Nailsea School

NEWSLETTER

MAY 2019 | Term 5



A Message from the Head

Around 905 school days ago, our current Year 11 cohort stepped foot in Nailsea School - fresh faced, nervous, excited Year seven students. Hard to believe how quickly time flies by! It's not always been plain sailing for some, there have been the usual ups and downs of school life, but they are here on the eve of the final exam window. For the next few weeks, students will sit their GCSE exams and with any luck seize the opportunity to show off what they can do.

Exams are a stressful time and so I would urge year 11 and year 13 students (who have exams that start slightly later) to work hard but to build in breaks and to come to any revision sessions. My other advice is not to dwell on exams that have passed, keep a positive attitude and try every question...even if you cannot remember the answer!



For anyone who is living with a year 11/year 13 student for the next few weeks then try to be encouraging, be calm, be supportive but don't ask too much about the exams that have been completed. Looking back is rarely a positive and often a negative experience, as students are much more likely to worry about what they got wrong much more than what they got right. Help them to move on and look to the future.

Finally, there is no reason at all why we cannot look forward to celebrating some great successes in the summer. Our students deserve to do well and it has been a privilege working with them for the past 5 or 7 years.

Attendance Matters

There are 190 school days a year and 175 non-school days a year. Good attendance means being in school at least 95% of the time or 180-190 days.

It has been proven that every day counts! Good attendance seriously improves results.

Miss School
Miss Out



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Governors Update

Governors were delighted to see so many Year 6 pupils attending the Year 6 breakfast on Saturday 27th April, despite the strong wind! There was a real buzz of excitement and anticipation. Within a very short time, students were confidently looking around the school with new friends, finding out where departments were and meeting the teachers. Many that were spoken to were really looking forward to their move to secondary school.

Thank you to Mrs Watts and Mr Mawford who organised it and to all the staff who gave up their Saturday morning to be in school. Thank you also to the catering team who did a wonderful job providing a variety of breakfasts, including a very tempting bacon, sausage and beans!



Although it is a short term, lots of the exams have started and Governors would like to wish all students who are taking their exams, the very best of luck. At Nailsea School, the ethos is very much about students doing their best and our students develops much more than just academically, including student confidence, social skills and a rounded education. Governors continue to monitor the curriculum and progress data whilst recognising all the other things that the school does.



Nailsea Sixth Form News

It was very sad to be saying goodbye to our lovely Year 13s last week - they have been a fantastic year group throughout their time in the school, in so many ways, but perhaps above all in the way they have supported one another through the inevitable difficult and stressful times that occur for all of us.

To celebrate the end of their school days, Year 13s celebrated by wearing 70's inspired fancy dress, and fully took on board the hippy theme. They enjoyed speeches and a presentation led by staff, followed by colourful antics and inter-tutor group wipe-out games on the lawn.

Rounded up with a BBQ, it was a lovely end of their time at Nailsea School. (See page overleaf

for photographs—more on our Facebook page).

From a personal point of view they have all been a real pleasure to work with throughout their time in the 6th form, and I will really miss them.

We wish them all the best for the forthcoming exam period, and for all the future holds. They will all be great, we know that already.

Next term sees the start of the Year 12 mock exams, it's an important time for them to get an understanding of where they are currently at, and a time for them to think about the year ahead and to focus their efforts.

Mr Reddiford—Head of Sixth Form

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Nailsea School PTA

Raising money to enhance our children's education

Summer Fun Prize Draw

Buying some raffle tickets is an easy way to support the PTA who in turn will use the funds raised to fulfil requests from the School.

1st Prize: £100 Cash

2nd Prize: £75 One4all Gift Card
3rd Prize: £50 John Lewis Gift Card

Plus over 20 more fabulous prizes!

