



Welcome from the Head

I cannot tell you how proud I have been of all the staff and students as we returned to school this term.

I know there may have been a mixture of emotions amongst and within families, as it became clear that school reopening was approaching. Some of your children may have been raring to go and others may have been feeling nervous, excited and even worried. These feelings were and are, absolutely normal - many staff continue to have sleepless nights before a new term starts.

As the students have hopefully described since being back, things are largely the same as they were when they returned in September - except the weather is (hopefully!) better and the days are getting longer.

As ever, at Nailsea, we have taken a student focused approach to the wider reopening of our school with emotional health and wellbeing being at the heart of our decision making.

Finally, well done to all of you for all your support for your children, for each other and the teachers over the past eight weeks, all done whilst juggling work and busy home lives. #teamnailsea at its very best!

Mrs Elliott
Headteacher



A Message from the Governors

The Governors are delighted to welcome back all of our students into the school buildings after such an unusual term of remote learning. We are hugely proud of the team effort sustained in the testing process so that we could see students back in school at the first opportunity, and to listen to Mrs Elliott on the radio extolling the efforts of the whole of Team Nailsea. Thanks to all our staff for their continuing hard work.

We have been continuing to meet for our Governor meetings online and have been remotely continuing our governor work, including governor visits to ensure we are meeting our objectives of school improvement.

Thank you to all the students and families who are continuing to support our school, and for our exceptionally supportive PTA. It is wonderful to see the students back in school with their friends and to see such a positive start back with engagement in learning.



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Wessex
Learning Trust
We Learn Together!

A Word from the Wessex Learning Trust

"And just like that we approach the end of yet another extraordinary term at the Wessex Learning Trust! After working hard since January at online learning, we have finally been able to welcome our students onto site to enjoy face-to-face lessons



with their teachers and peers once again. Although we are not yet totally out of the woods when it comes to overcoming COVID, having children back in school is definitely a step in the right direction.

"I must extend my particular congratulations to the staff at Nailsea who have worked incredibly hard to oversee and administer thousands of Lateral Flow COVID tests during the first few weeks of term. These tests have been invaluable to ensuring our sites are safe for all the children and staff in our care. I would also like to thank our parents and students for working with us in the delivery of these tests and for responding so maturely to the unusual circumstances we continue to face.

"We are however now back to the business of face-to-face education – something we excel at and which I know will see us shining in the weeks and months to come. I particularly look forward to seeing what the children at Nailsea get up to now they are on site for the first time since joining the Wessex Learning Trust. Although the last year has not been what we would have hoped for, I know that our learners are hard workers, and will not let the adversity of lockdown stand in the way of achieving their very best.

"To everyone at Nailsea, keep up the amazing work, and I very much hope that next term will continue to bring ever increasing normality to everyone at the school".

Mr. Gavin Ball - Chief Executive

#SWABSQUAD

Since early January a group of staff who Mrs Elliott affectionately refers to as "The Swab Squad" have been involved with the LFT (Lateral Flow Testing) of staff and students and this past week they have completed the mass testing programme. Lateral Flow Testing is designed to measure a Covid19 viral load and to help identify people who are asymptomatic, it is not as accurate as a PCR (Polymerase Chain Reaction) test.

Over this period, the Swab Squad have carried out over 3,000 student tests and over 1,000 employee tests which is no mean feat for people who have also been trying to do their "normal" role. The testing program, which has been carried out across secondary schools across England, it has been an intense amount of work, above and beyond the usual role of a school.

With the student testing each year group had to go through a number of stages. Stage one was organising appointments for initial testing and parental consent, stage two involved registering the students, followed by the uploading of contact details and individual barcodes to the NHS website. Stage three included managing student arrival times, collecting them safely from their year group bubbles, whilst ensuring social distancing. The next step included explaining the testing procedure and allowing students to swab themselves ready for their test sample to be processed by one of the team. The processing of the tests included precise timing, whilst waiting for the chemical reaction to develop and uploading the results to the NHS website.

