

Shut-Down Shout-Outs !

21st April - 30th April



GROUP

Ms Johnson and The Hub Team would like to give all Hub Students, a shout out for demonstrating resilience and good humour in the face of challenging circumstances. We have all enjoyed receiving your emails.

YEAR 7s

Miss Allright would like to give Year 7 Technology - Design / Engineering student Aaron B, a shout out for great modelling skills, demonstrated accuracy and precision.

Miss S. would like to give Year 7 Spanish student Aaron H, a shout out for a great result on the first task of home learning.

Ms Davies would like to give Year 7 student Antonino L, a shout out for a great approach to learning and meeting deadlines, and making an excellent effort with his work.

Ms Johnson would like to give Year 7 student Ava J, a shout out for fantastic work and persistence in all subjects.

Mrs Mason would like to give Year 7 IT student Charlie W, a shout out for excellent theme park project work, with a particularly nice lego model!

Mrs O'Reilly would like to give Year 7 French student Charlie W, a shout out for an impressive effort on completion of first SMHW task.

Miss Hitchings would like to give Year 7 Drama student Daisy B, a shout out for excellent work on the Shakespeare lessons.

Mrs Dowland would like to give Year 7 History student Danny G, a shout out for fantastic work on Elizabeth.

Ms K Thompson would like to give Year 7 Geography student Darci B, a shout out for continued excellence in her home learning.

Miss Wild would like to give Year 7 Physical Education student Edi D, a shout out for completion of all tasks to silver and gold standard.

Mrs Mason would like to give Year 7 IT student Edwina W, a shout out for excellent theme park project work, with a very professional report produced.

Ms Davies would like to give Year 7 Art student Edwina W, a shout out for excellent natural form design, applying pattern and colour with skill.

Mrs Hounsell would like to give Year 7 Technology - Food student Edwina W, a shout out for excellent work and helping make scrubs for the NHS.

Ms K Thompson would like to give Year 7 Geography student Eliza L, a shout out for continued excellence in her home learning.

Miss Allright would like to give Year 7 Technology - Design / Engineering student Finley G, a shout out for an outstanding making project and for continuing to send updates with environmental considerations.

Ms Thompson would like to give Year 7 Geography student Florence RI, a shout out for lovely Kenya work with superb diagrams and full answer.

Mrs Dowland would like to give Year 7 History student Freddie T, a shout out for really impressive work on Elizabeth.

Miss Hitchings would like to give Year 7 Drama student Freya G, a shout out for excellent work on the Shakespeare lessons.

Miss Hitchings would like to give Year 7 Drama student Freya N, a shout out for excellent work on the Shakespeare lessons.

Mrs Elliott would like to give Year 7 Art student Grace B, a shout out for Fantastic dedication to 'Isolation' Artwork.

Mrs Jones would like to give Year 7 Geography student Harriette D, a shout out for amazing drawings in her animals of Kenya work.

Mrs Booker would like to give Year 7 History student Hattie D, a shout out for a brilliant family tree on the Tudors.

Mr Miles would like to give Year 7 Physical Education student Hector S, a shout out for correctly labelling all bones of the skeleton in the PE dig-deeper task.

Mrs Booker would like to give Year 7 History student Henry H, a shout out for superb effort on the Tudor Project.

Mrs Jones would like to give Year 7 Geography student Henry H, a shout out for excellent work that is always detailed and in depth.

Mrs Gardiner would like to give Year 7 Religious Education student Hope E, a shout out for amazing work on the first home learning task.

Ms K Thompson would like to give Year 7 Geography student Hope E, a shout out for Superb term 4 home learning for Geography.

Miss Figgures would like to give Year 7 English student Isaac D, a shout out for fantastic effort with his home learning tasks.

Ms Johnson would like to give Year 7 Geography student Jack F, a shout out for In-depth and detailed work on continents, has produced a booklet on each one.

Miss Smith would like to give Year 7 Science student Jack F, a shout out for completing all the tasks to an excellent standard.

Mrs Groves would like to give Year 7 Maths student James G, a shout out for excellent work on Hegarty Maths so far!

Mrs Lloyd would like to give Year 7 Technology - Design / Engineering student Jayden M, a shout out for excellent use of CAD for DT

WOWSERS

FABULOUS!

AMAZING!

COOL

TOTAL STAR

SO BRILLIANT!

YES!