Prizes kindly donated by JSSR Environmental David Hathaway Quality Assured Logistics Nailsea School PTA Summer Fun Prize Draw Raing anany to Be device of the Control of the Control THAT CAKE LABY THAT CAKE LABY Tickets only £1 James Tickets only

Quiz Night

The next PTA event is a quiz night on Friday 5th July Save the date.

More details to follow soon.



Rotary Walk

The hugely popular Nailsea Charity Walks and Runs event is sponsored by Rotary, Nailsea and Backwell and is in its eighth year.

People can participate by themselves or with family and friends in aid of a cause close to their hearts (Nailsea PTA is a registered cause) and entry is £7 for adults and free for under 18s.



Calling all Year 11 students: Second Hand Uniform Sale

We are collecting good quality second hand PE Kit and School Jumpers to sell at the Year 6 BBQ on 27th June. Please drop in to reception for us to pick up.



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Last term our Year 10s attended a MAT (More Able and Talented) composition Event . It was run by a professional Jazz vocalist, educator and composer Jessica Radcliffe.

"Jessica is a rare vocal talent with expressive qualities in interpreting the lyrics and story of a song, and extensive repertoire, great harmonic knowledge, beautiful pitching and a wonderful jazz feeling."

Martin Speake: Renowned saxophonist and educator.

She was able to share how she composed her remembrance project. The students were inspired by Jessica and embraced a day of composing following her guidance. Some students composed new ideas whilst others were able to develop their

GCSE compositions with a fresh approach.

The Year 10 GCSE students had an inspiring day.

Mrs Perkins—Curriculum Leader for Music

The Spring Concert

The Auditorium was full for our Spring concert last term. We really appreciate everyone's support. Students performed a wide range of styles from





Bohemian Rhapsody to All That Jazz and Dona Nobis . The concert ended with everyone performing Stand By Me; even the audience joined in with some vocals!

The groups that took part were:

The Orchestra, Choir, Barbershop, Vocalise, Flute Group, Clarinet

Group, Brass
Group and Jazz
Band. The soloists
performed with
expertise and
confidence. Well
done Rosina D,
Nathan W, Eddie
R, Eva S, Isabelle



G, Lily K, Katherine D and Georigia L We are so proud to have such gifted musicians at Nailsea School.

The events coming up in term 6 are: Night At The Movies on Tuesday 25th June at 7.00pm Nailsea School and a lunchtime concert at Bath Abbey 1.00pm followed an afternoon concert at Parade Gardens on Friday 19th July. We'd be delighted to welcome you to all those events.

Thank you everyone for your continued support

Mrs Perkins

Curriculum Leader for Music





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Year 12 Psychology: A visit from Bristol Zoo

Today in our psychology lesson we had a visit from Dave Naish, a zoologist from Bristol Zoo. He explained animal behaviourism through instinct and the process of learning. He brought in a series of animals including a pair of giant thorny stick insects, giant African snails and a milk snake. He started by getting the giant thorny stick insects out of a box and placed them gently on the table.

Dave then outlined to the class how the insects defend themselves against potential predators. He explained how when threatened, they instinctively raise their tail over their head presenting their pincers to defend themselves. We were given the opportunity to feel down the back of the stick insects, which I would have to say felt rough and patchy.

We then moved onto the giant African land snails. I had the experience of holding a snail while the rest of my group observed how the snail responded to this stimuli. Dave asked us all to conduct a five minute experiment where we would touch one of the tentacles of the snail to simulate it running into a rock or something similar. Then we waited ten seconds and touched the same tentacle, which would then not retract as fast. This demonstrated that the snail had learnt that the finger (simulated rock) was not a threat and that it was not going to move.

Finally, we were introduced to the milk snake; which unlike most snakes it is not venomous. Dave used this to explain innate characteristics animals inherit to help them survive in the wild. For the milk snake this is the bright red colouring which is used to represent danger or poison to any seen predators . This is an instinctive and adaptive aggression response which helps the snake survive. The snake felt smooth which was unexpected as many people expected that it would be slippery or moist in some way, but it was dry and smooth, like a finely sanded piece of wood.