Testing took place in groups of 6 with each testing area being sanitised and thoroughly cleaned between each individual test. A number of school staff had to be trained in the correct procedure to ensure compliance was met. Each stage had to be completed three times for each student in each year group in readiness of the distribution of the home-testing kits.

Prior to student testing and during lockdown staff working on site had been testing regularly too, in our makeshift testing booths set up in the well ventilated space of the atrium. All-in-all the school have completed, processed and uploaded in excess of 4,000 LFT tests and distributed over 3,000 boxes of Home Testing Kits. Great work – Swab Squad!



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Nailsea School PTA

Raising money to enhance our children's education



APRIL 2021 | Term 4



#1 Pigeon Lady: travelled 1,087.12km FINISHED



#2 A Balloon: travelled 1,086.78km FINISHED



#3 Tom the stone: travelled 1,085.21km FINISHED

Fabulous Balloon Race!

We are really grateful to all the families that bought a balloon in the Valentine's Day Virtual Balloon Race – your support allowed us to raise a whopping **£781**.

Unfortunately, there were no national winners from the Nailsea PTA supporting balloons but our top three balloons still won prizes very kindly donated by The Moorend Spout, Tesco and Co-op.



However, probably the most coveted prize was our version of the wooden spoon – The Balloon Whisk Award kindly donated by **Brabantia** which was won by a balloon called BCFC having travelled just 14.88km.

Donations to School

Continued support of our fundraising projects allows us to keep supporting the school.

Since January, the PTA have funded headphones (for use initially with online lessons) and mental health books for the library.

Impact IT Solutions (owned by PTA Member Nancy Morgan) have also donated 10 laptops to be used in the Laptop Lending Scheme.

Superheroes!

We are sure you will agree that all the Nailsea School staff have done an amazing job throughout this lockdown. Just before the February break we decided to let them know this with a huge poster for the staffroom. We hear it was well received!



Second-hand Uniform

We have a supply of second-hand PE Kit and jumpers that can be purchased for very reasonable prices with funds going to the PTA. Please email nailseapta@nailseaschool.com for more details.



Charity Walks, Runs & Bikes – Sunday 13th June

The 10th Annual Nailsea Charity Walks, Runs & Bikes event (cycle routes are being added for the first time this year) takes place on **Sunday 13th June** (or any time until July 31st).

Social Media – keep up to date with latest news

The PTA are planning a few other innovative ways to fundraise in the coming months - so please follow us on Social media to keep up to date:

Facebook: <https://www.facebook.com/groups/NailseaPTA/>

Twitter: https://twitter.com/nailsea_pta



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The BIG IDEAS Programme.

The Big Ideas Programme is an annual enrichment programme that focuses on sustainability, and combines STEM learning and STEM activities with enterprise and employability skills.

The programme usually starts with a Big Ideas Day where teams of students learn about sustainability and how science, technology, engineering and maths (STEM) skills and careers can help solve sustainability issues. This has had to be implemented this year in a very different and innovative way given the recent lockdown.

At Nailsea School, we have worked with all Year 7 students using live lessons on Teams using one of the functions called Breakout Rooms. This has allowed the students to collaborate in groups to identify, research and develop a solution to a sustainability issue of their choice. These issues have included ocean pollution, landfill, food waste, water waste, vehicle pollution and global warming.

It has been so heartening and encouraging to see our students really embrace the issues that affect our planet and to already come up with very creative and innovative ideas and solutions.

The next step is that the teams will be entered for the Big Ideas Competition and develop their solutions to compete with other teams from schools across the UK. If the teams get through the regional finals, which may be held at universities local to their school, they then present their idea at the national final that in the past has taken place at the Palace of Westminster and is hosted by a cross-party group of MPs.



Comments from Students

"I think it worked really well doing the breakout rooms and I enjoyed working with my team to think of our ideas. We did it as best as we could and enjoyed it."

"I think that being able to discuss our ideas in breakout rooms has gone well"

"I enjoyed the Big Idea because I like talking about this issue. It is important that we tackle the issues."

