ASPIRE | BELIEVE | SUCCEED



Characteristics of a More Able and Talent Student in Mathematics

- ★ Considers the elegance and efficiency of alternative lines of enquiry or procedures.
- ★ Develops individual non-standard methods for solving problems.
- ★ Sees the implications of concepts quickly but may complicate problems by thinking of other implications or restrictions.
- ★ Connects different branches of maths and applies them creatively.
- ★ Examines the strategies adopted when using mathematics to analyse tasks.
- ★ Includes mathematical justifications and explains their solutions to problems involving a number of features or variables.

How we support More Able and Talent Students in Mathematics

- ★ Providing the opportunity and support to take part in the UKMT maths junior, intermediate and senior maths challenges.
- ★ Supporting students in the progression to the Kangaroo and Olympiad UKMT competition stages.
- ★ Taking students to compete in the UKMT team maths competitions in Bristol and the surrounding area.
- ★ Developing the Aim High Booklets with wealth of information in terms of engaging and challenging maths tasks and ideas and how to access the best web-based material.
- ★ Advertising of University webinars and maths talks.
- ★ Using AMSP (Advanced maths support programme) resources and accessing events for students.
- ★ STEM club
- ★ Career trips e.g., visiting Engineering Consultancy.
- ★ Celebrating the achievements of students in the Maths Presentation Evening.
- ★ Organising external speakers to provide thought provoking maths talks.

How you can support More Able and Talent Students at home

- ★ Access the information on Aim High Booklet
- ★ Use the links to enrichment tasks and challenging problems.
- ★ Become immersed in the application and magic of maths and algebra.
- ★ Encourage reading and puzzling from book recommendations.
- ★ Use the podcast and online resource information highlighted in the aim high booklet.
- ★ Research the history of mathematicians and their impact on the world.
- ★ Look into the future career options for maths.
- ★ Talk about maths.