



Message from the Head

I hope you are all well and have enjoyed the greater freedoms we have been able to experience over the last few weeks. By the time you have read this the Prime Minister will have made the 17th May announcement and, I know, people are looking forward to some more of the freedoms this will bring. It is still important that we follow the guidance as it stands and I am pleased to say that I have continued to be impressed with how our students have responded to this ever changing picture.



This is a particularly challenging time for year 11, 12 and 13 students and their teachers, as they continue to work on collecting evidence in order to support Teacher Assessed Grades. The amount of work from students and staff to ensure results are fair this year is enormous; I am really proud of the efforts from both students and staff and express my gratitude to parents to all their support. As you can see from this newsletter, this focus doesn't mean that all the other year groups are not working hard - they absolutely are!

It has also been brilliant to see extra curricular activities starting again, as well as the increased use of specialist areas, including Science, Technology and Music.

Enjoy the half term break—keep safe and be kind.

Mrs Elliott
Headteacher



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Wessex
Learning Trust
We Learn Together!

A Word from the Wessex Learning Trust

The sun is finally shining on our schools as we approach the end of our penultimate term! Although we are not out of the woods yet in terms of COVID, it is certainly starting to feel



like things are getting more back to normal.

As a Trust I am really happy to see that our schools are beginning to start extra-curricular activities, music lessons, local trips, and more once again as restrictions continue to ease across the country. All of these extra-curricular activities are hugely important for children's development and compliment the exceptional lessons they receive in the classroom – I can't wait to see what everyone gets up to.

As we do approach the end of the year, may I also extend a huge 'good luck' to all the students currently sitting assessments. We appreciate that once again things are up in the air for you, and that these are not the assessments you expected to be sitting. Nevertheless, I truly believe that in the same way we have all overcome so much in the past year, you will also be able to rise up to the challenge and come out with some exceptional results! I really look forward to celebrating with you on results day later in the year.

Although all things COVID are starting to get better, please do remember to continue to be careful, for the sake of yourself, your teachers, and your families. In particular, remember to undertake your twice weekly lateral flow testing as these are really important for keeping us all safe. They are quick and easy and really do make a world of difference.

So, as we approach another half term break, may I wish you all a safe and restful holiday. Let's come back raring to go in our last term of the year!

A Message from the Governors

The Governors are delighted to see the further opening up of the school to the students as the risk assessments change. We are hugely proud of the team effort of our entire staff throughout this period.

We are also very impressed by of all our Year 11 and 13 students who have completed their studies in such an extraordinary time and wish them every success going forwards. As we move towards our final term of this academic year, we know that all other year groups will be working hard for their end-of-year assessments and wish them well with their revision.

We have been continuing to meet for our Governor meetings online and have been remotely continuing our governor work, including governor visits to ensure we are meeting our objectives of school improvement. This has included working with our partners in the Wessex Learning Trust, working together on many vital issues for the school and our students.

Thank you to all the students and families who are continuing to support our school, and for our exceptionally supportive PTA.



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Father's Day Boxes – Dad's turn for a treat

Thank you to everyone who purchased Mother's Day boxes - we had some great feedback:

"It was really yummy and we all enjoyed it, my youngest was particularly delighted to just have cakes for lunch!"

"Those afternoon teas were just beautiful thank you – really lovely and went down very well."

So, we have now decided to something similar for **Father's Day** (see poster for more details)



Nailsea Rotary Charity Walks, Runs & Bike Rides Sunday 13th June

The effects of the pandemic have made it difficult for the PTA to run events and raise much needed funds for the school.

One way you could help is by signing up for the **Nailsea Charity Walks, Runs and Bike Rides** which take place on Sunday 13th June (or you can take part on any day until the end of July). Any student taking part will receive **25 House Points** (see Mr Hellier).

Donations this Term

This term the PTA have funded a class set of **ukuleles** for the music department (£440) and some **books** for The Hub (£100)



Second Hand Uniform Needed!

Calling all Year 11 Students (or anyone else who has grown!) - do you have any unwanted uniform?

We are collecting good quality second hand **PE Kit** and **School Jumpers** to re-sell, to raise funds for School. We also collect **ties** to pass on to Heads of House.

To arrange a donation drop, please text or phone Karen Bidgood on 07989 924388. PLEASE DO NOT TAKE TO SCHOOL.

Once received, items will be quarantined and washed before they are available for sale.

Social Media – Keep Up to Date with Latest News

The PTA are planning a few other innovative ways to fundraise in the coming months - so please follow us on Social media to keep up to date:

Facebook: <https://www.facebook.com/groups/NailseaPTA/>

Twitter: https://twitter.com/nailsea_pta



FATHER'S DAY

SUNDAY 20TH JUNE

GRAZING BOX £10

- 2 rolls/baps - Cheese & pickle and honey roast ham & mustard
- Crisps
- Sausage and caramelized onion roll
- Shredded beef patty
- Scotch egg
- Slice of shortbread



BUILD YOUR OWN PIZZA £5

Each pizza box will make 1 x 12" Pizza and come with your choice of fillings and instructions on building your pizza

Choice of 3 x toppings from the list

- Cheese
- Chicken
- Spicy Beef
- Ham
- Pineapple
- Peppers
- Mushroom



Vegan options offered but unfortunately, we cannot cater for Gluten Free

Pre-order your Father's Day treat now by emailing nailseapta@nailseaschool.com confirming how many of each option you require and if you have any Dietary requirements.