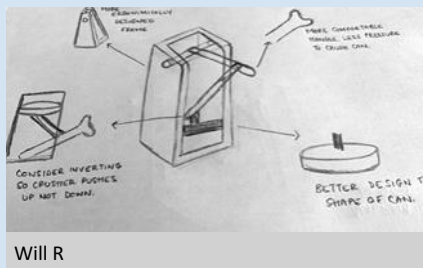
“The breakout rooms were a good idea because all groups could talk individually about their subject.”

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Louis T



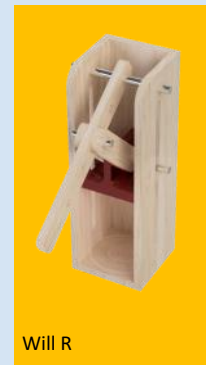
Will R



Jason B



Adam H



Will R

Year 10 Engineering - Mr Stokes

Y10 engineers have been tasked with design and modelling a can crusher. Students were tasked to model each component to scale and then assemble them using a 3D design software called Fusion 360.

Students learnt how to design, edit, render, assemble and create technical drawings during this project. All students designed the same design and then developed it afterwards to an improved and more efficient version.

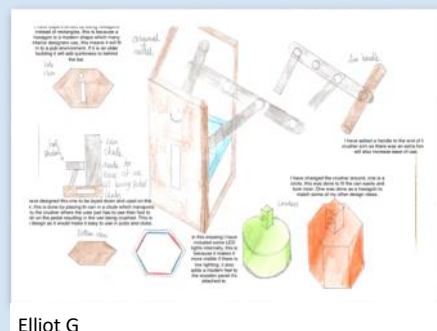
Now students have returned to school we hope that they will be able to create a manufacture plan and make their ideas in reality.



Blake H



Alexandre R



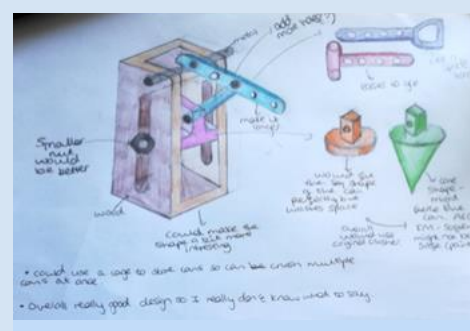
Elliot G



Rocco E



Lilly K



Martha L

Snippets from the Hub

For World Book Day, Thursday 4th March, we had stories read to us by two 'mystery readers' in the library. Many of our students (and staff) had fun dressing up!

Students in the Hub have been learning about Fair Trade as part of Fair-Trade Fortnight. In science Year 8 Hub have been looking at how igneous, metamorphic and sedimentary rocks are formed in the rock cycle. They used sensory materials to show their understanding and have used labels both in English and in Braille. We have also been working on a papier-mache solar system.



Chloe B



Braille



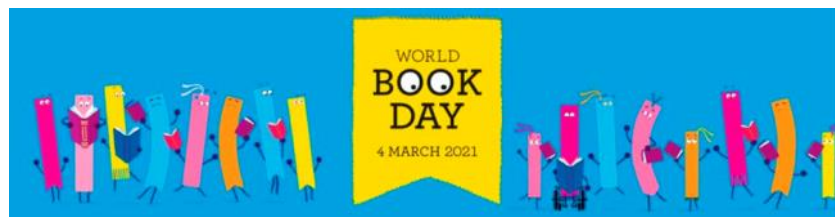
Chloe B



Braille

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WORLD BOOK DAY

World Book Day was rather different this year as we were not in school. We did celebrate it remotely with an assembly, a digital World Book Day £1 book token, a book themed quiz and a short story competition which attracted some brilliant entries. We have some amaz-

ingly talented writers across the school and the end result was very close. Well done to all those who took part.

As this year's World Book Day theme was to share a story, here is the winning short story from the competition. Happy reading!

For Sale, One Wedding Ring.

