Learning Trust, on many vital issues for the school and our students.

Thank you to all the students and families who are continuing to support our school, and to our exceptionally supportive PTA.



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AUTUMN FUNDRAISING SUCCESS

We have some fantastic news to report on our recent fundraising, despite not being able to run our normal events we have still managed to raise a whopping £1504 broken down as follows:



Christmas Trees
£633



Christmas Cards
£430



Your School Lottery
£441

Huge thanks to everyone who purchased cards, trees, and Lottery Tickets – you have allowed us to continue to support.

EASYFUNDRAISING – FUNDRAISE WHEN YOU SHOP ONLINE

Are you thinking of booking a holiday, or making a large purchase?

Please consider booking via Easyfundraising. Easyfundraising allows you to access over 4,000 shops and sites who will donate to us for **FREE** every time you spend with them. These donations will help SO MUCH, so please sign up to support us – it's completely **FREE** and doesn't take long. Register now before you start shopping! It's also possible **to register for multiple causes.**

https://www.easyfundraising.org.uk/causes/nailsea-schoolpta/?utm_campaign=raise-more&utm_content=gs-w1

EVENTS TO LOOK OUT FOR SOON ARE:



Mother's Day Gifts
March 2022



Easter Balloon Race
Get ready to get racing!



Rotary Club Charity Run/
Walk/Ride
from 19th June-31st July



SOCIAL MEDIA – KEEP UP TO DATE WITH LATEST NEWS

The PTA are planning a few other innovative ways to fundraise in the coming months - so please follow us on social media to keep up to date:



<http://www.facebook.com/groups/NailseaPTA/>



https://twitter.com/nailsea_pta

The PTA are looking for prizes for the summer draw, if you can help or know a company that can help with a donation of a prize, please email nailseapta@nailseaschool.com

WOULD YOU LIKE TO FIND OUT MORE ABOUT THE PTA?

Joining the PTA is a great way to support the school and feel a little more involved in your child's education. We welcome volunteers at all levels whether it's being part of the committee or helping with events. Our next meeting will be held on Wed 9th March at 7.30pm.

For further information please contact us:

E-mail: nailseapta@nailseaschool.com

Facebook: Nailsea School PTA

Twitter: @nailsea_PTA



Children's Mental Health Week February 2022

The official theme for Children's Mental Health Week this year was 'Growing Together'.

Growing emotionally is an important part of our development, however, emotional growth is a gradual process and sometimes we might feel a bit 'stuck'. At these times we need people in our lives to help us move forward. Children need their parents, carers, teachers, friends and others to support them to grow, especially when things get tough. We need others to help us to believe in ourselves to keep going.

We can also support others in their emotional growth – a smile, an encouraging word, being kind to each other, all help us, and others, to grow.

Everyone reacts differently to their emotions and that's ok – we want to help you manage these feelings. Follow this link to take you to the school's wellbeing page [Wellbeing Support – Nailsea School](#) where you can find lots of practical and online support for both yourself and to support your child/children.

Here is a link to the parent/carers section of the Children's Mental Health Week for more information. Click here to find out more [Children's Mental Health Week](#).



Safeguarding Concerns

If you have any concerns regarding your child's wellbeing, please don't hesitate to contact us:

Nailsea School Safeguarding Team

T: 01275 852251

E: safeguarding@nailseaschool.com



Nailsea Sixth Form—Update

Student President Connor M represented the school very well at the second holocaust memorial ceremony on 27 January, organised by the town council.

Councillors commended Connor for both his sensitive choice of reading and being an excellent ambassador for the school.

