Nailsea School

NEWSLETTER

DECEMBER 2019 | Term 2



A Message from the Head

As we approach the end of another busy term and our thoughts turn to preparing for the festive season, it is a fitting time to reflect on the many successes and achievements we have celebrated over the last few months as a school community and remind ourselves as to what makes Nailsea such a wonderful school. Our students continue to make us proud every day and in every way, be it through their participation in local events, their campaigns to make a difference in the school community, or simply in the continued hard work and dedication they illustrate in their lessons.



There have been many events and activities this term, some of which have been included within this newsletter. As a school, we are blessed to have such a rich and varied talent amongst our students and such a supportive community, who come together and strive to ensure the success of these occasions.

This time of year is also one where we should reflect and give thanks. Thank you to our students who make Nailsea school a richly rewarding place to be. Thank you to our wonderful staff, without whom we would not be the fantastic school we are. It is their hard work, passion and continued enthusiasm that has helped create a learning community that we can be truly proud of. Thank you to our parents and carers, for your support throughout this term and for believing in our vision to provide an exceptional education for your child.

I wish you peace, joy and happiness this Christmas and hope you have a wonderful break with your families.

Mrs Elliott - Headteacher

Sixth Form Update

Our y.13s are busy with university applications now. Forms have been submitted and many of our students are at the worrying point of waiting to hear back from universities, but nothing definite yet. Well done to those who have received offers by now, and fingers crossed for the rest for this very important next step.



Jon Reddiford

Head of Sixth Form

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A message from the Governors

This term the Governors were pleased to attend the Sixth Form Open Evening, which was very successful, and we received a great many positive comments about Mr Reddiford's excellent presentation from those who attended. Thank you to all the staff involved.

We were also pleased to support the school's whole-school trip to the Tutankhamen exhibition in London in November. We are delighted to see the enthusiasm amongst our students to widen their knowledge and experience. Special thanks to Miss Creswick for making this happen. Students still to go have a real treat in store.

We are very pleased to welcome two new Parent Governors; Martin Faithfull and Toni Bush, who have complementary skillsets, which complete our Governing Body. We also warmly welcome our new Clerk to Governors, Tash Devaney.



In addition to our core business, the Governors have been supporting the 60@60 Fundraising campaign. Thank you to all the students, staff and parents who have been supporting these initiatives. Particular thanks goes to our Nailsea PTA, whose efforts we greatly value. Lastly, please remember to come to find us at school events - Governors wear yellow lanyards and are always glad to speak to parents.

Nailsea School Student Council

Student Council invited the Premises Manager to a recent meeting to discuss whether the school could move away from plastic cutlery. The school was keen to take on the idea, but how? Various alternatives were discussed and researched and it was agreed that ideally traditional metal cutlery would be the best solution environmentally, however in the past metal cutlery was not always returned and had therefore gradually become obsolete.

It was suggested that bamboo cutlery could be used instead of plastic, however this upgrade would bring an additional cost to school dinners but would still be a disposable alternative. After much discussion it was agreed that bamboo cutlery could be purchased for the canteen area with a few pence additional charge at the till to cover the increase in costs. Any profits made from the purchase of bamboo cutlery would be given to the Climate Group in school to help introduce sustainability initiatives. As a second option it was agreed that students could avoid the increase in costs and the waste, by bringing in their own metal cutlery each day and the school will purchase metal camping cutlery sets as an option for students to buy.

The Student Council is involved with the decision making process to implement this improvement and is working with the student Climate Group in other ways to support work that will help the school to become more sustainable.

The Student Council has also worked with the Publications and Development Officer in producing a new logo. The Student Council were keen to build an identity for the group, to expand awareness of the activities that they



undertake. The logo will be used to highlight the changes, activities and discussions that the 'student voice' have been involved with such as the recent additions to the PE kit. Helping students to recognise and acknowledge their involvement and voice.

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Year 7 Christmas Cupcake Club

Year 7 students were invited to take part in an after school baking activity, the mini-club ran for two sessions were participants were able to make and bake designer cup cakes. On the first evening students baked both chocolate and vanilla cupcakes, to put in their carefully crafted hand made bakery boxes. The second evening students were able to make a variety of designs, including a coconut snowball complete with chocolate Christmas tree, marshmallow snowman and chocolate Rudolf.

The event was really well received with some excellent and tasty results! Thanks to Mrs Hounsell and Mrs Goodwin for organising.











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Nailsea School 1959 - 2019

At this years Christmas fair, families attending the Christmas Lights Switch On at the Crown Glass Shopping Centre, Nailsea donated over £1,200.00 to the Nailsea School's "60@Sixty" Campaign.

This year, Nailsea School celebrates its sixtieth anniversary and to mark the occasion, the school launched its "60 @ Sixty" campaign to raise £60,000 to support the school.