Payment details will be provided on receipt of your email and a confirmation email will be sent once payment has been received.

Closing date for orders for the Grazing box is 17th June and Build your own pizza is 11th June

Collection of both options from Nailsea School car park on Sat 19th or Sun 20th June 11am - 12pm
Please state your chosen day of collection when ordering

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PH Blaise and PH Trinity Ride into Town

This term we were fortunate to be visited by members of the Avon & Somerset Mounted police section. Sergeant Ed Amor, PC Rowan Webber, rode in on PH Blaise and PH Trinity to visit our Year 10 Asdan students and some of our Hub students too.

The police officers talked at length about the different sections of the constabulary, including dog handlers, firearms officers, traffic police, PCSO, CID, Specials and Communications team. PC Webber who was a former pupil of Nailsea School also talked about the team that it took to get the horses out, those that looked after them as well as the background admin teams.

The horses were impeccably behaved (as were the students!) and even demonstrated how they worked together – both moving at the same time and cantering on the green. It was incredibly impressive the level of training and coordination that the police achieved. One student commented that they looked like they were dancing. The officer and sergeant talked about their uniforms, showing their radios, and camera equipment as well as their batons and pepper spray. They also talked about the horses dress, including their knee pads, lights, bridle and high visibility rugs.

Students enjoyed meeting the horses and riders and learning about their careers – thanks Avon & Somerset Police.



"To the Avon and Somerset Police Mounted officers PC Rowan Webber, Sergeant Ed Amor and the horses Blaise and Trinity thank you for your visit today it was amazing to see and hear all the different variations of jobs you can get involved with in the police industry". **Molly**



"When I first thought about what I wanted to be when I am older, I struggled about choosing what job I wanted to be part of. But now that you both came and visited us, I feel like I want to be in the police industry. My brother who is in year 8 told me that he also wants to be in the police industry too. Thank you so much for helping me find out what sort of job I may want to be part of. I think this job will suit me because I love horses!

One of my family members are also doing their armed course which you said was the hardest course possible. I really enjoyed the visit!" **Nikita**



It was really fun to meet the horses. They were very friendly. **David**



"Thank you for giving advice about the different sort of jobs there were in the police force. Thanks for giving up your time." **Jack**



"Thank you for today. I enjoyed learning about and seeing the horses." **Dylan**



"I really enjoyed meeting the horses because I love animals." **Jack W**



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Breaking News on the Solutions for the Planet – The Big Idea

The Big Ideas Programme is an annual enrichment programme that focuses on sustainability, and combines STEM learning and STEM activities with enterprise and employability skills.

During the lockdown, we have worked with all Year 7 students using live lessons on Teams using one of the functions called Breakout Rooms. This has allowed the students to collaborate in groups to identify, research and develop a solution to a sustainability issue of their choice. These issues have included ocean pollution, landfill, food waste, water waste, vehicle pollution and global warming.



Upon the students return in Term 4, we selected eight teams from across the Year 7 groups to further develop their Big Ideas, develop potential solutions to help improve their chosen sustainability issue, create a presentation, develop a business plan to support their solution and finally create a video to introduce themselves and to talk about their interests and the community they live in.

Just a few weeks ago the teams then submitted their work for entry in the Southern England regional finals.

As a school we are so pleased and proud to announce that three of these teams have been selected to represent the school in these regional finals. The teams are: Eco Art Project, Save Our Oceans and Treemendous!

The teams will be placed in one of two Southern England groups competing against teams from other schools. We will then receive detailed judges' to enable the teams to work on developing their Big Ideas ahead of their Regional Final – the resubmission date is 12:00 (midday) on Friday 28th May. We wish our teams well. All of our year 7 teams should be congratulated for their enthusiastic participation in the programme and I would also like to thank the Design and Technology teaching team (Miss Alright, Miss Hurst, Mrs Hounsell and Mr Stokes) as well as the Solutions for the Planet team for their encouragement, enthusiasm and support throughout this programme.

Mr Lavelle



Eco Art Project

Team members are: Alys W and Emily G

Our Big Idea is to set up a café that offers art workshops to children that want to express themselves. We take dirty, unused rubbish and transform it into magnificent pieces of art.



Save Our Oceans

Team members are: Freya G, Frida, C, Lisa S, Lucy B and Megan R

Our Big Idea is a campaign against single use plastics.



Treemendous

Team members are: Ben R, Callan P, Elle R, Esme S and Sophie S

Our big idea is a flat made completely of green materials and green energy, complete with indoor gardens and social places.

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Student Fundraiser Congratulations

Year 10 student Lauren P and Year 9 student Mollie P ran the race for life this term and between them they have raised around £800 for Cancer Research.



Together they decided to take the initiative to sign up and have worked out all the training and planning of the route together. Lauren's brother Matthew, followed on his bike as support. The two students live near each other and as they crossed the finishing lines the neighbours came out to cheer them on, it was a really lovely gesture.

Their parents are very proud of them for challenging themselves and raising so much at this time, as is everyone at #TeamNailsea. It is a great charity to be involved with and Nailsea School is very impressed by your commitment and charitable attitude.

Points Mean Prizes!

We're pleased to announce that with the relaxing of some of the lockdown rules that the Rewards Events are back!