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21st April - 30th April

YEAR 7s continued

Ms K Thompson would like to give Year 7 Geography student Jayden M, a shout out for working hard at home producing some lovely Kenya work.

Mr Graff would like to give Year 7 Physical Education student Joe D, a shout out for being proactive and independent.

Mr Stokes would like to give Year 7 Technology - Design / Engineering student Lily B, a shout out for creative design of rainbow pet perch.

Mrs O'Reilly would like to give Year 7 Spanish student Lily M, a shout out for very thorough translations on SMHW.

Ms K Thompson would like to give Year 7 Geography student Luke H, a shout out for prompt submission and super approach to learning at home!

Ms Jacobs would like to give Year 7 English student Luke H, a shout out for For an excellent short story!

Dr Pierpoint would like to give Year 7 Science student Maisie M, a shout out for brilliant cake cell model, really good use of different sweets to represent the organelles.

Mrs Lloyd would like to give Year 7 Technology - Textile student Maisy C, a shout out for creative use of materials found at home to create a plain weave sample. Well done Maisy!

Mrs Hounsell would like to give Year 7 Technology - Food student Oli V, a shout out for excellent commitment.

Mrs Gardiner would like to give Year 7 Physical Education student Oliver V, a shout out for amazing work on the first home learning task.

Mrs Ginnis would like to give Year 7 Geography student Olivia M, a shout out for brilliant detailed and thoughtful Geography work on Kenya. Well done!

Miss S. would like to give Year 7 Spanish student Robert M, a shout out for super speedy submission and excellent work.

Ms Davies would like to give Year 7 Art student Ruby-Lou P, a shout out for excellent selection and application of pattern.

Ms Davies would like to give Year 7 Art student Sam B, a shout out for exceeding expectations with his latest art work. Detailed and creative natural form design.

Mr Miles would like to give Year 7 Physical Education student Sam E, a shout out for completing a range of home exercises and staying active.

Ms K Thompson would like to give Year 7 Geography student Sarah B, a shout out for beautiful presentation of work.

Mrs O'Reilly would like to give Year 7 Spanish student Scarlet B, a shout out for persistence with Spanish booklet in Term 4.

Mrs O'Reilly would like to give Year 7 Spanish student Scarlet B, a shout out for completing work thoroughly and accurately.

Miss Hitchings would like to give Year 7 Drama student Sid H, a shout out for awesome video creating the latest Indiana Jones video starring his younger brother. Excellent direction and initiative.

Miss Hancock-Martin would like to give Year 7 Art student Sid H, a shout out for outstanding Easter challenge photographs.

Mr Lavelle would like to give Year 7 Technology - Design / Engineering student Thomas N, a shout out for completing all the work set to an amazing standard and coming up with an awesome robot design.

Dr Pierpoint would like to give Year 7 Science student Tom L, a shout out for creating a fantastic model cell cake, it looks delicious!

Dr Pierpoint would like to give Year 7 Science student Tom L, a shout out for making a great 3D plant cell model, well done for picking the more complex cell.

Miss S. would like to give Year 7 Spanish student Victoria M, a shout out for completing all the work of T4, showing good understanding of the language.

Miss Hancock-Martin would like to give Year 7 Art student Victoria M, a shout out for quality of drawings in cycle 1 Art.

Miss Hitchings would like to give Year 7 Drama student Yasim H, a shout out for excellent work on the Shakespeare lessons.

Mrs O'Reilly would like to give Year 7 French student Zac G, a shout out for an impressive effort on completion of first SMHW task.

YEAR 8s

Miss Allright would like to give Year 8 Technology - Design / Engineering student Abi O'L, a shout out for great carpentry skills, a very professional finish.

Mrs Lloyd would like to give Year 8 Technology - Food student Abigail O'L, a shout out for producing really appetising cakes over the Easter break!

Ms Johnson would like to give Year 8 student Aeneas S-M, a shout out for persisting with his work during lockdown.

Miss S. would like to give Year 8 Spanish student Alex F-E, a shout out for completing all the work of T4, showing good understanding of the language.

Miss Hitchings would like to give Year 8 Drama student Amy P, a shout out for creative and inventive set design.

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YEAR 8s continued

Miss Cahill would like to give Year 8 French student Andie M, a shout out for great work on some challenging listening material and submitted well ahead of the deadline too!

Mrs Wells would like to give Year 8 Religious Education student Bethany L, a shout out for great detail and responses in RE Quiz 1 and 2.

