



Characteristics of a More Able and Talent Student in Geography

- ★ Has a wide-ranging general knowledge and curiosity about geographical issues and can identify links and interactions between the different areas of Geography.
- ★ Understands complex concepts clearly so that they can apply this understanding to new situations in order to make interpretations, develop hypotheses, reach conclusions and explore solutions.
- ★ Reasons, argues, and thinks logically, showing an ability to manipulate abstract ideas and recognise patterns and sequences.
- ★ Innovative use of graphs, charts, maps, diagrams and other visual methods to present information.
- ★ Good understanding and application of sustainability in all areas of geography.
- ★ Confident in the collection and handling of primary and secondary data.

How we support More Able and Talent Students in Geography

- ★ Use of aim higher booklet for students to choose areas to research and extend their knowledge.
- ★ Questioning within the classroom which will encourage students to stretch their thinking and use specialist geographical vocabulary.
- ★ Extension tasks to build on concepts and processes being taught in the lesson.
- ★ Clear guidance using success criteria on how to reach the top marks in an extended writing assessment.
- ★ Leadership opportunities within the eco schools committee.
- ★ MAT fortnight, an opportunity to complete research at Tyntesfield researching sustainability.
- ★ At A level opportunities to attend university lectures on subjects linked to the A level course.
- ★ Opportunities to read specialist magazines, news articles, textbooks which will extend their learning in the classroom.
- ★ At A- level students have the opportunities to attend conferences on various topics.

How you can support More Able and Talent Students at home

- ★ Encourage your child to watch the news and discuss current affairs with them.
- ★ Encourage your child to watch documentaries and programmes with geographical links like the Attenborough Perfect Planet series.
- ★ When out and about discuss landforms, places, buildings, vegetation, climate.
- ★ Ask your child to navigate you to where you are going using a map. Good luck!
- ★ Encourage them to watch the weather forecast and explain you what the isobars, and weather symbols mean.