Next term 30 students with the most House points from term 5 in each year group, will be invited to take part in a rewards event. The event will include an orienteering activity around the school followed by some treats!

Mr Graffagnino who is helping to organise the activity said:

"It will be really good to see these kinds of events taking place again, the house point system really gives students something to work for."



Extra Curricular PE

It is great to see clubs back up and running this term in PE. Although we cannot play fixtures against other schools, we can do in-house ones where you can play against each other in year groups.

The most up to date PE timetable, as reminder of when clubs are on, can be found on the school website in the PE area.

There is also a copy in the PE office window for you to look at when you have a PE lesson. Well done to Year 10 who have had the highest attendance so far, even with all the bad weather!

Miss Wild

Year 7	Tuesday 3pm—4pm	Rounders	Miss Wild
Year 7	Tuesday 3pm—4pm	Cricket	Mr Miles
Year 8	Tuesday 3pm—4pm	Rounders	Mrs Gardiner
Year 8	Tuesday 3pm—4pm	Cricket	Mr Davey
Year 9	Wednesday 3pm—4pm	Cricket	Mr Graffagnino
Year 10	Wednesday 3pm—4pm	Rounders	Miss Wild
Year 10	Wednesday 3pm—4pm	Cricket	Mr Mawford
Year 9	Thursday 3pm—4pm	Rounders	Ms Siwek

NO FEES | NO SIGN-UP | JUST FUN

Extra Curricular Music

We're pleased to say that some of our Music Clubs are back on!

Live Music Workshops			
Exciting news! Music clubs are starting back. If you play a String, Percussion or Keyboard instrument this is for you beginner to expert welcome. YR 8 & 10 please enter the music department via the fire exit as usual.			
Year 7	Thursday 3pm—3.40pm	May 13th, 20th & 27th	Room 53
Year 8	Thursday 3pm—3.40pm	May 13th, 20th & 27th	Room 55
Year 9	Tuesday 3pm—3.40pm	May 11th, 18th & 25th	Room 53
Year 10	Tuesday 3pm—3.40pm	May 11th, 18th & 25th	Room 55

NO FEES | NO SIGN-UP | JUST FUN

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Eco-School News

This year Nailsea School is working towards the bronze eco-school award. It has been fantastic to see so many students volunteer to join the Eco School Committee. So far students have applied to join the committee and completed an audit of the school choosing to focus on key areas. From the surveys completed there was a clear response to target bio-diversity in the school, with lots of great ideas coming from the committee. Year 7s have started this off by tending to some overgrown flower beds on the school grounds and planting sun flowers and courgettes. We can't wait to see the finished results.

Ms Thompson and Mrs Bicknell



Bristol University COP Climate Change Conference

On the 30th of March, four year 12 students participated in the University of Bristol climate change conference day based on the upcoming UN COP26, an international gathering of UN members to discuss climate change and implement strategies to combat it. It was in one of these conferences the Paris Accord was signed upon, this year it will take place in Glasgow.

The day entailed a series of debate-based challenges on key issues that are thought will come up in the COP26 debates. We spent the day role-playing the Alliance of Small Island States (AOSIS), an intergovernmental organisation of low-lying coastal and small island countries. We constructed and carried out debates against other schools plying worldwide countries and private companies such as Royal Dutch Shell and at the end of the day, we all voted on issues to form our own climate agreement from the point of views of our assigned players.

We all found the day greatly insightful and filled with unexpected challenges, especially when we were debating with small developing countries and large oil companies as they each have their own massively differing views and opinions to what we see in our own lives. We look forward to following the conferences on the 1 – 12 November and we would encourage you to do so too.

By Shaza L. Y12 Geography Student.

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Year 12 A Level Religious Studies

Every Tuesday this term, our A-Level Religious Studies students have taken part in an online webinar series organised by the Theology and Religious Studies department at the University of Chester. This has included talks by university lecturers on aspects of the A-Level RS specification. The webinars give students a deeper understanding of topics that we will be studying throughout the A-Level course as well as a taster for the nature and scope of university lectures.

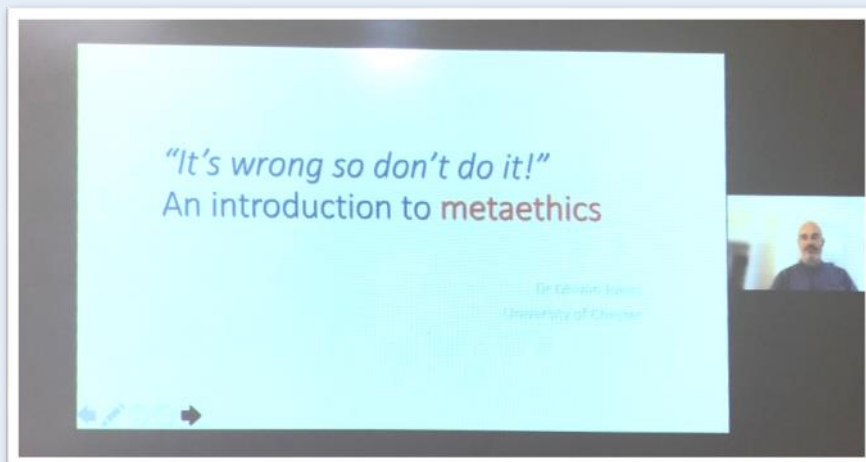
Topics have included the following:

- The Ethics of Allocating Health Care in a Pandemic- Professor David Clough
- Did Jesus Rise from the Dead?- Professor Paul Middleton
- Is Liberation Theology just for Christians- Dr Alana Vincent
- "It's wrong so don't do it!"- An Introduction to Metaethics- Dr Dhivan Jones

A-Level students Rosina, Amy and Louise said "I think as a class we can agree that these webinars have given us a great insight into the subjects that we are learning about. The webinars are full of information, which allows us to have great background knowledge on these subjects. Thank you, TRS Chester!"