Mrs Dunn would like to give Year 8 French student Brittany P, a shout out for outstanding piece of writing at a GCSE equivalent grade 3.

Ms Johnson would like to give Year 8 History student Chloe B, a shout out for showing a great effort with work on Rosa Parks.

Miss Smith would like to give Year 8 Science student Chloe B, a shout out for amazing effort and high quality work produced in Science so far.

Miss Hancock-Martin would like to give Year 8 Art student Connor B, a shout out for effort and application of materials in design work.

Mrs Mason would like to give Year 8 Maths student David F, a shout out for all Hegarty tasks completed and all textbook work to an excellent standard!

Miss Hitchings would like to give Year 8 Drama student Faith R, a shout out for creative and inventive set design.

Ms Davies would like to give Year 8 Art student Faith R, a shout out for creative response to a design task.

Miss Cahill would like to give Year 8 French student Finn B, a shout out for great work on some challenging listening material showing diligence!

Mr Miles would like to give Year 8 Physical Education student Finn B, a shout out for achieving gold whilst completing the home circuit training plan.

Mrs Cooper would like to give Year 8 English student Florence D, a shout out for thoughtful, independent analysis of the set story.

Ms Johnson would like to give Year 8 student Freddie W, a shout out for showing persistence and resilience during lockdown.

Miss Hitchings would like to give Year 8 Drama student Georgia L, a shout out for creative and inventive set design.

Mrs Wells would like to give Year 8 Science student Isabel B, a shout out for detailed accurate notes from the work booklet.

Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Isabelle BS, a shout out for For completing all the tasks to an awesome standard with some great design ideas.

Mr Reddiford would like to give Year 8 History student Isabelle G, a shout out for a brilliant article on Emmet Till.

Mrs Dunn would like to give Year 8 Spanish student Jacob C, a shout out for completing all work for T4 and cycle 1 term 5 including the dig deep - bravo.

Mrs O'Reilly would like to give Year 8 French student Jacob C, a shout out for an impressive effort on completion of first SMHW task.

Mr Miles would like to give Year 8 Physical Education student Jacob C, a shout out for completed all tasks set to a high standard, as well as correctly labelling all bones of the skeleton in the dig-deeper task.

Mr Miles would like to give Year 8 Physical Education student Josh F, a shout out for completing a range of home exercises and staying active.

Ms Johnson would like to give Year 8 History student Josh G, a shout out for thoughtful and reflective work on the Atlantic Slave Trade.

Miss Hitchings would like to give Year 8 Drama student Josh G, a shout out for creative and inventive set design.

Mrs Wells would like to give Year 8 Religious Education student Kelly S, a shout out for great detail and responses in RE Quiz 1 and 2.

Mrs Jones would like to give Year 8 Geography student Kelly S, a shout out for excellent work that is always very detailed and in depth.

Mrs Cooper would like to give Year 8 English student Kesi N, a shout out for fantastic effort on home learning and engaging creative writing.

Mr Miles would like to give Year 8 Physical Education student Kesi N, a shout out for achieving gold whilst completing the home circuit training plan.

Ms Johnson would like to give Year 8 Science student Lauren N, a shout out for brilliant project work in Science.

Ms Davies would like to give Year 8 Art student Lizzie C, a shout out for refined and skilful use of colour on design work.

Mrs O'Reilly would like to give Year 8 French student Llona A-W, a shout out for use of impressive vocabulary in first SMHW written task.

Mrs Gardiner would like to give Year 8 student Lucy M, a shout out for helping with sewing Scrub bags for the NHS.

Miss S. would like to give Year 8 Spanish student Lucy M, a shout out for amazing T4 work and email written in Spanish!

Mrs Wells would like to give Year 8 Religious Education student Maddi C, a shout out for excellent newspaper article detailing events surrounding Jesus' crucifixion.

Miss S. would like to give Year 8 Spanish student Maddi C, a shout out for completed all the work of T4, showing good understanding of the language.

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YEAR 8s continued

Mrs Dunn would like to give Year 8 French student Martha R, a shout out for completing the first piece of written work so promptly.

Miss Hitchings would like to give Year 8 Drama student Martha R, a shout out for creative and inventive set design.

Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Max D, a shout out for completing all the work to an amazing standard, great designs.

Mr Miles would like to give Year 8 Physical Education student Max D, a shout out for achieving gold whilst completing the home circuit training plan.

Ms Johnson would like to give Year 8 student Oscar H, a shout out for fantastic work and persistence in all subjects.