B Richardson - Year 12



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Thorpe Park – STEM Visit

Year 11, 12 and 13 Maths and Science students enjoyed an adrenaline fuelled day at Thorpe Park in late March, to experience first-hand the laws of motions and mechanics they study in their courses via the medium of roller coasters.

The day also involved a visit to the Science, Technology, Engineering and Maths (STEM) Fair, put on by Middlesex University, where students experienced new and exciting technology in the form of virtual reality and robotics.

The aim of the event was to inspire a future generation of engineers, and students left Thorpe Park with many potential careers in mind.







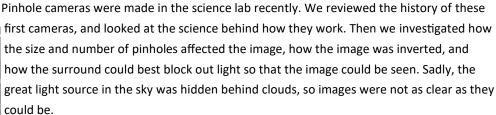


STEM Club

Cake science was a new theme for STEM club! Science in a lab makes use of chemicals and bunsen burners, whereas science in a kitchen uses domestic ingredients such as flour, butter, eggs and domestic equipment such as ovens and hobs, but the reaction of ingredients together can be looked at scientifically for both. And cake science has the advantage that you can eat the results! We made six batches of fairy cakes, varying the ingredients for each batch. One was the control batch, another batch had no egg, another had no sugar, another had no flour and so on. We mixed the ingredients and

cooked them in an oven, and then inspected the results. We could see that the no-egg mix had no structure to maintain height, the no-sugar batch did not brown as there was no sugar to caramelise, the no-fat mix was drier and a different colour, and so on. When we ate the cakes, the no-egg batch was voted the favourite!





We are looking forward to catapults in the DT rooms next!

Mrs Mason

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6th Form Psychology film club:

"Three Identical Strangers" Review

Imagine starting a new school one year and everyone acting like they already know you extremely well. Imagine all the students around you shouting out a name that wasn't yours and asking you how your summer holiday was. The documentary film "Three Identical Strangers" narrates the fascinating story of identical triplets separated at birth and how they extraordinarily find each other later on in life. There are so many links to psychology within this real-life story that my psychological thinking has been widened even further, and I would highly recommend watching this documentary. One main psychological link is the focus on nature and nurture. These three boys were separated from the age of six months, and they were adopted individually into completely contrasting environments. Yet, when they are reunited at the age of 19, they had so much in common. For example, they all used to be wrestlers, and they all smoked the same type of cigarettes. They even sat on a chair the same way. These remarkable similarities hold strong support for not only nature but also biological determinism. How much free will do we really have?

However, it is very easy, and desirable, to focus on the similarities between the boys. Their story became an exciting global sensation. Everybody wanted to see the similarities, and the many differences between them were, therefore, overlooked. This creates an argument for the nurture side of the debate. As you can see, the nature-nurture debate is a huge part of this story,



along with the idea of determinism and free will. Another psychological link is the ethical issues raised in the documentary. When the triplets first found each other, they went to the adoption agency and obviously wanted answers. They were told that they were separated at birth because it was very difficult to find someone that would be willing to adopt three babies. However, it later came out that the separation was done as an experiment, and the boys had been secretly studied as they grew up. This shocking discovery clearly raises many moral issues. The documentary looks at the psychological issues that this separation has had on the triplets and their families. Is it ethically right to separate triplets at birth? Can this really be justified for a study? Where did the consent come from? The full details of the study are yet to be published.

C. Trickey

Year 13 Psychology student



Keep Britain Tidy

A group of volunteers from Nailsea School took part in a National campaign to Keep Britain Tidy. The Nailsea event was organised by 'A Better Nailsea' a group of local residents who have taken it upon themselves to improve the town. The students and staff gathered together and spent a day out of their holidays to help the community. All of the Houses were represented and the team at A Better Nailsea were really impressed saying:

"Everyone did a fantastic job in helping to keeping our little part of Britain tidy and they should feel justly proud of their involvement"

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Year 10 Food Preparation and Nutrition

Mrs Goodwin and Mrs Hounsell have been super-impressed by the way year 10 have tackled their Food mock practical; a run through for the real thing next year. Students have 2 hours to cook a 2 course Italian menu which will show off their technical skills and food presentation abilities.