Our students have thoroughly enjoyed the series so far and we look forward to future webinars.

Mr Boyce



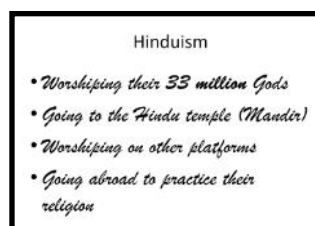
Religious Studies Year 7 homework- An Investigation

This term, the Religious Studies department set year 7 an investigation. The scenario they were given was to imagine that religion has been banned in the UK. Their task was to record as much evidence as possible of this law being broken in the UK.

This could be examples of religious symbols or clothing worn or even footballers breaking their Ramadan fast on TV, all of these would count as evidence. Students then reflected on what they have learnt about religion in the UK and the value of learning about many different belief systems, worldviews and values in school.

As a department, we have already seen some excellent examples from students who investigated the "religion being banned" scenario, some of which you can see (right). We cannot wait to see what other amazing examples we see from our other classes.

Mr Boyce



TV Programs:

- Songs Of Praise
- God TV
- Sunday Worship
- Friday Night Dinner
- The Vicar Of Dibley
- Citeen Khan

Music:

- Songs of Praise
- Hymns/Religious Poems
- Carols
- Christmas Songs
- Gospel Music

Links To Nailsea:

- St Francis School
- Holy Trinity Church



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Year 9 Science - Garden Project

Y9 students had the opportunity to showcase their recent cross curricular skills in Science. Their current topic of 'infection and response' covered the requirements of both humans and plants to remain healthy.

The students were asked to design a garden, and work out the cost of produce, including flowers and vegetables as well as define the soil mineral concentrations that would be best suited for their plant growth.

Students used their maths skills to design the size and shape of their garden as well as all costs to cultivate and grow their plants before returning to their science knowledge to discuss why they had picked certain features for their garden and the impact each would have.



Improving Gender Balance (IGB)

The project to make improvements in gender balance across STEM subjects was run by the Institute of Physics, through funding from the DfE. The aim of the project was ultimately to increase the uptake of Physics and STEM subjects by girls at A-Level and beyond, but the project also took a broader view at gender imbalance across all subjects for example it noted lack of boys taking English at A-Level.

The school received a number of direct interventions as part of the project. The project was introduced to governors via a Zoom meeting, teaching staff received 'Unconscious Bias' training, and were invited to take part in the IGB Festival (a series of CPD events held over a weekend). Our IGB Coach Steph Bevan spent some time with us looking into our curriculum planning and how to incorporate careers into our schemes of work. We also organised an IOP mentor for our sole female Y12 Physicist, with a focus on building confidence and supporting her in identifying careers links.

Despite COVID restrictions and lockdowns the project was moving forward successfully but unfortunately, it came to an end in March, when the DfE withdrew funding nationally, which was a shame as it was good opportunity to explore future pathways across genders.

The project has now been 'handed over' to staff and curriculum leaders within the school to continue. Nailsea School's learning from the project and key focus now is to focus on implementing the 'careers in context' into our schemes of work.



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Design Technology—Toy Time

Year 8 and 9 students took part in a competition this term in Design Technology. Their brief was to design and build a toy from cardboard. The toy should have elements to engage a child and help with their development, including such ideas as imaginative play, hand-eye coordination and cognitive development. The students excelled and the work that they produced with such a primitive material was phenomenal. Well done to everyone that took part and congratulations to the winners.