Mrs Dunn would like to give Year 8 French student Poppy R, a shout out for completing the first piece of written work so promptly.

Mrs Jones would like to give Year 8 Geography student Poppy R, a shout out for excellent work with clear explanations and examples.

Mr Lavelle would like to give Year 8 Technology - Design / Engineering student Poppy R, a shout out for completing all the tasks to a fantastic standard together with really good designs.

Mrs Gardiner would like to give Year 8 Religious Education student Sam G, a shout out for amazing work on the first home learning task.

Miss Smith would like to give Year 8 Science student Sam G, a shout out for excellent research on Mars.

Mrs Wells would like to give Year 8 Religious Education student Scarlett L, a shout out for great detail and responses in RE Quiz 1 and 2.

Mrs Booker would like to give Year 8 Geography student Seth B, a shout out for brilliant work on China.

Dr Pierpoint would like to give Year 8 Science student Seth B, a shout out for fantastic work explaining why the seedlings have grown different amounts around your house.

Mrs Dowland would like to give Year 8 History student Seth B, a shout out for really impressive, high quality work on the Civil Rights Movement.

Mr Reddiford would like to give Year 8 History student Sophie T-K, a shout out for brilliant article on Emmet Till.

Mr Miles would like to give Year 8 Physical Education student Thomas F, a shout out for completing a range of home exercises and staying active.

Miss Cahill would like to give Year 8 French student Will D, a shout out for fabulous written task applying for a French talent show, showing real flair!

Miss S. would like to give Year 8 Spanish student William D, a shout out for super speedy submission and excellent work.

YEAR 9s

Mrs Wells would like to give Year 9 Religious Education student Adam H, a shout out for excellent revision flash cards.

Miss Wild would like to give Year 9 Physical Education student Alex R, a shout out for completion of all tasks set to a high level. Creating own playing cards to enable him to complete one task set, great ingenuity Alex.

Mrs Rogers would like to give Year 9 Maths student Alexandre R, a shout out for completing all the work for T5 so promptly, achieving 100% in each Hegarty task, completing the digging deep section and asking for more work - wow!

Ms K Thompson would like to give Year 9 Geography student Alexandre R, a shout out for asking for additional research to complete to prepare for GCSE Geography.

Ms Johnson would like to give Year 9 student Alice G, a shout out for showing persistence and resilience during lockdown.

Miss Hitchings would like to give Year 9 Drama student Amy B, a shout out for inventive script work to develop suspense.

Miss Cahill would like to give Year 9 French student Annabel S, a shout out for excellent listening and reading skills shown in term 4 work. Submitted well ahead of the deadline too!

Miss Hitchings would like to give Year 9 Drama student Edie C, a shout out for inventive script work to develop suspense.

Ms Thompson would like to give Year 9 Geography student Edie C, a shout out for superb research on coasts & asking for further research to complete.

Miss Hitchings would like to give Year 9 Drama student Freya H, a shout out for inventive script work to develop suspense.

Mrs Wells would like to give Year 9 Physical Education student Hannah L, a shout out for excellent passport project on barriers to participation.

Mrs Cooper would like to give Year 9 English student Hannah O, a shout out for fantastic creative writing: controlled and engaging.

Miss Hitchings would like to give Year 9 Drama student Hannah O, a shout out for inventive script work to develop suspense.

Miss S. would like to give Year 9 Spanish student Hannah O, a shout out for excellent and detailed work on the PP project!

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YEAR 9s continued

Ms Jacobs would like to give Year 9 English student Hollie F, a shout out for the excellent effort that's being put in to every piece of work.

Mrs Groves would like to give Year 9 Maths student Jack E, a shout out for excellent work on Hegarty Maths.

Ms Johnson would like to give Year 9 History student Jack S, a shout out for excellent work on the Russian Revolution.

Mrs Coates would like to give Year 9 Maths student Jake L, a shout out for great effort on Hegarty work.

Mrs Ginnis would like to give Year 9 History student Lauren H, a shout out for fantastic detailed analytical work on Hitler's rise to power. Well done!

Miss Wild would like to give Year 9 Physical Education student Lauren H, a shout out for completion of all tasks set to silver and gold standard.

Mrs Wells would like to give Year 9 Physical Education student Lily BJ, a shout out for excellent passport project on barriers to participation.

Miss Britton would like to give Year 9 Media Studies student Lily B-J, a shout out for excellent magazine for passport project.