"Nailsea School has been at the heart of the community for several generations and because of its close ties to the community, we felt that although ambitious our target is achievable," says Dionne Elliott, Nailsea School's Head Teacher. "We also invited our students to submit their suggestions to the Student Council who are working with the senior leadership team to finalise a list of items that our school would benefit from."

Since its launch in September the students, parents and friends have been working hard to raise money with activities including Musical Bingo, Quiz Movie Nights, Calendar Sales and the development of an Annivers-a-tree.

"With so many local families coming to the Centre for the Christmas Lights Switch On, it was decided that this was an ideal opportunity to raise even more money for the school." says Martin Nelmes, Manager of Crown Glass Shopping. "Parents, students and friends of the school stood at the entrances with their collecting buckets."

"As we suspected, even though Christmas is an expensive time for families, everyone delved deeply in their pockets and donated a staggering £1,268.66 to the campaign."

"Since the beginning of the academic year, we have enjoyed many fund-raising events and with the donations collected at the Crown Glass Shopping Centre's Christmas Light Switch On, we have raised £7,000." says Dionne Elliott, Nailsea School's Head Teacher. "We are thrilled to have been a part of the event and be supported by our community in this way"

Thank you to everyone who supported the event, your donations, both financial and volunteering time are really appreciated.



The sale of the 60@Sixty calendars is going well, with many people buying them as gifts for family and friends.

Calendars are still available to buy, with cash from School Reception and School Togs or via our ParentPay system.



Annivers-a-tree

Sales for the Annivers-a-tree are going well, and will continue throughout the anniversary year. Order forms are available to download from our website. They make great memorials for families who have spent time at the school, or businesses who would like to support the school.

Prices start from £15 for a single oak leaf, £25 for a double oak leaf or £60 for a squirrel.







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Nailsea School PTA

Raising money to enhance our children's education

Full House for Musical Bingo!

Once again 'Musical Bingo' sold out and the auditorium was full as everyone competed for a line and then a full house. This year's bonus round was 'TV Themes' and as with the musical rounds covered multiple decades – Game of Thrones, Grange Hill and The Benny Hill Show to name a few. The latter was even re-enacted on the night!

The event raised a massive £880 – so huge thanks to everyone that came along and especially to all the PTA helpers and our fabulous compere Andrew.



Next PTA Event: Pour My Bluff - Friday 7th February 2020

This popular event returns for a 5th consecutive year. The evening is a fun wine tasting evening based on the idea of 'Call my bluff' – our 'experts' will describe each wine and you have to guess who is telling the truth!

Make sure the date is in your diary.

Tickets will be on sale after Christmas, £10 per person (which includes wine-tasting and nibbles)



Summer Fun Prize Draw: The PTA will be running another prize draw this year with tickets on sale at school events after Christmas – this year the proceeds will go to the 60@Sixty appeal. As you will have seen, if you follow the PTA on social media, several local companies and attractions have already agreed to donate prizes – we are hugely grateful to all of them. If you know of a company that would be willing to donate a prize

please get in touch - nailseapta@nailseaschool.com



Christmas shopping online?

Please consider using the Easy-fundraising app to help us to raise funds. The registration process is very straightforward: visit https://www.easyfundraising.org.uk/search for Nailsea School Parent Teacher Association and click 'Support this cause'.



Follow us on Social Media:

Facebook: https://www.facebook.com/groups/NailseaPTA/ - Twitter: https://twitter.com/nailsea pta

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Chepstow Castle Trip – Year 7

On the 24th October I and my fellow classmates travelled to Chepstow Castle. We travelled on a coach and arrived there with the sun beaming down on us. We did a range of exciting activities. We started by doing some art of the castle. We had to make sure we added details and do the correct shapes. They looked great at the end. Next we walked around the outside of the castle. We were looking and thinking about how people could attack the castle from the outside and how the people inside could defend the castle. We learnt so many things, one of the things we learnt was that the castle was made out of stone so that it could not be burnt down. We had break and then visited another part of the castle

that overlooked the lake. In the afternoon we went out of the castle grounds and visited the village to do Geography. We looked at things like:- was the place welcoming? What were the conditions like? Was it eco friendly? There was lots to think about. We had quite the adventure. I really enjoyed this trip and I would definitely recommend it!

Hope E - Year 7







Lulworth Cove — Mrs Jones

In October 12 A Level geography students visited a World Heritage site on Dorset's Jurassic coast. Lulworth Cove and Durdle Door are world class examples of coastal erosion and it made an excellent opportunity for the students to see the erosion in action. During the day the students were investigating the coastal processes at work and practicing field work techniques ready for their A level coursework. They all underwent an important geography rite of passage as they stood in the rain measuring 100 pebbles! Despite the rain and wind the students were cheerful the whole day and are now ready for our residential trip to Pembroke in January.



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Climate Change Conference.

On the 18th November Year 13 students visited Wells Cathedral for a climate change conference. Speakers included Robert Varley, senior consultant to the secretary general of the UN World Meteorological Organisation and former chief executive of the Met Office and Mederic Engel president of UNICEF on Campus Exeter.