Overall Winner

Tower Bridge by Edwina W in Year 8

Winners

Originality Award - Dress the Aliens by Ilona A-W in Year 9

Excellent Model Award- Farmyard by Aaron B in Year 8

Exceptional Effort Award - Planetarium by Robert M in Year 8

Most Successful Toy - A 'Hole' lot of Aliens by Jacob C in Year 9

Child Development Award - Hospital toy by Bea E in Year 9

Highly Commended

Viking Ship by Jorja F in Year 8

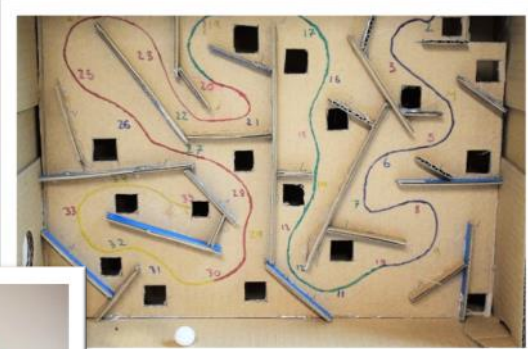
Metal Costume by Matthew M in Year 8

Car by Amon S in Year 9

Marble Maze by Eli R in Year 9

Fuzzy Felt by Lilly G in Year 8

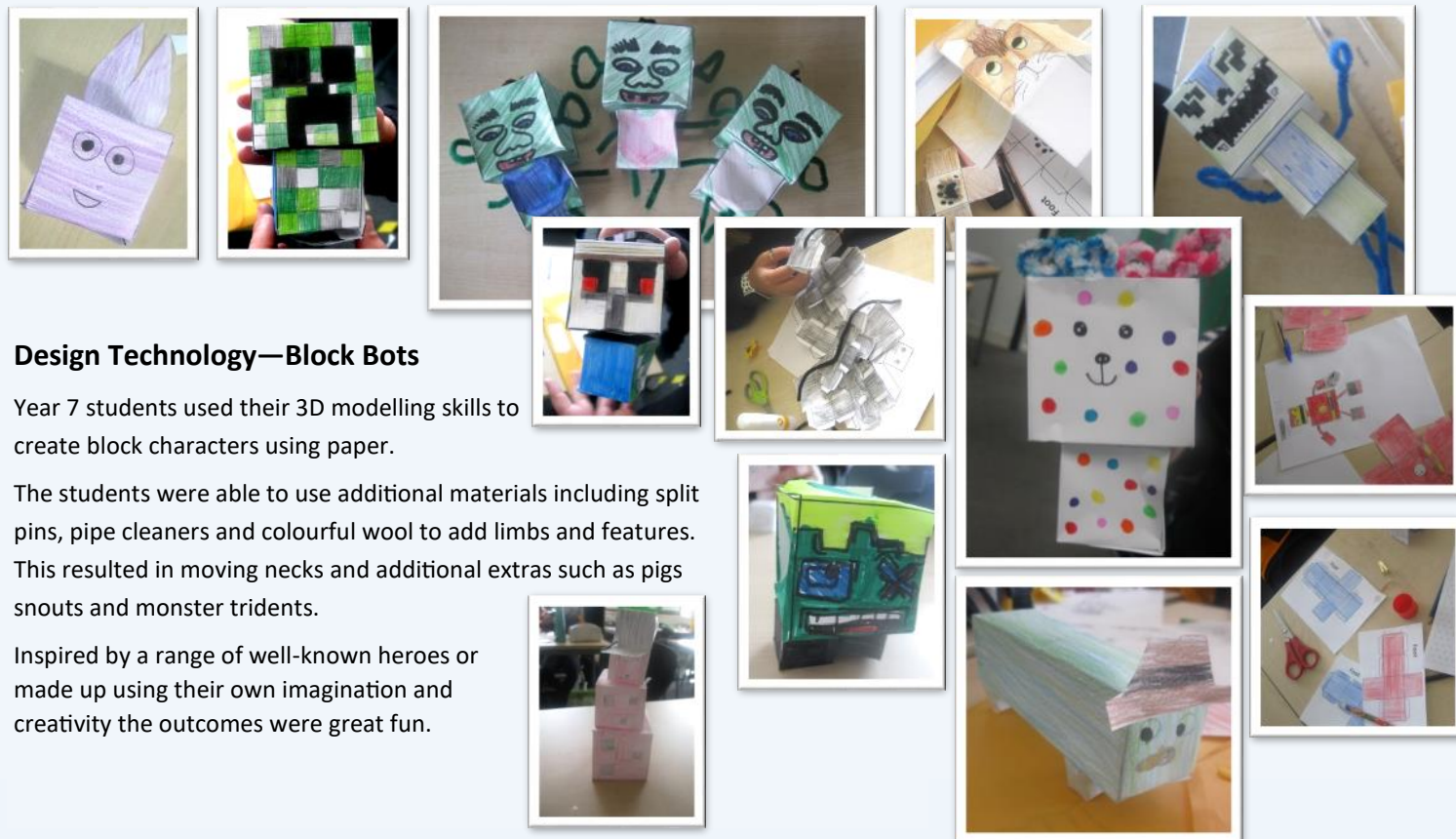
TV Toy by Willow in Year 8



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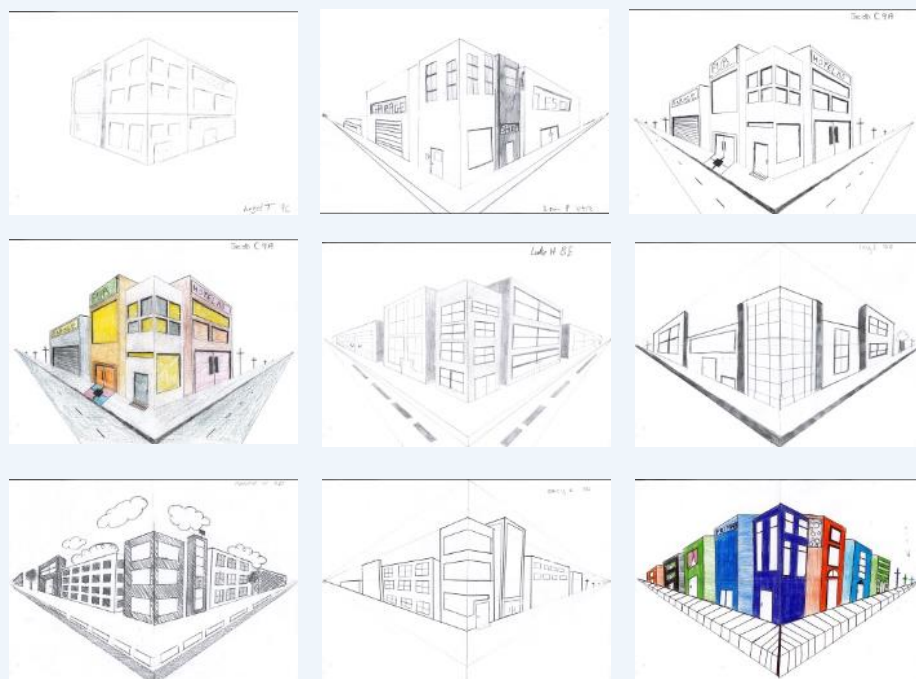


Design Technology—Block Bots

Year 7 students used their 3D modelling skills to create block characters using paper.