The whole class have been stars, engaging with the task and challenging themselves as well as practising at home in their own time. Lots of pasta making and Tiramisu to look forward to!

If success is mostly down to an excellent attitude, we expect some brilliant end products.

Watch this space!





Just some of the delicious meals prepared by Year 10 Food Preparation and Nutrition Students for their Mock Exams





























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Duke of Edinburgh Awards

March and April saw the start of the Duke of Edinburgh expedition season and it didn't disappoint. Gold and Silver groups performed admirably on Exmoor, working their way across the moors over 3 days and spending 2 nights camping, practicing and perfecting their navigation and camp craft. Our Bronze candidates overcame battering winds and occasional showers on the Mendips, managing to navigate across the hills and succeeded in putting their tents up in between strong gusts of wind that had other intentions. Both

groups performed fantastically over their expeditions and are now preparing for their qualifying expeditions to complete their awards over the summer term.

Mr Bunce

D of E Award Leader











Pioneering Duke of Edinburgh Group Success

Seven of our current Year 11 students have recently completed their Bronze DofE (Duke of Edinburgh) Award which they have been working towards as part of their timetabled curriculum since the start of Year 10. These seven students have been real pioneers of a different way of delivering DofE here at Nailsea School, and have proven that it can be very rewarding.

Completion of this award is only possible when young people complete each of the four different required sections: Volunteering, Physical, Skill and Expedition. They have raised nearly £1000 for various charities as part of their Volunteering section, improved on photography and art techniques for their Skills section, become better dodgeball players for their Physical section and completed their 2 day Expedition in March.

It has been an absolute pleasure working with Charlie B, Leon H, Abbie B, Salvatore L, Will P, Justin L and Dan P. Congratulations to you all for gaining your Bronze awards.

If you get a chance to go for your Silver and Gold Awards in the future, then go for it!

Head of House - Dragon

Mr Hellier



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Spotlight on Sport - Mrs Wells

A busy Spring term came to a close with some superb performances to note for girls sport.

The Year 8 hockey teams attended their end of season tournament on the rearranged date of 30th April after hail and heavy rain prevented the original competition from taking place. Both teams put in some excellent performances with the A team remaining undefeated until their final group game against Backwell, knowing a draw would be enough to see them progress to the final with a superior goal difference. Sadly it was not meant to be and the team suffered a 3-1 defeat to finish 2nd in their group. Similarly the B team who played in the other group and came up against some strong A teams showed their grit and determination to finish 3rd in their group only losing out to beaten finalist Worle and Gordano, both A teams. Watch this space for next year as these two teams will combine at 11 a-side and no doubt be a force to be reckoned with in North Somerset.

There were similar successes for the Year 9 girls' football team in their debut competition as they travelled to Bristol Grammar's Failand Sports ground to compete in the Level 3 School Games Finals. They faced teams from across Bristol, B&NES, Somerset and South Gloucestershire. They started the day well and despite going two – nil down early on in the first game regained composure to draw the score back to 2-2 and, with seconds remaining, stole a winner against a skilful Wellsway team. With confidence high going in to the second game they secured another 2-0 win and despite a narrow 1-0 defeat in the 3rd game against Gordano were sitting at the top of the group at the half way point in the competition. They battled through heavy wind and rain as well as freezing conditions in their next two matches to secure a 1-0 win and 1-0 defeat. This left them going in to their final game knowing they had to win to stand any chance of progressing to the finals. Despite securing a 2-0 victory against St. Bedes in their final game they lost out by one point and an inferior goal difference on progressing to the final. Nevertheless an impressive first outing as a team. Well done girls.