Students then participated in two workshops which really got them thinking about the impacts of climate change as well as the solutions that are available.

Climate change is an integral part of Geography A level and the conference really brought to the forefront how critical climate change is to our planets future.

Year 11 Bristol Fieldtrip

On Tuesday the 12th of November and Thursday 14th November year 11 Geography students completed their second GCSE fieldtrip to Bristol.

In the morning students were taken for a tour of the docks learning about regeneration that has and is taking place. They then completed fieldwork at Wapping Wharf, investigating the sustainability of building on brown field sites. In the afternoon students completed fieldwork at Cabot Circus and were taken on a tour of Cabot Circus by the manager Craig Carter, where students were shown the sustainable practices of the centre.

Craig also discussed with students why regeneration was needed in this part of Bristol and how Cabot Circus was built with sustainable practices. Students were fantastic and coped with the torrential conditions on the Thursday

were fantastic and coped with the torrential conditions on the Thursday superbly. Thank you to Craig for giving up his time again to speak to our students and take them on the tour.





Nailsea Action Group

On the 7th November Antony Evans and Dave Grey from Nailsea Action Group (NAG) came to talk to Geography A level students about housing development planned for Nailsea and the role of NAG in the community.

Nailsea Action Group Students discussed with them the proposed plans at Engine Lane and Youngwood Lane and debated the benefits and problems of such housing

developments. This is an important case study for A level geography in learning about geographical issues in their local place.

Many thanks to Dave and Antony for giving up their time to speak to students.

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CLIMATE CHANGE CONFERENCE

By A. Cayzer

On the 19th of October, I attended a Climate Change Conference held by Bristol University. There were many speakers, including someone explaining all the science of Climate Change as well as workshops that we could take part in e.g. developing a personal plan of action in how to respond to climate change. I personally took a lot from it and it was inspirational, but also distressing. The main facts I took from it were that it has been **3 million years** since there's been levels this high of carbon dioxide (400ppm). This is LONG before humans were around, which means we have never experienced this before. Not only this, but carbon dioxide change is happening faster than all of Earth's history, so scientists are predicting chaos. Another prediction that shocked me was that a quarter of mammals and half of birds in the UK wildlife are predicted to be at risk of extinction.

The impacts predicted are devastating. The likely results of climate change are more heatwaves in certain areas as well as more flooding in other places. Sea level rise is definite, which means significantly displacing populations living on the coast. The thing that scares me most is the uncertainty and risk of food production as conditions change so food growth and harvest becomes much more difficult and could be impossible, depending on the food. This is not just a problem for



99 Ways to recycle by Edie C—Year 9

developed countries, but a bigger problem for poorer countries who may not already be able to grow and produce food. This means climate change not only means we need environmental justice for species and ecosystems, but also **social justice** for those that will inevitably be more affected by climate change but have put barely any input in causing it.

These are complicated changes and will have devastating impacts on the environment AND humans. This WILL affect us and we need to address it NOW. I could list many more ways the population on Earth of animals and humans are predicted to be affected but I hope these are enough to make you think and consider how much we need to do for climate change globally, and in your daily lives.

As Greta Thunberg quoted in The 1975 song: "And yes, we need a system change rather than individual change, but you cannot have one without the other".

I would really recommend listening to this: https://genius.com/The-1975-the-1975-notes-lyrics

There's a group set up in the school, where students and teachers can attend and voice their concerns and/or suggest ideas. This is held every Thursday, at lunchtime in room 118, everyone is welcome.

Game Changer

Year 10 Food students developed their skills in meat cookery by jointing and preparing a pheasant. The pheasants were supplied ready prepared by A Taste of Game who provide them free of charge for schools. The



programme is called Game Changer and is designed to encourage young people to consider game as an alternative to farmed meat. The session was led by Mrs Lisa Goodwin and the students excelled themselves and are now keen to develop recipes using pheasant for their practical exam in year 11.

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Bristol Old Vic - 'A Christmas Carol'

A group of lucky students had the opportunity to attend the Bristol Old Vic production of Charles Dickens' 'A Christmas Carol' in the run up to Christmas, it was the perfect trip to get us in the Christmas spirit. In the words of the great author himself: 'And it was always

'There is greatness striding through its heart'
Bristol Post on A Christmas Carol 2018

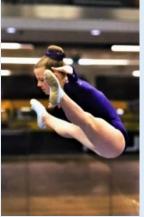
said of him, that he knew how to keep Christmas well, if any man alive possessed the knowledge. May that be truly said of us, and all of us!

Aimed primarily at GCSE students studying Dickens' novella, the trip aimed to deepen students' understanding of the novella whilst also offering students the opportunity to visit Bristol's famous theatre. The adaptation returned to Bristol after its record-breaking run last year. Tom Morris' (The Grinning Man, Swallows & Amazons) enchanting adaptation of Charles Dickens' timeless tale captivated the students and brought some well deserved Christmas cheer to them in these dark December nights.