Mrs Wells would like to give Year 9 Physical Education student Lily K, a shout out for fantastic homemade obstacle course.

Miss Hitchings would like to give Year 9 Drama student Maisie J, a shout out for inventive script work to develop suspense.

Mrs Perkins would like to give Year 9 Music student Max R, a shout out for wrote some superb song lyrics about Covid 19.

Miss S. would like to give Year 9 Spanish student Molly D, a shout out for excellent and very detailed Passport work, well done!

Mrs Coates would like to give Year 9 Maths student Molly D, a shout out for great effort on Hegarty work.

Ms Johnson would like to give Year 9 Geography student Molly W, a shout out for excellent work on Glaciers.

Mrs Coates would like to give Year 9 Maths student Riley W, a shout out for great effort on Hegarty work.

Ms Jacobs would like to give Year 9 English student Rose L-J, a shout out for a fantastic creative writing piece.

Mrs Groves would like to give Year 9 Maths student Sam F, a shout out for excellent work on Hegarty Maths.

Mr Reddiford would like to give Year 9 History student Sebastian F, a shout out for excellent passport project on Vietnam war

Ms Jacobs would like to give Year 9 English student Thomas R, a shout out for fantastic effort that is being put in at home.

Miss Hitchings would like to give Year 9 Drama student Tom R, a shout out for inventive script work to develop suspense.

Miss Hitchings would like to give Year 9 Drama student Will R, a shout out for inventive script work to develop suspense.

YEAR 10

Miss Smith would like to give Year 10 Science student Abi R, a shout out for excellent notes on use of hormones.

Mrs Wells would like to give Year 10 Physical Education student Bela R, a shout out for a good start on the OCR coursework.

Miss Britton would like to give Year 10 Media Studies student Bruce L, a shout out for excellent cycle 1 tasks for NEA.

Miss Creswick would like to give Year 10 English student Chloe S, a shout out for amazing work on the poetry anthology.

Miss Smith would like to give Year 10 Science student Ella B, a shout out for excellent effort on work on negative feedback and plant hormones.

Ms Davies would like to give Year 10 Photography student Ella R, a shout out for responding to feedback, and making constant improvements to her work. Excellent approach to learning.

Mrs Rogers would like to give Year 10 Maths student Freyja H, a shout out for working incredibly hard on Hegarty and reattempting tasks until 100% was scored.

Miss Smith would like to give Year 10 Science student Harry L, a shout out for excellent effort on work on negative feedback and plant hormones.

Ms K Thompson would like to give Year 10 Geography student Issy B, a shout out for superb exam answer for ecosystems.

Ms Davies would like to give Year 10 Photography student Izzy B, a shout out for excellent and dedicated approach to her Photography coursework.

Miss Allright would like to give Year 10 Technology - Design / Engineering student Jack C, a shout out for continuing to complete every task set for his Engineering course and keeping Miss Allright up to date with his progress at every stage. Great work Jack!

Mrs Coates would like to give Year 10 Maths student Jake L, a shout out for amazing effort and achievement on Hegarty work.

Miss Hancock-Martin would like to give Year 10 Art student Jess O, a shout out for quality of drawing and presentation in Fine Art.

Miss Britton would like to give Year 10 English student Jess W-S, a shout out for fantastic effort on English work.

Mrs Dowland would like to give Year 10 History student Jessica W-S, a shout out for fantastic work on King Richard and King John.

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21st April - 30th April

YEAR 10 continued

Miss Smith would like to give Year 10 Science student Jessie S, a shout out for excellent notes on use of hormones.

Miss Smith would like to give Year 10 Science student Katie B-G, a shout out for a great score on the miniquiz.

Mrs Wells would like to give Year 10 Physical Education student Katie E, a shout out for a good start the OCR coursework.

Miss Britton would like to give Year 10 English student Katie E, a shout out for a great start to English work.

Miss Allright would like to give Year 10 Technology - Design / Engineering student Kristian G, a shout out for showing his commitment to the Engineering Design course. Great work Kristian! You're an example to others.

Mrs Dowland would like to give Year 10 History student Lauren P, a shout out for consistently fantastic work.

Miss Smith would like to give Year 10 Science student Lauren P, a shout out for excellent notes on use of hormones.

Mrs Coates would like to give Year 10 Maths student Lily C, a shout out for fantastic effort on Hegarty work.

