

# History

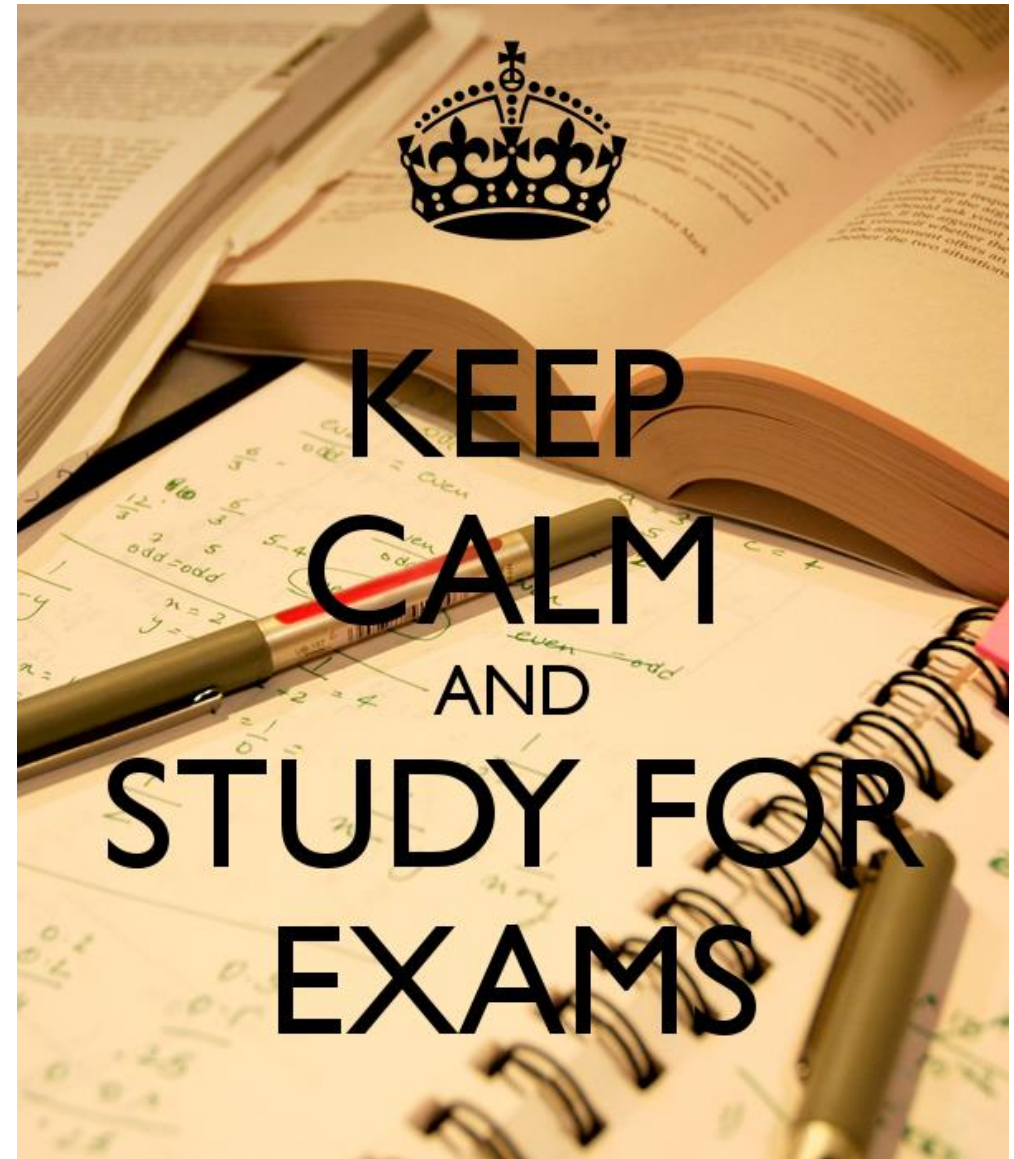
## *Preparation for Success*



1<sup>st</sup> Exam: Medicine in Britain – 1<sup>st</sup> June

2<sup>nd</sup> Exam: The American West and King  
Richard and King John – 4<sup>th</sup> June