The students were able to use additional materials including split pins, pipe cleaners and colourful wool to add limbs and features. This resulted in moving necks and additional extras such as pigs snouts and monster tridents.

Inspired by a range of well-known heroes or made up using their own imagination and creativity the outcomes were great fun.



Design Technology—Perspective

During Design and Technology lessons year 8 and 9 students have been learning different graphic drawing techniques such as Isometric, using a grid, 1-point perspective and 2 point perspective.

Using these skills can be challenging as there are lots of rules to remember! Students had to ensure they used construction lines (very light pencil lines) to mark out their drawings first before they commit to the lines.

We were very impressed with the 2-point perspective drawings of a street corner, here are a few examples of the successful outcomes.

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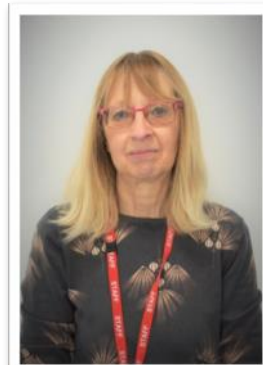


Careers Update

Year 10 and Year 12 Access to Level 3 students have had an introduction to apprenticeship talk by Junior Saunders from ASK. Access to Level 3 group have had an additional session around applying for vacancies.

Year 9s have a talk from Army Royal Engineers on 12th May during tutor time.

Students have been accessing a range of virtual work experience, including Engineering, Journalism and careers in the RAF.



Mrs Britton is now starting to work with year 10s for their careers 1:1 interviews.

All year 11s have places at their post 16 providers and should now be receiving their transition information.

Information around virtual work experience, college open events and apprenticeship vacancies can be found on careers bulletin, which is regularly updated on our website [here](#)



Modern Foreign Languages – Year 12 Teaching Assistants

I was asked to support KS3 lessons in MFL as I love languages. The experience as an assistant is great and fun, I love interacting with the younger students and see what they struggle with or what level they are on.

I would love to be a teacher and pass on the information that I have learned and worked hard for. In the future I definitely want to work with children so this experience will be very useful as I will already know some of the basics.

Marika N.

Hola/Bonjour, my name is Megan and I am a year 12 student studying Spanish, French and Psychology. I would like to become a teacher, and I am currently supporting year 7 and 8 in their language classes during some of my free periods.

I wanted to gain experience in teaching and thought it would be a great opportunity to improve my language skills whilst helping others at the same time.

So far, I am enjoying assisting these classes as it is really helping to improve my skills towards becoming a teacher. I would like to apply to study teaching at University and this will enhance my application further.

I studied French from year 7 to 9, and also decided to do Spanish in year 9. I had a fantastic opportunity in year 8 to visit Brittany in France for a week, which really encouraged me to study my languages further at GCSE. I'd highly recommend studying a language (or 2!) at GCSE/ A-level, if you are interested in learning about other cultures and their languages. The language department have been extremely helpful in encouraging me throughout my studies which has resulted in me wanting to continue them further.

Megan F.

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Welcome to Nailsea School's **Wellbeing Bulletin**

The aim of this bulletin is to share with you useful information, strategies and resources in order to support our students mental wellbeing.

INTERNET SAFETY

During the coronavirus we have relied on technology to help us keep in touch and maintain friendships. We have come up with new ways to be social when apart through YouTube quizzes, movies with friends via Zoom and for some young people joining online communities. One online community that has risen in popularity is Discord, which we recently wrote to our families about as 'one to watch' – [click here for further information.](#)

All social media platforms based around communication carry a certain level of risk, and we recommend signing up to one of the online newsletters of websites that offer free advice to families on app and internet safety, such as www.internetmatters.org or nationalonlinesafety.com. Each of these websites will offer a guide on individual apps and social media platforms, which will be able to give you a good understanding of the pitfalls of each one.

Here are some pointers from the **Internet Matters** organisation on how to keep your child safe online:

Keep Talking:

Stay interested in what they're doing online and discuss what they might have come across. Don't be afraid to tackle difficult subjects like cyberbullying, and sexting and pornography. Help them to be critical of things they see online and judge the quality and reliability of online sources. Acknowledge that this is difficult considering how content can be manipulated online to persuade even the savviest people. Talk together about how to manage some of these challenges and why it is important.

Manage Their Online Reputation:

Let them know that anything they upload; email or message could stay online forever. Remind them that they should only post things online that they wouldn't mind you, their teacher or a future employer seeing. There are lots of stories in the media that highlight the importance of online reputation and clearly demonstrate how things that happened years ago can resurface in the future.



Apply Controls:

Adjust the parental controls on your broadband and internet enabled devices, depending on your child's age. Your broadband provider can tell you how. Find out how to set up safe search in Google by going to the Google Safety Centre.