The story of Scrooge's path to redemption is one that has captivated audiences since its publication in 1843 and it is wonderful to see students still responding positively to Dickens' messages about social responsibility and benevolence all these years later.

We know that the students attending in January will have an amazing time!





Molly Takes Gold in National Finals

Congratulations to Year 9 student Molly P who won Gold for double mini trampoline at the National Trampoline League earlier this term.

Molly worked hard to gain the medal after beating hundreds & hundreds of competitors from all over the UK in a series of competitions over the year.

The finals were held at the Derby Arena next to Pride Park, watched by spectators Molly triumphed at the DMT Girls 13-14 event.

Molly trains with Alchemy Trampoline and DMT club, which meets at Nailsea School.

An amazing result for Molly – and a well-earned success after a year of competing, we're very impressed, congratulations!

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University of Bristol Options Conference

A small group of Year 9 students were chosen to attend 'The Options Conference' hosted by University of Bristol.

The conference provided students with the opportunity to visit the University of Bristol campus for a day of engaging, interactive subject taster sessions; a campus tour and a chance to meet undergraduate ambassadors and find out about life at university. Students attended two taster sessions in English and Engineering taking an active part in sessions, which were offered.

Ahead of the GCSE options process in school, it was a great chance for students to go and take part in the workshops being held and to get a flavour of what subjects are like at GCSE. The conference also gave them an insight into university life — whether they plan to attend university or not.

We'd like to take this opportunity to wish students all the best in choosing their GCSE options for 2020-21.



Attendance Matters

Being late to school can have a considerable impact over the whole school year. The table below shows you just how much time can be missed over a year just by being 5 minutes late to school every day:

5 minutes late every day = 3 days of school lost a year

10 minutes late every day = 6.5 days of school lost a year

15 minutes late every day = 10 days of school lost a year

20 minutes late every day = 13 days of school lost a year

30 minutes late every day = 19 days of school lost a year

We understand that the school mornings can be hectic, but when a child is late for school they are missing out on vital parts of their education as well as disturbing the learning of others. If your child arrives 30 minutes after the register has been taken, they will have an "unauthorised" late mark – this is the same as an "unauthorised absence".

If you have any queries or would like to talk to anyone about attendance, please do not hesitate to contact Mr Graffagnino dgraffagnino@nailseaschool.com

Young Lawyer Competition.

3 lucky Nailsea students attended the Young Lawyer Programme at University College London after winning a competition run by the school.

What was this opportunity?

The Young Lawyer Programme gives students aged 15-18 a 360-degree experience of legal practice, wrapping up the key knowledge and experience they would want to gain, delivered powerfully by leading lawyers from across the board. Throughout the day, they are immersed in a series of interactive role-plays, simulations, seminars and Q&A sessions, to give them a genuine experience of life as a lawyer in some of the most desirable areas of practice.

They were given the opportunity to step into the shoes of a lawyer for the day, with top solicitors and barristers coaching you through interactive simulations, including:

- A live murder trial where you can cross-examine witnesses
- Debating a high-profile human rights case about religious clothing
- Challenging your opponents in a high-profile litigation case
- Public speaking coaching by expert barristers

We are really pleased to announce that we are now a partner school with the company InvestIN who offer a range of similar experiences in a number of areas such as journalism, politics, medicine and engineering. As a partner school, students booking the courses can receive a discount by using the code: **NAILSEA19**

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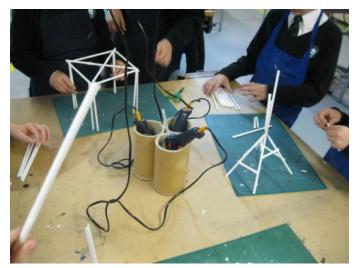
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STEM Club

STEM club has been running very successfully since September, with lots of new Year 7's coming along, as well as some Year 8's and 9's continuing from last year. We have also had new science teachers who have become involved, as well as art teachers, making it on occasion a STEAM (Science Technology Art Engineering and Maths) club!

- Slime. In the first STEM session of the year, PVA glue and borax were mixed together to make slime! We discussed and trialled making slime of different consistencies, and then made slime that was stretchy. We measured this, with many slime samples achieving stretches of over 50cm, and the most stretchy reaching more than 1m!
- Pylons. Pylons were made out of craft straws using glue guns and selotape. The aim was to make pylons that could take a loaded wire at 30cm height. There were a mix of efficient designs, sturdy designs, and some that needed a lot of crossbracing to support the load.
- Liquid Densities. Different densities of liquids were investigated in a food tech room resulting in some delicious cocktails! It was discovered that the cordial did not have the expected heavy density because it was sugar-free!
- Clay Vessels. In the art department, we worked with one of the oldest construction materials on Earth - clay! Clay is very malleable when soft, but when fired in a kiln, becomes very hard. The STEM group investigated how to work with clay and made vessels using an ancient method. These will be glazed and fired.
- Paper Cubes. Six sheets of coloured paper were folded and made into cubes. This required patience and accurate folding!
 We then attempted to stack them into a tower, achieving one that was 7 cubes high!
- Balloon Rockets. Balloon rockets made in the science lab travelled along a high wire to a distance of greater than 6m!
 Different aerodynamics and attachment methods were considered, but it was the pressure in the balloon that made the most difference to distance travelled.
- Electric Circuits. A number of electric circuit challenges were set up for the STEM group in the science lab. These included trying to light up bulbs, make beeping noises and make lemon clocks, with the aim of improving understanding of electricity.
- Chromatography flowers were made in the science lab, with very attractive results!