Year 13s who have applied to university are going through the nerve racking time of waiting for responses from their chosen universities. We wish them the best and hope they have success in their applications

Jon Reddiford

Head of Sixth Form



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Year 9 History

This term in History, year 9 have been investigating what life was like was soldiers in WWI and have begun to investigate what the conditions were like on the 'home front'. We started the unit by looking at the causes of WWI and how the Assassination of Arch Duke Franz Ferdinand caused Austria to declare war on Serbia which triggered the alliance system. Students were very quickly interested to know what the life of a soldier was like and how lots of different propaganda posters persuaded men to 'join up'. Students turned their hand at creating their own propaganda pieces making use of national pride and guilt to convince the men to join the army and protect their country. We then went on to create our own trench diaries using the names of real soldiers from Nailsea! Students investigated the training men would receive, trench foot, rats, preparing to attack and what it was like to come home; some students even went as far to write letters to and from their 'loved ones back home' and using various effects to make the diary look authentically old. Next was research into what life was like for those who stayed 'at home' including the role of women, how the nation was fed and how the government tried to protect the realm.

Here is a selection of work from Mrs Nicholson's classes who showed wonderful effort and pride in presentation.

Well done year 9!

"I found that the trenches seemed like such a hard place to be in at the time, trench foot really shocked me because of the pain it would cause"

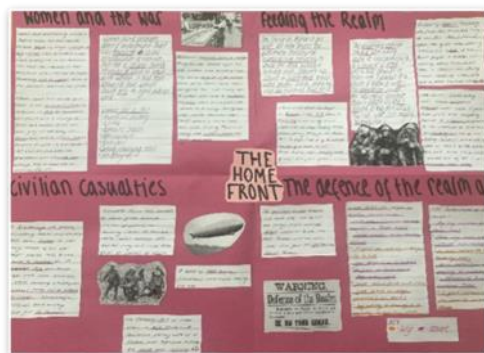
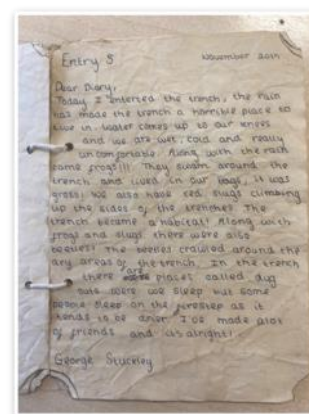
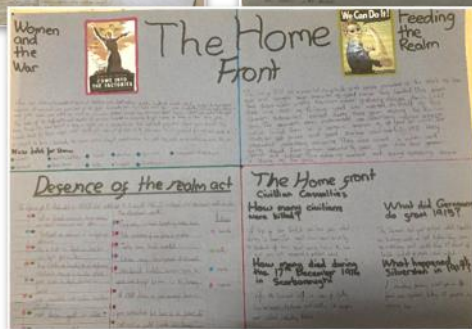
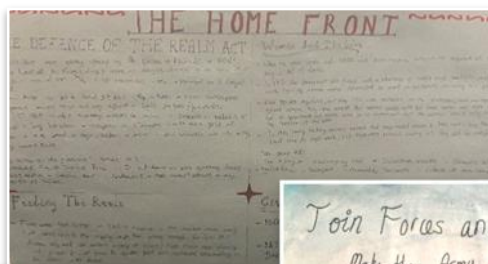
Jack F

"really liked learning about all the military equipment used in WWI"

Billy G

"I was quite surprised at how a sandwich could cause WWI!"

Hope E



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Year 9 Somerset Cup Winners!

The year 9 football team competed in the North Somerset Schools Football Festival on 9th February at Clevedon School. The first game the group faced was a strong Gordano side. It was a hard fought game with both sides standing strong defensively. The best chance of the game came to Nailsea however the shot hit the post in the last minutes of play, with the game finishing 0 - 0.

In the second game Nailsea faced their closest rivals in Backwell School. Nailsea created lots of chances in the game but struggled to convert anything to a goal. Finally, the winning goal came in the last minute with Nailsea School's Zach feeding the ball behind the Backwell defence for Ned to guide the ball into the top corner of the Backwell net making the game 1-0 to us.

By the third game, Nailsea were highly motivated after beating Backwell but had to face a confident Clevedon side who were glorious from their win against St. Kath's. Nailsea started fast with two goals in the first 5 minutes, these scored by Nathan and Lewis.