A promise melted into gold and tied like a noose around a finger. Constricting like a python so, in the end, you must cut off a finger to remove it. Pretty words branded into the inner face. Solely lies, like the ones told at weddings. Beautiful diamonds stained with blood to match the curving words. So elegant, but ultimately not worth the pain it's brought, the same rock on every other women's hand. It tries desperately to look pretty, with delicate looping fingers clinging to each other, trying to hold together a finished marriage. It screams, "Look at me. Look at me. I'm happy. Things are going fine." If you stare at it long enough, you start to not notice the horror scene behind it.

Why did I take it? I needed it to soothe my guilt because at least then, there would be a reason. Now, all it is, is a broken marriage and ear-piercing screams that keep ringing, ringing, ringing in my ears. I can ignore it for now, like the bruise forming on my ribs, but only if I keep staring at this twisted prize in my fingers.

Why did he want it? It's not like she needs it. Not anymore, at least.

I can see his reflection in the ring. He's sobbing, screeching, and shrieking behind me. However, I am numb. Stone cold like the diamond his face is echoed in. It's not my fault this happened. Can't you see? Don't blame me when you are the one that yelled first. If you had just ignored me, we could have continued both our charades of happiness. Me with your money in my pockets and you with your happy marriage.

The resonating sound continues in my ear.

If I destroy this manacle in disguise, can I leave? Can I walk away and forget this ever happened? Will the screaming ever stop reverberating off the wall?

The bloody ring falls to the ground with a nearly inaudible clink, the sound too faint for the pressure it has brought down on my shoulders. It should have torn through the ground like it did my life, sinking until it leaves no trace, no blame on me.

A giggle slips past my lips; it bubbles out as I collapse to my knees. The floor is wet, with a stain that will never come out, a constant reminder like the ring. This thought turns my giggle, transforms it into a full-blown laugh because this must be a joke. An elaborate prank.

I turn to him, a grin on my face. He is crouched over its body. Holding it tightly. Rocking it back and forth. It's not a her anymore because it's dead. If I admit that it is Human, then the reality will hit me all too hard.

"Why?" he repeats over and over in between his hoarse screams. His fingers are clutching at cold flesh.

I giggle again and meet his eye as I kneel in its blood. "Don't you see? This isn't my fault. If you had just ignored me. If you hadn't gone swinging that fire poker around. None of this would have happened. She wouldn't have got hit." I think I'm screaming at this point, "I didn't want anyone to get hurt! I just wanted to steal a few things."

I don't add the fact I was starving or that I was freezing. Alone on the streets. I don't deserve the pity.

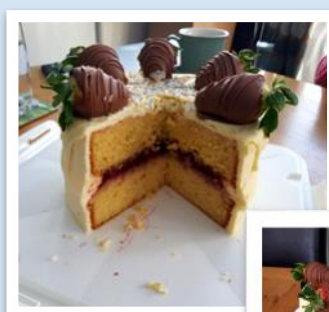
For sale, one wedding ring of a dead woman. It wasn't my fault. All I wanted was something to eat.

Written by CS

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Lockdown Bakes - Mrs Hounsell

Over lockdown Mrs Hounsell received many emails from students who were developing their independent food preparation skills. It was heart-warming to see the impressive results and to keep in touch. Here is a small example from Ciara M, Tallon M and Izzy B.

History Project

Year 7s have been learning about Martin Luther and the Reformation.

Over lockdown Izzy 7C produced this brilliant poster about what the Protestants were protesting about - it includes lots of pictures rather than words because the majority of the population couldn't read!

Mrs Dowland



Modern Foreign Languages

Hola a todos! My name is Miss Worthington, and I am a trainee language teacher here at Nailsea school. I am very excited to be teaching here and sharing with all my students the wonderful stories and opportunities that come with speaking modern foreign languages.