Finally, we say goodbye to our Year 11's who have shown dedication, enthusiasm and excellent teamwork over the past 5

years at Nailsea. They have been fantastic role models to the younger years over the past two years and it was truly deserving to see all of that hard work rewarded in their last ever tournament as a year group when they took on other schools at Backwell in the Rounders competition. It came down to the head to head between Priory to decide the winners and despite them again proving to be their nemesis the girls should be proud of their achievements in finishing runners up and for all they have achieved in their time at the school. Good luck for the future ladies.

Whilst saying our goodbyes to the Year 11's we should congratulate them on their recent GCSE moderation successes. The process of moderation involves a member from the exam board coming in to school for a full day and seeing students perform in a range of different sporting disciplines that they are being assessed on for the practical element of their course. All students who were involved were fantastic and an additional thanks goes out to those who helped out from younger year groups.

The first big athletics event of the term took place on May 9th with the athletes travelling to the SGS Arena for the Track and Field cup.

Later on in the summer term students in Years 7-10 will compete against other schools in the area in a range of athletic disciplines. Good luck to all involved.

Other key sporting diary dates include:

Thursday 6th June – Year 10 End of Season District Rounders tournament @ Backwell

Wednesday 12th June - Year 8 End of Season District Rounders tournament @ Priory

Tuesday 18th June - North Somerset Schools Athletics @ Clevedon School (Y7)

Thursday 27th June - Year 7 End of Season District Rounders

tournament @ Priory Tuesday 9th July - Year 9 End of Season District Rounders tournament @ Clevedon



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More Able and **Talented Tyntesfield English Trip**

Six Year 9 students travelled to Tyntesfield to take part in a Victorian Literature trail. The trip was organised to help us prepare for GCSE English Literature.

We walked through the woodland - amongst other things - taking in our surroundings and writing down notes about them as inspiration.

The first part of the trail involved reading John Keats' poem, 'To Autumn'. At the first stop, we were silent. We wrote down anything we heard, felt, smelt or saw. It was a nice place to stop because through the trees there was a picturesque view with a town and a hill in the distance.

After this, we kept walking until we got to the stables – our next stop. We wrote down more notes but this time we imagined it was dark and gloomy. This was because we were imagining a scene from Great Expectations by Charles Dickens. In the scene, Pip is on his own by the stables where he sees a solitary figure in ended up being a lot of fun. the garden.

The final place we took notes at was Tyntesfield House itself. The piece of literature here was 'Frankenstein' by Mary Shelley when Victor's creature is brought to life.

The house was very decorative and ornate and there were many rooms. All of the doorways were very grand along with the large staircase leading up to the upper floor. The

bedrooms were on the upper floor. Everywhere you looked; there were very intricate and interesting designs and patterns. Amongst these were some intriguing carvings of fruit grown at the estate including a pineapple!

The Gothic and Victorian writing trail has eight key stops and pieces of literature to consider. Due to the thunder and lightning and dark coloured. I could storm, we had to miss some of the parts of the estate, as the weather was too bad. Using the notes and ideas we had jotted down, we wrote our own Gothic stories when we returned to school.



All in all, it was a nice trip which

Trip to Tyntesfield.

As I stood in the woodland, wisps of wind blew the hair across my face. Dark reds and purples with musky greens filled the landscape and spread around in groups and clusters. The sad stones sat in the surrounding, dirty, shallow puddles and the leaves fell violently to the floor. Crunches from twigs and leaves under my

feet could be heard as I walked down the rocky paths. The bright blue sky was soon covered with grey, lifeless clouds which looked as if they could burst with angry tears any minute. I look over the greenery and see a tall church which, from here, looked an old grey or even black colour. Surrounding that church are buildings. Small hardly see but it looked empty