The group then continued their form into the second half scoring two more goals, by Harry and Ned. The game finished Nailsea 4, Clevedon 0. Nailsea now knew that if they won their last game they would win the festival, however they now had to face a strong St. Kath's team. The game was very tight with neither team creating many chances. With 3 minutes to go in the first half, Nailsea scored with an outstanding run down the line from Zach, who slid the ball between the St Kath's defence for Lewis to run onto the ball dummy and go round the goal keeper and tap the ball into the St Kath's net.

The PE Department are incredibly proud of every student involved. Well done year 9!



Would you like to help plant trees on Nailsea School site?

The Eco-Schools Committee has three aims for this year. As well as trying to reduce litter and increase the amount of waste that is recycled, we are aiming to improve the biodiversity of the school site.

We therefore applied to The Woodland Trust for a 'free trees for schools' pack and were successful in being awarded x 30 trees (a mixture of silver birch, rowan and wild cherry) to plant a 'copse' and x 30 bushes (a mixture of dog rose, dog wood, hazel, hawthorn and crab apple) to plant a 'hedgerow'.

This new area of trees and hedgerow will provide more habitats for local wildlife, but also play a small part in mitigating climate change by storing carbon dioxide in the trees, rather than it being released into the atmosphere. Current students will benefit from more space to enjoy nature during break times and future students will be able to use the 'outdoor classroom' that we plan to incorporate into the design. We also hope that it will improve the view from neighbouring properties and create a 'greener' feel on the school site.

The trees will be delivered at some point in March so we are anticipating that **Friday 25th March** will be '**tree planting day**'. Pupils who wish to be involved have been given permission to miss part of a lesson to come and plant a tree in the south-eastern corner of the school field. Members of the Eco-Schools Committee will be given priority to plant one of the 60 trees, but a wider invitation will be extended to all pupils during the assembly in the last week of term 3.

We are requesting that pupils bring in a spade or other gardening equipment to help ensure we have what we need to dig 60 holes! We also suggest that they wear appropriate footwear and bring a coat. Please contact fbicknell@nailseaschool.com if any parents or pupils want to be involved or get more information about this project.



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Year 12 Geography Trip to Slapton.

Our year 12 Geographers went to Slapton, Devon, last week to study coastal process and Urban and rural change. During the week they prepared and collected the data for their Geographical investigation. After settling in on the Sunday we studied the local village of Slapton and gained a sense of place as well as studied the functional change in the village.

On the cold and windy Monday, we wrapped up warm and did a 10 KM walk along Start Bay, studying coastal processes and management in the area. As part of this day we visited Hallsands, a village that was washed into the sea because of human mismanagement of the coast. The pupils enjoyed the opportunity to eat chips at the seaside but didn't enjoy the final walk home as the staff went to fetch the minibuses! (Sorry year 12!) On Tuesday we visited Totnes to get an understanding of what makes it a unique place. It was a much warmer day with plenty of coffee shops and some true Totnes characters! On Tuesday evening the pupils worked hard to design their individual investigations ready to collect the data on Wednesday.

During the Trip the staff at the center were brilliant, the food was fantastic, but most of all, our year 12 Geographers were amazing. They got involved with all the activities, worked extremely hard and never gave in (even after 25 beach profiles!).

The pupils were fun, never complained once and were excellent berm racers. Thanks for making it such a great trip, we hope you had fun and made memories.

Mrs Jones and Mr Bunce.



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House Update

We were excited to see the first of our charity weeks this term, with Griffin and Dragon leading events within the school including a 'Guess the Sweets' and 'Sponge the teacher' organised by Dragon House and 'Circus themed' events led by Griffin House.

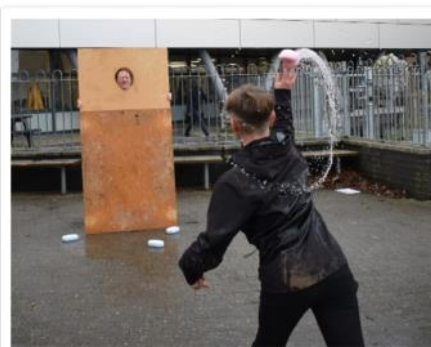
Both houses will share the proceeds of the Non-Uniform day held at the end of term with their respective charities, 'Up & Down—South West' and 'Children's Hospice South West'.