When I was 18, after studying Spanish at A Level, I moved to Honduras for a year in Central America through a fantastic non-profit organisation called Project Trust. It was such an enriching opportunity which only nurtured my love for languages and travel. For my degree, I studied Spanish, Portuguese and Music which presented me the opportunity of living in the biggest metropolitan city in South America, São Paulo, Brazil! It was there that I taught English to adults in a school situated in the heart of the favelas. I then moved to Granada in the south of Spain where I studied at the translation and interpretation department.

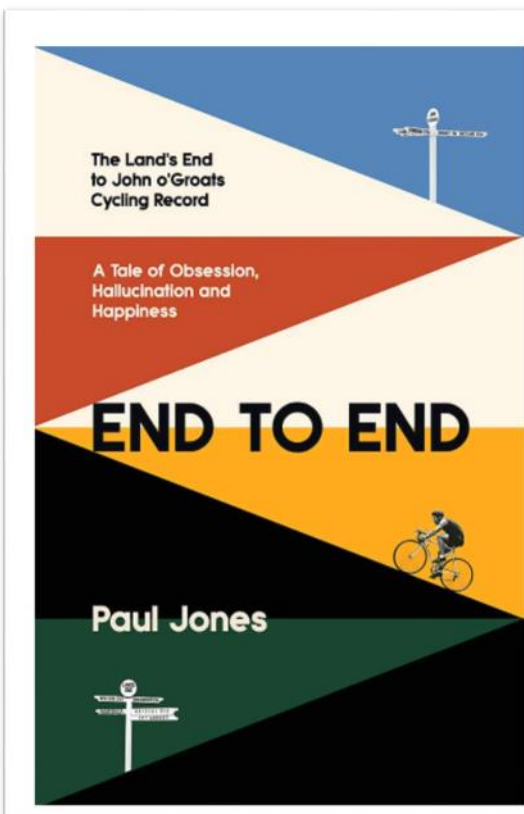
Taking the next step to becoming a secondary language teacher here in the UK has been extremely rewarding so far. Although the impact of Covid has presented the education sector with many problems, we are now hopefully coming out the other side, keen and excited to be back in the classroom. Although it has been an odd 6 weeks without the students, I can already sense that Nailsea is a very warm and welcoming school.



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Book Cover by Holly Ovenden

Book Launch—End to End by Mr Jones

Our Head of English at Nailsea School and resident cycling obsessive, Mr Jones, has a book published this April telling the story of the journey from Land's End to John o'Groats. A lyrical and personal account of his journey sits alongside meetings with amazing people; cyclists like the incredible Eileen Sheridan who covered the distance in under three days in 1954, or current men's record holder Michael Broadwith who did it in a scarcely believable 43 hours. Mr Jones reaches further back to the very first attempts in the 1880s, undertaken on penny farthings, fuelled by Victorian values and patent medicine.



For Mr Jones, what started as a simple way to frame the narrative and help write the book, soon changed into a deeper search for meaning and self-discovery, played out on the road from Bodmin Moor to, the Cairngorms and the Caithness coast. As he puts it; *"End to End is a tale of hope and ambition, of what happens when things go wrong and how hard it is to make them right. It is about courage, obsession and joy, but above all else, it is an exploration of why journeys matter for all of us."*

French literary giant [Paul Fournel](#) says it a bit better than Mr Jones: *"it is a brilliant book, a triple trip : one on the road, one in History and one into the author's mind. Cycling is about all that"*.

"End to End" is published by the Little, Brown Book Group and is available in hardback everywhere from Thursday 1 April.

Virtual Music Concert

The Music department is delighted to share with you Nailsea school's Virtual Concert. Where you can enjoy listening to and watching Nailsea School's very own fabulous soloists, singers & instrumentalists. You can find all of the videos and recordings on our website [here](#). It really is worth a watch!

Pieces include Nina Simone's 'Love Me or Leave Me', Chopin's 'Prelude in E Minor (op28. No4)', Rihanna & Mikky Ekko's 'Stay' and lots more all ranging from the classic to the contemporary.