and not welcoming. I walked down the path and up the hill that seemed to twist and turn for miles. The roads were deserted and there was no sign of people. I came to the end of the hill, coming across an arc shaped entrance to what looked and smelt like a stable. The sky was overtaken with black, swallowing clouds and I could almost feel a shift in the atmosphere. I took one unknowing step closer to the stables. The buildings almost leaned in towards me as my eves darted to and fro. Shifting shadows danced in the small amount of candlelight from the lamps and they mocked me like I was a fool. Distorted shapes and figures surrounded me and I almost felt dizzy. The stable doors moaned and creaked but no horses moved. Just slept. Unaware of the shapes surrounding them. My heart pounded as the small trickle of the fountain water startled me and cause me to take a step back. The stench of hay and horse manure made my stomach churn. Angry and violent, the thunder groaned and flashed its emotions across

the sky. Wounding it, scarring it.



Then the rain started pouring. I knew I had to get out.

With the water dripping off my coat, I stepped into the main house. The wind howled and pushed against the bricks of the building, wanting to break it down. Trying to get to me. I slammed the door. Locking it shut, it echoed of the walls and sent a chill down the back of my spine. On the floor was a velvety red carpet, with green and gold patterns. The walls were covers with pretty designs and everywhere you turned were huge armchairs or tables and desks. It was all so precise. Slow ticks filled the corridor, the huge wooden clock stood waiting, ticking. The atmosphere was different in here. I couldn't say if it was better or not. The furniture and warm colours made me feel safe. But there was a certain feeling which made me want to leave and not turn back. Rain hammered at the windows, trying to force its way in. I slowly walked over to the window. The shutters creaked and rattled as I quickly locked them shut. I didn't know which room I was in but there were stairs. Long stairs which wound up and up. The eeriness was getting stronger and then I saw it. The face. Grey and distorted.

Year 9 Student—Anonymous

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Geography News

Year 10 Sand Bay Trip.

On the 30th April and the 2nd May, Year 10 students visited Sand Bay to complete geography fieldwork on coastal processes and management. We were really lucky with the weather and on both days students collected a range of data which they will use back in class to help them prepare for fieldwork exam questions. Students behaved really well and collected some excellent useful data. It was even warm enough to enjoy an ice cream on the beach before we went home!



Webinar

On the 3rd May Year 13 geographers took part in an A
Level revision webinar. Top examiners went through some of the trickier topics with students, giving them excellent material to use for their revision. Thank you to Mr Britnell for his technical assistance!

Mrs Thompson
Curriculum Leader Geography

Berlin Trip



On the 25th March 2019, Nailsea's History and German students embarked on a trip to Germany. The three-day trip encountered vital aspects of Berlin's history, especially concerning the horrifying events of the Holocaust. Our first journey was to Sachsenhausen concentration camp, used primarily for political prisoners from 1936-1945. Touring the former camp exposed just how inhumane such prisoners were treated, wandering among the empty buildings which once held 'prisoners' accounted for a very chilling experience. Likewise, the Jewish Museum, designed by a holocaust survivor, encompassed a powerful, visual portrayal of those who fell victim to Nazi persecution, telling their stories through letters, possessions, and memorabilia left

behind. In this way, the museum ensured that those people, and their unjust suffering, should never be forgotten, but remembered.

Our group also visited the Wannsee Villa, where our tour guide recounted the events leading up to the Nazi's Final Solution, as we sat in the conference room that sealed the fate of such a devastating event in history. During our trip, we also visited buildings prominent both in their history and their significance today, touring the Bundestag (German parliament) and visiting the Brandenburg gate. What once represented Germany's division during the Cold War, is today a national symbol of peace and unity. These prominent structures in Berlin now serve as signs of recovery, as did our last stop, The DDR Museum. One of Berlin's most popular museums, it allows visitors to engage in an immersive experience of everyday life in the former East Germany, including the opportunity to take a simulated drive in an original Trabant P601, that became a global symbol of hope after the fall of the Berlin Wall. All around, the trip was a very insightful and humbling look at Berlin's past- an experience unlikely to be forgotten anytime soon.