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NEWSLETTER Careers Page

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Apollo Talks - Richard Philips



The Year 10s were fortunate enough to listen to guest speaker, Richard Philips, talk about the Apollo landings and his experiences of meeting the men who walked on the moon.

Established in 2010, Apollo Talks aims to promote Richard's passion to provide public speaking talks on the amazing Apollo Missions that landed 12 men on the Moon in the late 1960s, early 1970s. As part of the talk, Richard shared ideas about making a good first impression and how our behaviours and attitudes shape the way not only we feel, but also others' opinions of us which is very pertinent as students start to plan their work experience placements for later this year.

Richard's talk also had a clear message, that you should believe in your dreams and that the impossible is possible. His story of setting himself the goal to meet the men who walked on the moon and the challenges he faced in doing so was inspiring. As if his story wasn't amazing enough, he also shared the story of when he invited Neil Armstrong to The SS Great Britain so that they could visit the ship built by Armstrong's own idol, Isambard Kingdom Brunel - Armstrong agreed and he and Richard visited the museum together in 2010. At the same time, they also visited the Bristol based Bloodhound Super Sonic Car Team.



Useful Resources

https://www.careerpilot.org.uk/

Careers information for Years 11—19 including courses, apprenticeships, university, workplace advice,

Quizzes and information to help students match their skills and interests to jobs

https://icould.com/buzz-quiz/

Using real life stories to inspire career choices

Help students work out the connection between the subjects they study and future career choices

Quizzes and videos to explore a range of career options

https://nationalcareers.service.gov.uk/

Tools and resources for students to explore careers and study

Use the skills health checker to look at skills, motivations and interests to discover which jobs might be a match

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Careers Advice

1-2-1 interviews with our impartial careers advisor Deb Britton take place every Monday and Tuesday. Students are referred automatically but if you would like a priority appointment speak to Mrs Watts/Mr Morris to arrange a referral.



Work Experience

Year 10s should be well on their way to organising their work experience placement by now. All the information they need is in their work experience pack issued last term.

Please encourage your child to use their student guide to confirm their placement over the next couple of weeks and return the yellow form to school asap.



Final deadline for all local work experience placements: 6 March 2020

Any student who has not completed and returned their work experience forms will be expected to be in school as normal during work experience week 29 June 2020 - 3 July 2020

Why is Work Experience a valuable part of the curriculum?

Work experience is increasingly viewed as an essential part of any good application for higher education and the world of work. Many students achieve similar exam grades so when applying for courses / jobs it could well be their work experience which tips the balance in favour of one candidate over the other. We have been advised that students who plan to go into medicine, dentistry, teaching or veterinary science must demonstrate some form of work experience because of the importance given to this in university applications and interviews.

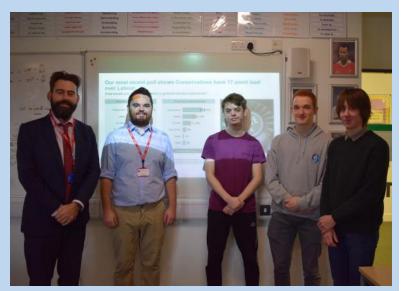
Work experience provides many opportunities for students to build skills and knowledge. The search and application process is a valuable exercise to prepare them for applying for jobs or college in future. During their work experience week they will develop employability skills, find out their strengths and areas for improvement. Many students report how confident they feel following their placement and discover they are capable of more than they thought. If nothing else the opportunity will enable students to start to rule in or out the type of work they may want to do in the future. Every year we have students who are offered apprenticeships and jobs from their work experience placement.

Gathering Opinion

During the General Election campaign, Steven Ginnis the Research Director for the polling company Ipsos MORI gave a detailed presentation to A Level Politics students. Students were told how in a world of rapid change, pollsters work to ensure they provide accurate and reliable information on the voting intentions of the public.

Students were impressed with the level of detail Steve went into and grateful for the opportunity to hear, first hand how opinion pollsters work.





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Reading at Nailsea School

Reading is a key focus for Nailsea School and the library is at the heart of our community. Students in Years 7-9 have a dedicated library lesson every fortnight and spend the first 10 minutes of English lessons reading for pleasure.