3<sup>rd</sup> Exam: The USA, 1954-75 – 9<sup>th</sup> June



# 3 main things you need to revise:

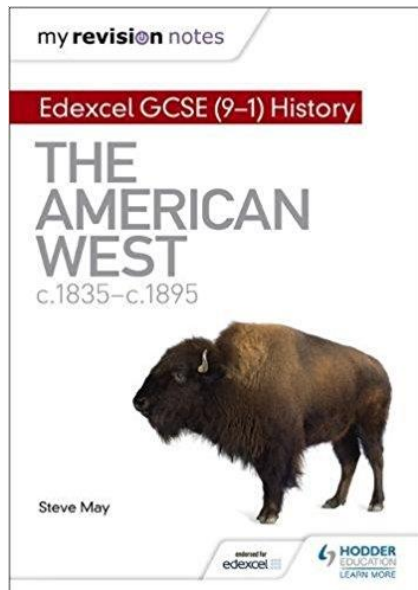
**1. The facts**

**2. How to apply the facts to answering a question**

**3. Exam technique, particularly for the source and interpretations questions**

# How do I know which facts I need to remember?

- Your exercise book
- Topic check-lists
- Revision guide



## Topic checklist

### Medicine and treatment c.1750-1900

Topic checklist	Red	Amber	Green
Continuity of ideas about the cause of disease: the Four Humours, miasma, spontaneous generation			
The development of the germ theory and identification of microbes			
The development of vaccination – Jenner and the smallpox vaccination			
The work of Pasteur and Koch			
The training of doctors and different types of medical care available			
Medicine and health care in the home and hospitals			
The professionalisation of nursing: Florence Nightingale			
The role of factors: science; technology; industrialisation; research teams; social attitudes; communication; chance			
The problems of public health and attempts to solve them – provision of water supplies and disposal of waste			
The effects of industrialisation			
Case study: the cholera epidemics and the work of John Snow			
The significance of Chadwick			
Reasons for increased government intervention			
Changing nature of the provision of public health by the state: Public Health Acts of 1848, 1875			

# How do I learn the facts?

- The more brain power it takes, the better, so make revision as **active** as possible. **Don't** just read through your book.
- Find what works for you
  - Mind maps
  - Flash cards
  - Songs
  - Mnemonics
  - Pictures
  - GCSE Pod
  - Youtube
  - Seneca
  - Quizlet
- Little and often
- Get someone to test you



Which time period is this a mnemonic for?

**ACHE**

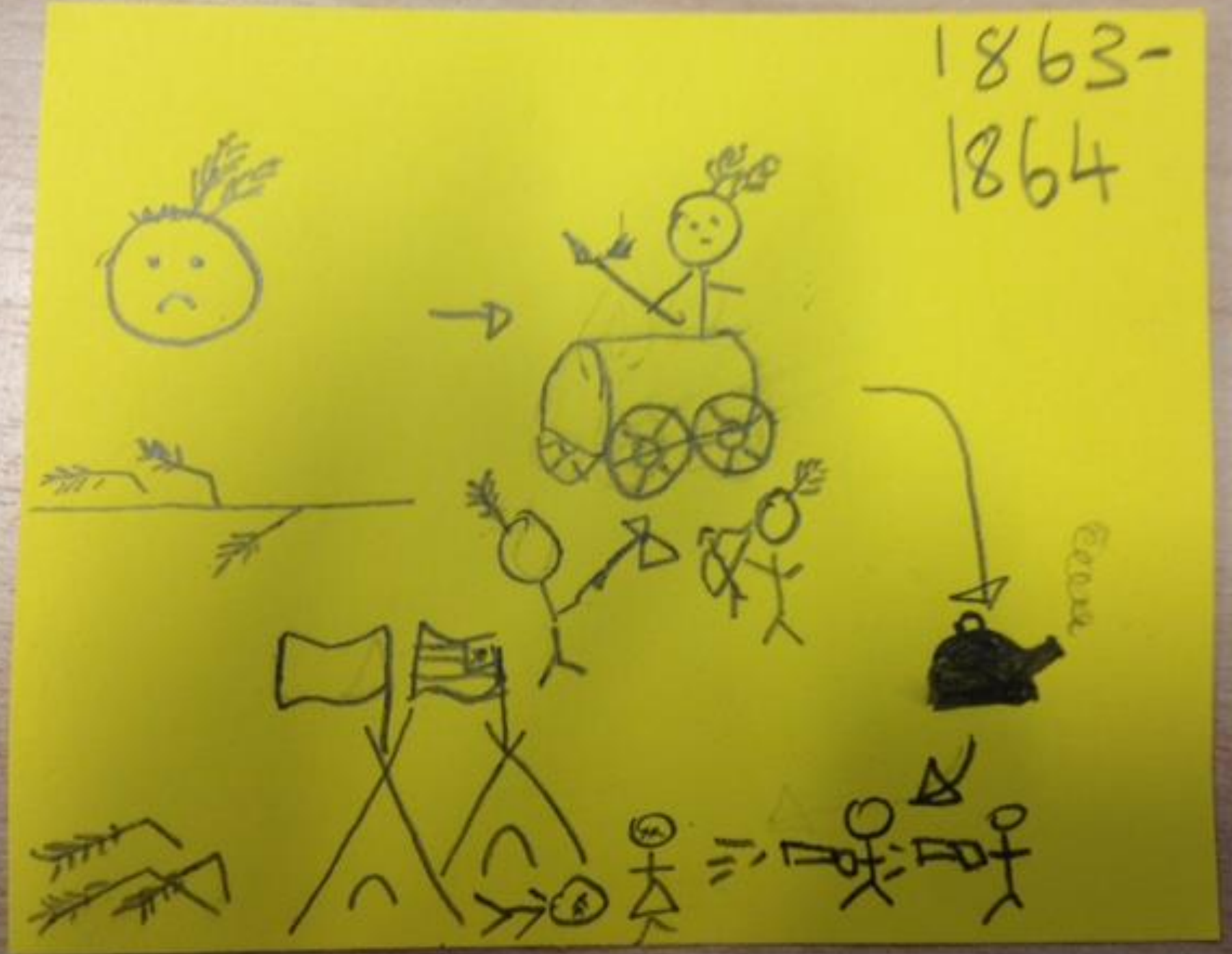
**A**natomy was improved by Vesalius who dissected criminals