By C Sudol — Year 12

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Concorde at 50

Three A Level Physics students, accompanied by Mr Pearson, were selected to attend the Concorde50 engineering event at Bristol Aerospace. The focus of the evening was to celebrate 50 years since Concorde's maiden flight from Filton and was designed to inspire the next generation of engineers. Aerospace Bristol organised the black tie dinner in the Concorde Hangar with the event conducted in the presence of Her Royal Highness, The Princess Royal.





Students enjoyed networking with industry professionals, politicians and VIPs and finding out about the various pathways into engineering. Airbus employees ran careers activities in an Inspiration Exhibition encouraging students to consider the various opportunities for following a career in aerospace, finding out about aerospace projects and imagining what aerospace will be like in the future. Senior figures from the industry talked about their early careers and what inspired them. The evening also allowed the opportunity to view the operation of the Concorde droop nose for the first time since Concorde Alpha Foxtrot landed in 2003.

The Big Bang

Year 9 students attended The Big Bang interactive science fair in Weston. This event is aimed at raising the aspirations of students and encouraging their interest in STEM subjects (Science, Technology, Engineering and Maths). Students were able to find out more about the STEM subjects and the careers they can lead to through interactive displays, exhibitions, workshops, hands on challenges, competitions and interaction with industry experts. Companies looking for future employees use the event to showcase the skills they are looking for. Nailsea School appreciated the support of Edwards Vacuum, Clevedon, who subsidised the cost of this trip.



Careers Advice

1-2-1 interviews with our independent careers advisor Deb Britton take place every Monday and Tuesday. Students are referred automatically but if you would like a priority appointment speak to Mrs Watts/Mr Morris to arrange a referral.

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Apprenticeships at www.findapprenticeship.service.gov.uk

Apprentice Sports Coach

Future Stars Coaching Ltd 12 months

£117 weekly wage

Gain coaching qualifications, work with team to deliver school clubs, PE lessons, and holiday sessions and learn about marketing and promotion

Apprentice Mortgage Administrator

The Mortgage Centre, Clevedon 16 months

£136 weekly wage

Account management, calls, emails, appointments, social media, financial computer skills. Learn about the mortgage business and progress towards managing your own team

Dental Nursing Apprenticeship

Backwell Dental Care

18 months

£117 weekly wage

Assisting dentists, helping in Reception, gain dental nurse qualifications, possibility of full time role at the end of the apprenticeship



Pathways 2 Property – summer residential

An opportunity for Year 12 students to attend a four day, fully funded Summer School at the University of Reading to learn about a career in property.





With such a huge variety of roles, from a building surveyor or town planner to a sustainability consultant or financial

Date: 22-25th July 2019

Venue: University of Reading

Who: Year 12 students from state schools/colleges considering a career in

property - either through University or through an apprenticeship

Nothing! All food, accommodation and travel are covered Cost:

- Learn about the industry and the careers available Attend taster lectures
- Get involved in a group project and debate

- Experience life on a University campus

How to Apply: Applications close 31st May

Visit the website at https://hly.ac/2DHivEf

At the end of the week, if keen to learn more about property, students can complete a funded work experience placement over October half term, have access to an e-mentoring programme, and if the apply to study Real Estate and Planning at the University, can apply for a bursary up to £30,000 over three years.



YEARS 10 - 12 AND PARENTS, JOIN US AT MEDIC MENTOR'S 2 DAY CONFERENCE FOR ASPIRING MEDICS, DENTISTS AND VETS.

Day 1: Insight into Medicine, Dentistry or Veterinary

14 unique talks for each specialty looking at experiences from A Levels, throughout university and leading to life as a fully qualified professional.

Day 2: Medicine only UCAS Lectures

A full day of lectures covering the medical application process including work experience, personal led by our team of doctors.