It was great to see some House fundraising activities—led by the students, and fantastic to see these charities being supported.

Phoenix and Unicorn will be holding their own charity week in Term 4.

House Point Leader Board

| | |
|--|-----------------------------|
| | 1st Dragon - 39,409 |
| | 2nd Unicorn - 38,486 |
| | 3rd Phoenix - 33,801 |
| | 4th Griffin - 33,791 |



For many years, Scouts has recognised the quality of adult service. The first award of this kind - then known as the Gilt Medal of Merit - was made available by Baden-Powell in 1915. Today, Good Service Awards are presented each year to thank, acknowledge and celebrate outstanding members and associate members.



Congratulations to Christine!

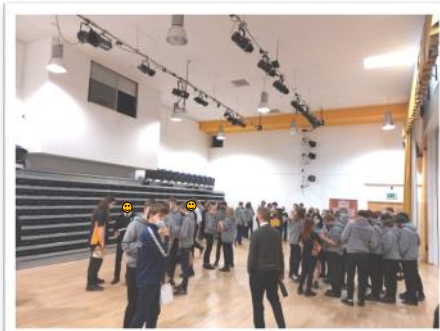
Well done to staff member Christine B who has received a Gilt Medal for her work with the scouts. Christine has been volunteering with the scouts for a number of years and

was awarded the medal as a 'Good Service' award. The award are given out each year to celebrate and acknowledge outstanding members.

Congratulations Christine on your fantastic accomplishment and service to the community.

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Year 11 Mocks

Year 11 students experienced what it will be like to receive their exam results in the summer. Students lined up to receive the mock exam results from a sealed envelope without any indication on how well they had done. It is hoped that the experience will inspire students to use these final few months until their exams to further commit to their success in their qualifications.

Access to Level 3—Weston Visit

On Tuesday February 1st, students on the Access to Level 3 course went on a trip to two Weston College campuses. The first campus was the South West Skills campus, located near the Weston Milton train station. This includes subjects like construction, civil engineering, mechanics, plumbing, plastering and also the opportunity to retake English and Maths.

The students had a full tour from a member of staff of different classrooms and sections such as a full working mechanical workshop and model bathrooms to practice plumbing skills. There was also personal chats and advice from the teachers and lecturers to the group, providing information about the course and the topics it covers. This was very helpful in reassuring the group of their next transition in education. The second campus we visited was Knightstone, which is opposite the Grand Pier on the Weston front.

Knightstone holds a series of drama performance rooms, professional hairdressing salons, a fully-functioning restaurant and kitchen, simulated medical rooms, a gym and a sports hall. This campus also has a large computer and macs section with Alienware technology. The room is filled with high tech machines and LED lights. The students were very fascinated by this and found it an enticing option to continue into next year. The trip was very successful for the Access to Level 3 course, giving them a wider and clearer idea of their future prospects and personal goals.

By Lauren N



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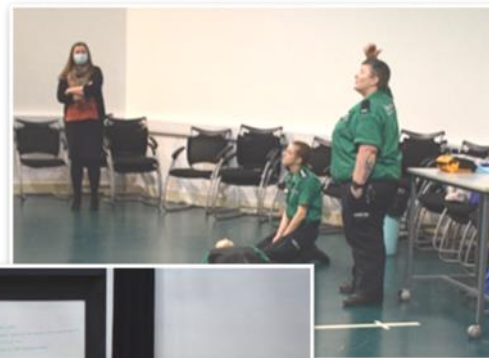


ABSolute Curriculum

I hope that you will enjoy reading this short insight into the ABSolute Curriculum from term 3. The ABSolute Curriculum really is allowing our students to engage with the world around them, knowing more, exploring more and developing as responsible members of our community. Thank you to parents/carers, staff, students, guests who give up their time to come to Nailsea and everyone involved at Nailsea School for their ongoing support.