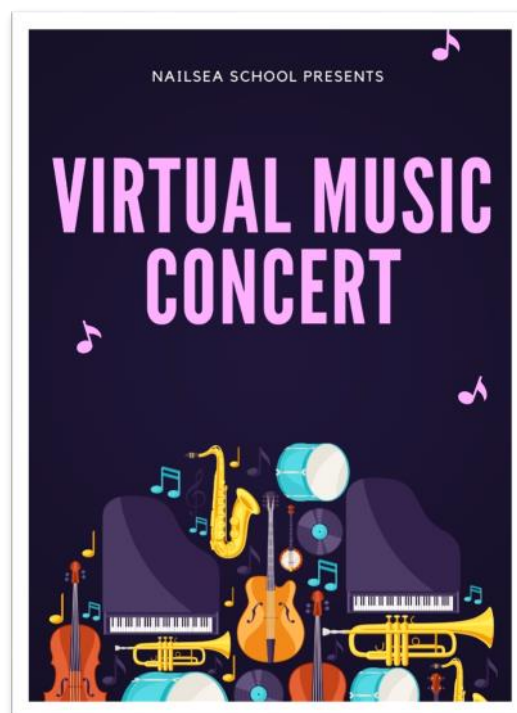
Huge thanks to all who contributed to this. Some students were not videoed, but you will hear them!

Enjoy! Hopefully it won't be too long before we are able to resume extra curricular activities and concerts.

Watch this space!

Mrs Lynda Perkins

Curriculum Leader of Music



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NAILSEA SCHOOL STARS - CONTINUED

Celebrating those that have aimed a little bit higher, believed in going the extra mile and succeeded in reaching their goals. If there's someone you think deserves "Nailsea School Stars" recognition, then please do drop us an email with details to fdavies@nailseaschool.com

YEAR 7

- ★ Mr Graffagnino commends Ben D in year 7 for an outstanding submission rate in PE. Keep up the fantastic work!
- ★ Mr Graffagnino commends Finlay C in year 7 for an outstanding submission rate in PE. Keep up the fantastic work!
- ★ Mr Graffagnino commends Jose IB in year 7 for an outstanding submission rate in PE. Keep up the fantastic work!
- ★ Mrs Lange commends Landon P in year 7 for superb homework and always on time. Keep up the fantastic work!
- ★ Mr Graffagnino commends Leo W in year 7 for an outstanding submission rate in PE. Keep up the fantastic work!
- ★ Mrs Lange commends Noah L in year 7 for superb homework and always on time. Keep up the fantastic work!
- ★ Mrs Elliott has been amazed by Peter C in year 7 for raising money for CHSW. Great to see people thinking of others, even in tricky times. Very proud!
- ★ Mr Graffagnino commends Robbie F in year 7 for an outstanding submission rate in PE. Keep up the fantastic work!
- ★ Mr Graffagnino commends Robbie F in year 7 for an outstanding submission rate in PE. Keep up the fantastic work!
- ★ Mr Graffagnino commends Toby W in year 7 for an outstanding submission rate in PE. Keep up the fantastic work!
- ★ Mr Graffagnino commends Zion O in year 7 for an outstanding submission rate in PE. Keep up the fantastic work!

YEAR 8

- ★ Mrs Lange commends Ava J in year 8 for superb homework and always on time. Keep up the fantastic work!
- ★ Mrs Brewster gives a big shout out to Ava J in year 8 for working really hard in maths and science.
- ★ Mrs Lange commends Eddie G in year 8 for superb homework and always on time. Keep up the fantastic work!
- ★ Mrs Brewster is really impressed with Eddie G in year 8 for working really hard in maths.
- ★ Mrs Brewster gives a big shout out to George P in year 8 for working really hard in maths.
- ★ Mrs Lange commends Toby P in year 8 for being helpful and kind to your classmates. Amazing - thank you!