Stirling 15th - 16th June London 6th - 7th July Cardiff 13th - 14th July 20th - 21st July Birmingham

Registration:* Day 1 starts from £25 Day 2 £150

udents from low income backgrounds can apply

Register now at medicmentor.co.uk

or call 01524 389772

Medic Mentor

Check the Careers Office window, plasma screens and Careers Noticeboard for up to date information on open days, live apprenticeship details and other opportunities. More information from Mrs Watts, Mr Morris, Mrs Britton.

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NAILSEA SCHOOL STARS

Celebrating those that have aimed a little bit higher, believed in going the extra mile and succeeded in reaching their goals. If there's someone who you think deserves "Nailsea School Stars" recognition, then please do drop us an email with details to fdavies@nailseaschool.com

- ★ Mrs Hounsell's nominates Year 10s Kloe B, Luis B, Natalie B, Amelia F, Katie F, Katelyn G, Emma H, Katie H, Louise H, Craig H-B, Levi J, Eleni-Rose K, Sofia L, Katie M, Ruby P, Jodie P, Naomi S, Chloe T, Hazel W and Katie W for their hard work. Well done so far! You are all stars.
- ★ Mrs Thompson would like to say a massive thank you to Lizzie G and Kate G for all their help with the Year 7 classes this year, they have been amazing and Year 7s have loved having them in their classes.
- ★ Mrs Thompson stars are Charlie G, Maisie W, Elin B, Carly N, Cora B, Lauran H, Oli S, Ben W, Evie M, Emily G, for completing all the Geography past papers set. Great revision team!
- ★ Also Mrs Thompson would like to nominate her Year 13 class who have worked so hard throughout the year. Good luck everyone in your exams!
- ★ Miss Figgures would like to nominate Kristian G, Ollie H, Reece S and Warren W in Y9 as English stars—excellent stuff, you are brilliant!

Key Dates Term 6

JUNE	10th	Mon	School Captains presentations assemblies
JUNE	11th	Tues	Y8 Arnos Vale trip
JUNE	13th	Thurs	Y8 Arnos Vale trip
JUNE	14th	Fri	Y10 6th Form taster day
JUNE	17th	Mon	School Captains voting
JUNE	20th	Thurs	ABSolute Curriculum Day 5
JUNE	20th	Thurs	Prep for Y9 GCSE Evening
JUNE	21st	Fri	Sports Day
JUNE	23rd	Sun	Y8 MFL trip until 26 June
JUNE	24th	Mon	Y9 'Talk the Talk' English oracy workshop (all day)
JUNE	25th	Tues	A Night at the Movies 7.00pm
JUNE	26th	Weds	Reserve Sports Day
JUNE	27th	Thurs	Y6 Induction workshop and PTA BBQ
JUNE	28th	Fri	GCSE/GCE exams finish Year 11 Leavers' Day & Prom
JULY	1st	Mon	6th Form Induction 1st - 3rd WEX & Trips Week MAT Festival

JULY	1st	Mon	6th Form Induction 1st - 3rd WEX & Trips Week MAT Festival
JULY	3rd	Weds	German Exchange 3 - 17 July
JULY	4th	Thurs	Y5 Aspire Day SEN Showcase 4 - 6pm
JULY	5th	Fri	Y12 Cardiff University trip
JULY	10th	Weds	Y12 HE Information Evening
JULY	11th	Thurs	Y6 Induction Day and Evening Art Exhibition 5:30-6:30pm
JULY	12th	Fri	INSET Day 5
JULY	13th	Sat	Bronze D of E Qualifying Expedition
JULY	14th	Sun	Bronze D of E Qualifying Expedition
JULY	15th	Mon	Sports Personality Awards Evening
JULY	20th	Sat	Silver & D of E Qualifying Expedition
JULY	21st	Sun	Silver & D of E Qualifying Expedition
JULY	22nd	Mon	Head's Brunch Rewards Event
JULY	23rd	Tues	Whole School Assembly

ASPIRE | BELIEVE | SUCCEED