Visitors

- **Year 8** - had a first aid workshop from the emergency ambulance crew at our local Nailsea and Backwell Cadets. There will be a chance for Y8 students to book on to a first aid demonstration in the near-future. Please look out for more details coming soon.
- **Year 7** - had an e-safety talk delivered by Ben Andrews from Avon & Somerset Police.
- **Y11** - were joined (virtually) by Junior Saunders for an engaging talk about apprenticeships. He reminded students that there is more than one path to success and their futures, it must be one that they choose.
- **Year 9** - Isha Rahman from St Giles Trust shared her personal and 'lived experiences' of county lines and drugs to our Y9 students. This was such a powerful, engaging and meaningful session where students could hear first-hand the impact that being involved in county lines and drugs can have.
- **Year 8** - Off The Record have been back in school during term 3 delivering 'resilience lab' workshops to our Y8 students. They have really benefitted from these interactive sessions which have showed students how they can develop their resilience.



Parent Links

Please visit our website as we have updated information on the ABSolute Curriculum: <https://www.nailseaschool.com/student-life/absolute-curriculum/>

Below you will find sources of help and support for parents and carers to aid discussion at home about some of the topics students have been learning about as part of the ABSolute Curriculum in term 3. I hope that you will find these helpful.

Year 7 - e-Safety

www.nspcc.org.uk/keeping-children-safe/online-safety/#guides
saferinternet.org.uk/guide-and-resource/parents-and-carers

Year 8 - GRIT and Resilience, First aid

otnorthsomerset.org.uk/
www.sja.org.uk/

Year 9 & 10 - Finance, Money Matters

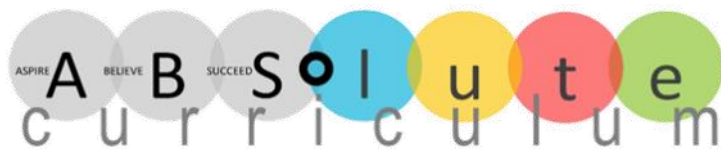
www.bbc.co.uk/teach/class-clips-video/pshe-ks3--ks4-financial-literacy/zkh8cqt

Year 12- Relationships Education

Consent and Sex: www.brook.org.uk/help-advice/
 Relationships (positive and negative), sexual harassment/abuse:
www.childrenscommissioner.gov.uk/report/talking-to-your-child-about-

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What are students saying about Extended Tutor Time?

Extended tutor is a time to get together with the people from your class and learn about the current topic. This term's topic was Health and Mental Health. We normally have assemblies with a special guest who comes into the school to talk. One assembly we were visited by two paramedics who talked about how to do CPR (Cardio Pulmonary Resuscitation) when someone has a cardiac or respiratory arrest. Doing good quality CPR while waiting for medics to arrive, can maintain circulation and improve outcomes for people.

They had a resuscitation dummy to show us how to do each step. Some of us even got to perform CPR on the dummy; it's harder than it looks! They also had a fake defibrillator and showed us how to use it, using a defibrillator can restore the natural rhythm of the heart during cardiac arrest. If you want to learn more about CPR you can always look at <https://life-saver.org.uk/>.

During another assembly we were visited by a member of a group called the OTR to discuss mental health issues. OTR stands for Off The Record. It is a mental health social movement for young people aged 11-25. We did an interactive quiz game so all of us could enter our answers about what we felt put pressure on us the most and caused us stress. Helpfully there was also information about strategies and techniques we can use to manage our stress.

Genevieve B, Year 8.

Learning about the county lines was interesting and shocking to hear what could happen to a variety of people all over the country. It was relieving to hear what the police and other foundations are doing to support at risk people and the story of what happens to vulnerable people. And the life story of the teacher was a lesson for all and to see how she is teaching teenagers and kids all over the country to be aware of what could happen to anyone.

M, Year 9.

The presentation on county lines and drug dealing was quite inspirational and showed the reality of things the media constantly fabricates so we don't see the real side of it. I think it was inspirational because it told us that even if you go through a lot of bad situations or grow up in a difficult area you can always make a comeback and do well in the future, as we saw from the women giving us the presentation who has had first-hand experience.