Privacy Matters:

Make sure they set high privacy settings on social networks. Encourage them to regularly change their passwords and never to share or put online any of their personal details like phone number, address or their school. If you are concerned about your child's online activity, then please do get in touch with the school safeguarding team who are always here to support you.

If you are struggling and feel that you need support you can contact the pastoral team on the email addresses below:

Safeguarding Team: Safeguardingteam@nailseaschool.com

Mr Mawford (Safeguarding Lead):
cmawford@nailseaschool.com

Miss Cadwallader (Deputy Safeguarding Lead):
lcadwallader@nailseaschool.com

Alternatively if you would prefer support outside of school please see the directory of services on the school website for outside agencies or contact your GP. If you worry that you cannot keep yourself safe, please call 999.

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Wellspring Wellness Workshops

The Wellbeing Practitioners at Wellspring Counselling will be running two digital workshops during half-term. These are available for young people living or attending a school in North Somerset between the ages of 11 – 18. The workshops are free to attend.

Workshop 1: Beating anxiety in social situations (11:00 - 12:00 on 2nd June)

This workshop will help you:

- Identify situations which make you feel anxious
- Explore the cycle of avoidance and how this stops us from doing things
- Create a step-by-step plan to challenge and test out your worries



Workshop 2: Tips to boost your mood (11:00 - 12:00 on 3rd June)

This workshop will help you:

- Identify the things that matter most to you
- Explore ways to improve your mood by doing more
- Schedule activities that link with your personal values

To find out more and sign up, email roisin@wellspringcounselling.org.uk

Mental Health Week

As part of Mental Health Awareness week earlier this term, Art Teacher Mrs Lane created 3 online art tutorials to help with wellbeing.

Accessible to the whole family to complete at home these tutorials were inspired by this years theme of 'Nature.' Mrs Lane gives a step-by-step guide to creating a piece of art inspired by nature.

Art is a great way to calm the mind, relax and focus on drawing and being present in the moment.

The tutorials use materials that everyone might have at home, a pencil, a biro and a fine liner or ink pen.

This half term break why not enjoy a walk with the family, collecting items in nature and have a go at a drawing activity.

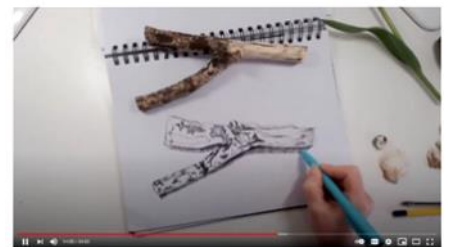
We hope you enjoy the three sessions, which are still available via YouTube if you would like to share your work, please tweet @artnailsea.

You can find these art tutorials here ...

<https://www.youtube.com/channel/UCtZ9IaFj9JPtFfJzm9knxIw>



wellbeing session 1 - stick drawing



wellbeing session 2 - stick drawing



wellbeing session 3 - stick drawing of a tulip

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NAILSEA SCHOOL STARS

Celebrating those that have aimed a little bit higher, believed in going the extra mile and succeeded in reaching their goals. If there's someone you think deserves "Nailsea School Stars" recognition, then please do drop us an email with details to fdavies@nailseaschool.com

Year 7

- ★ Mr Boyce gives a big shout out to Bethany M in year 7 for doing an excellent and creative investigation on religion in the UK.
- ★ Mrs Dunn is giving star-status to Daisy B in year 7 for working really hard in French.
- ★ Mr Paillier is really impressed with Elsa G in year 7 for excellent effort and participation in French lessons.
- ★ Mrs Dunn is awarding Elsie C in year 7 for a brilliant effort in Spanish.
- ★ Mr Boyce thinks you're a star Florence N in year 7 for always giving your best effort both in class and with homework. WOW effort with the investigation!
- ★ Mrs Dunn is nominating Florence N in year 7 for working very hard in French.
- ★ Mrs Dunn is really impressed with Harry S in year 7 for putting lots of effort in, in French class.
- ★ Mrs Dunn is really impressed with Kelsey M in year 7 for working really hard in French.
- ★ Mrs Brewster is really impressed with Landon P in year 7 for working extra hard in maths and science.
- ★ Mrs Dunn is really impressed with Lily W in year 7 for putting the effort in, in Spanish.
- ★ Mr Boyce commends Lyra M in year 7 for an impressive investigation into religion in the UK, great work!
- ★ Mrs Bicknell awards star status Mae S in year 7 for their fantastic fact file about Ghana for their geography homework.
- ★ Mrs Brewster is giving star-status to Noah L in year 7 for trying really hard to do "open ended questions".
- ★ Mrs Dunn gives a big shout out to Olivia McC in year 7 for working really hard at Spanish.

Year 8

- ★ Mr Paillier is really impressed with Aaron H in year 8 for excellent attitude and engagement in Spanish lessons.
- ★ Mrs Dunn commends Billy G in year 8 for continued excellence in Spanish.
- ★ Mrs Brewster commends Eddie G in year 8 for always trying hard with his homework.
- ★ Mrs Gardiner awards star status to Isla T in year 8 for excellent effort on the team bleep test.
- ★ Mr Boyce is really impressed with Luke H in year 8 for always displaying a great attitude towards learning and showing off some great knowledge!