**C**hallenged Galen over 200 times

**H**arvey discovered the heart was a pump

**E**verything else stayed pretty much the same

Which event is this?



Cheyenne Uprising &  
Sand Creek  
Massacre

- Tough conditions on reservations
- Cheyenne attacked wagon trains for food
- Black Kettle agreed to move his people to Sand Creek Reservation
- Army launched attack, even though they were flying white flag



Can you  
remember 9  
problems?

Problems the  
Homesteaders  
faced  
(9)

- ① lack of water
- ② shortage of building materials
- ③ Sod houses difficult to keep clean
- ④ extremes of weather
- ⑤ prairie fires
- ⑥ Grasshoppers
- ⑦ Hard earth
- ⑧ Crops trampled
- ⑨ Isolated

# Seneca

← → ↻ https://app.senecalearning.com/classroom/course/67b0ecb0-38be-11e8-977a-0db134efd493/section/b78adc40-38bf-11e8-8999-cd79d6379685

SENeca BETA


History: Edexcel GCSE Medicine in Britain 1250 - Present

- 1 Medicine in Medieval England
  - 1.1 Ideas about the Cause of Disease & Illness
    - 1.1.1 Supernatural & Religious Explanations**
    - 1.1.2 Islamic Advances
    - 1.1.3 Hippocrates
    - 1.1.4 Galen
  - 1.2 Approaches to Preve...
  - 1.3 Case Study
- 2 The Medical Renais...
- 3 Medicine in 18th & ...

New

## The Contribution of Christianity

The Christian Church had a mixed impact on medicine in Britain.



Forbade dissections

- The Church only allowed dissections to happen on criminals that had been executed.
  - This meant that Galen's mistaken beliefs about the anatomy (holes in the heart and blood being absorbed not circulated) could not be corrected.
- Here, religion and superstition slowed progress.

Feedback?

Typing Speed: x1.0

Scroll down to continue

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- 3 Medicine in 18th & ...
- 4 Medicine in Modern

0/2

Prayers were viewed as the most important kind of treatment

Supernatural remedies

Christians would go on  to relics or to the resting place of saints in the hope of recovery

Christians believed that  would heal illness

Type your answer here...

Feedback?

Check

# How do I apply the facts to different exam questions?

- **Plan** practice questions.
- **Underline key words** in the question.
- Try planning without looking at your notes. Once you've exhausted your ideas, look at your notes to see if you've missed anything.
- Write **practice** questions.
- Write **timed** questions.

# How do I revise exam technique?

- Look at past questions you've done and the feedback that your teacher has given you
- Look at the self-assessment sheets (which have the markscheme for each type of question) which should be stuck on the inside cover of your book
- Practise! Use the practice questions in the Prep for Success booklet.

Any questions?