In the library, we have a range of fiction and non-fiction, including new releases and classics. There is also a section for 'Shelf Help' where students can access NHS approved advice books on a range of health-related topics. Ms Corkerton can provide some great reading-related websites and a number of clubs are run in the library, including the Carnegie book club.

If you are a Year 7 parent, we'd really like to get your opinion on your child's reading habits to help us. If you haven't already completed the reading survey, please follow the link to add your views: <u>ONLINE READING SURVEY CLICK HERE</u>

"Reading is the key to unlocking full potential and opens up a world of possibilities."

Have you thought about trying any of these ideas?

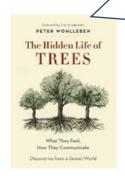
- Share your reading with someone else
- Read something new each day
- Ask someone in the lunch queue for a book recommendation



The Red Tent by Anita Diamant

The story follows the journey of the biblical character Dinah. Through her eyes you a part of a fascinating exploration of the lives of women in early history. I loved it!

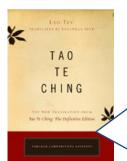
K. Winter



The Hidden Life of Trees by Peter Wohlleben

An amazing insight into trees, such as the way they communicate, nurse their offspring and their symbiotic relationship with mycelium. You'll never walk through a woodland in the same way again!

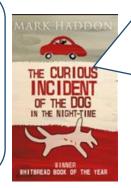
R. Hollingdale



Tao Te Ching

This formed compulsory reading during a recent training I did. It can be translated as "The Book of the Way and its Virtue" and is an excellent reminder that every one of us has a choice to practise self-awareness and exercise our own power.

J. Cahill



The Curious Incident of the Dog in the Night-time

I would recommend "The Curious Incident of the Dog in the Night-time" because the novel takes a very unique approach to the main character, Christopher. By the end of the novel, I was devastated that it had finished because I loved Christopher so much. I felt like he was a friend and I was sad to say goodbye. A great read!

C. B. Jacobs



The Book Thief

A beautiful read. Death narrates the story of Liesel in war torn Germany during the Second World War.

Meg Hitchings

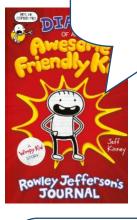
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Diary of an Awesome Friendly Kid

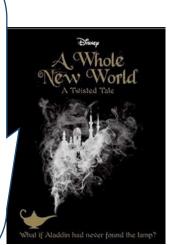
It is a book about a boy called Rowley Jefferson and he has a friend called Greg Heffley. I really enjoyed it.



CHAMBER SECRETS

A Whole New World – A Twisted Tale

I love these books because they tell you about the background of well-known stories such as Aladdin and his life as a poor boy. I highly recommend this book because it is an amazing adventurous book. I recommend it for anyone who likes adventures and Disney films. The first page gives you a mysterious beginning, as it says 'What if Aladdin had never found the lamp?'

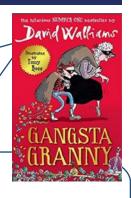


The Outsider by Stephen King

This is a very good book and I would highly recommend it for people who love thrillers and murder mysteries with a hint of supernatural. I loved the story and how King paints a picture of the story. It is about a team of investigators trying to debunk how a most beloved baseball coach and the main suspect of a murder trial was in two places at once. Suitable for older readers only.

Gansta Granny

If you are into stealing jewels and mysterious characters, then you will love this book. In this book a little boy finds out a secret about his granny.



Harry Potter and the Chamber of Secrets

Recently, I have read Harry Potter and the chamber of secrets and really enjoyed it. The action is really intense and the description makes it exciting. If you enjoy action/fantasy then this book will definitely interest you. The story is about a young boy who finds out he is a wizard and attends a special magic school.

J. Read

Five Feet Apart

Stella and Will fight cystic fibrosis and have to survive without touching each other. Five feet apart. No exceptions. If you like mystery and romance, then this is the book for you.

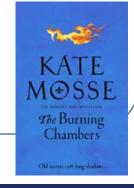


The Burning Chambers by Kate Mosse

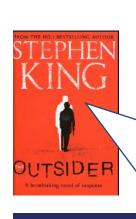
Set in 16th century Carcassonne this is the first book in a planned series. The first story has the central characters of a Protestant and Catholic forming a friendship that is frowned upon, given the tensions between the two groups will lead to civil war. Actual historical events and characters are seamlessly interwoven with the book's characters. The book is a

compelling adventure and reminds us of the variety of the female voice which is so often forgotten in official accounts. A brilliant read!

D. Elliott



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DECEMBER 2019 | Term 2





Wellspring Appeal

Wellspring Counselling urgently needs 2 new laptops for our lovely Admin team to help support all the amazing work Wellspring's team of Counsellors and Young People Wellbeing Practitioners do in North Somerset.