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NAILSEA SCHOOL STARS - CONTINUED

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Year 8 cont.

- ★ Mrs Dunn commends Luke H in year 8 for brilliant effort in Spanish.
- ★ Mrs Gardiner awards star status Paige R in year 8 for excellent effort on the team bleep test.
- ★ Mrs Dunn commends Robert Mc A in year 8 for a fantastic effort in Spanish.
- ★ Mrs Gardiner awards star status Roxy M in year 8 for excellent effort on the team bleep test.
- ★ Mrs Dunn commends William McE in year 8 for working really hard in Spanish despite a challenging year.

Year 9

- ★ Mrs Brewster is really impressed with Alex A in year 9 for working really hard to understand a difficult concept in maths.
- ★ Mr Howard is really impressed with Alfie B in year 9 for demonstrating ever increasing levels of maturity despite a challenging year.
- ★ Mrs Dunn is really impressed with Amon S in year 9 for working consistently hard in class and at home.
- ★ Mr Howard is really impressed with Amy P in year 9 for showing off some great knowledge and always bringing a great attitude to learning!
- ★ Mrs Dunn gives a big shout out to Angus C in year 9 for working consistently hard in class and at home.
- ★ Mr Howard is really impressed with Camilly A in year 9 for a marked improvement in conduct during the year - well done!
- ★ Mr Howard is really impressed with Eli R in year 9 for excellent standards of conduct despite a difficult year.
- ★ Mr Howard is really impressed with Erica H in year 9 for having a great attitude towards learning and showing off some great understanding!
- ★ Mr Howard is really impressed with Faith R in year 9 for a definite improvement in homework entries - good stuff!
- ★ Mrs Brewster commends Freddie W in year 9 for being polite and kind to others.
- ★ Mr Howard is really impressed with Henry in year 9 for demonstrating an increased levels of maturity especially considering a challenging year.
- ★ Mr Howard is really impressed with Isabel T in year 9 for always displaying a great attitude towards learning and showing off some great knowledge!
- ★ Mr Howard is really impressed with Jacob C in year 9 for maintaining high standards of conduct despite a challenging year.
- ★ Mr Howard is really impressed with James V in year 9 for maximum effort to see conduct improve - well done!

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Year 9 cont.

- ★ Mrs Brewster is giving star-status to Lauren N in year 9 for always trying hard with her homework.
- ★ Mr Howard is really impressed with Leo L in year 9 for developing great levels of maturity despite a difficult year.
- ★ Mr Howard is really impressed with Maddi C in year 9 for having good manners and being kind to others.
- ★ Mrs Brewster is really impressed with Nathan J in year 9 for working really hard in maths.
- ★ Mrs Brewster thinks you're a star Oscar H in year 9 for answering more questions in class.
- ★ Mr Paillier is really impressed with Rhian J in year 9 for consistently demonstrating excellent knowledge and high quality work in French.
- ★ Mrs Dunn is really impressed with Sam N in year 9 for working consistently hard in class and at home
- ★ Mr Howard is really impressed with Sami N in year 9 for your continued standards of conduct, even in a difficult year.
- ★ Mr Howard is really impressed with Seth B in year 9 for maintaining high standards of conduct despite a challenging year.
- ★ Mr Howard is really impressed with Sophie T-N in year 9 for consistently high standards of conduct throughout a the year.

Year 10

- ★ Mrs Dunn was so impressed with Alex R in year 10 for excellent effort and grade in GCSE speaking practise.
- ★ Mrs Dunn was so impressed with Hannah O in year 10 for a brilliant effort and grade in GCSE speaking practise.
- ★ Miss Cahill is really impressed with Jenny C in year 10 for a fantastic homework consolidating grammar and tenses.
- ★ Mrs Wisby is really impressed with Jess A in year 10 for working consistently hard in class and at home.
- ★ Mrs Wisby awards star status to Katy B in year 10 for working really hard during lessons and at home - her written work is consistently detailed.
- ★ Mrs Wisby commends Lauren H in year 10 for their fantastic engagement in lessons and for high quality written work.
- ★ Miss Cahill gives a big shout out to Lily B in year 10 for a fabulous revision homework on the retrieval practice 100 questions.
- ★ Miss Cahill awards star status Lily BJ in year 10 for a fantastic homework effort on tenses.

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Year 10 cont

- ★ Mrs Dunn was so impressed with Maisie J in year 10 for excellent effort and grade in GCSE speaking practise.
- ★ Mrs Dunn was so impressed with Rosie L-J in year 10 for a brilliant effort and grade in GCSE speaking practise.
- ★ Mrs Wisby thinks you're a star Sam F in year 10 for consistently working hard in class and tackling challenging tasks.

Year 11, 12 & 13

- ★ Mrs Dunn gives a big shout out to Tallulah S in year 11 for maintaining your hard work in class and taking on more challenging work.
- ★ Miss Cahill is giving star-status to Meg F in year 12 for stunning homework on revision resources for the speaking exam.
- ★ Mrs Elliott is really impressed with all students in year 11, 12 and 13 for maintaining such focus and resilience whilst completing their final assessments. #AspireBelieveSucceed

Nailsea Hub Gardening Club

A BIG thank you to everyone who donated plants, vegetables and flowers to the Hub Gardening Club. The hub students have enjoyed filling up their new planters with the variety of species sent in by volunteers and wanted to say how thankful they are.



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