Also, I think that having someone with her experience talking to us is much more effective than just being taught about it in a classroom by a teacher who may not have personal experience with the kind of situations we were hearing about. One of the things talked about was grooming. We were told how to identify the signs, how badly it can affect people and those who are normally targeted. This made me think about how I should take a more cautious approach to people I don't know.

The presentation highlighted how young, vulnerable people are constantly used for illegal County Lines jobs. We were shown pictures of where people would stay while doing these jobs and were told about how sometimes they would have to stay awake for days and how they wouldn't be able to talk to or see their family for multiple weeks maybe even months. Overall, I think that the presentation was informative and something that more young people should see because it's vital that we're made aware of the dangers.

Faith D, Year 9.

Looking ahead: Term 4 Extended Tutor Time topics

- **Year 7** – Puberty, Emotional Health and Wellbeing
- **Year 8** – My Goals, Behaviour and Emotions
- **Year 9** - Relationships and Sex Education
- **Year 10** - Democracy
- **Year 11** - Targeted Exam Preparation Programme
- **Year 12** - Taking Risks
- **Year 13** - Exam Preparation

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Careers Update

Mrs Britton is still interviewing all year 11s to discuss their plans and aspirations for post 16 study. It has been lovely to see so many students engaged in the process, looking at all the options available and securing places with a range of post 16 providers, including music college, football scholarships, military preparation college, apprenticeships, college, and 6th Form.

Year 11s received an apprenticeship presentation yesterday from Junior Saunders which enabled them to gain information on all levels of apprenticeships including degree apprenticeships as an alternative way to university in which to gain a degree.

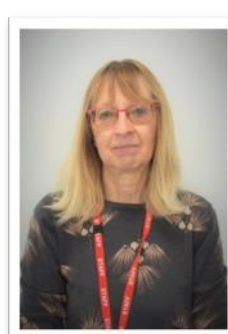
Junior is sharing his apprenticeship awareness presentations to 6th Form and year 10 during the remainder of this term.

Many students have taken advantage of the virtual work experience programmes that are advertised on the careers bulletin. This is an excellent way for students to learn more about careers that they may be interested in and gain a certificate for completion.

The careers bulletin contains a wealth of information around careers opportunities, including open days, apprenticeship vacancies, taster sessions at universities and research links. This is updated on Wednesdays during term time.

Mrs Britton is in the library staff base on Mondays and Tuesdays. students are welcome to email or drop in to arrange an appointment.

EMAIL: DBritton@nailseaschool.com



Y13 Linguists Try Their Hand At Teaching!

On the morning of 13th January, we were lucky enough to be given the chance to teach 9E's French lesson. In our lesson we covered key vocabulary about 'where you live'. This was only their 9th lesson of the second modern foreign language but we were really impressed with how much they already knew and could apply from their Spanish learning! Both of us are currently studying French and Spanish at A-level, so it was a great opportunity for us to put our language skills that we have learnt into practice. With one of us wanting to study teaching at university and the other a languages degree this was a great element to add to our personal statements for our university application. We thank the MFL department and 9E for this fabulous lesson!

Meg F and Marika N Y13

Écoutez ! Notez la bonne lettre et si l'adjectif est positif 😊 ou négatif 😞
Listen and note the correct letter and if the adjective use is positive 😊 or negative 😞

| | | |
|---------|-------------|----------|
| 1. E, 😊 | confortable | comfy |
| 2. F, 😞 | joli(e) | pretty |
| 3. D, 😊 | moderne | modern |
| 4. I, 😞 | cool | cool |
| 5. G, 😞 | horrible | horrible |
| 6. C, 😞 | moche | ugly |
| | ennuyeux | boring |
| | nul | rubbish |

Les montagnes de France

The seven main mountain ranges in France are the Alps, the Pyrenees, Massif Central, the Jura mountains, The Vosges, The Morvan and the Corsican mountains. The Alps, which border Italy and Switzerland, are the most well-known and largest mountains in France. The Alps cover approximately 750 miles and include Mont Blanc – the highest peak in Western Europe at 4808 metres.

The Pyrenees, which stretch across the French-Spanish border.

DID YOU KNOW ?