Wellspring Counselling is a small local charity that is celebrating it's 25th year serving the local community. Wellspring provides affordable Counselling for adults and free Counselling and CBT for 11- 18 year olds who are residents of Nailsea and surrounding towns and villages including Backwell, Clevedon, Portishead, Long Ashton. The charity helps around 150 local people each week. Our Admin team, which is essential to the provision of this vital local service, needs 2 new laptops as their existing ones are very old and about to cost a lot of money to update when the operating system is no longer supported at the beginning of January 2020. We'd like to get them 2 new laptops that will do the job for a long time. We need your help to raise the funds and make our Admin team's Christmas!

Reverse Advent Calendar

In the run up to Christmas, students in The Hub have been collecting items for a Reverse Advent Calendar to support Aid Box Community, an organisation that helps refugees in Bristol and the surrounding area.

We did this last year and managed to donate 3 large boxes of items. The Hub students are collecting until the end of term and would be extremely grateful for donations of any of the following items before Thursday 19th December:

Men's Toiletries—deodorant, razors, body wash, shaving foam & moisturiser

Female Toiletries—deodorant, razors, body wash, shampoo, conditioner, sanitary towels

Basic food packs— rice, oil, UHT milk, sugar, salt

Laundry packs—washing powder, washing line, pegs

Household cleaning—washing up liquid, reusable cleaning cloths, scourer pads, all-purpose spray, tea towels

Clothing - Nappies and wipes, New pants and socks

Winter Warmer packs—umbrella, hot water bottle, gloves

Donations can be dropped off in The Hub. Thank you very much for your support.





4G Lunchtime Use

The Student Council have come to an arrangement with the school to let students of Year 10 and upwards to use the 4G pitch during lunchtimes on Monday and Thursday.

Sixth Form students will be paid from

the takings to manage the facility, ensuring it is looked after and remains litter free.

Any further income will be donated to the 60@Sixty appeal.

Students are also able to hire facilities outside of school hours through The Link at a reduced rate.

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Rotary Club - Tech Awards

Members of the Nailsea and Backwell Rotary Club came in to school to judge our annual "Rotary Tech Awards". Our GCSE and A-Level groups were judged.

They were looking for outstanding levels of technical detail in the coursework folders to accompany feasible designs.

The award winners were:

Winner O Stone - GCSE Design and Technology £30
Winner A Davidson A-level Product Design £30

Runner up S Hartman (£20)

Thanks to the Rotary Club for their support of this Award and well done to the winners!









Rotary Photography Competition 2019

This years annual Photography Competition initiated by Nailsea and Backwell Rotary Club, saw our young photographers take on the challenge to work around the theme of 'Through My Eyes' whilst many students took the theme in the direct of hidden beauty, many took a different route and explored their own identity and their own reaction to the world around them.

This years winners were in Key stage 3 Sidney and in Key stage 3/4 Laura, there was work was singled out by the

judges who had said it was a very difficult decision with all of the contributors receiving excellent feedback. The awards were prizes of Amazon vouchers.

This year Backwell School piloted being involved in the competition and next year it is anticipated that they will take part fully in the project. The Art department thanked the Rotary Club for bringing the competition to the school

Congratulations to all who took part.









KS4/5 Winner - Laura

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Vehicle Access to School Site

The school is keen that we maintain a safe & healthy environment for all however, it has become noticeable that since the start of term 2 the number of private vehicles coming on site to pick up or drop off students at the beginning and end of the school day has been increasing. This increase in private vehicles coupled with the number of coaches, minibuses and taxis now arriving and departing obviously increases the risks of accidents between pedestrians and vehicles and between vehicles themselves, in one witnessed instance a driver almost reversed into a coach dropping off students.

We would like to remind everyone that the school has guidelines on the practice

of picking up and dropping off students on site and they are as follows:

- Before 08:40 there is no dropping off students by private vehicle unless agreed with a student's Head of House or the Head of SEN.
- Please note that students arriving after the student entrance gates are locked at 08:40 are considered late and should not be dropped off on site.
- Between 14:40 and 15:20 there is no picking up students by private vehicle unless agreed with a student's Head of House or the Head of SEN.
- Between 09:00 and 14:30 students can be collected or dropped off on site if they are going to or returning from an off-site appointment or going home ill. This does not apply to 6th form students who are coming in to or going home from lessons.
- We also ask that if you are coming on site with a private vehicle that you observe both the posted speed limit of 5mph and parking restrictions as we do see vehicles travelling far too fast and parking wherever which could restrict emergency vehicle access.

Thank you for helping us maintain a safe & healthy environment for all users and may I take this opportunity to wish you a safe holiday season.

Mr Chris Perry

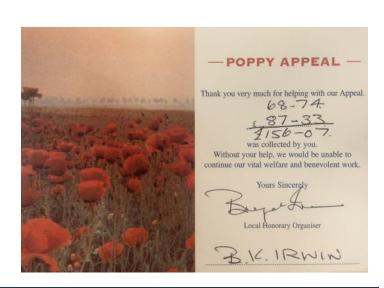
H&S Officer

Poppy Appeal 2019

This years Poppy Appeal raised over £156, thank you to everyone who contributed.

Donations to The Royal British Legion, help those in need within the Armed Forces community; service and ex-service personnel and their families.

