



Characteristics of a More Able and Talent Student in Art & Design (including Fine Art, 3D Art and Photography)

- ★ An ability to record (draw, paint, photograph or sculpt) with a high degree of accuracy, sophistication and purpose
- ★ Showing consistent evidence of interpreting tasks perceptively, and with evidence of expression, imagination and creativity
- ★ Selects and utilises their chosen processes and materials with precise technical skill, exploiting the characteristics, properties and effects in relation to their creative intentions
- ★ Routinely seeks out wider contextual reading, attaining a broad contextual understanding for their visual work, and developing a sophisticated critical understanding

How we support More Able and Talent Students in Art & Design (including Fine Art, 3D Art and Photography)

- ★ Signposting Aim Higher tasks and challenges in lessons
- ★ Aim Higher information in topic / subject booklets, including recommended reading and documentaries
- ★ Access to specialist processes and materials in lessons
- ★ Specialist MAT sessions, introducing students to new techniques and processes
- ★ Art Club – where we can give more 1-1 help and encouragement
- ★ Trips to London galleries in KS4 / 5
- ★ Visiting lecturers / former student presentations

How you can support More Able and Talent Students at home

- ★ Engaging with the Aim Higher information given in the topic / subject booklets with your child
- ★ Encouraging creative thinking and activities, in addition to the work set by school
- ★ Prompting regular and routine practice – of drawing, painting, photography or 3D modelling
- ★ Visiting galleries together, either online or in person. Discuss the work that you see
- ★ Watching online tutorials with your child. Tutorials about new processes and techniques are especially helpful
- ★ Making art or photography resources available and accessible at home. These don't have to be expensive – access is the key. Even better if there is an area of the house in which it's ok to explore and create (even if this gets a bit messy!)