La montagne de Mont Blanc, France.

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01275 852251 | nailseaschool.com | info@nailseaschool.com



NAILSEA SCHOOL STARS

Celebrating those that have aimed a little bit higher, believed in going the extra mile and succeeded in reaching their goals. If there's someone you think deserves "Nailsea School Stars" recognition, then please do drop us an email with details to fdavies@nailseaschool.com

Year 7

- ★ The Humanities star for "Ambition" goes to Alfie G from Mr Bunce for amazing effort and hard work in Geography homework.
- ★ The Science star for "Kindness" goes to Casey M from Mr Wood for stepping in to help another student with their Science project.
#TeamNailsea
- ★ The Health star for "Community" goes to Charlie B from Miss Wild for an outstanding performance for the Hockey team against St Kath's.
- ★ The Humanities star for "Pride" goes to Charlie B from Mrs Nicholson for a wonderfully designed medieval board game. #BePositive
- ★ The English / Drama star for "Community" goes to Freya W from Mrs Jones for always being helpful and considerate in lessons.
#TeamNailsea
- ★ The MFL star for "Respect" goes to Jack P from Mrs Dunn for commitment and enthusiasm in lessons. #BePositive

Year 8

- ★ The Health star for "Pride" goes to Aaron S from Mr Taylor for leading the school football team and being proud to represent Nailsea school.
- ★ The Technology star for "Respect" goes to Aleksander G from Mr Stokes for always working incredibly hard in his Tech CAD CAM lesson & creating a USB in 2 lessons. #BePositive
- ★ The English / Drama star for "Pride" goes to Chelsea S from Mrs Ratty for working incredibly hard and taking pride in her class contributions. #BeProud
- ★ The Humanities star for "Community" goes to Frances S from Mrs Bicknell for her entry to the Eco-schools competition about recycling.
- ★ The Technology star for "Kindness" goes to Leo H from Mr Stokes for continually working really hard in Tech and creating and excellent USB. #BeKind
- ★ The Expressive Arts star for "Kindness" goes to Noah W from Ms Hancock-Martin for making art works for others.
- ★ The Science star for "Pride" goes to Sam A from Miss Smith for continually working hard and taking pride in his work in Science.
- ★ The MFL star for "Ambition" goes to Sienna B from Mr Paillier for great fluency in Spanish in the term 2 speaking assessment.
#AimHigh

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Year 9

- ★ The Health star for "Ambition" goes to Aaron H from Mr Giblett for being helpful and supportive in lessons.
- ★ The Science star for "Respect" goes to Alba C from Mr. Bradley for continually being respectful and polite in all interactions.
- ★ The Technology star for "Pride" goes to Alba C from Mrs Lloyd for using attention to detail in her design work. #AimHigh
- ★ The Humanities star for "Respect" goes to Brooke M from Ms Thompson for always working incredibly hard in her geography lessons. #BeProud
- ★ The MFL star for "Kindness" goes to Freya N from Mrs O'Reilly for being an excellent role model to other students during lessons. #BeKind
- ★ The Business / IT star for "Community" goes to Jamie-Ann C from Dr. Jessop for contribution to class discussions. #TeamNailsea
- ★ The Business / IT star for "Pride" goes to Willow M from Dr. Jessop for great independent learning. #BeProud
- ★ The English / Drama star for "Respect" goes to Yasmin H from Ms Jacobs for continually being respectful and polite in all interactions.

Year 10

- ★ The Expressive Arts star for "Pride" goes to Ava T from Ms Hancock-Martin for taking pride in her homework.
- ★ The Health star for "Ambition" goes to Beth L from Mr Truan for showing resilience and determination when completing her HSC assignment. #AimHigh
- ★ The MFL star for "Community" goes to Brittany P and Natalia L from Miss Cahill for wanting to support the MFL department with regards to their D of E. #TeamNailsea
- ★ The Business / IT star for "Kindness" goes to Connor B from Dr. Jessop for helping other students. #BePositive
- ★ The Maths star for "Ambition" goes to Flo D from Mrs Rogers for smashing her end of key stage target in her recent test. #AimHigh
- ★ The Business / IT star for "Respect" goes to Freddie W from Miss Evans for always being polite and respectful during lessons. #BePositive
- ★ The Hub star for "Ambition" goes to Freddie W and Chloe B from Mrs Hewson for setting up maths club in the hub, putting together all the paperwork (PowerPoint slides, handouts) and inviting Hub peers to join in! Fab stuff! #AimHigh
- ★ The English / Drama star for "Ambition" goes to Georgia L from Ms Jacobs for commitment and enthusiasm in lessons. #AimHigh

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Year 10 cont.