Mr Hellier would like to give Year 10 ASDAN student Lucas B, a shout out for great work on reviewing films- despite not being very well - Great stuff, Lucas.

Mrs Ruddy would like to give Year 10 English student Lucy F, a shout out for using home learning time to fill in her Poetry Anthology gaps. Well done!

Mrs Gardiner would like to give Year 10 Physical Education student Lucy F, a shout out for keeping active in a range of ways.

Mr Hellier would like to give Year 10 ASDAN student Luke B, a shout out for fantastic Volcano project work.

Ms Thompson would like to give Year 10 Geography student Martha L, a shout out for superb learning in term 4 on Coasts.

Mrs Dowland would like to give Year 10 History student Millie S, a shout out for incredible dedication and effort put into her History work.

Mrs Lloyd would like to give Year 10 Technology - Textile student Mollie L, a shout out for super presentation and an excellent effort on TEAM GB project.

Mrs Booker would like to give Year 10 History student Mollie L, a shout out for perseverance and determination.

Mrs Dunn would like to give Year 10 Spanish student Mollie L, a shout out for excellent effort in a GCSE writing.

Ms Thompson would like to give Year 10 Geography student Mollie R, a shout out for lovely presentation of home learning work.

Mrs Wells would like to give Year 10 Physical Education student Nathan W, a shout out for good start the OCR coursework.

Mrs Gardiner would like to give Year 10 Physical Education student Nell B, a shout out for keeping active in a range of ways.

Mrs Lloyd would like to give Year 10 Technology - Textile student Nell B, a shout out for an excellent effort on TEAM GB project.

Mrs Rogers would like to give Year 10 Maths student Nell B, a shout out for working incredibly hard on Hegarty, watching the videos and reattempting tasks numerous times until 100% was scored.

Miss Hancock-Martin would like to give Year 10 Art student Nell B, a shout out for effort and response to feedback in Fine Art.

Mrs Booker would like to give Year 10 History student Nell B, a shout out for perseverance and determination.

Miss Allright would like to give Year 10 Technology - Design / Engineering student Oliver H, a shout out for showing real commitment to his Design Engineering course. Keep sending me the work Oliver.

Mrs Jones would like to give Year 10 Geography student Ollie C, a shout out for completing his work to a high standard and in detail.

Mrs Dowland would like to give Year 10 History student Rebecca B, a shout out for amazing work on King Richard and King John.

Mrs Wells would like to give Year 10 Physical Education student Rosie H, a shout out for excellent detailed coursework workbook submission.

Mrs Wells would like to give Year 10 Physical Education student Sam C, a shout out for a good start the OCR coursework.

Mrs Dowland would like to give Year 10 History student Sophie J, a shout out for fantastic participation in our Zoom lesson.

Mrs Shoesmith would like to give Year 10 Business Studies student Sophie J, a shout out for approaching her work with professionalism.

Mrs Dowland would like to give Year 10 History student Sophie P, a shout out for high quality exam answers.

Mrs Coates would like to give Year 10 Maths student Tallulah S, a shout out for amazing effort and achievement on Hegarty work.

Miss Hancock-Martin would like to give Year 10 Art student Thomas H, a shout out for effort and response to feedback in Fine Art.

Mrs Wells would like to give Year 10 Physical Education student Thomas R, a shout out for completing a range of home exercises and staying active.

Ms K Thompson would like to give Year 10 Geography student Tom H, a shout out for continued excellence in his home learning.

Miss Hancock-Martin would like to give Year 10 Art student Zoe S, a shout out for effort and response to feedback in Fine Art.

YEAR 11 & 12

Mrs Britton would like to give Year 11 student Lewis T, a shout out for well done on obtaining a brilliant apprenticeship with NHS.

Mrs Shoesmith would like to give Year 12 student Emily P, a shout out for a great start to the new unit.

Mr Reddiford would like to give Year 12 History student Megan M, a shout out for a fantastic essay on FRG.

Mrs Shoesmith would like to give Year 12 Business Studies student Natalia S, a shout out for consistent high standard to coursework.

Mrs Ruddy would like to give Year 12 English student Sadie P, a shout out for Brilliant start to NEA. Focused and organised.

Mrs Shoesmith would like to give Year 12 Criminology student Tobias F, a shout out for a great start to a new Unit.

Mrs Shoesmith would like to give Year 12 Business Studies student Tom B, a shout out for asking lots of questions to ensure his work is of the highest standard.

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