YEAR 9

- ★ Mrs Brewster commends Nathan J in Year 9 for improving his rapid recall of multiplication and division facts.
- ★ Mrs Brewster commends Aeneas S M in Year 9 for developing his social skills.
- ★ Mrs Brewster commends Oscar H in Year 9 for taking more responsibility for his learning in lessons.
- ★ Mrs Brewster gives start status to Alex A in Year 9 for supporting less able students in a kind and caring manner.
- ★ Mr Howard commends Alfie B in year 9 for a consistently high work ethic throughout lockdown 3. Brilliant resilience.
- ★ Mr Graffagnino commends Angel TB in year 9 for an outstanding submission rate in PE. Keep up the fantastic work!
- ★ Mr Graffagnino commends Ben W in year 9 for an submission rate in PE. Keep up the fantastic work!
- ★ Mrs Sutherland is really impressed with Chloe B in year 9 for all their extra maths work outside of school and fantastic homework on Mathspad. Keep up the great work!
- ★ Mrs Lange commends Chloe B in year 9 for superb homework and always on time. Keep up the fantastic work!
- ★ Mr Graffagnino commends Connor B in year 9 for an outstanding submission rate in PE. Keep up the fantastic work!
- ★ Mr Howard commends Ebony D in year 9 for a consistently high work ethic throughout lockdown 3. Brilliant resilience.

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YEAR 9 CONTINUED

- ★ Mr Graffagnino commends Finn B in year 9 for an outstanding submission rate in PE. Keep up the fantastic work!
- ★ Mrs Lange commends Frederick W in year 9 for superb homework and always on time. Keep up the fantastic work!
- ★ Mr Graffagnino commends George T in year 9 for an outstanding submission rate in PE. Keep up the fantastic work!
- ★ Mr Graffagnino commends Harrison F in year 9 for an outstanding submission rate in PE. Keep up the fantastic work!
- ★ Mr Howard commends Jacob C in year 9 for a consistently high work ethic throughout lockdown 3. Brilliant resilience.
- ★ Mr Graffagnino commends Jacob C in year 9 for outstanding submission rate in PE. Keep up the fantastic work!
- ★ Mr Howard commends Joe B in year 9 for a consistently high work ethic throughout lockdown 3. Brilliant resilience.
- ★ Mrs Lange commends Joshua G in year 9 for being helpful and kind to your classmates. Amazing - thank you!
- ★ Mrs Lange commends Lauren N in year 9 for superb homework and always on time. Keep up the fantastic work!
- ★ Mr Howard commends Lonny A-W in year 9 for a consistently high work ethic throughout lockdown 3. Brilliant resilience.
- ★ Mr Graffagnino commends Louis P in year 9 for an outstanding submission rate in PE. Keep up the fantastic work!
- ★ Mrs Elliott is taking her hat off to Lucy M in year 9 for her focus and determination to complete a huge range of activities during lockdown. What an inspiration!
- ★ Mr Graffagnino commends Max D in year 9 for outstanding submission rate in PE. Keep up the fantastic work!
- ★ Mrs Lange & Mrs Brewster commends Nathan J in year 9 for always trying your hardest in everything you do. B O O M !
- ★ Mrs Sutherland gives a big shout out to Oscar H in year 9 for brilliant homework on Mathspad, I've been really impressed by all your extra effort. Keep up the fantastic work!
- ★ Mrs Lange commends Oscar H in year 9 for superb homework and always on time. Keep up the fantastic work!
- ★ Mr Graffagnino commends Roman W in year 9 for an outstanding submission rate in PE. Keep up the fantastic work!
- ★ Mr Graffagnino commends Ryan C in year 9 for an outstanding submission rate in PE. Keep up the fantastic work!
- ★ Mr Howard commends Sam G in year 9 for a consistently high work ethic throughout lockdown 3. Brilliant resilience.
- ★ Mrs Lange commends Tobias B in year 9 for your outstanding contributions in History lessons. Amazing - thank you!
- ★ Mr Howard commends Will D in year 9 for a consistently high work ethic throughout lockdown 3. Brilliant resilience.