- ★ The Science star for "Ambition" goes to Isabelle W from Miss Smith for commitment and enthusiasm in Biology.
- ★ The Health star for "Kindness" goes to Isobel R from Mrs Wells for always offering to help in lessons with equipment and demonstrations.
- ★ The Business / IT star for "Community" goes to Issy B-S from Miss Evans for sharing her amazing Business Studies work and supporting the school during the year 9 options evening.
- ★ The Humanities star for "Ambition" goes to Issy B-S from Mrs Nicholson for showing great commitment to her exam practise. #AimHigh
- ★ The Technology star for "Ambition" goes to Josh H from Miss Allright for going over and above in lessons. #AimHigh
- ★ The Health star for "Respect" goes to Ruby D from Mr Miles for always being polite and respectful during lessons.

Year 11

- ★ The Technology star for "Community" goes to Adam H from Mr Stokes for effort and dedication to Engineering NEA. #BeProud
- ★ The Technology star for "Respect" goes to Dexter G from Mr Stokes for attending every catch up P6 Engineering class & putting so much effort into your Engineering NEA. #BeProud
- ★ The Expressive Arts star for "Respect" goes to Eva F from Miss Britton for commitment to her studies in Film.
- ★ The Maths star for "Pride" goes to Jacob S from Mrs Rogers for continually working really hard and taking real pride in his work. #BeProud
- ★ The Humanities star for "Kindness" goes to Jess A from Ms Thompson for always been helpful and kind in her Geography lessons.
- ★ The Expressive Arts star for "Community" goes to Katy B from Miss Britton for always being helpful in lessons.
- ★ The English / Drama star for "Kindness" goes to Kenzie G from Miss Hitchings for helping other students to learn their lines for their GCSE practical exam.
- ★ The Expressive Arts star for "Ambition" goes to Nikita H from Ms Davies for showing an amazing approach to her art coursework.
- ★ The Technology star for "Respect" goes to Riley W from Mr Stokes for attending every catch up P6 Engineering class & putting so much effort into your Engineering NEA. #BeProud

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Year 11 cont

- ★ The Business / IT star for "Ambition" goes to Jacob S from Dr. Jessop for achieving his best and supporting others. #BeProud
- ★ The Technology star for "Respect" goes to Sam H from Mr Stokes for attending every catch up P6 Engineering class & putting so much effort into your Engineering NEA. #BeProud
- ★ The MFL star for "Pride" goes to Will W from Miss Cahill for his recent speaking mock in French. #BeProud

Sixth Form

- ★ The 6th Form star for "Ambition" goes to Hermione H from Mrs Macleod for showing resilience and determination when preparing for the HSC exam, always going for the 'Aim Higher'! Well done. #AimHigh
- ★ The 6th Form star for "Community" goes to Kelly C from Dr. Jessop for contribution to whole class learning. #BeKind
- ★ The 6th Form star for "Ambition" goes to Maddie C from Ms Davies for continually improving and applying her amazing art skills.
- ★ The 6th Form star for "Kindness" goes to Megan F and Marika N from Miss Cahill for supporting a Year 9 class with the learning of their second language. #BePositive
- ★ The 6th Form star for "Community" goes to Shaza L from Mr Smith for providing a wonderful extra-curricular experience for Year 8 students. #BeProud
- ★ The 6th Form star for "Community" goes to Sophie C from Mrs Macleod for commitment and enthusiasm in supporting Hub students with music enrichment. #TeamNailsea

Term 4

Monday 28th February

Week 1

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