Supporting veterans and their families in debt and emergency situations, the Royal British Legion provides vital support for the Armed Forces community.



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NEW MENT

Tutankhamun Trip

On the 21st November, the first of our 3 trips to the Saatchi Gallery: Treasures of the Golden Pharaoh Exhibition took place. We arrived in a rather cold Chelsea just ahead of our 11am booking which gave us a little time to take in the festive lights and decorations as we crossed to the gallery on King's Road. The exhibition, which included 150 original artefacts, was to celebrate the findings of Howard Carter and Lord Carnarvon when they unearthed the tomb in 1922. Our journey through the gallery accompanied King Tut on his journey to the afterlife and his quest for immortality - ending with a mind blowing 10ft quartzite statue of Tutankhamun.

As a bonus to the trip (and for those coming up too) we also visited the Natural History Museum in Kensington. One of the greatest parts was the breathtaking 'Museum of the Moon', a touring artwork by Luke Jerram. The piece measures 6 meters in diameter and uses detailed NASA imagery of the lunar surface.

Many students also enjoyed 'Orbit: A Journey Around Earth in Real Time'. This film allowed visitors to embark on a journey around the Earth, as seen by astronauts on the International Space Station.

Despite being a really long day, the behaviour and enthusiasm of the group was impeccable. It was clear that those on the trip had had a great day and that they had enjoyed both the exhibition and museum.

We have two further trips on the 12th March 2020 and 30th April 2020, both are currently sold out but if you'd like to put your son/daughter on the waiting list please complete this form (click here) or email me: lCreswick@nailseaschool.com















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NAILSEA SCHOOL STARS

Celebrating those that have aimed a little bit higher, believed in going the extra mile and succeeded in reaching their goals. If there's someone who you think deserves "Nailsea School Stars" recognition, then please do drop us an email with details to fdavies@nailseaschool.com

- Thank you to Caitlyn A, Katie W, Elena H, Evan W, Connor M, & Harvey D in year 11 and Nathan P, Oliver C, Alfie B, Matthew G, Lucy M, Eva M, Chloe S, Tegan B in year 10. You are all stars for your mature approach, intelligent questions and insightful feedback in the Head of House interview panels.
- All the Hub team would like to say a massive thankyou to Charlie C, Sophie C, Ace C and Erin D for giving up their lunchtimes to run the HUB Music Club. The Hub students absolutely love it and it is hugely beneficial to them in many ways. You are all superstars! Thank you!
- Hope E in year 7 is one of Ms Thompson's Geography Stars for an excellent write up of the Chepstow field trip.
- Year 7 Eliza L and Luke H are also Geography stars for using their Geography fieldwork so well in their report on Chepstow.
- Ms Thompson's year 10 Geographers are total stars for their amazing start to the first two topics.
- A special nomination from Julia Macintosh, District Commissioner for Girlguiding Nailsea. On Sunday morning a number of Guides took part in the Nailsea Royal British Legion Remembrance Parade, it was the first time the girls had been invited along, normally it is just adults. The list of girls below are the one who attend Nailsea School. I feel they deserve star status as they represent Girlguiding and Nailsea so well. It was quite cold and they never complained, showed respect when required and looked very smart in their uniform, and, gave up a Sunday morning. Lily K, April K, Lauren P, Ciara M & Naomi M you are such brilliant stars for representing our community so well!

Key Dates Term 3 - 2020

Month	Date	Day	Activity	Month	Date	Day	Activity
JAN	6th	Mon	Back to School – Week 2	JAN	30th	Thurs	Year 9 Parents' Evening
JAN	7th	Tues	Y11 Whole Year Group photo P1 (AW) KS3 Theatre trip A Christmas Carol (MAH)	JAN	31st	Fri	Y11 Music Performance recordings (LP) 60@Sixty non-school uniform
JAN	9th	Thurs	Y12 Bath Fashion Museum trip (SL)	FEB	6th	Thurs	Intermediate Maths Challenge (JEG)
JAN	10th	Fri	Year 9 girls 2nd dose HPV	FEB	6th	Thurs	Y9 Guided Choices (KAD)
JAN	17th	Fri	H&SC trip to Weston (NAM)	FEB	12th	Weds	ABSolute (P3&4) Rewards Event (HoH)
JAN	19th	Sun	Year 12 Orielton fieldtrip 19th - 23rd (KT)	FEB	13th	Thurs	Year 8 Parents' Evening
JAN	20th	Mon	Year 12 Orielton fieldtrip 19th - 23rd (KT)	FEB	14th	Fri	INSET Day 3 (3.30) Last day of Term 3
JAN	23rd	Thurs	Y11 speaker in Science (p5) (AW) Prep for Success (Core) 6 - 7.45pm	FEB	15th	Sat	Ski Trip
JAN	28th	Tues	Y11 Music Performance recordings (LP)				

Happy Christmas & New Year from All at Nailsea School

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