YEAR 10

- ★ Mr Graffagnino commends Katy B in year 10 for raising money for Wellspring by running 5k every week day during lockdown. Incredible effort and determination.
- ★ Mr Lavelle commends Year 10 students Nicole H, Keira W, Jamie G and Hayden F for their positive attitude in tutor time. Also Lauren P for improved attitude in tutor time.
- ★ Mr Early commends Jess A in Year 10 - for working really hard and being super positive!
- ★ Mr Early thinks Year 10 student Tom R is a star for maintaining his amazing standard of work.
- ★ Mr Early praises Year 10 student Molly D - for taking on challenges and work extremely hard.
- ★ Mr Early commends Tom E in year 10 for being calm and confident with work during the lockdown.



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YEAR 10 CONTINUED

- ★ Ms Wild commends Hannah L in year 10 for a great attitude no matter the situation she has been in.
- ★ Ms Wild praises Year 10 student Adam S for a great attitude no matter the situation he has been in
- ★ Ms Wild praises Year 10 student Jacob J great attitude no matter the situation he has been in
- ★ Ms Wild thinks Paige G in year 10 is a star for independent work
- ★ Mrs Wisby says well done to Year 10 Joe R for returning with a positive attitude.
- ★ Mrs Wisby is impressed by Year 10 Alfie L for making a great start to this term
- ★ Mrs Wisby praises year 10 Megan A for her motivation and focus
- ★ Mrs Wisby says well done to Year 10 Ellie Y for such a positive attitude
- ★ Mrs Wisby is impressed by Molly P in year 10 for her engagement and positivity
- ★ Mrs Wisby commends year 10 student Sam F for consistently challenging himself in every task.
- ★ Ms Hancock Martin says well done to the following Year 10 students for their engagement, positive attitude and rising to every challenge Riley W, Emily M, Isabel P, Charlotte H, Lauren B.
- ★ Ms Hancock Martin commends the following year 10 students for working so hard this term Ruby S, Will R, Kenzie G.
- ★ Ms Britton commends the following year 10s Jacob W, Martha R, Isobel K, Sam H for working so hard remotely
- ★ Mr Jones commends Nikita H, Takeshi L and Dylan T in year 10 for consistently working hard throughout lockdown.
- ★ Mrs Cooper and Mrs Truscott commend these students for their commitment and effort with home learning Lily B, Ella B, Ruby C, Lauren H, Freya H, Kieran J, Lily K, Hannah O, Will R, Jacob S, Louis T.

YEAR 11

- ★ Mr Graffagnino commends Bruce L in year 11 for an outstanding submission rate in PE. Keep up the fantastic work!
- ★ Mr Graffagnino commends Chris W in year 11 for an outstanding submission rate in PE. Keep up the fantastic work!
- ★ Mr Graffagnino commends Jerry J in year 11 for an outstanding submission rate in PE. Keep up the fantastic work!
- ★ Mr Graffagnino commends Martin TB in year 11 for an outstanding submission rate in PE. Keep up the fantastic work!
- ★ Mr Graffagnino commends Thomas H in year 11 for an outstanding submission rate in PE. Keep up the fantastic work!

GROUP

- ★ Mrs Perkins thanks students Ava T, Abi O'L, Rujula S, Hithissa S, Annabel S, Eva F, Sophie C, Alys W, Edwina W, Thomas R, Lily K, Louis C, Oliver V, Seth B, Ellie Y & Molly P, Nathan P, Evie H, Hope E, John C, Amon S, Naomi M, Emmeline C, Florence S-F, Lowena S, Rosanna W and staff Miss Sijkhuis, Miss Nunn, Mrs Dowland, Mr Renfree, Mrs Winter, Mr Hider, Miss Lloyd and Miss Chamberlain for their participation in the Virtual Concert.

TEAM

- ★ Mrs Elliott owes HUGE THANKS to the 'Swab Squad' a range of staff from all aspects of school life who have pitched in to ensure the in house testing system worked so smoothly. Great job!
- ★ Mrs Davies is giving star-status to the Nailsea School PTA for their continued support of the school during lockdown, going above and beyond in such challenging times. Your efforts are REALLY appreciated.